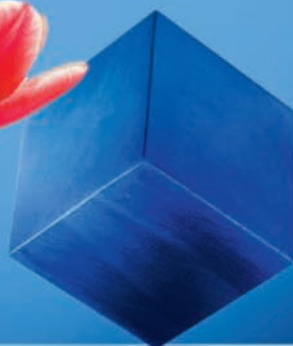
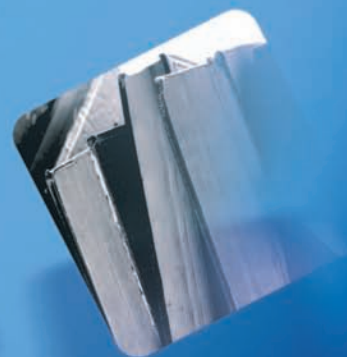


The Philips College

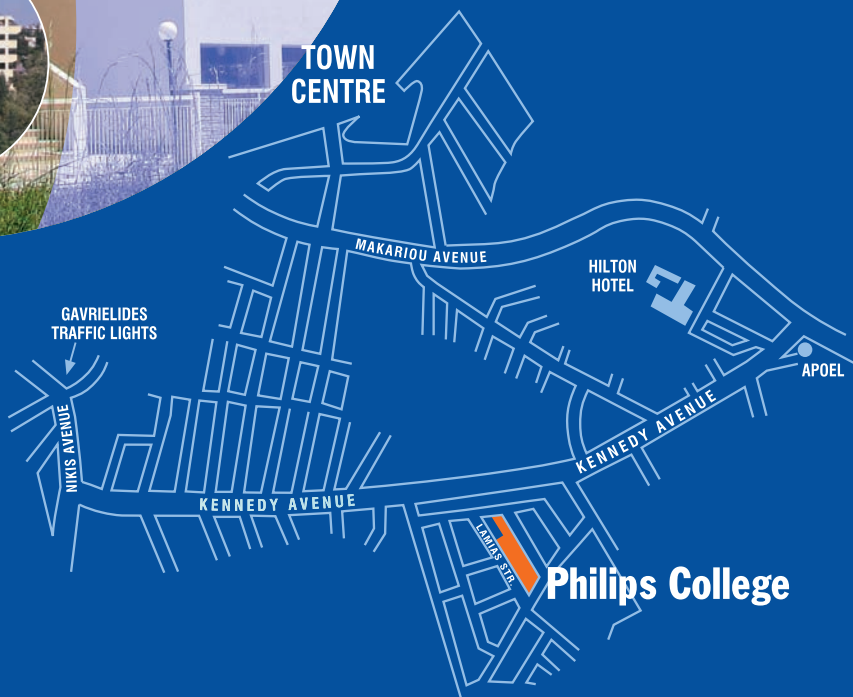


prospectus 2020

ACADEMIC YEAR 2019 - 2020



TOWN
CENTRE



Philips College

Officers of the College

PRESIDENT

Professor Constantinou Philippos

RECTOR

Professor Natsopoulos Demetrios

DIRECTOR FOR RESOURCE DEVELOPMENT

Professor Leontiou Nicos

DIRECTOR OF THE RESEARCH CENTRE

Professor Chrysostomides Eleni

DIRECTOR FOR INTERNATIONAL DEVELOPMENT

Professor Shiakallis Constantina

REGISTRAR

Kazandjian Avo, MBA

LIBRARIAN

Socratous Marios, BA, MLIS



The Philips College



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Admissions Fax:

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Admissions Email:

admissions@philips.ac.cy

Prospectus Requests:

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Website:

www.philips.ac.cy

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Welcome to the **Philips College** a better place to study and live



The Council of Management

<i>Constantinou Philippos, CPA</i>	Chairperson
<i>Constantinides Adonis, Ph.D</i>	Vice-Chairperson
<i>Chrysostomides Eleni, Ph.D</i>	Member
<i>Prodromou Georgios, M.Sc</i>	Member
<i>Shiakallis Constantina, Ph.D</i>	Member
<i>Lambides Demetris, Barrister-at-Law</i>	Secretary

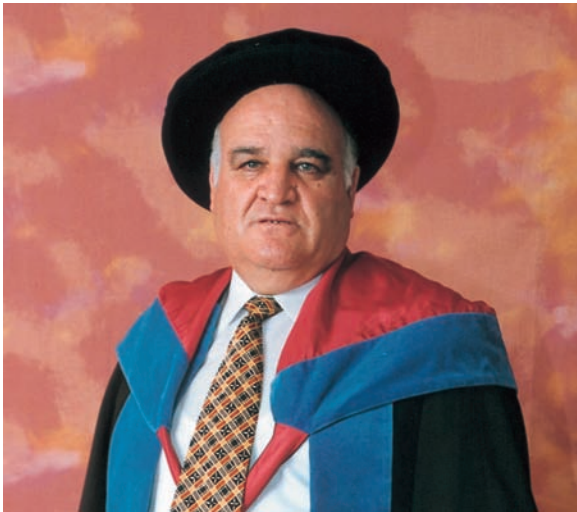
The College Council

<i>Natsopoulos Demetrios, Ph.D</i>	Rector (Chairperson)
<i>Constantinides Adonis, Ph.D</i>	Vice-Chairperson
<i>Chrysostomides Eleni, Ph.D</i>	Director for Academic Development
<i>Shiakallis Constantina, Ph.D</i>	Director for External Development
<i>Prodromou Georgios, MSc</i>	Representative of the Academic Staff
<i>The President at the time</i>	President of the “Philips College Students’ Association”
<i>The Secretary at the time</i>	Secretary of the “Philips College Students’ Association”



Welcome to Philips

Choosing a College of tertiary education is one of the most important decisions of your life. By choosing the **Philips College**, you stand to gain much from the rewarding academic and extra-curricular experience that the College provides.



The Philips programmes have proved over time to be well-balanced, meaningful and helpful to students. These are delivered by the College academics and by specialists from industry who serve as visiting lecturers. In addition, the College regularly invites professors, mostly from British universities, to spend short periods of time at the College.

The **Philips College** prides itself for the quality of the research and scholarship of its academics. Much research has been produced and published by the College in the recent past. In this regard the College collaborates closely with many international universities and research institutions.

Students also benefit from the College's rich extra-curricular activities. The College offers a wide range of sporting, social and other activities which have proved popular with students.

As a truly European educational institution the **Philips College** operates out of modern, state-of-the-art custom-built premises which provide a warm and educationally stimulating environment.

We, at the **Philips College**, look forward to welcoming all new students and promise to provide them with all the needed support.

A stylized, handwritten signature in blue ink, consisting of several loops and a long, sweeping underline.

Professor Philippos Constantinou
President

Academic Staff

The Philips academics are well-qualified and bring with them academic and business experience.

The College staff body is currently composed of the following:

- Natsopoulos Demetrios, Ptychion (Phil.), MA (Psy) Aristotle, PhD (Psy) Reading, UK
Rector
Professor of Psychology
- Constantinides Adonis, Ptychion (History), Athens, Greece; MA (Ed.) AUB; PhD (Ed.), Durham, UK
Dean, Faculty of Law & Social Studies
Professor of Education
- Chrysostomides Eleni, BA (Hons), (Acc. & Fin.), MSc, PhD (Acc. & Fin.), Brunel, Dip CIM, UK; PgD (Ed.), Harvard, USA
Head, Accounting & Finance
Professor of Accounting & Business Finance
- Paparoditis Christiana, Diplom-Kaufmann, Dr. rer pol (Bus. Adm.), Freie Universität, Berlin, Germany
Head, Computing & Information Systems
Associate Professor of Information Technology
- Shiakallis Constantina, BA (Hons), (Acc. & Fin.), MSc (Fin.), Brunel, PhD (Acc. & Fin.), Manchester, UK
Head, Business & Management Studies
Professor of Accounting & Financial Management
- Tahmazian Vera, BA (Acc. & Fin.), Philips, Cyprus; MSc (Acc. & Fin.), Stirling, UK
Course Leader, Accounting & Finance
Senior Lecturer in Accountancy (Visiting)
- Petrakis Emmanuel, Ptychion (Mech. Eng.) MA (Econ.) Athens, PhD (Econ.), California, USA
Professor of Economics (Visiting)
- Kouretas Georgios, Ptychion (Econ.) Piraeus, Greece; MA (Econ.) Notre Dame, MA (Econ.), Wayne State, USA; PhD (Econ.), Birmingham,
Professor of International Finance (Visiting)
- Peleties Philippos, BE, MSEE, (E. Eng.), PhD (Electronics), Purdue, Indiana, USA
Associate Professor of Computer Science (Visiting)
- Prodromou Georgios, Ptychion (Clas. Stud.), Athens, Greece; MSc., (Cur. Dev.), Albany, USA
Associate Professor of Education

- Lambides Demetris, Barrister-at-Law, UK
Senior Lecturer in Law
- Demetriou Z. Demetrios, BSc (Chem.) Univ. North London, Master Herbalist Diploma, Australia
*M. Phil (Inorg & Ind. Chem), City Univ. Ph.D (Chem. Physics), Univ. London, UK
Lecturer in Chemistry and Chemical Physics.*
- Kazandjian Avo, BA (Bus. Stud.), Philips, Cyprus; MBA, Stirling, UK
Lecturer in Business Studies
- Kyriacou Michael, Dip Teacher's Training College, Cyprus, Ptychion (Ed.), Univ. of Thessalias, Greece
Lecturer in Greek
- Pavlou Pavlos, BA (Bus. Stud.) Philips, Cyprus, FAIA, UK; MCPA, Cyprus
Lecturer in Accounting & Finance
- Televantos Anastasios, BSc (Biochem.) London, MA (Theology) Durham, PhD cand. (Theology) Aristotelion, Greece
Lecturer in Biochemistry (Visiting)
- Constantinou Soteris, BSc (Comp.Sc.) Univ. Leceister, MSc (MIT) Univ. Nottingham, U.K.
Lecturer in Computer Science
- Constantinou Despina, BA (English), Univ. Nicosia, MA (Appl. Linguistics) Univ. Bedfordshire, U.K.
Lecturer in English
- Moushi Areti, BSc (Med.Micr.), Leeds, MSc (Clin.Bioch.), West England, PhD, Med. Gen., CING, Cyprus
Lecturer in Biochemistry & Biological Studies





The Founding of the College

The Philips College is a private, non-sectarian, independent, international institution which offers both undergraduate and graduate programmes of study. The College aims to meet the needs of young men and women preparing for careers in industry, commerce, the professions and the public service. The language of instruction at the Philips College is English, except in Pre-primary Education and Infant Child Care Studies which are taught in Greek.

Early in 1978 the founders of the Philips College, cognizant of the needs of tertiary education in Cyprus, decided to embark on an ambitious plan to further its cause.

The founders envisioned an institution which would achieve the highest possible standards of education. The founders operated in line with the following statement:

"The College will be founded on the principle of providing the highest possible quality education in Cyprus aiming to help those seeking further educational opportunities to meet their potential"

The College's current mission statement reads as follows:

"To provide the highest possible quality education in Cyprus based on the principles set out by the broader European educational and academic fraternity "

The College has established itself as an integral and respected part of the broader Cyprus community. Since its founding the College has enjoyed respect from the community and reciprocated by responding positively and constructively.

The College and its Objectives

The Philips College aims to provide educational services to the people of Cyprus and the international community, and is committed to helping students achieve their potential.

The educational tasks of the Philips College are threefold:

- to provide students with the requisite analytical skills within the fields of existing knowledge;
- to help students apply knowledge to practical situations in a meaningful and tangible way.
- to engender in students positive attitudes.

The College strives to meet its goals by providing students with a balanced education combined with specialised training in the fields of Business and Management Studies, Information Technology, Accounting and Finance, Public Relations, Law, Social Studies, Education, Nursing and European Languages.

The College has always strived to excel:

- in teaching and research
- in the application of knowledge to solving practical community problems.

The curricula of the College recognise the need to provide students with a meaningful education that can help students act constructive roles in society. The College places emphasis on the moral and spiritual context of education and structures its programmes in a way that can help students understand better these issues. The overall educational culture of the College is one which supports learning and encourages students to commit themselves to life-long learning.

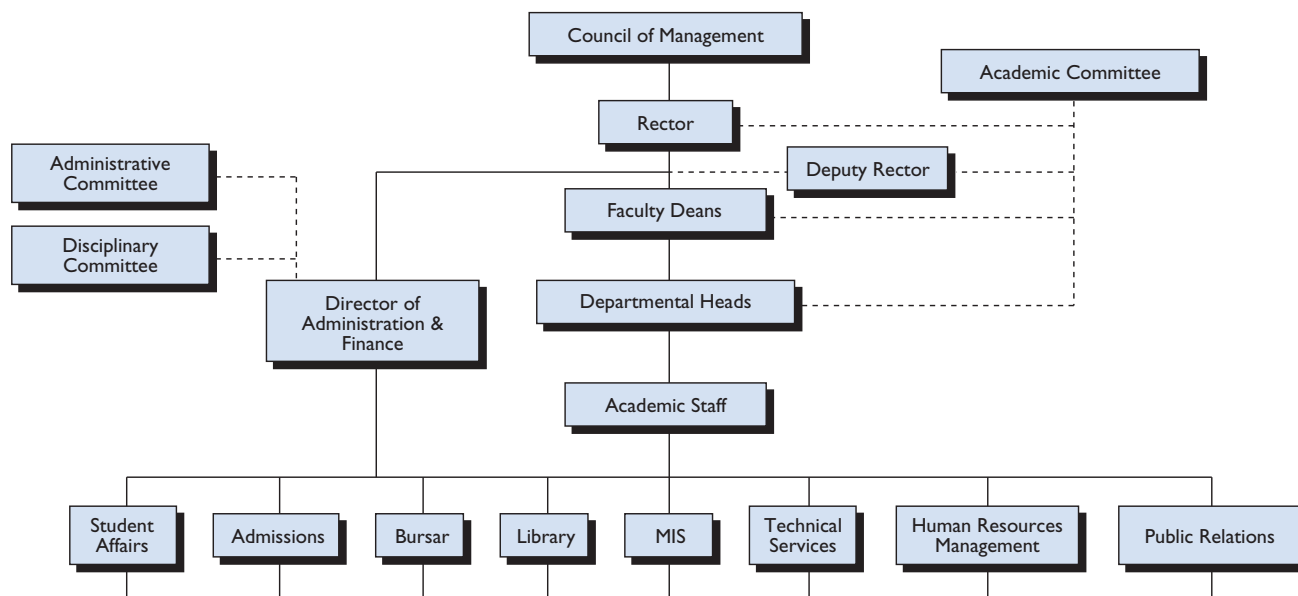
The College believes in creating a climate which fosters learning. The College's commitment is not limited to providing educational opportunities for the young; this extends to helping the

working professionals as well. The College is committed to assisting students, faculty and administrative staff, alumni and other members of society in their development and growth.

In striving to meet its commitments, the College is dedicated to applying the most effective methods and programmes of study.

Organisation & Operation of the College

The structure and hierarchy of the College follows the provisions of the relevant law. The formal structure of positions and committees of the College appears in the organisation chart which follows:



Control & Operation of the College

THE COUNCIL OF MANAGEMENT

The Council of Management is the supreme body of the College. This body consists of at least five members appointed by the owning organisation every three years, during the first week of September. The Council of Management is vested with the responsibility of managing the College efficiently in accordance with the Law of Tertiary Education 67(1)96-2004. It oversees the viability of the College and meets at least four times a semester. The Council elects a Chairperson and a Secretary amongst its members.

OPERATION OF THE COLLEGE

The College is managed by five main bodies, the membership of which is reviewed annually. These bodies which are vested with the responsibility of the operation of the College are:

- The College Advisory Council
- The College Council

- The Academic Committee
- The Administrative Committee
- The Disciplinary Committee

• The College Advisory Council

The College Advisory Council consists of at least seven members from industry, academia and the professions. Members are invited by the Council of Management to offer advice relating to the general direction of the College, policy formulation and achievement of the College's objectives. The College Advisory Council is chaired by the President of the Council of Management, and meets at least once a year.

• The College Council

The College Council is an advisory body and consists of:

- two members of the Academic Staff appointed by the faculty;
- two students appointed by the Students' Association;
- one member appointed by the "Friends of the Philips College Association";
- at least one member of the Council of Management appointed by the owning organisation.

The College Council advises the Rector and makes recommendations on issues relating to courses of study, matriculation, assessment and graduation, operating regulations and any other matters which are referred to the Council by the Rector. The Council meets under the Chairmanship of the Rector of the College at least three times a year.



The Academic Committee

The Academic Committee deals with all academic matters relating to academic standards, student matriculation and graduation and any other matters which are referred to the Committee by the Rector.

The Academic Committee deals mainly with the following:

- courses of study
- admission requirements and student standing
- teaching methods
- examination procedures and regulations
- methods of assessment
- graduation requirements
- requirements for the awarding of diplomas and certificates
- conditions for granting scholarships and prizes
- questions relating to student extracurricular activities
- student counselling
- curriculum issues
- staff development
- academic development

The Committee consists of the Rector, or in his absence the Deputy Rector, the Heads of Department, two members of the Academic Staff

appointed by the faculty and two student members appointed by the Students' Association. The Committee convenes at least twice a semester under the chairmanship of the Rector.

The Administrative Committee

The Administrative Committee deals with all issues relating to the smooth operation of the College.

The Administrative Committee deals mainly with the following:

- student welfare
- sports
- excursions
- societies
- cultural activities
- academic calendar
- prospectuses
- student guide
- student journal
- use of premises
- use of parking
- use of library
- use of computers
- use of office equipment
- student accommodation
- academic dress
- safety and security
- student information

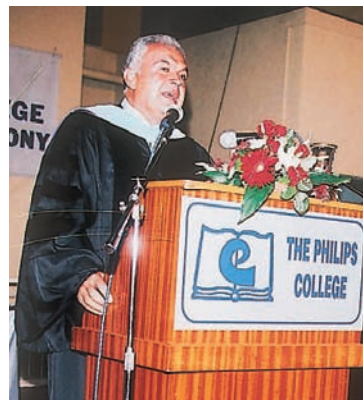
The Administrative Committee consists of the Rector, or in his absence the Deputy Rector, and another member of staff appointed by the Council of Management, two representatives of the Academic Staff and the President of the Students' Association. The Committee is chaired by the Rector and meets at least three times a semester.

The Disciplinary Committee

The Disciplinary Committee deals with all issues of student discipline.

The Disciplinary Committee consists of the chairperson and another member of staff appointed by the Council of Management; two members appointed by the Academic Staff and one student member appointed by the Students' Association.

The Committee elects a Chairperson and a Secretary from amongst its members.



Faculty

ECONOMICS AND MANAGEMENT

INFORMATICS AND TELECOMMUNICATIONS

LANGUAGES AND COMMUNICATION

LAW AND SOCIAL STUDIES

Department

ACCOUNTING & FINANCE

BUSINESS STUDIES

HEALTH SERVICES MANAGEMENT

REAL ESTATE MANAGEMENT

COMPUTER STUDIES

INFORMATION TECHNOLOGY

OFFICE COMMUNICATION AND LANGUAGES

TOURISM AND LANGUAGES

PUBLIC RELATIONS

EDUCATION

LAW

PSYCHOLOGY

Diploma

- Diploma in Accounting & Finance
- Diploma in Financial Markets & Security Analysis

- Diploma in Business Studies

- Postgraduate Diploma in Health Services Management

- Higher Diploma in Estate Management

- Higher Diploma in Computer Studies

- Diploma in Information Technology

- Higher Diploma in Office Communication & Languages

- Higher Diploma in Tourism & Languages

- Diploma in Public Relations

- Higher Diploma in Primary Education
- Diploma in Infant & Child Care
- Postgraduate Diploma in Education

- Certificate in Law

- Higher Diploma in Psychology
- Diploma in Psychology
- Higher Diploma in Psychology & Sociology

Faculty

ECONOMICS AND MANAGEMENT

INFORMATICS AND TELECOMMUNICATIONS

LANGUAGES AND COMMUNICATION

LAW AND SOCIAL STUDIES

Department

ACCOUNTING & FINANCE

BUSINESS STUDIES

CORPORATE ADMINISTRATION

REAL ESTATE MANAGEMENT

INFORMATION SYSTEMS ENGINEERING

INFORMATION TECHNOLOGY

MULTIMEDIA & INTERNET COMPUTING

EUROPEAN LANGUAGES

JOURNALISM

PUBLIC RELATIONS

EDUCATION

LAW

NURSING

PSYCHOLOGY

Degree

- BA in Accounting & Finance
- MSc in Corporate Finance & Corporate Governance

- BA in Business Studies
- Master in Business Administration (MBA)

- BSc in Corporate Administration

- BSc in Real Estate Management

- BSc in Information Systems Engineering

- BSc in Information Technology

- BSc in Multimedia & Internet Computing

- BA in European Languages

- BA in Journalism

- BA in Public Relations

- BA in Primary Education
- BA in Pre-primary Education
- MA in Education

- LL.B

- BSc in Nursing

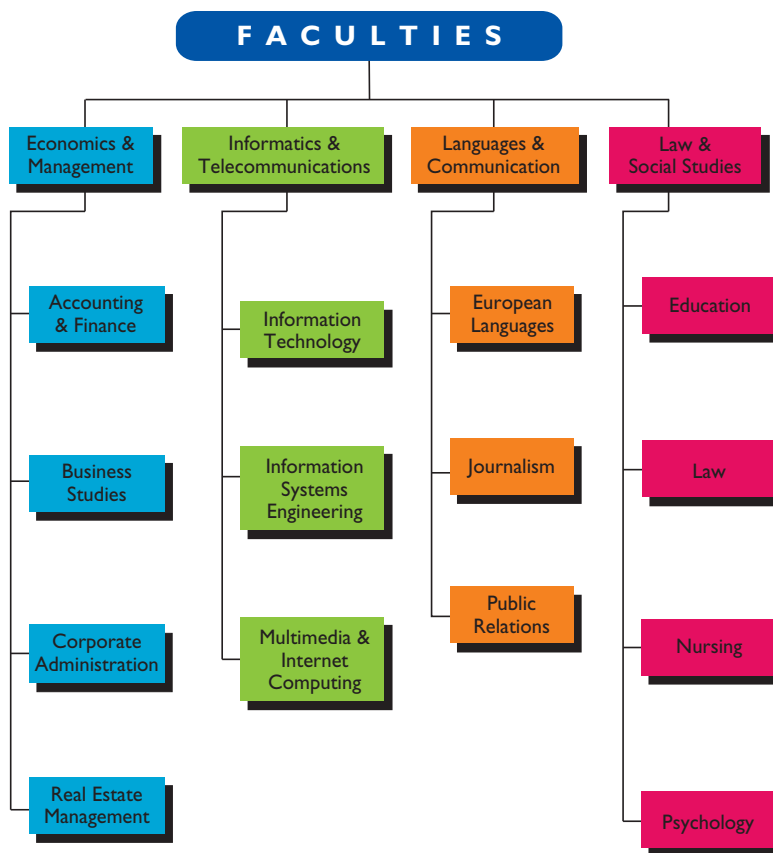
- BSc in Psychology



FACULTIES & DEPARTMENTS

The College consists of **four** faculties:

- The **Faculty of Economics & Management** with four departments:
 - Accounting and Finance
 - Business Studies
 - Corporate Administration
 - Real Estate Management
- The **Faculty of Informatics & Telecommunications** with three departments:
 - Information Technology
 - Information Systems Engineering
 - Multimedia and Internet Computing
- The **Faculty of Languages & Communication** with three departments:
 - European Languages
 - Journalism
 - Public Relations
- The **Faculty of Law & Social Studies** with five departments:
 - Education
 - Law
 - Nursing
 - Psychology



The tables on pages 14 and 15 lists the departments and the degrees they offer.

List of Courses

The Philips College is a dynamic institution offering exciting programmes at post-graduate, degree, diploma and certificate level.

I. The following programmes of study have been accredited by the Accreditation Council of Cyprus for a period of four years.

- (1) Accounting and Finance (4 years, Bachelor of Arts)
- (2) Business Studies (4 years, Bachelor of Arts)
- (3) Public Relations (4 years, Bachelor of Arts)

II. The following programmes of study are registered with the Ministry of Education and Culture, but not yet submitted for accreditation

- (1) Accounting and Finance (2 years, Diploma)
- (2) Business Administration (2 years, Master in Business Administration)
- (3) Business Studies (2 years, plus Optional Foundation Year, Diploma)
- (4) Corporate Finance & Corporate Governance (12 months, Master of Science)
- (5) Corporate Administration (4 years, Bachelor of Science)
- (6) Εκπαίδευση (18 μήνες, Μάστερ), Education (18 months, Master)
- (7) European Languages (4 years, Bachelor of Arts)
- (8) Financial Markets and Security Analysis (2 years, Diploma)
- (9) Health Service Management (3 years, Higher Diploma)
- (10) Computer Studies (3 years, Higher Diploma)
- (11) Estate Management (3 years, Higher Diploma)
- (12) Information Technology (4 years, Bachelor of Science)
- (13) Information Technology (2 years, Diploma)
- (14) Law (4 years, Bachelor of Laws)
- (15) Law (1 year, Certificate)
- (16) Νηπιοβρεφοκομία (Δίπλωμα, 2 χρόνια), Infant & Child Care (2 years, Diploma)
- (17) Nursing (4 years, Bachelor of Science)
- (18) Νηπιαγωγικές Σπουδές (4 έτη, Πτυχίο), Pre-primary Education (4 years, Bachelor of Arts)
- (19) Pre-primary and Primary Education (3 years, Higher Diploma)
- (20) Information Systems Engineering (4 years, Bachelor of Science)
- (21) Journalism (4 years, Bachelor of Arts)
- (22) Multimedia and Internet Computing (4 years, Bachelor of Science)
- (23) Primary Education (4 years, Bachelor of Arts)
- (24) Psychology (4 years, Bachelor of Arts)
- (25) Psychology & Sociology (3 years, Higher Diploma)
- (26) Psychological Studies (2 years, Diploma)
- (27) Public Relations (2 years, Diploma)
- (28) Real Estate Management (4 years, Bachelor of Science)
- (29) Tourism & Language (3 years, Higher Diploma)
- (30) Office Communication & Languages (3 years, Higher Diploma)

Awards & Learning Methods

LIST OF AWARDS

The College grants the following awards:

- Honours Degree
- Ordinary Degree
- Higher Diploma
- Diploma
- Certificate

TEACHING-LEARNING METHODS

The primary teaching modes are the following:

- lectures
- seminars
- tutorials
- case studies
- projects

Lectures

Lectures

provide a common background for all those taking a course. Lecturers offer their interpretation of various aspects of the subject area and attempt to stimulate student interest and guide further readings. Lectures are supplemented by seminars or tutorials in which students prepare and read papers for consideration and discussion in small groups.

Seminars

Seminars

offer the opportunity for discussion, debate and presentation of papers relating to issues raised in the lectures. Seminars offer students the opportunity to interact and discuss their study interests.

Tutorials

Tutorials

aim to supplement lectures. These provide students with the opportunity to discuss individually and in greater depth issues arising from lectures. Particular importance is attached to attendance and participation in tutorials.

Case Studies

Case Studies

offer students the opportunity to strengthen their analytical and problem-solving skills and provide practice in decision-making, implementing solutions and influencing people to accept proposed courses of action.

Projects

Projects

constitute an important element of the programme providing an opportunity for students to bring together acquired skills and knowledge. Through projects students gain experience in researching issues and compiling studies of a practical nature.

During vacations students are expected to continue their academic study and extensive reading or, where appropriate, to gain appropriate professional experience.

GRADUATION REQUIREMENTS

Master Degree

On graduation, each candidate for a Masters Degree must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the minimum required credits of prescribed course work by completing successfully all the core, specialisation and elective subjects, **as required by each programme of study**. As a general rule, all students must successfully complete a minimum of 90 European credit units (ECTS**).

FOUR - YEAR PROGRAMME

Bachelor Degree

On graduation, candidates for an Honours Degree must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the minimum required credits of prescribed course work by completing successfully all the core, specialisation and elective subjects, **as required by each programme of studies**.

As a general rule, all students must successfully complete a minimum of 240 ECTS.

- secured a G. P. A. of at least 2.00 on courses taken successfully during semesters 5 to 8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners will be eligible for the conferment of the Bachelors Degree with Honours in one of the following classes on the basis of his Grade Point Average (G.P.A.)*.

3,60 to 4,00 :	First Class
3,00 to 3,59 :	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59 :	Third Class

Candidates for First Class Honours Degree must secure a G.P.A. of at least 3.60 with no resit or retake on any subject in each semester.

Ordinary Degree

Candidates not deemed by the examiners to have attained the standard required for the conferment of an Honours Degree, may be eligible for the conferment of an Ordinary Degree provided they:

- complete successfully all the prescribed course work of the examination syllabus;
- achieve a minimum of 240 ECTS of prescribed courses;



* A student's Grade Point Average (G.P.A) is determined by dividing the total number of quality points earned by the total number of credits taken.

European Credit Transfer System (ECTS)

The programme of studies is based on credit units (ECTS).

ECTS is based on the principles that 60 credits are approximately equal to the workload of a full-time student during one academic year. Although there is no direct correspondence between ECTS and one contact hour, an approximate ratio of 2:1 initially applied to instigate the validation process.

THREE - YEAR PROGRAMME

Higher Diploma

On graduation, candidates for a Higher Diploma must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the minimum required credits of prescribed course work **as required by each programme of studies.** As a general rule, all students must successfully complete a minimum of 180 ECTS.

TWO - YEAR PROGRAMME

Diploma

On graduation, candidates for the Diploma must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved a minimum of 120 ECTS.

ONE - YEAR PROGRAMME

Certificate

On graduation, candidates for the Certificate must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved a minimum of 60 ECTS of prescribed courses.

SOCRATES / ERASMUS PROGRAMME

The Philips College participates in the Socrates/Erasmus Programme, which among other activities, promotes European Union student exchanges. It also implements the rules set by the European Credit Transfer and

Accumulation Systems (ECTS), which allows the mutual recognition of the programmes of study involved.

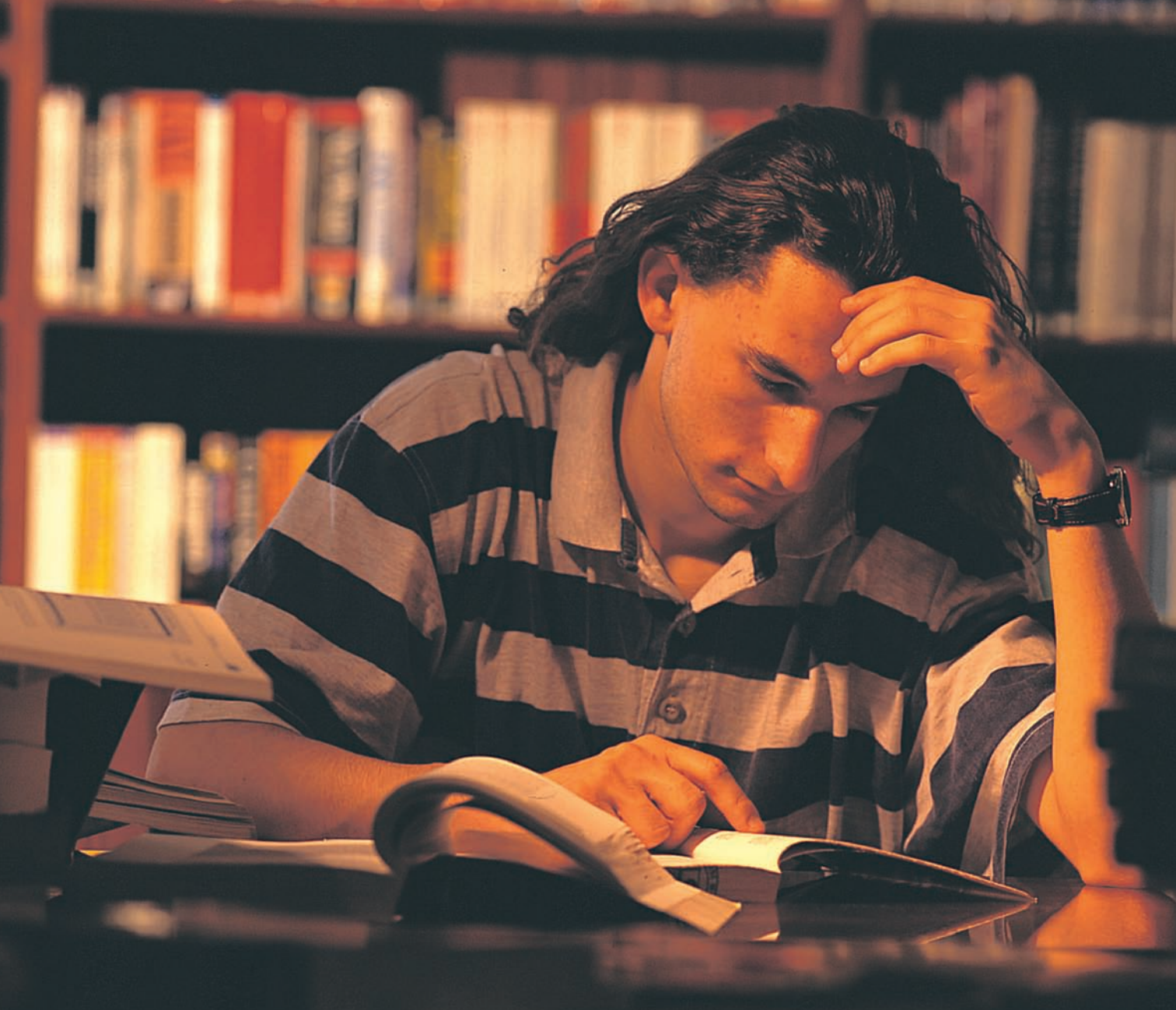


Premises

The College is privileged with regard to its location in Nicosia, the capital of Cyprus. Situated on the periphery of the centre of Nicosia, in the suburb of Acropolis, the College stands on premises facing the Acropolis Park.



The College operates from well-designed, state-of-the-art, custom-built premises which meet all the educational requirements of a modern College. The internal environment of the College is conducive to learning. The buildings, complemented by well-designed gardens and sports grounds, provide students with the opportunity to relax and play. Sufficient parking space is also available for students, staff and visitors. Buildings are climatically controlled thus creating a pleasant environment for students and staff to work in. Modern safety and security systems protect people and property.



Library Facilities

PHILIPS COLLEGE

Library Facilities



The Philips College Library plays an active and progressive role in the educational endeavour of the College and strengthens the foundations of its academic programmes.

To achieve this goal, constant attention is given to the continuing development and growth of the three core elements of the Philips Library: the library collection, physical facilities and staff. The collection supports the curriculum

offerings of the College and provides enough depth for the research and study needs of students and faculty and with enough scope to stimulate the free pursuit of their individual interests.

- Library policies are set by a sub-committee of the academic committee.
- The Library as a living entity is responsive to the needs of students and

staff and is attuned to new developments in the publishing industry.

- The building provides enough space and varied facilities to create the proper learning environment.
- The Philips College Library contains a satisfactory number of volumes of books and periodicals and many other documents. The library receives many periodicals and serial titles per year. In addition, numerous titles in software, including many software programmes, are kept in the library.
- A traditional reference service is available during library hours. This service is enriched by a computer-assisted reference facility which provides access to the library databases in other international and local institutions of higher learning and research.
- The library is about to inaugurate interlibrary loan services and other cooperative borrowing facilities and privileges.
- Library support facilities include personal computers, photocopiers and telephones.

Information Technology **Facilities**

The philosophy of the College as regards to Information Technology reads as follows:



"In the area of Information Technology the College is committed to providing the best available resources to enable students to develop their theoretical and practical skills. The College will provide a comprehensive information technology service to all students and staff to support the College's teaching, research and administration."

Information Technology plays an important part in all aspects of the College's day today activities: in teaching, research and administration. All the departments of the College use a wide range of up-to-date computing facilities including video conferencing for teleteaching purposes in multimedia lecture room.

The Philips College Information Technology Centre

The Philips College Information Technology Centre provides services to all College students and develops

and maintains programmes for a wide range of applications. The Information Technology personnel provide training, information, advice and assistance to users on campus.

The Information Technology Centre (ITC) provides interactive computing through visual display terminals and colour video cameras with audio video conference software. Other facilities are also available in the centre which is well-equipped with modern computers, LCD's and overhead projectors. All facilities are upgraded and enhanced to coincide with technological advances and teaching demands.





Information Technology Facilities

P H I L I P S C O L L E G E

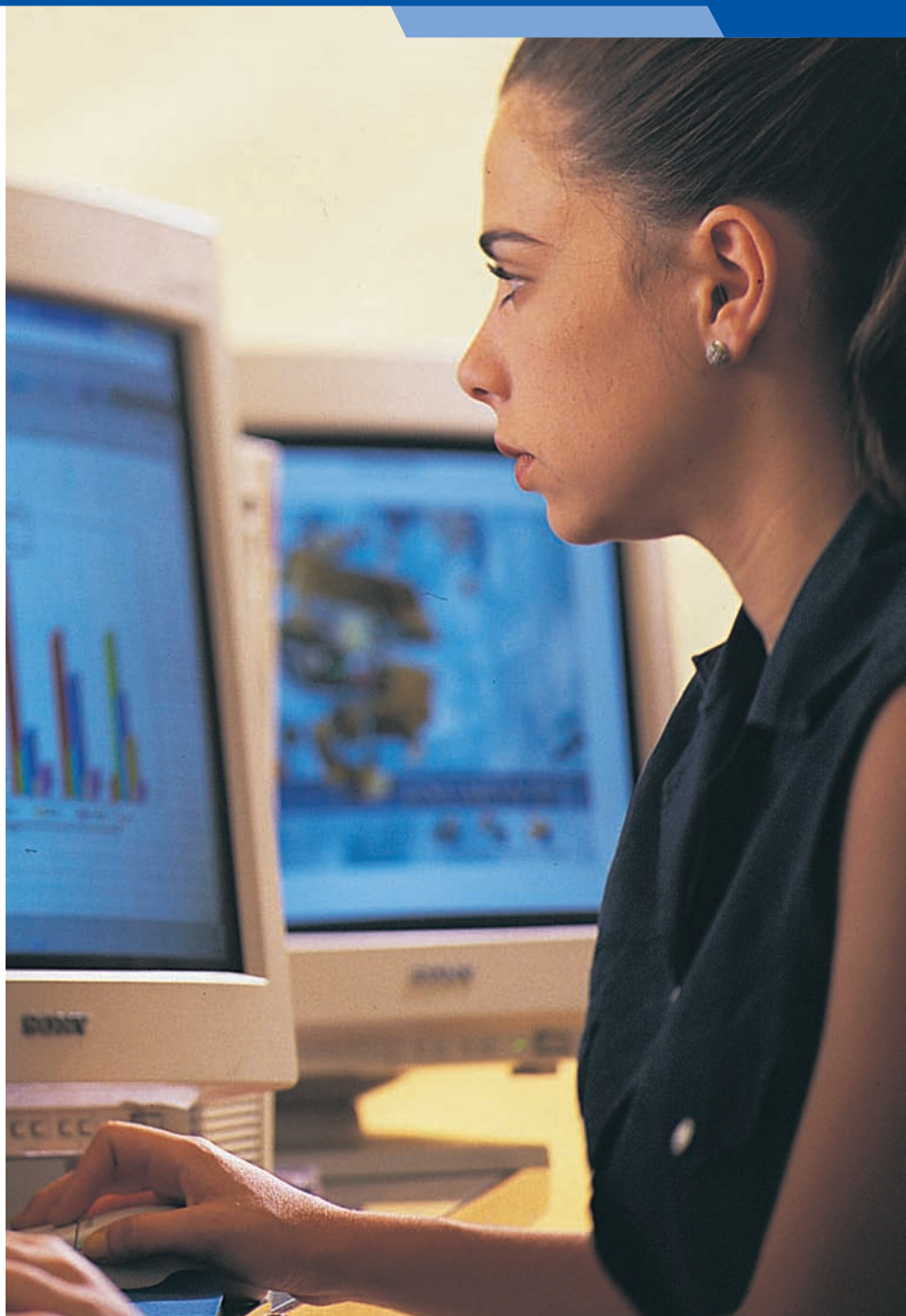


INFORMATION TECHNOLOGY CENTRE

The main Information Technology Centre includes: a Web Server, a DNS Server; a Proxy Server; a Mail Server; and a Firewall Server running Linux operating System which are connected to a CISCO router.

All College PCs are connected via a Wireless Network to the above system based on a VLAN structure for purposes of better security (labs and library, faculty and administration offices). Fast access to the Internet is provided using an ADSL modem. An additional Web Server running Microsoft IIS hosts the Philips College's Web site.

Students working in the labs have access to laser printers and scanners. All PCs include Microsoft XP operating system and Microsoft Office Suite. Students also have access to the latest software applications, tools and programming languages such as, Word, Excel, Access, Powerpoint, Pascal, C/C++, Java, etc.



Admission Requirements

Admission to undergraduate courses requires:

- successful completion of 12 years of schooling, and in addition, evidence that the applicant is competent in written and spoken English
- or
- a General Certificate of Education with a pass mark in five subjects, including two subjects at Advanced Level and Ordinary Level passes in Mathematics and English Language or an equivalent qualification;
- or
- a General Certificate of Education with a pass mark in four subjects, including three subjects at Advanced Level and an Ordinary Level pass English Language or an equivalent qualification;
- or
- successful completion of the Philips College foundation programme;
- or
- graduation from an approved course in an accredited secondary school with an overall average of at least 80% and, in addition, evidence that the applicant is competent in written and spoken English;
- or
- graduation from an approved course in an accredited secondary school, and, where necessary (at the discretion of the Head of the Department), and pass mark in the entrance examinations of the College in Mathematics and the English Language

Admission to post graduate courses requires :

- a good honours degree or equivalent from a recognised University or College or
- a completed professional qualification obtained by examination and considered to be equivalent to a degree.

PROFICIENCY IN THE ENGLISH LANGUAGE

Applicants whose first language is not English and who do not have a degree or equivalent qualification taught and examined in English must provide evidence of their competence in written and spoken language. Students below this standard can be provided with individually designed English Language courses at the College and must achieve the required test scores prior to registration for postgraduate courses.

TRANSFER STUDENTS

Students who have followed part of a university course elsewhere and wish to transfer to a degree course at the Philips College must submit an application and supporting documents, an official transcript of their previous record and if deemed necessary the examination syllabus of the institution from which transfer is being requested to the Admissions Office/Head of Department.

Grades in courses accepted for transfer credit are not counted in the computation of the quality point average.

In order to be considered for transfer a student must :

- show satisfactory progress in his present course;

- satisfy the admission requirements of his proposed new course; and
- meet any conditions required by the Head of the Department or his nominee.

ADVANCED STANDING

A student may be considered by the relevant Heads of Department for entry with advanced standing provided he meets any one of the following requirements:

(i) Transfer from one course of Philips to another

- has completed successfully any course at the Philips College.
- holds the Associate Degree or Diploma of the Philips College.

It is understood that students holding these qualifications are entitled to join the Philips BA/BSc degree programmes and are exempted from at least 120 ECTS provided the programme to which they wish to transfer falls within the same discipline as the Associate Degree/Diploma which the students hold.

In cases where students wish to register on a different discipline from the one in which they hold an Associate Degree/Diploma the exceptions are granted on a subject for subject basis;

- at the discretion of the relevant Heads of Department, but not later than the end of the second semester, students may be allowed to transfer from one undergraduate course to another

(ii) Transfer from other institutions

- has completed at other accredited institutions of higher learning courses,

of similar standard to those offered at Philips;

- holds an approved degree (BA, BSc etc.) or equivalent professional qualification;
- holds a Higher National Diploma (HND) or equivalent professional qualification.

RE-ADMISSION OF FORMER STUDENTS

A student who previously attended the Philips College and interrupted his studies for a semester or longer for reasons other than academic or disciplinary may reactivate his file by contacting the Admissions Office in writing.

A student who was suspended on scholastic or disciplinary grounds during an earlier enrolment at the College may seek reinstatement after the period of interruption lapses. The period of interruption is determined by the appropriate committees. Reinstatement requires the approval of the Academic or Disciplinary Committee of the College as the case may be.

A student who, upon the recommendation of the Disciplinary Committee, is dismissed from the College is not entitled to apply for readmission. It is advisable for former students to initiate the readmission process with the Office of Admissions well in advance of the semester in which they wish to return. This permits



students to complete any special requirements which may be imposed upon them.

APPLICATION PROCEDURES

Applications for admission must be made using the appropriate application form obtainable from the Admissions Office, The Philips College, Nicosia, Cyprus.

Home Students

Home students must file the following documents with the Admissions Office.

- a completed application form;
- official secondary school transcript, external examination certificates and where applicable, an approved English language qualification, and if deemed necessary, Philips College entrance examination scores.

International Students

The Philips College welcomes applications from overseas students.

The following are required:

- completed application form;
- official transcript of secondary school grades and where applicable an approved English language qualification;
- character reference from police (original)
- photocopies of front page of passport who know the applicant well as a person and/or as student;
- a bank declaration stating that the applicant can meet his financial obligation.

Closing Date for registration Students choosing to follow the Foundation Programme or audit a course are also required to submit a completed application form.

The closing date for receipt of completed application forms from overseas students is the 10th of September for the Autumn semester and the 10th of January for the Spring semester.

Prospective students should apply well in advance of the closing date.

Applications from home students will be accepted until the 10th October for the Autumn semester and the 10th February for the Spring semester.

Last date to drop a course is the 15th of October for the Autumn semester and the 25th of February for the Spring semester.

Auditors (Listeners)

Auditors are admitted to certain courses on payment of the stipulated auditor's fee and after obtaining the permission of the Head in charge of the course and the Registrar. The College does not recognise auditors as students.

Selection

Candidates are assessed and selected for places on the basis of one, or a combination, of the following criteria:

- educational qualifications only;
- educational qualifications and success in the entrance examinations of the College;
- educational qualifications and successful interview.

Special tests may be administered at the interview stage in order to assess a student's academic suitability. Because of the high demand for places, not all applicants possessing the minimum entry requirements are guaranteed a place at the College.

Following the assessment and selection procedure, places are offered and "reserved" lists formed.

All candidates are notified of their success, or otherwise, and of any special enrolment arrangements.



Matriculation & Registration

Matriculation is the formal act of acceptance to membership of the College of a person admitted to the College. Persons admitted to the College must sign a declaration stating their obligation to observe the regulations of the College and to comply with such other rules as the College may issue from time to time. This declaration should be signed before matriculation.

Students cease to be matriculated at the College when they:

- notify the College in writing of their intention to withdraw from the College, or in the absence of such notification, are deemed by the College to have withdrawn;

or

- are required by the College to discontinue their studies;

or

- are granted a Degree, Diploma or other academic distinction by the College.

The registration of students, admitted to programmes of study leading to a Degree, Diploma, Certificate, or other academic qualification shall take place on such dates and in such manner as may be specified by the College.

Students shall not be permitted to register for a new semester or session if they are in debt to the College and have not made alternative arrangements acceptable to the College.

The registration of a student shall be cancelled if, by the end of the calendar month following the month

All test scores are then screened by a panel. Appropriate programmes are then drawn up to assist students in light of the observations made by the panel.

Withdrawal

A student who finds it necessary to withdraw from the Philips College is



in which the student is due to register, he has not provided the College with satisfactory evidence that any remaining fees applicable to the semester will subsequently be paid in full.

Placement Tests

All new students are required to take standardised placement tests. These are administered by the College during the orientation week and aim to assess each student's potential. These tests measure quantitative and verbal aptitudes.

required to consult with the Head of Department. The date of withdrawal from the College and the symbol "NC" (no credit) for each course are recorded on the student's transcript of record. Students who withdraw from the College without first consulting the Head of Department will not be granted honourable dismissal.

Tuition Fees

The College receives no direct support from any governmental body. It therefore relies entirely on tuition fees for its income. and financial viability. Fees are calculated on the basis of the real economic costs of study. Consequently the College authorities must be satisfied that a student's fees will be met throughout the duration of his programme of studies at the Philips College.

Prospective students are informed of tuition fee requirements before registration. Although tuition fees are well publicised every effort is made to make students aware of the College's policy regarding tuition.

All tuition fees should be paid by the deadlines set in the College prospectus.

A student is not officially registered until payment is made in full. Unless all financial obligations to the College have been satisfied, a student cannot register, graduate or have a transcript issued. Students facing unexpected financial problems may apply in writing to the College for an extension of payment which will consider each case on its merits. Filling in an application does not imply automatic deferment.

FULL-TIME STUDENTS

The tuition fees for the academic year 2019-2020 for home students and overseas students have been fixed as follows:

	€
Accounting & Finance (4 years, Bachelor of Arts)	6,500
Accounting & Finance (2 years, Diploma)	6,500
Business Studies (4 years, Bachelor of Arts)	6,500
Business Studies (2 years plus Optional Foundation Year, Diploma)	6,500
Corporate Administration (4 years, Bachelor of Science)	6,500
European Languages (4 years, Bachelor of Arts)	6,500
Information System Engineering (4 years, Bachelor of Science)	6,500
Journalism (4 years, Bachelor of Arts)	6,500
Information Technology (4 years, Bachelor of Science)	6,500
Information Technology (2 years, Diploma)	6,500
Law (4 years, Bachelor of Laws)	6,500
Law (1 years, Certificate)	6,500
Multimedia & Internet Computing (4 years, Bachelor of Science)	6,500
Preprimary & Primary Education (3 years, Higher Diploma)	6,500
Primary Education (4 years, Bachelor of Arts)	6,500
Public Relations (4 years, Bachelor of Arts)	6,500
Public Relations (2 years, Diploma)	6,500
Psychology (4 years, Bachelor of Arts)	6,500
Psychology & Sociology (3 years, Higher Diploma)	6,500
Psychological studies (2 years, Diploma)	6,500
Business Administration (2 years MBA)	6,500
Corporate Finance & Corporate Governance (12 months, Master of Science)	8,543
Education (18 months, Master), annually	6,500
Education (18 months, Postgraduate Diploma), annually	6,500
Health Services Management (18 months, Postgraduate Diploma)	6,500
Computer Studies (3 years, Higher Diploma)	6,500
Real Estate Management (4 years, Bachelor of Science)	6,500
Estate Management (3 years, Higher Diploma)	6,500
Nursing (4 years, Bachelor of Science)	6,500
Office communication & Languages (3 years, Higher Diploma)	6,500
Tourism Languages (3 years, Higher Diploma)	6,500
Financial Markets & Security Analysis (2 years, Diploma)	6,500
Pre-Primary Education (4 years, Bachelor of Arts)	6,500
Infant & Child Care (2 years, Diploma)	3,929
Foundation-Intensive English	2,562
Registration Fees	85
Late enrolment fees	43
Student's subscription fees	17
Transcript fees per copy	51
Re-entry fees for examination per semester per year	17-43
Appeal fees	43

For students taking the course of Information Technology an additional annual fee of €171 will be payable to cover incidental expenses

Tuition fees are normally payable at the beginning of each semester. **It is the general policy of the College not to refund tuition fees.** In exceptional cases of compassion, for example debilitating illness, the College agrees to refund part or all of the tuition fees after careful consideration of evidence.

Any student may be suspended from the College fifteen days after receiving official notice of failure to discharge his usual financial obligations.

No student shall be permitted to sit for final examinations, or to register for a new semester, until all outstanding financial obligations have been met.

PART - TIME STUDENTS

Tuition fees for part-time students have been fixed at €598 per subject for undergraduate studies and €768 per subject for postgraduate studies.

AUDITORS

Auditors are admitted to certain courses on payment of €513 per subject.

SCHOLARSHIPS

The College maintains a scholarship programme. Details of the programme appear below.

Students already at Philips College

- **Number** of scholarships offered:
2 per academic programme
- **Amount:** Each scholarship is €855 per year
- **Duration:** One year
- **Criteria:** Academic Excellence
- **Selection:**

Students are eligible to compete for a scholarship refund. A panel evaluates all eligible candidates and selects on the basis of scores for the year and



supporting documents.

Applicants from Secondary Schools

- **Number** of scholarships offered:
2 per academic programme
- **Amount:** 30% refund of the 1st year's tuition fees
- **Duration:** One year
- **Criteria:**
All students with minimum Apolytirion score 18/20 or at least two GCE "A" levels excluding Modern Greek.

PRIZES

The College may award prizes at the end of each academic year, to those students who obtain outstanding academic results or who are adjudged to have made profound progress during the year.

Full time students who make some outstanding contribution to Clubs and Societies of the College are eligible for Special College Awards.

COUNSELLING SERVICE

The College Counselling Service was established some years ago aiming to provide counselling to students of the Philips College.

The Counselling Service is a confidential service and addresses a variety of problems which students bring to Counsellors. These may include academic, social and emotional concerns. Counselling need not be all problem-centred though; it can also involve exploring ways of building on strengths and reaching one's potential.

Counsellors are also available for group sessions and workshops which focus on developing particular skills. Counsellors are happy to arrange workshops at the request of particular groups: for example, mature students, women students etc.

SERVICES FOR INDUSTRY

The College offer specialized short courses for industry, "in house" courses for individual organisations and consulting services.

The College offered post-graduate sandwich courses in Business Administration (Marketing, Finance and Production) on behalf of the Cyprus Human Resource Development Authority. On completion of the course students are awarded the Philips College Certificate of Achievement in addition to the Certificate issued by the Human Resource Development Authority of Cyprus.

Enquiries on these issues may be made to the College Industrial Projects Service.

Students' **rights, privileges & expectations**

RESIDENCE REQUIREMENTS

The College requires that each candidate for the BA or BSc Honours Degree complete a minimum of 60 ECTS in residence.

INTELLECTUAL VALUES

The College is committed to the value of intellectual debate and diversity of opinion. In line with the above the College encourages students to practise good citizenship and to exercise their rights as citizens of a democratic country.

The College believes that students should be encouraged to learn, inquire about the truth and carry out their scholastic work within an atmosphere of freedom.

DISCIPLINE AND RESPONSIBILITY

It is accepted that such rights are subject to the limitations and obligations necessary for the orderly operation of the College. In this regard, the College encourages students to respect the rights of others, to behave with academic and personal integrity and to adhere to the laws and regulations of the College.

Students should know that the rules of conduct are humanely enforced to help students, who have voluntarily joined the College, to work in an orderly fashion. All students are required at all times during their period of study to exercise good behaviour and to observe all regulations which may be issued by the College from time to time. Students are held responsible for apprising themselves of all rules, regulations and policies which affect them.

The College is genuinely concerned about the intellectual, spiritual and ethical well-being of its students.

To guide them, the College publishes in its handbook the rules of student conduct thus allowing the College to function in an orderly manner.

The College provides the necessary venues for students to participate in the process of managing the College. Central to this process is student participation in the Administrative, Disciplinary and Academic Committees. Students are encouraged to submit suggestions and recommendations for changes in policy through the relevant committees and their own Students' Association.



It is the responsibility of the student to make sure that he meets the required academic standards and that he removes any academic deficiency as quickly as possible. Students who encounter difficulty should confer with their Department Head and Adviser without delay.



TUTORIAL SUPPORT

The College places importance on student-staff contact outside the normal teaching relationship. In this regard, the College assigns to each student an Adviser. A student can contact his Adviser for assistance on academic and other general matters.

The College assigns the same Adviser to students of the same class. The Adviser is accessible to students to discuss overall performance. After informing the College management,



the Adviser may communicate with the parents of students if he deems this to be necessary.

The Adviser submits to the Head of the Department, at regular intervals, progress reports on students he

advises, including notes on particular areas such as learning problems and absences.

CAREER GUIDANCE

The College provides students with a special career guidance service to help them take career decisions. The College relies on the student Advisers to remain informed on career options and to be able to discuss with students their concerns and provide advice as appropriate. When needed the College commissions the services of external organisations to advise students on job search and strategies, resumé preparation, interviewing and other job placement activities.



ATTENDANCE

Students are required to attend classes regularly and punctually, to carry out satisfactory work set by their lecturers and to take the prescribed examinations.

Absence from examinations and failure to submit assignments when requested to do so, except for the most compelling of reasons for which evidence must be submitted to the lecturer and the Head of Department, may result in a failing grade.

Any student who, during an academic semester, accumulates a total of ten days of absence from classes either without approved leave of absence or adequate justification is referred to the Academic Committee by the Head of Department for consideration of his case. Upon the submission of adequate cause, permission for absence may be granted by the Head of Department.

PROFESSIONAL EXPERIENCE

Some courses may require that students undertake one or more periods of practical training in industry, commerce or the professions. Progress in the course can partly depend on the standard of work achieved by the student whilst in a practical placement. It is expected of students to observe

with diligence the guidelines relating to practical projects.

ACADEMIC INTEGRITY

Students enrolled at the Philips College are expected to maintain the highest standards of academic honesty. The Philips College will not condone academic offences in any form. To do so would be unfair to those students who perform honestly. Academic offences undermine the confidence of the student in his ability to learn and perform and casts a shadow on the value of all Philips degrees: present, past and future. Students have a responsibility towards each other to report academic offences to the relevant academic authority.

It is an academic offence for a student following any scheme of study to use unfair means in relation to any method of assessment.

It is an academic offence for a candidate to communicate with any other candidate or to copy from any other candidate's paper in a written examination or, unless explicitly permitted in writing in the instructions for a specific written examination, to introduce any written or printed material into the examination room.

It is an academic offence for a candidate to present any work written by others as his own. In work for which a candidate is allowed access to written or printed material, direct quotations should be so indicated and page references should be made to the source. Where the work of another person is paraphrased or substantially followed this should be indicated with page references to the source, quotations or paraphrases from unpublished work (including that of other students) should be acknowledged in exactly the same way as quotations or paraphrases from published work. Collaboration with others should be acknowledged and its precise extent described.

Active collaboration with a person committing an academic offence shall itself constitute an academic offence.

In submitting any dissertation or thesis as part of the work to be assessed for a degree, candidates shall sign a statement that they have fully acknowledged any assistance from, or use of the work of others.

Project or other work which forms part of an examination must be submitted by the required date; otherwise, the student's examination results shall be adversely affected.

Sanctions

Any student found guilty of an academic offence (cheating, plagiarism, fraud etc.) shall, for the first offence receive an «F» in the course. For a second offence a student shall be suspended from the College for the remainder of the semester or alternatively for one or two semesters. Readmission shall be contingent upon the approval of the Academic Committee.

Procedure

When a student is charged with an academic offence, his Head of Department will send a letter to the student stating the formal charge and the sanctions to be imposed. The letter will also contain a five day deadline for the student to file an appeal with the Disciplinary Appeals Committee if he so wishes.

Probation and Warning

Students failing to meet the academic standards established by the College, that is, students who fail to maintain a cumulative grade point average of 1,70 or better at the end of a semester, shall be placed on probation. A student will be removed from probation if both the cumulative and semester averages are 1,70 or higher.

The probationary period provides students with the opportunity to correct deficiencies. Such a period may last for

no more than two consecutive semesters. Failure to achieve the required standard by the end of the probationary period will disqualify the student from earning a degree but does not disqualify him from earning non-degree awards e.g. certificate or diploma.

If at the end of the first probationary semester, the student fails to lift his probationary status, a notice will be sent by the Academic Committee to the student, his Adviser and his Departmental Head stating that the student has been placed on probation for a second consecutive semester and that:

he will be disqualified from earning a degree unless he lifts this probation, or be suspended from the College or be dismissed from the College.

Students who are dismissed may not apply for readmission.

Students who are suspended from the College may apply for readmission under the special conditions described earlier under the heading of "Readmission of Former Students".

Students placed on probation are neither allowed to represent the College in extracurricular activities, nor to participate actively in teams, clubs, plays, committees or competitions. They may not be nominated for office in the Students' Association.

Semester credits and other Requirements

The normal credit load for a full-time undergraduate student is 60 ECTS per year. ECTS is based on the principle that 60 credits approximately measure the workload of a full-time student during one academic year. No student may extend his studies at the Philips College for more than four years or eight semesters.

Student status shall be determined by the number of ECTS per semester. A full-time student is one who registers for 25 or more credits and a part-time student is one who registers for less than 25 ECTS.The only exception to this regulation will be those students who in the final semester before graduation need less than 25 ECTS to graduate. These will be considered as full-time students. **A full-time student may not extend his period of study for the degree by more than four years or eight semesters.**

An undergraduate student is classified as follows:

FRESHMAN	0 to 60 ECTS
SOPHOMORE	61 to 120 ECTS
JUNIOR	121 to 180 ECTS
SENIOR	181 ECTS OR MORE TO GRADUATION

SOCIAL AND SPORTING ACTIVITIES

The College places great importance on the emotional and social maturity of students believing that students should be provided with ample opportunities to develop such attributes.



All students are encouraged to participate actively in sports and related physical education activities. This approach rests on the strong belief that such activities help students develop a better sense of team-play and competition. Social relationships are thus developed through play and interaction.

To help students fulfill the above objectives, the College encourages them to use the available sports facilities either to play on their own or to train in a more formal way as members of the College teams which participate in various national tournaments. Physical education activities are guided by

qualified staff. On several occasions Philips sports teams competed in Europe against other National champions. In pursuit of its philosophy the College encourages students to participate in a variety of social and other creative extra-curricular activities which aim to

help them develop their overall personality. Such activities cover, amongst others, music, dancing, theatre and shows. All these activities culminate in a public show at the end of the spring semester which is open to the community.



team-play and competition



OTHER ACTIVITIES

Students are encouraged to use their initiative and to develop relationships with organisations outside the College. In this way, they contribute in a wider sense and do not limit their



Social activities with a more direct educational component are also encouraged. These include the organisation of lectures and presentations by outside speakers at the invitation of students. Panel discussions and debates feature strongly in these kind of activities. Students participate actively in debates either as individuals or as members of teams.

All such activities are spearheaded by the representatives of the students under the guidance of staff members



contribution to the College community only. Such relationships span social welfare organisations and other related bodies. During national celebrations students participate actively with non-College bodies to make such activities a success.

with experience and interest in such activities. Orientation programmes are set up for new students to help them adjust to the academic and social life of the College. Such programmes, though developed by the College, rely heavily on the participation

of third - and fourth - year students who act as guides to younger students helping them adjust as quickly as possible. This approach rests on the belief that peer support is critical to speedy adjustment.

Students are also encouraged to involve themselves in writing and publication. In this regard they publish their own paper and contribute articles to the College journal. They also contribute articles to outside publications.

TRANSCRIPTS

Transcripts are provided by the Registrar's office, and are issued only upon the written request of the student at least three weeks prior to the date required. Students collecting transcripts must present a valid identification. No transcript will be issued if the student has an outstanding debt to the College. All grades, disciplinary actions, academic suspension and degrees awarded are included on the transcript.

An official transcript carries the College Seal and an authorised signature. Official transcripts are usually mailed directly to educational institutions and employers. A student may obtain a transcript for his or her personal use that does not carry the Seal and signature. Partial transcripts are not issued; each transcript must include the student's complete record at the Philips College.

A student wishing to receive a transcript while the semester is still in progress may do so by completing a written application. Such transcript will include the subjects completed in the previous semester.

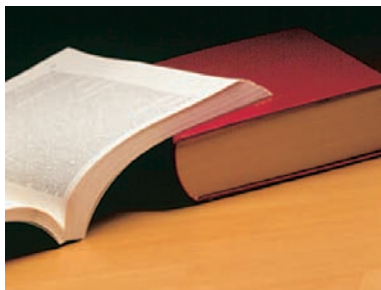
Upon completion of the current semester's work the student may desire to send a follow-up transcript to include those subjects not covered in the original transcript. This follow-up transcript is called a "supplementary transcript" and is mailed free of charge. A request for supplementary transcript

must be made at the same time as the initial request by submitting two separate application forms. There is a charge for each original transcript issued. No transcripts can be issued until the student settles all his financial obligations to the College.

A transcript of work completed at any secondary school or at any College other than the Philips College must be obtained directly from that institution.



Examination Policy



Examinations are normally held in the College Examination Hall and are invigilated by members of the academic staff. Guidelines for invigilators are issued periodically. Assistance is given to the academic staff by the secretarial staff and by the Faculty Office which provides the stationery and other examination requisites. The Faculty operates a policy of anonymous marking of examination scripts. Students are thus required to enter on their examination scripts their College identity number rather than their names. They are also required to complete an attendance slip as a check against absent students, loss of scripts or fraud.

ASSESSMENT

Each subject has a minimum of 70% attributable to the end of semester examinations for all the programmes. A maximum of 30% is attributable to continuous assessment of coursework during the semester based primarily on class participation, tests and quizzes, assignments, attendance, oral presentation and workshops. Depending on the nature of the course the lecturer may select, at his discretion and on the approval of his Departmental Head, assessment methods which he judges to be the most appropriate for the course.

Each Department is responsible for notifying students of the assessment requirements for each course offered. This, however, does not absolve the student from the responsibility of apprising himself of the assessment requirements by referring to the relevant publications.

Students who fail to submit coursework by the due date, and who do not have an extension or certified mitigating circumstances, fail in that piece of work. Departments normally permit a student to resubmit one piece of coursework per subject. Coursework may also take the form of short tests which are held under examination conditions. Coursework is normally marked and returned to students within one week.

STANDARD PRACTICES WITH RESPECT TO ILLNESS

Illness may constitute an acceptable reason for not sitting an examination. A student who misses an examination because of illness should so inform his lecturer and provide a medical certificate documenting the precise period of absence and the nature of the illness. Where circumstances warrant special consideration, the lecturer may submit an INC grade or passing mark based solely on term work, or arrange for a deferred examination.

A student who becomes ill during an examination and is unable to continue should ensure, before leaving the site of the examination, that the officer in charge is notified of the situation. In addition, the student should notify the course lecturer and the Head of Department and furnish proper medical documentation as soon as possible thereafter.

If a student completes an examination, despite being ill, the grade obtained in the course must normally stand. Subsequent appeals on the grounds of illness may be considered if accompanied by proper medical documentation and submitted within five working days after the examination to the course lecturer and to the Registrar's Office as required by faculty regulations. The student's Department or Faculty may take such illness into consideration and may alter academic decisions regarding the student's eligibility to continue in the programme of study. However, the grade on the student's official record may not normally be altered.

TIMING

Final examinations are written during the periods specified in the Calendar. A final timetable is prepared, circulated and posted approximately four weeks prior to the examination period.

A student requesting an alternative time for a final examination is granted such request in exceptional circumstances only and with the consent of the Head of Department and the lecturer of the course. Such circumstances include illness (with medical certificate) or other mitigating circumstances outside the control of the student. Elective arrangements, such as travel plans are not considered acceptable grounds for granting an alternative examination time.

This policy may also be applied at the discretion of the Head of Department and the instructor, to tests and examinations other than final examinations.

MARKING SCHEME AND ASSESSMENT POLICY

Grades

The work of each student in a course is graded with one of the following grades: A, B+, B, B-, C+, C, C-, D or F. The lowest satisfactory grade for which the student receives credit is D. Students who have not completed the necessary requirements for a

point average (G.P.A.) . The symbol "INC" (Incomplete) indicates that an examination was not taken, or that part of class work was not completed. Students are given this grade only when a small part of the semester's work is incomplete and when the student is able to present to the lecturer satisfactory reasons for not completing the work within the usual time. It is expected that this work will be completed within the following semester. Student and lecturer should meet as soon as possible to agree on a plan aimed at removing an incomplete grade. An "INC" grade cannot be changed after one calendar year elapses.

The mark "AU" denotes that a student has registered to audit a course. Students may audit, without credit, any course subject on the basis of space availability and departmental approval. Grades are



given at the end of the course are final and may not be changed by submission of additional work.

A student who finds it necessary to withdraw from the Philips College is required to consult with the Departmental Head. The date of withdrawal from the College and the symbol "NC" for each course are recorded on the permanent transcript.

The grading system is:

Grade	Description	Quality Points
A 75 - 100%	Pass	4,00
B+ 70 - 74 %	Pass	3,60
B 65 - 69 %	Pass	3,30
B- 60 - 64 %	Pass	3,00
C+ 55 - 59 %	Pass	2,60
C 50 - 54 %	Pass	2,30
C- 45 - 49 %	Pass	2,00
D 40 - 44 %	Pass	1,00
F Below 40 %	Fail	None
INC Incomplete	No credits (NC)	None
W Withdrawal	NC	None
AU Auditor (Listener)	NC	None

The assessment procedure is as follows:

– The pass mark in all subjects shall be 40%.

– Each subject shall have a weight of 70% attributable to the end of semester examinations and 30% to continuous assessment.

(i) A student who fails up to half of the subjects taken may attend a subject for which the subject failed constitutes a prerequisite, but no credits may be granted to the student for the subject failed prior to achieving a passing mark on a resit examination of the failed subject even if the student passes the advanced subject.

(ii) A student who fails more than half of the subjects taken is referred by the Head of Department to the Academic Committee for consideration of his case. The Academic Committee, at its discretion, may adopt any one of the following options:

- (a) place the student on probation but allow him to continue to the next semester
- (b) ask the student to repeat the semester
- (c) ask the student to withdraw from the College.

Compensation

1. A student who scores below 40% but not below 30% in one subject in any semester may nevertheless

pass the subject by compensation provided that his overall performance merits the pass.

2. The project in Years III and IV must be passed independently of other subjects and may not be used as compensation for a subject failed.
3. The compensation mechanism does not operate where a student is required to resit one or more papers. Compensation may not be carried forward to resit examinations.
4. A candidate who scores less than 40% but not less than 30% in the project may, at the sole discretion of the examiners, present a revised project for consideration at the Autumn Examination in the College on or before a date to be stipulated by the Academic Committee.
5. A candidate who scores less than 40% in the Project and does not benefit from a discretionary recommendation issued by the examiners may submit a new project not later than two years after the submission date of the original project.
6. In the case of a revised project being presented for consideration in the Autumn Examination in the same year, the examiners may, at their discretion, decide not to call the candidate for a viva-voce examination.

Resits

1. Where a student does not pass by compensation, he will be allowed to resit the subjects failed on one or more examination occasions.
2. An average mark of 40% must be attained in all resit subjects.
3. A student who successfully passes a failed subject is credited with the mark earned in the resit examination.
4. A student who fails to achieve a minimum of 40% in a subject assessed solely by coursework will be referred in the subject. The Academic Committee will offer the student the opportunity of completing the subject by examination, or through additional coursework.
5. Where a student wishes to improve his grade he will be allowed to receive the subject on one further sitting.

Project

- 1.(i) In Year IV, when a candidate has satisfied the examiners in all subjects, but has not yet met the stipulated criteria in relation to a compulsory project, the Academic Committee shall deem the student's results deferred pending satisfactory completion of the project.
2. The project must be passed on the second attempt.

APPEALS PROCEDURE

Students have the right of appeal against their results, within 5 days of the publication of the results. Appeals must be made in writing to the Deputy Rector.

The grade appeal procedure is itemized below and should be followed in all instances making sure each step is fully exhausted before going on to the next one.

Step 1 The lecturer should be contacted to discuss the grade disparity and every effort should be made to resolve the problem at this level.

Step 2 The student must appeal in writing to the Deputy Rector, noting specific objections to the grade received. After consultation with the lecturer concerned, the Deputy Rector will decide accordingly and may refer the case to the Appeals Committee.

Step 3 An Appeals Committee will be appointed to mediate in the dispute. The Committee will review both the written and oral arguments of the case. The committee will consist of:

- (i) one Administrative Officer of the programme;
- (ii) one Faculty member who teaches on the programme; and
- (iii) one student who is currently enrolled in the programme.



Step 4 The student and lecturer will be informed of the Committee's decision and, barring written

objections by either party, the recommendation of the Committee will be accepted.

The Students' association

The Students' Association to which all students automatically belong, is run by and for the students. It exists to promote the social, cultural, academic and athletic life of the student body. The Association aims to represent the views of the students both inside and outside the College. Its officers sit on the College Council, the Academic Committee, the



THE FRIENDS OF THE PHILIPS COLLEGE ASSOCIATION

The Friends of the Philips College Association has been established through the initiative of friends and former students of the College under a constitution which provides for annual election of officers.

The Association has four main objectives:

- to promote the general interest of persons related to the College;
- to secure financial support for specific College programmes;
- to enhance the cultural life of the College;
- to act as a link between the College and the environment.

The Association is represented on all major Committees of the College.



interests

College Disciplinary Committee and on most College Committees.

The President of the Students' Association has the right of access to the Principal at any convenient time for discussion of student affairs.

STUDENT ACTIVITIES

A variety of opportunities is provided for students in physical, social, cultural and other spare time interests. Clubs and Societies are formed according to the students' interests and their functions are coordinated by the Student Activities Office.



economics & management

A grayscale background image showing a person's hands holding a pair of glasses and a pen, positioned over a document. The person's face is partially visible in the lower left corner.

Faculty of Economics & Management

Department of:

- Accounting & Finance
- Business & Management Studies
- Corporate Administration
- Real Estate Management

Department of Accounting & Finance

The following courses fall within the Department of Accounting & Finance. The department has a long history of providing accounting courses leading to academic qualifications.

Accountancy qualifications are primarily designed to help the business community meet its obligations to keep accurate accounting records and make sound financial decisions. The authors recognised that academic courses offered at the College should prepare students to meet the practical needs of industry and the professions.

BA (HONS) DEGREE IN ACCOUNTING & FINANCE

A four-year (or an eight-semester) full-time course of study leading to the award of BA with Honours in Accounting and Finance.

The course aims to provide:

- quality education at first degree level in accounting, finance and related disciplines;
- an opportunity to obtain knowledge and expertise in accounting and finance which will underwrite a student's professional progress;

The programme also aims to develop in students:

- an understanding of the concepts and analytical skills needed to study, report and analyse business activities effectively;
- a capacity for clear thought, critical appraisal and sound judgement in evaluating accounting situations and problems.



Underlying Philosophy

The course aims to provide education and training in the functional disciplines of accounting and finance to first honours degree level. The following consideration guided the development of the programme.

The Graduate Nature of the Profession

Of late, the accountancy profession has become more and more graduate orientated. No discrimination exists currently between graduates of different disciplines entering the profession except with regards to the number of exemptions granted from their examinations by the Chartered Accountancy Bodies. The number of exemptions a particular degree attracts depends on:

- the subject content;
- the quality of the degree; and
- the exemption policies of the particular exempting body.

The Concept and Character of the Programme

The programme views accountants as persons who are central to the planning, reporting and controlling of activities within companies. As communicators, they generate and disseminate financial information which is pertinent to these activities. As managers, they are called upon to use an array of skills, knowledge and expertise of a high level. These attributes can be developed effectively in an educational environment, and applied through the route of work experience.

The intellectual and personal development of students is of at least equal importance to the acquisition of the relevant knowledge and skills. This enables students to advance their careers in a rapidly changing economic, technological and social environment.

The programme provides the means through which acquisition of knowledge and skills can be combined with ability to relate theory to practice, to adopt an enquiring and creative approach, and to exercise self-judgement and critical awareness. These are the characteristics of an Honours degree course, which make substantial demands on everyone concerned. The means to achieve these objectives permeate throughout the programme and are facilitated by its structure and mode of operation.

Coursework takes a variety of forms, including the presentation of seminar papers and case studies. Communication and presentation skills are developed through assignments, in particular the project report in Year 3 which requires the preparation of a significant piece of individual work. Inter-personal skills are developed through group work and assignments.

Analytical and problem-solving skills are central to subjects such as Management Accounting and Business Finance, where rigorous analysis is required to construct and appraise theoretical models. Fundamental issues in financial reporting are reviewed in Accounting theory which provides a link between theoretical knowledge and practical applications. The enhancement of the ability to conceptualise problems and to evaluate alternative models are particular features of the programme.

All subjects emphasise development, understanding and perception, in addition to the acquisition of relevant technical knowledge and skills.

Duration of Studies

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects.

Graduation Requirements

Students studying towards the BA (Honours) degree in Accounting and Finance are required to take a minimum of 240 ECTS. One hundred and sixty (160) ECTS must come from core subjects and eighty (80) from electives.

Honours Degree

On graduation, each candidate for an Honours Degree must have:

- completed all the prescribed work of the examination syllabus;
- achieved the required minimum number of ECTS of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have
- successfully completed a minimum of 240 ECTS; and
- secured a GPA of at least 2.00 on courses taken successfully during semesters 5 to 8.

BA IN ACCOUNTING & FINANCE

first year

Semester 1

Core	ECTS
	(20)
ACF-110 ACCOUNTING AND FINANCE I	5
BSM-110 ECONOMICS I	5
BSM-112 BUSINESS LAW I	5
CST-115 MATHEMATICS AND STATISTICS I	5
Electives: One or Two from*:	
	(5-10)
BSM-111 Theory and Practice of Management I	5
CST-110 Computers and Applications I	5
PRL-130 Communication and Language Development I	5
PSY-111 General Psychology I	5
PSY-113 Introduction to Social Psychology	5
PSY-115 Introduction to Sociology I	5
PSY-110 Themes and Perspectives in Psychology I	5



Semester 2

Core	ECTS
	(20)
ACF-120 ACCOUNTING AND FINANCE II	5
BSM-120 ECONOMICS II	5
BSM-122 BUSINESS LAW II	5
CST-125 MATHEMATICS AND STATISTICS II	5
Electives: One or Two from*:	
	(5-10)
ACF-212 Costing I	5
BSM-121 Theory and Practice of Manag. II	5
BSM-221 Principles of Marketing	5
CST-331 Computerised Accounting I	5
PRL-140 Communication and Language Development II	5
PSY-121 General Psychology II	5
PSY-125 Introduction to Sociology II	5
PSY-120 Themes and Perspectives in Psychology II	5
PSY-123 Introduction to Lifespan Psychology	5

* Subject to approval by Head of Department.



second year

Semester 3

Core	ECTS
	(20)
ACF-211 FINANCIAL ACCOUNTING I	5
ACF-314 MANAGEMENT ACCOUNTING I	5
ACF-215 COMPANY LAW I	5
ACF-315 FUNDAMENTALS OF FINANCE I	5
Electives:	
Two from*:	
	(10)
ACF-336 Auditing I	5
ACF-337 Taxation I	5
BSM-230 Human Resources Management	
Organisation Behaviour	5
BSM-210 Managerial Economics I	5
BSM-331 Marketing Management I	5
CST-120 Computers and Applications II	5
CST-127 Multimedia & Internet Applications	5
CST-232 Operation Research	5
PRL-134 French Language I	5
PRL-137 German Language I	5
PRL-230 Communication in Practice I	5

Semester 4

Core	ECTS
	(20)
ACF-221 FINANCIAL ACCOUNTING II	5
ACF-324 MANAGEMENT ACCOUNT. II	5
ACF-225 COMPANY LAW II	5
ACF-325 FUNDAMENTALS OF FINANCE II	5
Electives:	
TWO from*:	
	(10)
ACF-346 Auditing II	5
ACF-347 Taxation II	5
BSM-220 Managerial Economics II	5
BSM-341 Marketing Management II	5
CST-127 Multimedia & Internet Applications	5
PRL-111 Public Relations I	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PRL-240 Communication in Practice II	5
PSY-227 Organisational Psychology	5
ACF-222 Costing II	5



third year

Semester 5

Core	ECTS
	(15)
ACF-313 ADVANCED FINANCIAL ACCOUNTING I	5
ACF-330 FINANCIAL MARKETS & INSTITUTIONS	5
BSM-334 ECONOMETRIC MODELS I	5
Electives:	
Two or Three from*:	
	(5-10)
BSM-310 Human Resources Management I	5
GEN-350 Multidisciplinary Project	5
BSM-311 International Management I	5
BSM-351 International Business Enterprises	5

CST-331	Computerised Accounting I	5
PRL-230	Communication in Practice I	5
PSY-110	Themes and Perspectives in Psychology I	5
PSY-326	Occupational Psychology	5

Semester 6

Core	ECTS
	(15)
ACF-323 ADVANCED FINANCIAL ACCOUNTING II	5
ACF-340 FINANCIAL INSTRUMENTS	5
BSM-344 ECONOMETRIC MODELS II	5
Electives:	
Two or Three from*:	
	(10-15)
ACF-346 Auditing II	5
ACF-347 Taxation II	5
BSM-320 Human Resource Management II	5
BSM-412 Business and Society	5
BSM-321 International Management II	5
BSM-322 Corporate Strategy and Planning	5
BSM-335 International Finance and Banking	5
BSM-343 Macroeconomics and Monetary Policy	5
BSM-344 Econometric Models II	5
CST-341 Computerised Accounting II	5
PRL-240 Communication in Practice II	5
PSY-120 Themes and Perspectives in Psychology II	5
PSY-326 Occupational Psychology	5

fourth year

Semester 7

Core	ECTS
	(20)
ACF-415 INTERNATIONAL FINANCE	5
ACF-434 ADVANCED MANAGEMENT ACCOUNTING	5
ACF-439 COMPANY FINANCIAL REPORT.	5
BSM-438 STRATEGIC PLANNING AND MARKETING	5
Electives:	
Either	
	(5)
ACF-450 Project I	5
or	
One from*:	
ACF-437 Advanced Corporate Finance	5
BSM-410 The Dynamics of the Cyprus Economy I	5
BSM-432 Business Forecasting I	5
CST-333 Management Science	5
GEN-430 Project Evaluation and Management I	5
PSY-340 Moral and Political Philosophy	5
PSY-217 Environmental Psychology	5
PSY-410 The Impact of Greek Civilisation on Europe I	5
BSM-322 Corporate Strategy and Planning	5

Semester 8

Core	ECTS
	(20)
ACF-348 INTERNATIONAL ACCOUNTING	5
ACF-422 FINANCIAL DERIVATIVES	5
CST-422 ADVANCED INFORMATION SYSTEMS I	5
ACF-435 SECURITY INVESTMENT ANALYSIS	5
Electives:	
Either	
	(5)
ACF-451 Project II	5
or	
One from*:	
BSM-322 Corporate Strategy & Planning	5
BSM-332 Production and Operations Management	5
BSM-420 The Dynamics of the Cyprus Economy II	5
BSM-442 Business Forecasting II	5
CST-333 Management Science	5
GEN-440 Project Evaluation and Management II	5
PSY-420 The Impact of Greek Civilization on Europe II	5



Accounting & Finance

A two-year (or a four-semester) full-time course of study leading to the award of the Diploma in Accounting and Finance. Students taking less than the normal load must complete the course within a period of four years.

The programme aims to:

- provide a body of knowledge and developing the capacity for analysis, reasoning and judgement at the accounting "technician" level.
- provide an understanding of the social, legal, economic and organizational environment of the accounting process, to

explore the theoretical foundations of accounting and to examine current practice, problems and developments.

- develop in students the necessary skills to recognise the structure of financial problems and an aid to decision making.

Graduation Requirements

Students studying towards the Diploma in Accounting and Finance are required to take a minimum of 120 ECTS. Ninety (90) ECTS must come from core subject and thirty (30) ECTS from electives.

DIPLOMA IN ACCOUNTING AND FINANCE

first year

Semester 1

Core		ECTS
		(25)
ACF-110	ACCOUNTING AND FINANCE I	5
CST-115	MATHEMATICS AND STATISTICS I	5
BSM-110	ECONOMICS I	5
BSM-112	BUSINESS LAW I	5
CST-110	COMPUTERS AND APPLICATIONS I	5
Electives		
ONE from*:		
		(5)
FMA-111	Financial Services Environment	5
PRL-130	Communication and Language Development I	5
PSS-110	Modern Society and Sociology	5
BSM-111	Theory and Practice of Management I	5
PSY-111	General Psychology I	5
PSY-113	Introduction to Social Psychology	5

Semester 2

Core		ECTS
		(25)
ACF-120	ACCOUNTING AND FINANCE II	5
ACF-212	COSTING I	5
CST-125	MATHEMATICS AND STATISTICS II	5
BSM-120	ECONOMICS II	5
CST-331	COMPUTERIZED ACCOUNTING I	5
Electives		
ONE from:		
		(5)
BSM-121	Theory and Practice of Management II	5
PSY-410	The Impact of Greek Civilization on Europe I	5
PRL-140	Communication and Language Development II	5
PSY-121	General Psychology II	5
BSM-221	Principles of Marketing	5
PSY-123	Introduction to Lifespan Psychology	5
FMA-113	Investment Regulation and Practice	5

second year

Semester 3

Core	ECTS
	(20)
ACF-211 FINANCIAL ACCOUNTING I	5
ACF-314 MANAGEMENT ACCOUNTING I	5
ACF-215 COMPANY LAW I	5
ACF-315 FUNDAMENTALS OF FINANCE I	5
Electives: TWO from*:	
	(10)
CST-232 Operations Research	5
CST-429 Financial Information Systems	5
BSM-210 Managerial Economics I	5
PRL- 230 Communication in Practice I	5
BSM-230 Personnel Management & Organizational Behaviour I	5
PRL-134 French Language I	5
PRL-137 German Language I	5
PSS-110 Modern Society and Sociology	
ACF-336 Auditing I	5
ACF-337 Taxation I	5
GEN-350 Multidisciplinary Project	5
CST-120 Computers and Applications II	5
PSY-227 Organizational Psychology	5
CST-127 Multimedia and Internet Applications	5
BSM-331 Marketing Management I	5
FMA-211 Security Investment	5

Semester 4

Core	ECTS
	(20)
ACF-221 FINANCIAL ACCOUNTING II	5
ACF-324 MANAGEMENT ACCOUNTING II	5
ACF-325 FUNDAMENTALS OF FINANCE II	5
ACF-225 COMPANY LAW II	5
Electives: TWO from*:	
	(10)
CST-341 Computerized Accounting II	5
BSM-220 Managerial Economics II	5
PRL-240 Communication in Practice II	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PSY-120 Sociological Theory	5
PRL-111 Public Relations I	5
ACF-348 International Accounting	5
ACF-346 Auditing II	5
ACF-347 Taxation II	5
ACF-439 Company Financial Reporting	5
ACF-435 Security and Investment Analysis	5
BSM-334 Modelling Financial Decisions and Markets I	5
CST-127 Multimedia and Internet Applications	5
BSM-341 Marketing Management II	5
BSM-322 Corporate Strategy and Planning	5
BSM-240 Personnel Management & Org. Behaviour II	5

Financial Markets & Security Analysis

A two-year (or a four-semester) full-time course of study leading to the Diploma in Financial Markets and Security Analysis. Students taking less than the normal load must complete the course within a period of four years.

OBJECTIVES OF THE COURSE

The course aims at providing a thorough understanding of all the factors which affect the operation of financial markets and institutions.

More particularly the course aims to broaden student understanding of the regulatory environment within which the local and international markets operate, including:

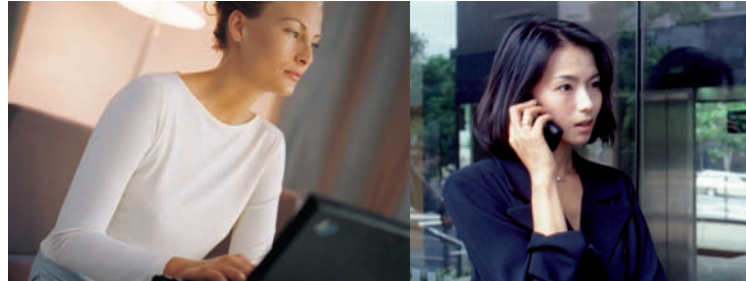
- investment considerations
- the nature of investment markets
- marketability and performance of securities and derivatives.

The course covers areas that are relevant to security analysis as follows:

- **Finance**
- **Quantitative decision methods**
- **Economics**
- **The regulatory environment**

Graduation Requirements

Students studying towards the Diploma in Accounting & Finance are required to take a minimum of 120 ECTS. Ninety (90) ECTS must come from core subject and thirty (30) ECTS from electives.



DIPLOMA IN FINANCIAL MARKETS AND SECURITY ANALYSIS

first year

Semester I

Core		ECTS
		(25)
ACF-110	ACCOUNTING & FINANCE I	5
FMA-110	BUSINESS AND COMPANY LAW	5
BSM-110	ECONOMICS I	5
FMA-111	FINANCIAL SERVICES ENVIRONMENT	5
FMA-112	QUANTITATIVE DECISION METHODS I	5
Electives		
ONE from*:		
		(5)
BSM-111	Theory and Practice of Management I	5
PRL-130	Communication & Language Development I	5
PSS-110	Modern Society & Sociology	5
CST-110	Computers & Applications I	5
PRL-134	French Language I	5
PRL-137	German Language I	5

* Subject to approval by Head of Department.

first year

Semester 2

Core		ECTS
		(25)
ACF-120	ACCOUNTING & FINANCE II	5
BSM-120	ECONOMICS II	5
FMA-113	INVESTMENT REGULATION & PRACTICE	5
ACF-315	FINANCIAL MANAGEMENT I	5
FMA-122	QUANTITATIVE DECISION METHODS II	5
Electives		
ONE from*:		(5)
BSM-121	Theory & Practice of Management II	5
PRL-144	French Language II	5
PRL-147	German Language II	5
FMA-219	Regulatory Financial Services	5
PRL-420	Business Ethics	5
PRL-140	Communication and Language Development II	5
PSS-120	Sociological Theory	5
CST-120	Computers & Applications II	5

second year

Semester 3

Core		ECTS
		(20)
ACF-325	FINANCIAL MANAGEMENT II	5
ACF-221	FINANCIAL ACCOUNTING II	5
FMA-211	SECURITIES AND INVESTMENTS	5
BSM-334	MODELLING FINANCIAL DECISIONS & MARKETS I	5
Electives		
ONE or TWO from*:		(5-10)
FMA-213	Corporate and International Banking	5
FMA-214	Interpret. of Accounts & Corporate Finance I	5
BSM-410	The Dynamics of the Cyprus Economy I	5
FMA-216	Taxation	5
BSM-432	Business Forecasting I	5

Semester 4

Core		ECTS
		(20)
ACF-439	COMPANY FINANCIAL REPORTING	5
ACF-435	SECURITY INVESTMENT ANALYSIS	5
FMA-212	INTERNATIONAL FINANCIAL SERVICES	5
FMA-215	CASE STUDY	5
Electives		
ONE or TWO from*:		(5-10)
BSM-442	Business Forecasting II	5
BSM-420	The Dynamics of the Cyprus Economy II	5
BSM-344	Modelling Financial Decisions & Markets II	5
FMA-217	Options, Futures, Warrants and Convertibles	5
FMA-219	Regulating Financial Services	5
ACF-348	International Accounting	5
ACF-415	Financial Management III	5
FMA-220	The Management of Risk	5
FMA-218	Project	5



A man in a dark suit, white shirt, and patterned tie is the central focus. He is holding a pair of glasses in his right hand, with the temple of the glasses resting on his lower lip. He has a serious, contemplative expression and is looking slightly off-camera to the right. His hair is dark and neatly styled. In the background, two other individuals are visible but out of focus. To the left, a man in a dark suit and tie is looking towards the left. To the right, a woman with dark hair and glasses is also looking towards the left. The background appears to be an office or meeting room with large windows. A bright blue, semi-transparent rectangular overlay is positioned in the bottom right corner of the image.

Department of
Business &
Management Studies

Department of Business & Management Studies

ORIGINS

The department curriculum is designed to develop in students the analytical skills that are necessary for understanding business issues and problems and thus enable them to execute their responsibilities effectively.

The curriculum aims to strengthen students' ability to tackle business problems in an intelligent manner.

BUSINESS STUDIES

A four-year (or an eight-semester) full-time course of study leading to the award of BA with Honours in Business Studies with specialisation in one of the following areas:

- Marketing
- Insurance
- International Banking and Financial Services

Underlying Philosophy

The Business Studies field has experienced phenomenal growth during the last decade. The area has expanded in breadth and depth and has attracted an increasing number of students and scholars. Having acknowledged this development, the College offers a number of alternative streams which accommodate these changes and satisfy the specific needs of the Cypriot society in its European orientation.

The Department has identified four strategic areas of interest aiming to balance solid analytical training with practical applications, taking cognizance of the specific needs of a modern economy like Cyprus, and putting to best use the human material resources of the College.

- The **Marketing** stream offers an integrated cycle of study which reflects the pivotal role played by the marketing function in a growing and dynamic enterprise. It aims at



providing students with the latest analytical tools with a view to applying them to the daily experience of the modern manager.

- The stream of **International Banking and Financial Services** bridges the gap between the need for a firm theoretical training and the need for a solid grasp of the applied nature of the discipline, in the context of International Financial Services.



Business Studies

PHILIPS COLLEGE

- The **Insurance** stream was established in direct response to specific and growing requirements of a vibrant and dynamic sector of the Cyprus economy. The College aspires to satisfy this demand with solid analytical foundations for graduates
- The **General Business** stream offers a wide and representative sample of subjects and gives students the opportunity to develop a tailor-made programme of study reflecting their specific interests.

Objectives

The department aims to provide students with an understanding of those business issues which are vital to the functioning of the business community and to help them develop a philosophy which encourages responsible management of the business system and its major functional areas.

Purposes

The Department of Business Studies aims to provide students with the opportunity to:

- Obtain a first-class business education commensurate with the needs of the time.
- Develop an in-depth understanding of the free enterprise system which governs business activity.
- Benefit from the educational resources of the department.
- Benefit from a quality graduate programme.

STRUCTURE OF THE BA (HONS) DEGREE IN BUSINESS STUDIES

Building Blocks

The period of study for full-time students is four academic years (eight semesters) covering both core and elective subjects

and each subject carries a fixed number of study credits. The normal load in each semester is 30 ECTS taught over 13 weeks.

The programme is structured so as to offer students the opportunity to acquire a solid general education in Business Studies followed by a more in-depth training in an area of their choice. Subjects are tiered across semesters in a building-block fashion so as to take full advantage of the flexibility offered by the semester system.

Students studying towards the BA (Hons) degree in Business Studies are required to take a minimum of 240 ECTS.

Students may attempt more with the permission of the Head of Department and in accordance with internal Departmental rules. Sixty (60) of the required 240 minimum ECTS come from General Electives and the remaining 180 ECTS come from the student's chosen field of study. Of these 180 ECTS, 40 are specialisation options while the remaining 140 are core subjects.

In particular:

Semesters 1 and 2

Core Subjects:	20 ECTS per semester
General Electives:	5-10 ECTS per semester

Semesters 3 and 4:

Core Subjects:	20 ECTS per semester
General Electives:	5-10 ECTS per semester

Semesters 5, 6, 7 and 8:

Core Specialisation Subjects:	10 ECTS per semester
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Optional Specialisation Subjects:	10 ECTS per semester
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General Electives:	5-10 ECTS per semester
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BA IN BUSINESS STUDIES (GENERAL BUSINESS STREAM)

first year

Semester I

Core		ECTS
		(20)
ACF-110	ACCOUNTING AND FINANCE I	5
BSM-110	ECONOMICS I	5
BSM-111	THEORY AND PRACTICE OF MANAGEMENT I	5
CST-115	MATHEMATICS AND STATISTICS I	5
Electives		
One or Two from*:		
		(5-10)
BSM-112	Business Law I	5
PRL-130	Communication and Language Development I	5
PSS-110	Modern Society and Sociology	5
PSY-111	General Psychology I	5
CST-110	Computers and Applications I	5



Semester 2

Core		ECTS
		(20)
ACF-120	ACCOUNTING AND FINANCE II	5
BSM-120	ECONOMICS II	5
BSM-121	THEORY AND PRACTICE OF MANAGEMENT II	5
CST-125	MATHEMATICS AND STATISTICS II	5
Electives		
One or Two from*:		
		(5-10)
BSM-122	Business Law II	5
PRL-140	Communication and Language Development II	5
PSS-120	Sociological Theory	5
PSY-121	General Psychology II	5
BSM-221	Principles of Marketing	5
CST-331	Computerised Accounting I	5

second year

Semester 3

Core	ECTS
	(20)
BSM-230 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR I	5
CST-232 OPERATIONS RESEARCH	5
ACF-315 FINANCIAL MANAGEMENT I	5
PRL-230 COMMUNICATION IN PRACTICE I	5
Electives: One or Two from*:	(5-10)
ACF-314 Management Accounting I	5
BSM-231 Topics in Applied Finance and Economics	5
BSM-210 Managerial Economics I	5
PSS-110 Modern Society and Sociology	5
PSY-110 Themes and Perspectives in Psychology I	5
CST-120 Computers and Applications II	5
ACF-210 Business Accounting I	5
BSM-331 Marketing Management I	5



Semester 4

Core	ECTS
	(20)
BSM-220 MANAGERIAL ECONOMICS II	5
BSM-332 PRODUCTION & OPERATIONS MANAGEMENT	5
BSM-240 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR II	5
ACF-325 FINANCIAL MANAGEMENT II	5

Electives: One or Two from*:

	(5-10)
BSM-221 Principles of Marketing	5
ACF-324 Management Accounting II	5
BSM-241 Decision Studies	5
CST-127 Multimedia and Internet Application	5
PSS-120 Sociological Theory	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
ACF-325 Financial Management II	5
ACF-220 Business Accounting II	5

third year

Semester 5

General Core		ECTS
		(10)
BSM-310	HUMAN RESOURCE MANAGEMENT I	5
BSM-311	INTERNATIONAL MANAGEMENT I	5
Electives any two subjects from different core specialisations		(10)
(a) Marketing Core		
BSM-231	Marketing Management I	5
GEN-330	Consumer Behaviour	5
BSM-330	Marketing Communications	5
(b) International Banking and Financial Services Core		
ACF-415	Financial Management III	5
BSM-334	Econometric Models	5
BSM-335	International Finance and Banking	5
(c) Insurance Core		
BSM-336	Introduction to Insurance	5
BSM-337	Principles and Practice of Insurance	5
BSM-338	Financial Aspects of Life Business	5
General Electives One or Two from*:		
		(5-10)
ACF-215	Company Law I	5
BSM-351	International Business Enterprises	5



BSM-448	Marketing Environment	5
ACF-211	Financial Accounting I	5
BSM-339	Pensions and Related Benefits	5
BSM-346	Economics Europ. Integration	5
PRL-111	Public Relations I	5
PRL-134	French Language I	5
PRL-137	German Language I	5
PSY-120	Themes and Perspectives in Psychology I	5
PSY-330	Introduction to Philosophy	5
CST-333	Management Science	5
ACF-315	Financial Management II	5
BSM-334	Econometric Modelling I	5
BSM-336	Introduction to Insurance	5
BSM-337	Principles and Practice of Insurance	5

third year

Semester 6

General Core		ECTS
		(10)
BSM-321	INTERNATIONAL MANAGEMENT II	5
BSM-322	CORPORATE STRATEGY AND PLANNING	5
Electives any two subjects from different core specialisations		(10)
(a) Marketing Core		
BSM-341	Marketing Management II	5
BSM-342	Advertising and Promotion	5
BSM-340	Behavioural Aspects of Marketing	5
(b) International Banking and Financial Services Core		
BSM-346	Economics of European Intergration	5
ACF-425	Financial Management IV	5
ACF-215	Company Law I	5
(c) Insurance Core		
BSM-347	Insurance of the Person	5
BSM-348	Insurance of Liability	5
BSM-349	Financial Aspects of Pension Business	5

General Electives One or Two from*:

(5-10)

BSM-344	Econometric Modelling II	5
BSM-335	International Finance and Banking	5
BSM-435	International Marketing I	5
BSM-311	International Management I	5
ACF-221	Financial Accounting II	5
BSM-343	Macroeconomic and Monetary Policy	5
GEN-350	Multidisciplinary Seminars	5
PRL-144	French Language II	5
PRL-147	German Language II	5
PSY-227	Organisational Psychology	5
PSY-340	Moral and Political Philosophy	5
BSM-345	Industrial Economics	5
BSM-341	Marketing Management II	5
BSM-347	Insurance of the Person	5
BSM-348	Insurance of Liability	5
BSM-342	Advertising and Promotion	5



fourth year

Semester 7

General Core		ECTS
		(10)
BSM-410	THE DYNAMICS OF THE CYPRUS ECONOMY I	5
BSM-412	BUSINESS AND SOCIETY	5
Electives any two subjects from different core specialisations		(10)
(a) Marketing Core		
BSM-438	Strategic Planning and Marketing	5
BSM-448	Marketing Environment	5
BSM-430	Marketing Research	5
(b) International Banking and Financial Services Core		
BSM-446	Strategic Management Marketing in Banking	5
BSM-432	Business Forecasting I	5
BSM-434	Institutional Investment	5
(c) Insurance Core		
BSM-439	The EC and Insurance	5
BSM-436	Life Insurance Law and Practice	5
BSM-437	Property Insurance Risk	5

General Electives		
One or Two from*:		(5-10)
BSM-431	Business Games and Strategies	5
BSM-411	Industrial Relations I	5
BSM-421	International Management II	5
GEN-450	Project I	5
PRL-121	Public Relations II	5
PRL-135	French Language III	5
PRL-138	German Language III	5
PSY-330	Introduction to Philosophy	5
PSY-410	The Impact of Greek Civilisation Europe I	5
ACF-225	Company Law II	5
BSM-412	Business and Society	5
BSM-438	Strategic Planning and Marketing	5
BSM-431	Business Games and Strategies	5
BSM-432	Business Forecasting I	5
BSM-439	The EC and Insurance	5
BSM-434	Institutional Investment	5

fourth year

Semester 8

General Core		ECTS
		(10)
BSM-420	THE DYNAMICS OF THE CYPRUS ECONOMY II	5
PRL-420	BUSINESS ETHICS	5
Electives any two subjects from different core specialisations		(10)
(a) Marketing Core		
BSM-445	International Marketing II	5
BSM-440	Marketing of Services	5
GEN-350	Multidisciplinary Seminar	5
(b) International Banking and Financial Services Core		
BSM-431	Business Games and Strategies	5
ACF-435	Security Investment Analysis	5
BSM-442	Business Forecasting II	5
(c) Insurance Core		
BSM-449	Insurance of Transportation Marine	5
BSM-447	Life Assurance Salesmanship and Marketing	5
BSM-444	Insurance of Transport: Motor	5

General Electives		
One or Two from*:		
		(5-10)
BSM-443	Debt Securities Management	5
BSM-446	Strategic Management and Marketing in Banking	5
BSM-443	Debt Securities Management	5
BSM-441	South-East Asian Economies	5
GEN-440	Project Evaluation Management II	5
GEN-451	Project II	5
PRL-145	French Language IV	5
PRL-148	German Language IV	5
PSY-340	Moral and Political Philosophy	5
PSY-420	The Impact of Greek Civilisation on Europe II	5
BSM-421	Industrial Relations II	5
PRL-234	Working with the media	5
BSM-321	International Management II	5
BSM-445	International Marketing II	5
GEN-350	Multidisciplinary Seminars	5

**BA IN BUSINESS STUDIES
(MARKETING)**

first year

Semester I

Core		ECTS
		(20)
ACF-110	ACCOUNTING AND FINANCE I	5
BSM-110	ECONOMICS I	5
BSM-111	THEORY AND PRACTICE OF MANAGEMENT I	5
CST-115	MATHEMATICS AND STATISTICS I	5
Electives		
One or Two from*:		
		(5-10)
BSM-112	Business Law I	5
PRL-130	Communication and Language Development I	5
PSS-110	Modern Society and Sociology	5
PSY-111	General Psychology I	5
CST-110	Computers and Applications I	5



Semester 2

Core		ECTS
		(20)
ACF-120	ACCOUNTING AND FINANCE II	5
BSM-120	ECONOMICS II	5
BSM-121	THEORY AND PRACTICE OF MANAGEMENT II	5
CST-125	MATHEMATICS AND STATISTICS II	5
Electives		
One or Two from*:		
		(5-10)
BSM-122	Business Law II	5
PRL-140	Communication and Language Development II	5
PSY-120	Sociological Theory	5
PSY-121	General Psychology II	5
BSM-221	Principles of Marketing	5
CST-331	Computerised Accounting I	5



second year

Semester 3

Core	ECTS
	(20)
BSM-230 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR I	5
CST-232 OPERATIONS RESEARCH	5
ACF-315 FINANCIAL MANAGEMENT I	5
PRL-230 COMMUNICATION IN PRACTICE I	5
Electives:	
One or Two from*:	
	(5-10)
ACF-314 Management Accounting I	5
BSM-231 Topics in Applied Finance and Economics	5
BSM-210 Managerial Economics I	5
PSS-110 Modern Society and Sociology	5
PSY-110 Themes and Perspectives in Psychology I	5
CST-120 Computers and Applications II	5
ACF-210 Business Accounting I	5
BSM-331 Marketing Management I	5

Semester 4

Core	ECTS
	(20)
BSM-220 MANAGERIAL ECONOMICS II	5
BSM-332 PRODUCTION & OPERATIONS MANAGEMENT	5
BSM-240 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR II	5
ACF-325 FINANCIAL MANAGEMENT II	5
Electives:	
One or Two from*:	
	(5-10)
BSM-221 Principles of Marketing	5
ACF-324 Management Accounting II	5
BSM-241 Decision Studies	5
CST-127 Multimedia and Internet Applications	5
PSS-120 Sociological Theory	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
ACF-325 Financial Management II	5
ACF-220 Business Accounting II	5

third year

Semester 5

	ECTS
General Core	(10)
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
BSM-311 INTERNATIONAL MANAGEMENT I	5
Marketing Core	(15)
BSM-331 Marketing Management I	5
GEN-330 Consumer Behaviour	5
BSM-330 Marketing Communications	5
General Electives One or Two from*:	(5-10)
ACF-215 Company Law I	5
BSM-351 International Business Enterprises	5
BSM-448 Marketing Environment	5
ACF-211 Financial Accounting I	5
BSM-339 Pensions and Related Benefits	5
BSM-346 Economics Europ. Integration	5
PRL-111 Public Relations I	5
PRL-134 French Language I	5
PRL-137 German Language I	5
PSY-120 Themes and Perspectives in Psychology II	5
PSY-330 Introduction to Philosophy	5
CST-333 Management Science	5
ACF-315 Financial Management I	5
BSM-334 Econometric Modelling I	5
BSM-336 Introduction to Insurance	5
BSM-337 Principles and Practice of Insurance	5

Semester 6

	ECTS
General Core	(10)
BSM-321 INTERNATIONAL MANAGEMENT II	5
BSM-322 CORPORATE STRATEGY AND PLANNING	5
Marketing Core	(15)
BSM-341 Marketing Management II	5
BSM-342 Advertising and Promotion	5
BSM-340 Behavioural Aspects of Marketing	5
General Electives One or Two from*:	(5-10)
BSM-335 International Finance and Banking	5
BSM-344 Econometric Modelling II	5
BSM-320 Human Resource Management II	5
ACF-221 Financial Accounting II	5
BSM-343 Macroeconomic and Monetary Policy	5
GEN-350 Multidisciplinary Seminars	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PSY-227 Organisational Psychology	5
PSY-340 Moral and Political Philosophy	5
BSM-345 Industrial Economics	5
BSM-347 Insurance of the Person	5
BSM-348 Insurance of Liability	5
BSM-215 Company Law I	5
BSM-425 Financial Management IV	5

fourth year

Semester 7

		ECTS
General Core		(10)
BSM-410	THE DYNAMICS OF THE CYPRUS ECONOMY I	5
BSM-412	BUSINESS AND SOCIETY	5
Marketing Core		(15)
BSM-435	International Marketing I	5
BSM-448	Marketing Environment	5
BSM-430	Marketing Research	5
General Electives One or Two from*:		(5-10)
BSM-431	Business Games and Strategies	5
BSM-411	Industrial Relations I	5
PRL-121	Public Relations II	5
PRL-135	French Language III	5
PRL-138	German Language III	5
PSY-330	Introduction to Philosophy	5
PSY-410	The Impact of Greek Civilisation Europe I	5
ACF-225	Company Law II	5
BSM-432	Business Forecasting I	5
BSM-439	The EC and Insurance	5
BSM-434	Institutional Investment	5
BSM-438	Strategic Planning and Marketing	5
BSM-432	Business Forecasting I	5
GEN-450	Project I	5

Semester 8

		ECTS
General Core		(10)
BSM-420	THE DYNAMICS OF THE CYPRUS ECONOMY II	5
PRL-420	BUSINESS ETHICS	5
Marketing Core		(15)
BSM-445	International Marketing II	5
BSM-440	Marketing of Services	5
GEN-350	Multidisciplinary Project	5
General Electives One or Two from*:		(5-10)
BSM-443	Debt Securities Management	5
BSM-446	Strategic Management and Marketing in Banking	5
BSM-441	South-East Asian Economies	5
GEN-440	Project Evaluation Management II	5
GEN-451	Project II	5
PRL-145	French Language IV	5
PRL-148	German Language IV	5
PSY-340	Moral and Political Philosophy	5
PSY-420	The Impact of Greek Civilisation on Europe II	5
BSM-421	Industrial Relations II	5
BSM-442	Business Forecasting II	5
PRL-234	Working with the media	5

BA IN BUSINESS STUDIES (INTERNATIONAL BANKING & FINANCIAL SERVICES)

first year

Semester I

Core	ECTS
	(20)
ACF-I10 ACCOUNTING AND FINANCE I	5
BSM-I10 ECONOMICS I	5
BSM-I11 THEORY AND PRACTICE OF MANAGEMENT I	5
CST-I15 MATHEMATICS AND STATISTICS I	5
Electives One or Two from*:	
	(5-10)
BSM-I12 Business Law I	5
PRL-I30 Communication and Language Development I	5
PSY-I10 Modern Society and Sociology	5
PSY-I11 General Psychology I	5
CST-I10 Computers and Applications I	5



Semester 2

Core	ECTS
	(20)
ACF-I20 ACCOUNTING AND FINANCE II	5
BSM-I20 ECONOMICS II	5
BSM-I21 THEORY AND PRACTICE OF MANAGEMENT II	5
CST-I25 MATHEMATICS AND STATISTICS II	5
Electives One or Two from*:	
	(5-10)
BSM-I22 Business Law II	5
PRL-I40 Communication and Language Development II	5
PSS-I20 Sociological Theory	5
PSY-I21 General Psychology II	5
BSM-221 Principles of Marketing	5
CST-331 Computerised Accounting	5

second year

Semester 3

Core	ECTS
	(20)
BSM-230 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR I	5
CST-232 OPERATIONS RESEARCH	5
ACF-315 FINANCIAL MANAGEMENT I	5
PRL-230 COMMUNICATION IN PRACTICE I	5
Electives:	
One or Two from*:	
	(5-10)
ACF-314 Management Accounting I	5
BSM-231 Topics in Applied Finance and Economics	5
BSM-210 Managerial Economics I	5
PSS-I 10 Modern Society and Sociology	5
PSY-I 10 Themes and Perspectives in Psychology I	5
CST-I 20 Computers and Applications II	5
ACF-210 Business Accounting I	5
BSM-331 Marketing Management I	5

Semester 4

Core	ECTS
	(20)
BSM-220 MANAGERIAL ECONOMICS II	5
BSM-332 PRODUCTION & OPERATION MANAGEMENT	5
BSM-240 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR II	5
ACF-325 FINANCIAL MANAGEMENT II	5
Electives:	
One or Two from*:	
	(5-10)
BSM-221 Principles of Marketing	5
ACF-324 Management Accounting II	5
BSM-241 Decision Studies	5
CST-I 27 Multimedia and Internet Applications	5
PSS-I 20 Sociological Theory	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
ACF-325 Financial Management II	5
ACF-220 Business Accounting II	5

third year

Semester 5

	ECTS
General Core	(10)
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
BSM-311 INTERNATIONAL MANAGEMENT I	5
International Banking and Financial Services Core	(15)
ACF-415 Financial Management III	5
BSM-335 International Finance and Banking	5
ACF-215 Company Law I	5
General Electives One or Two from*:	(5-10)
BSM-334 Econometric Modelling	5
BSM-351 International Business Enterprises	5
BSM-448 Marketing Environment	5
ACF-211 Financial Accounting I	5
BSM-339 Pensions and Related Benefits	5
PRL-111 Public Relations I	5
PRL-134 French Language I	5
PRL-137 German Language I	5
PSY-120 Themes and Perspectives in Psychology II	5
PSY-330 Introduction to Philosophy	5
CST-333 Management Science	5
ACF-315 Financial Management I	5
BSM-336 Introduction to Insurance	5
BSM-337 Principles & Practice of Insurance	5
BSM-331 Marketing Management I	5
GEN-330 Consumer Behaviour	5

Semester 6

	ECTS
General Core	(10)
BSM-321 INTERNATIONAL MANAGEMENT II	5
BSM-322 CORPORATE STRATEGY AND PLANNING	5
International Banking and Financial Services Core	(15)
BSM-346 Economics of European Intergration	5
ACF-425 Financial Management IV	5
ACF-225 Company Law II	5
General Electives One or Two from*:	(5-10)
BSM-335 International Finance and Banking	5
BSM-344 Econometric Modelling II	5
BSM-320 Human Resource Management II	5
BSM-435 International Marketing I	5
ACF-221 Financial Accounting II	5
BSM-343 Macroeconomic and Monetary Policy	5
GEN-350 Multidisciplinary Project	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PSY-227 Organisational Psychology	5
PSY-340 Moral and Political Philosophy	5
BSM-341 Marketing Management II	5
BSM-342 Advertising and Promotion	5
BSM-345 Industrial Economics	5
BSM-347 Insurance of the Person	5
BSM-348 Insurance of Liability	5

fourth year

Semester 7

	ECTS
General Core	(10)
BSM-410 THE DYNAMICS OF THE CYPRUS ECONOMY I	5
BSM-412 BUSINESS AND SOCIETY	5
International Banking and Financial Services Core	(15)
BSM-446 Strategic Management Marketing in Banking	5
BSM-432 Business Forecasting I	5
BSM-434 Institutional Investment	5
General Electives One or Two from*:	(5-10)
BSM-431 Business Games and Strategies	5
BSM-411 Industrial Relations I	5
GEN-450 Project I	5
PRL-121 Public Relations II	5
PRL-135 French Language III	5
PRL-138 German Language III	5
PSY-330 Introduction to Philosophy	5
PSY-410 The Impact of Greek Civilisation Europe I	5
ACF-225 Company Law II	5
BSM-438 Strategic Planning and Marketing	5
BSM-439 The EC and Insurance	5
BSM-435 International Marketing I	5

Semester 8

	ECTS
General Core	(10)
BSM-420 THE DYNAMICS OF THE CYPRUS ECONOMY II	5
PRL-420 BUSINESS ETHICS	5
International Banking and Financial Services Core	(15)
FMA-212 International Financial Services	5
ACF-435 Security Investment Analysis	5
BSM-442 Business Forecasting II	5
General Electives One or Two from*:	(5-10)
BSM-431 Business Games and Strategies	5
BSM-443 Debt Securities Management	5
BSM-446 Strategic Management and Marketing in Banking	5
BSM-441 South-East Asian Economies	5
GEN-440 Project Evaluation Management II	5
GEN-451 Project II	5
PRL-145 French Language IV	5
PRL-148 German Language IV	5
PSY-340 Moral and Political Philosophy	5
PSY-420 The Impact of Greek Civilisation on Europe II	5
BSM-421 Industrial Relations II	5
PRL-234 Working with the media	5
BSM-445 International Marketing II	5
ACF-438 International Accounting	5
GEN-350 Multidisciplinary Seminars	5

BA IN BUSINESS STUDIES (INSURANCE)

first year

Semester I

Core		ECTS
		(20)
ACF-I10	ACCOUNTING AND FINANCE I	5
BSM-I10	ECONOMICS I	5
BSM-I11	THEORY AND PRACTICE OF MANAGEMENT I	5
CST-I15	MATHEMATICS AND STATISTICS I	5
Electives		
One or Two from*:		
		(5-10)
BSM-I12	Business Law I	5
PRL-I30	Communication and Language Development I	5
PSS-I10	Modern Society and Sociology	5
PSY-I11	General Psychology I	5
CST-I10	Computers and Applications I	5



Semester 2

Core		ECTS
		(20)
ACF-I20	ACCOUNTING AND FINANCE II	5
BSM-I20	ECONOMICS II	5
BSM-I21	THEORY AND PRACTICE OF MANAGEMENT II	5
CST-I25	MATHEMATICS AND STATISTICS II	5
Electives		
One or Two from*:		
		(5-10)
BSM-I22	Business Law II	5
PRL-I40	Communication and Language Development II	5
PSS-I20	Sociological Theory	5
PSY-I21	General Psychology II	5
BSM-221	Principles of Marketing	5
CST-331	Computerised Accounting I	5



Semester 3

Core	ECTS
	(20)
BSM-230 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR I	5
CST-232 OPERATIONS RESEARCH	5
ACF-315 FINANCIAL MANAGEMENT I	5
PRL-230 COMMUNICATION IN PRACTICE I	5
Electives: One or Two from*:	
	(5-10)
ACF-314 Management Accounting I	5
BSM-231 Topics in Applied Finance and Economics	5
BSM-210 Managerial Economics I	5
PSS-110 Modern Society and Sociology	5
PSY-110 Themes and Perspectives in Psychology	5
CST-120 Computers and Applications II	5
ACF-210 Business Accounting I	5
BSM-331 Marketing Management I	5

Semester 4

Core	ECTS
	(20)
BSM-220 MANAGERIAL ECONOMICS II	5
BSM-332 PRODUCTION & OPERATIONS MANAGEMENT	5
BSM-240 PERSONNEL MANAGEMENT AND ORGANISATIONAL BEHAVIOUR II	5
ACF-325 FINANCIAL MANAGEMENT II	5
Electives: One or Two from*:	
	(5-10)
BSM-221 Principles of Marketing	5
ACF-324 Management Accounting II	5
BSM-241 Decision Studies	5
CST-127 Multimedia and Internet Applications	5
PSS-120 Sociological Theory	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
ACF-325 Financial Management II	5
ACF-220 Business Accounting II	5

third year

Semester 5

		ECTS
	General Core	(10)
BSM-310	HUMAN RESOURCE MANAGEMENT I	5
BSM-311	INTERNATIONAL MANAGEMENT I	5
	Insurance Core	(15)
BSM-336	Introduction to Insurance	5
BSM-337	Principles and Practice of Insurance	5
BSM-338	Financial Aspects of Life Business	5
	General Electives One or Two from*:	(5-10)
ACF-215	Company Law I	5
BSM-351	International Business Enterprises	5
BSM-448	Marketing Environment	5
ACF-211	Financial Accounting I	5
BSM-339	Pensions and Related Benefits	5
BSM-346	Economics Europ. Integration	5
PRL-111	Public Relations I	5
PRL-134	French Language I	5
PRL-137	German Language I	5
PSY-120	Themes and Perspectives in Psychology II	5
PSY-330	Introduction to Philosophy	5
CST-333	Management Science	5
ACF-315	Financial Management I	5
BSM-334	Econometric Modelling I	5
GEN-330	Consumer Behaviour	5

Semester 6

		ECTS
	General Core	(10)
BSM-321	INTERNATIONAL MANAGEMENT II	5
BSM-322	CORPORATE STRATEGY AND PLANNING	5
	Insurance Core	(15)
BSM-347	Insurance of the Person	5
BSM-348	Insurance of Liability	5
BSM-349	Financial Aspects of Pension Business	5
	General Electives One or Two from*:	(5-10)
BSM-335	International Finance and Banking	5
BSM-344	Econometric Modelling II	5
BSM-435	International Marketing I	5
ACF-221	Financial Accounting II	5
BSM-343	Macroeconomic and Monetary Policy	5
GEN-350	Multidisciplinary Seminar	5
PRL-144	French Language II	5
PRL-147	German Language II	5
PSY-227	Organisational Psychology	5
PSY-340	Moral and Political Philosophy	5
BSM-345	Industrial Economics	5
ACF-215	Company Law I	5
ACF-425	Financial Management IV	5
BSM-341	Marketing Management II	5
BSM-342	Advertising and Promotion	5

fourth year

Semester 7

		ECTS
	General Core	(10)
BSM-410	THE DYNAMICS OF THE CYPRUS ECONOMY I	5
BSM-412	BUSINESS AND SOCIETY	5
	Insurance Core	(15)
BSM-439	The EC and Insurance	5
BSM-436	Life Insurance Law and Practice	5
BSM-437	Property Insurance Risk	5
	General Electives One or Two from*:	(5-10)
BSM-431	Business Games and Strategies	5
BSM-411	Industrial Relations I	5
GEN-450	Project I	5
PRL-121	Public Relations II	5
PRL-135	French Language III	5
PRL-138	German Language III	5
PSY-330	Introduction to Philosophy	5
PSY-410	The Impact of Greek Civilisation Europe I	5
ACF-225	Company Law II	5
BSM-438	Strategic Planning and Marketing	5
BSM-432	Business Forecasting I	5
BSM-434	Institutional Investment	5

Semester 8

		ECTS
	General Core	(12)
BSM-420	THE DYNAMICS OF THE CYPRUS ECONOMY II	6
PRL-420	BUSINESS ETHICS	6
	Insurance Core	(15)
BSM-449	Insurance of Transportation: Marine	5
BSM-447	Life Assurance Salesmanship and Marketing	5
BSM-444	Insurance of Transport: Motor	5
	General Electives One or Two from*:	(5-10)
BSM-443	Debt Securities Management	5
BSM-446	Strategic Management and Marketing in Banking	5
BSM-441	South-East Asian Economies	5
GEN-440	Project Evaluation Management II	5
GEN-451	Project II	5
PRL-145	French Language IV	5
PRL-148	German Language IV	5
PSY-340	Moral and Political Philosophy	5
PSY-420	The Impact of Greek Civilisation on Europe II	5
BSM-421	Industrial Relations II	5
PRL-234	Working with the media	5
BSM-445	International Marketing II	5
GEN-350	Multidisciplinary Seminars	5

Business Studies

A two-year (or a four-semester) full-time course of study leading to the award of the Diploma in Business Studies.

The programme aims to :

- provide students with a broad business education by integrating effectively vocational and academic disciplines. The course enables students to appreciate the importance of systematic thought in the decision making process.
- help students to acquire a broad view of key business issues and to understand how these impact on the success of a business enterprise.
- provide an excellent progression pathway to degree courses

In particular:

Semester 1:

Core Subjects:	20 ECTS per semester
General Electives:	10 ECTS per semester

Semester 2:

Core Subjects:	25 ECTS per semester
General Electives:	5 ECTS per semester

For semesters 3 and 4 subjects are grouped into two clusters: Core/compulsory and Electives in the field of interest.

In particular:

Semester 3:

Core Subjects:	25 ECTS per semester
Electives:	5 ECTS per semester

Semester 4:

Core Subjects:	20 ECTS per semester
Electives:	10 ECTS per semester



Graduation Requirements

Students studying towards the Diploma in Business Studies are required to take a minimum of 120 ECTS. Ninety (90) ECTS must come from core subject and thirty (30) ECTS from electives.

DIPLOMA IN BUSINESS STUDIES

first year

Semester I

Core		ECTS
		(20)
ACF-110	ACCOUNTING AND FINANCE I	5
BSM-110	ECONOMICS I	5
BST-111	INTRODUCTION TO MANAGEMENT I	5
BST-131	QUANTITATIVE & ACADEMIC SKILLS	5
Electives		
TWO from*:		
		(10)
PSY-115	Introductio to sociology	5
BSM-112	Business Law I	5
PRL-130	Communication and Language Dev. I	5
PSY-111	General Psychology I	5
PRL-111	Public Relations I	5
CST-110	Computers and Applications I	5

* Subject to approval by Head of Department.

first year

Semester 2

Core		ECTS (20)
ACF-120	ACCOUNTING AND FINANCE II	5
BSM-120	ECONOMICS II	5
CST-122	MATHEMATICS FOR BUSINESS	5
BSM-221	PRINCIPLES OF MARKETING	5
BST-121	INTRODUCTION TO MANAGEMENT II	5
Electives TWO from*		(10)
BST-120	Business in its environment	5
BSM-122	Business Law II	5
PRL-140	Communication and Language Dev. II	5
PRL-121	Public Relations II	5
CST-126	Multimedia and Internet Technologies	5
BST-120	Business in its environments	5

second year

Semester 3

Core		ECTS (20)
BST-210	INTRODUCTION TO GLOBALISATION	5
ACF-314	MANAGEMENT ACCOUNTING I	5
ACF-315	FUNDAMENTALS OF FINANCE I	5
BSM-330	MARKETING COMMUNICATION	5
BST-310	ORGANISATIONAL BEHAVIOUR	5
Electives TWO from*		(10)
BSM-210	Managerial Economics I	5
ESM-326	Information Technology	5
BSM-412	Business and Society	5
JRN-460	International Relations	5
GEN-110	Introduction to the Cyprus Economy	5
BST-120	Introduction & Globalisation	5



Semester 4

Core		ECTS (20)
BSM-226	MANAGING THE HR FUNCTION	5
BSM-332	PRODUCTION & OPERATIONS MANAGEMENT	5
BSM-331	MARKETING MANAGEMENT I	5
BST-225	BUSINESS IN EUROPE	5
Electives TWO from*		(10)
PRL-420	Business Ethics	5
CST-232	Operations Research	5
BSM-435	International Marketing	5
CSM-124	Introduction to E-Commerce	5
BSM-220	Managerial Economics	5
BST-231	Finance and Financial Markets	5
PRL-420	Business Ethics	5

Business Studies

FOUNDATION PROGRAMME

This is a one or two-semester full-time course of study leading to direct entry to the Business Studies (2 years plus Optional Foundation Year, Diploma) programme.

OBJECTIVES

The **Foundation Programme** has been developed to assist prospective students whose existing educational qualifications do not meet the direct entry qualifications to the two-year Diploma in Business Studies.

FOUNDATION PROGRAMME

foundation year

Foundation Semester 1

Core	Periods
	(17)
FND-I10 COMPUTING I	3
FND-I11 ENGLISH LANGUAGE I	8
FND-I12 MATHEMATICS I	3
FND-I13 STATISTICS I	3
Electives TWO from*:	
	(8)
FND-I30 The European Union	4
FND-I31 Accounting	4
FND-I32 Design Principles	4
FND-I33 Economics I	4
FND-I34 IT Workshops I	4
FND-I35 Languages	4
FND-I36 Management I	4
FND-I37 Physics I	4

AIMS

The programme is primarily designed to improve the students' proficiency in the English language and to strengthen their basic knowledge in quantitative subjects.

STRUCTURE OF THE FOUNDATION COURSE

The period of study for the foundation programme is one or two semesters covering core and elective subjects. The normal load is **25 periods** of 45 minutes each per week.

foundation year

Foundation Semester 2

Core	Periods
	(17)
FND-I20 COMPUTING II	3
FND-I21 ENGLISH LANGUAGE II	8
FND-I22 MATHEMATICS II	3
FND-I23 STATISTICS II	3
Electives TWO from*:	
	(8)
FND-I40 Psychology	4
FND-I41 Marketing	4
FND-I42 Programming	4
FND-I43 Economics II	4
FND-I44 IT Workshops II	4
FND-I45 Languages II	4
FND-I46 Management II	4
FND-I47 Physics II	4
FND-I48 Law	4

* Subject to approval by Head of Department.



Corporate Administration

PHILIPS COLLEGE

BSc (Hons) in **Corporate Administration**

Introduction

The need for this degree programme (BSc in Corporate Administration) arose from the demands of the economy for specialised knowledge and skills to deal with the complexities of corporate administration in modern organisations.

Aims

To help students understand the strategic governance issues that face today's organisations and to enable the Corporate Secretary to advice the Board and other senior managers on how best to formulate long-term policies that would address these issues.

Objectives

The objectives of this programme are:

- to enable students to understand the role of Corporate Secretary in enhancing the work of the Board in upholding high standards of corporate governance and administration
- to equip students with the necessary skills to enact the role of Corporate Secretary in promoting corporate responsibility and fairness, transparency and accountability
- to help students learn and apply the new codes of governance including international corporate governance, change management and the legal framework under which organisations work
- to help students understand how best to support decision making at Board helping its members deal with today's complexities in navigating through the extensive network of regulatory controls

Course Duration

The duration of the programme is eight semesters of full-time study and leads to the BSc(Hons) Degree in Corporate Administration.

Graduation Requirements

Students studying towards the **BSc Honours in Corporate Administration** are required to take a minimum of 240 ECTS. One-hundred and fifty (150) come from core subjects sixty (60) from the Language specialisation and thirty (30) from general electives.

BSc IN CORPORATE ADMINISTRATION

first year

Semester I

(a) Core		ECTS
		(20)
ACF-I10	ACCOUNTING AND FINANCE I	5
CST-I10	COMPUTERS & APPLICATIONS I	5
CAD-I10	BUSINESS ENVIRONMENT I	5
BSM-I12	BUSINESS LAW I	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-I32	English Language I	5
PRL-I34	French Language I	5
PRL-I37	German Language I	5
NΣ-I25	Νεοελληνική Γλώσσα I	5
PRL-I31	Spanish Language I	5
(c) General Electives		
ONE from:		(5)
PRL-I11	Public Relations I	5
BSM-221	Principles of Marketing	5
PSY-I15	Introduction to Sociology I	5

Semester 2

(a) Core		ECTS
		(20)
ACF-120	ACCOUNTING AND FINANCE II	5
CST-120	COMPUTERS AND APPLICATIONS II	5
CAD-120	BUSINESS ENVIRONMENT II	5
BSM-122	BUSINESS LAW II	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-142	English Language II	5
PRL-144	French Language II	5
PRL-147	German Language II	5
PRL-141	Spanish Language II	5
NΣ-213	Νεοελληνική Γλώσσα II	5
(c) General Electives		
ONE from:		(5)
PRL-121	Public Relations II	5
BSM-330	Marketing Communications	5
PSY-125	Introduction to Sociology II	5

second year

Semester 3

(a) Core		ECTS
		(20)
BSM-111	THEORY AND PRACTICE OF MANAGEMENT I	5
PRL-219	SUCCESSFUL WRITING I	5
ACF-215	COMPANY LAW I	5
CAD-230	LEARNING ORGANISATION I	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-133	English Language III	5
PRL-135	French Language III	5
PRL-138	German Language III	5
PRL-151	Spanish Language III	5
EDC-114	Greek Language I	5

Semester 3

(c) General Electives		
ONE from:		(5)
PRL-211	Public Relations III	5
PRL-230	Communication in Practice I	5
PSY-310	Social Psychology	5
PSY-111	General Psychology I	5

Semester 4

(a) Core		ECTS
		(20)
BSM-121	THEORY AND PRACTICE OF MANAGEMENT II	5
PRL-229	SUCCESSFUL WRITING II	5
ACF-225	COMPANY LAW II	5
CAD-240	LEARNING ORGANISATION II	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-143	English Language IV	5
PRL-145	French Language IV	5
PRL-148	German Language IV	5
PRL-161	Spanish Language IV	5
EDC-124	Greek Language II	5
(c) General Electives		
ONE from:		(5)
PRL-221	Public Relations IV	5
PRL-240	Communication in Practice II	5
PSY-121	General Psychology II	5
PSY-125	Introduction to Sociology II	5
PSY-227	Organisational Psychology	5
CST-249	Computer Literacy for the office	5

third year

Semester 5

(a) Core		ECTS
		(20)
ACF-315	FINANCIAL MANAGEMENT I	5
CAD-310	CORPORATE SECRETARYSHIP AND PRACTICE I	5
PRL-214	MEDIA I	5
CAD-311	CORPORATE GOVERNANCE I	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-233	English Language V	5
PRL-136	French Language V	5
PRL-139	German Language V	5
PRL-171	Spanish Language V	5
EDC-223	Greek Language in Action	5
(c) General Electives		
ONE from:		(5)
ACF-313	Advanced Financial Accounting	5
PRL-311	Public Relations V	5
CST-127	Multimedia and Internet Applications	5
PSY-123	Introduction to Lifespan Psychology	5

Semester 6

(a) Core		ECTS
		(20)
ACF-325	FINANCIAL MANAGEMENT II	5
PRL-224	MEDIA II	5
CAD-320	CORPORATE SECRETARYSHIP AND PRACTICE II	5
CAD-321	CORPORATE GOVERNANCE II	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-243	English Language VI	5
PRL-146	French Language VI	5
PRL-149	German Language VI	5
PRL-181	Spanish Language VI	5
EDC-414	Ελληνική Γλώσσα	5
(c) General Electives		
ONE from:		(5)
ACF-323	Advanced Financial Accounting II	5
BSM-322	Corporate Strategy and Planning	5
BSM-342	Advertising and Promotion	5
PRL-321	Public Relations VI	5



fourth year

Semester 7

(a) Core		ECTS
		(15)
CAD-412	CORPORATE ADMINISTRATION	5
CAD-413	CORPORATE SOCIAL RESPONSIBILITY	5
BSM-311	INTERNATIONAL MANAGEMENT I	5
Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-333	English Language VII	5
PRL-236	French Language VII	5
PRL-239	German Language VII	5
PRL-231	Spanish Language VII	5
(c) General Electives		
ONE from:		(5)
ACF-314	Management Accounting I	5
PRL-411	Public Relations VI	5
BSM-412	Business and Society	5
BSM-411	Industrial Relations I	5
BSM-410	The Dynamics of the Cyprus Economy I	5
PSY-410	The Impact of Greek Civilization on Europe I	5
GEN-450	Project I	5
PRL-325	Communications I	5

Semester 8

(a) Core		ECTS
		(15)
CAD-414	COMPARATIVE CORPORATE GOVERNANCE	5
BSM-321	INTERNATIONAL MANAG. II	5
CAD-415	SEMINAR SERIES	5

Semester 8

Language specialisation		
(b) Electives		
ONE or TWO from:		(5-10)
PRL-343	English Language VIII	5
PRL-246	French Language VIII	5
PRL-249	German Language VIII	5
PRL-241	Spanish Language VIII	5
(c) General Electives		
ONE from:		(5)
PRL-425	Communications III	5
ACF-324	Management Accounting II	5
PRL-420	Business Ethics	5
PRL-421	Public Relations VIII	5
BSM-421	Industrial Relations II	5
PSY-420	The Impact of Greek Civilization on Europe II	5
BSM-420	The Dynamics of Cyprus Economy II	5
GEN-451	Project II	5



Bachelor of Science in **Real Estate Management**

Objectives

The BSc degree in Real Estate Management provides an opportunity for students to fulfil the requirements to become general practice surveyors, specialised in valuation of property or commercial investment management.

On completion of the programme graduates:

- should have acquired knowledge and understanding appropriate to practising real estate management;
- will be aware of their limitations, willing to reflect and to learn from their experience in practice;
- will be able to investigate, analyse and propose appropriate solutions to practical problems;
- will be able to communicate effectively using a variety of media in context;
- will be fit to undertake preparation for admission to an appropriate professional body and
- will be aware of their obligations to individuals and society and able to accept and generate change in society.

Duration of Studies

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects.

Graduation Requirements

Students studying towards the **BSc Degree in Real Estate Management** are required to take a minimum of 240 ECTS. Two hundred and two (202) must come from core subjects and thirty eight (38) from electives.

Honours Degree

On graduation, each candidate for an Honours Degree must have:

- completed all the prescribed work of the examination syllabus;

- achieved the required minimum number of credit units of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have
- successfully completed a minimum of 240 ECTS; and
- secured a GPA of at least 2.00 on courses taken successfully during semesters 5 to 8.



A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners shall be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his Grade Point Average (G.P.A)

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted the Pass Degree.

BSc IN REAL ESTATE MANAGEMENT

first year

Semester 1

Core		ECTS
		(25)
BSM-110	ECONOMICS I	5
ESM-111	CONSTRUCTION	5
ESM-114	LAW I	5
ESM-116	VALUATIONS I	5
ESM-117	PROJECT I	2
ESM-214	TOWN AND COUNTRY PLANNING I	3
Electives		
ONE from:		(5)
ESM-115	Structures I	5
PRL-130	Communication and Language Development I	5
PRL-111	Public Relations I	5
CST-110	Computers and Applications I	5

Semester 2

Core		ECTS
		(25)
BSM-120	ECONOMICS II	5
ESM-121	CONSTRUCTION II	3
ESM-124	LAW II	5
ESM-126	VALUATIONS II	5
ESM-127	PROJECT II	2
ESM-224	TOWN AND COUNTRY PLANNING II	5
Electives		
ONE from:		(5)
ESM-125	Structures II	5
PRL-140	Communication and Language Development II	5
PRL-121	Public Relations II	5

second year

Semester 3

Core		ECTS
		(27)
ESM-211	CONSTRUCTION III	5
ESM-212	ESTATE MANAGEMENT I	5
ESM-213	URBAN ECONOMICS I	5
ESM-216	VALUATIONS III	4
ESM-334	ADVANCED PLANNING STUDIES	4
ESM-439	COMMERCIAL LANDLORD AND TENANT LAW	4
Electives		
ONE from:		(3)
ESM-217	Project III	3
ESM-218	Measurement and Estimating	3

Semester 4

Core		ECTS
		(25)
ESM-221	CONSTRUCTION IV	5
ESM-222	ESTATE MANAGEMENT II	5
ESM-223	URBAN ECONOMICS II	5
ESM-226	VALUATIONS IV	5
ESM-227	PROJECT IV	2
ESM-431	CURRENT ISSUES IN TOWN PLANNING PRACTICE	3
Electives		
ONE from:		(5)
BSM-313	Data Collection Analysis I	5
PSY-227	Organisational Psychology	5

third year

Semester 5

Core	ECTS
	(25)
ESM-313 PROPERTY DEVELOP. AND PLANNING I	5
ESM-314 PROPERTY INVESTMENT ANALYSIS I	5
ESM-315 VALUATIONS AND LAW I	5
ESM-317 PROJECT V	5
ACF-115 ACCOUNTING FOR MANAGERS	5
Electives	
ONE from:	(5)
BSM-221 Principles of Marketing	5
ESM-316 Information Technology for Management I	5

Semester 6

Core	ECTS
	(25)
ESM-323 PROPERTY DEVELOP AND PLANNING II	4
ESM-324 PROPERTY INVEST. ANALYSIS II	4
ESM-325 VALUATIONS AND LAW II	4
ESM-327 PROJECT VI	3
ESM-335 PROPERTY AGENCY	3
ESM-433 COMMERCIAL REAL ESTATE MANAGEMENT	3
ESM-434 LAND SURVEYING	4
Electives	
ONE from:	(5)
ESM-410 Property Market Analysis	5
ESM-326 Information Technology for Management II	5

fourth year

Semester 7

Core	ECTS
	(25)
ESM-411 PROPERTY IN EUROPEAN UNION	5
BSM-311 INTERNATIONAL MANAGEMENT I	5
PRL-420 BUSINESS ETHICS	5
ESM-312 MANAGEMENT AND ORG. OF PEOPLE IN THE BUILDING ENVIRONMENT	5
GEN-430 PROJECT MANAGEMENT	5
Electives	
ONE from:	(5)
ESM-432 Planning and Development Practice	5
BSM-410 The Dynamics of Cyprus Economy I	5

Semester 8

Core	ECTS
	(25)
ESM-427 STRATEGIC CORPORATE MANAG. AND REAL ESTATE	5
ESM-428 FINAL PROJECT	5
ESM-429 REAL ESTATE TAXATION	5
BSM-321 INTERNATIONAL MANAG. II	5
ESM-123 IT AND GEOGRAPHICAL INFORM. SYSTEMS	5
Electives	
ONE from:	(5)
BSM-412 Business and Society	5
BSM-420 The Dynamics of Cyprus Economy II	5

Estate Management

A three-year full-time course leading to the Higher Diploma in Estate Management.

The Higher Diploma course is designed to provide a means of enhancing the estates profession. Land and buildings are fundamental to everyday life whether you are concerned with business or domestic recreation activities.

Effective management of these limited resources is essential. Owners, occupiers and users of land and buildings frequently require advice from people who have extensive knowledge of economic, legal and technological issues relevant to property. This advice is required if maximum benefit is to be achieved.

HIGHER DIPLOMA IN ESTATE MANAGEMENT

first year

Semester 1

Core	ECTS (30)
ESM-111 uCONSTRUCTION I	5
BSM-110 ECONOMICS I	5
ESM-113 INFORMATION MANAGEMENT I	3
ESM-114 LAW I	5
ESM-115 STRUCTURES I	5
ESM-116 VALUATIONS I	5
ESM-117 PROJECT I	2

Semester 2

Core	ECTS (30)
ESM-121 CONSTRUCTION II	3
BSM-120 ECONOMICS II	5
ESM-123 INFORMATION MANAGEMENT II	5
ESM-124 LAW II	5
ESM-125 STRUCTURES II	5
ESM-126 VALUATIONS II	5
ESM-127 PROJECT II	2



second year

Semester 3

Core	ECTS (30)
ESM-211 CONSTRUCTION III	5
ESM-212 ESTATE MANAGEMENT I	5
ESM-213 URBAN ECONOMICS I	5
ESM-214 TOWN & COUNTRY PLANNING I	3
ESM-216 VALUATIONS III	4
ESM-217 PROJECT III	3
ESM-218 MEASUREMENT & ESTIMATING I	3

Semester 4

Core	ECTS (30)
ESM-221 CONSTRUCTION IV	5
ESM-222 ESTATE MANAGEMENT II	5
ESM-223 URBAN ECONOMICS II	5
ESM-224 TOWN & COUNTRY PLANNING II	5
ESM-226 VALUATIONS IV	5
ESM-227 PROJECT IV	2
ESM-228 MEASUREMENT & ESTIMATING II	3



third year

Semester 5

Core	ECTS (25)
ESM-313 PROPERTY DEVELOPMENT & PLANNING I	5
ESM-314 PROPERTY INVESTMENT ANALYSIS I	5
ESM-315 VALUATIONS AND LAW I	5
ESM-316 INFORMATION TECHNOLOGY FOR MANAG. I	5
ESM-317 PROJECT V	5
Electives	
One from*:	
	(5)
BSM-311 International Management I	5
BSM-231 Marketing Management I	5
ESM-339 Site Surveying and Engineering	5

Semester 6

Core	ECTS (25)
ESM-323 PROPERTY DEVELOPMENT & PLANNING II	5
ESM-324 PROPERTY INVESTMENT ANALYSIS II	5
ESM-325 VALUATIONS AND LAW II	5
ESM-326 INFORMATION TECHNOLOGY FOR MANAG. II	5
ESM-327 PROJECT VI	5
Electives	
One from*:	
	(5)
BSM-321 International Management II	5
BSM-341 Marketing Management II	5
ESM-342 Quantity Surveying Estimating	5
ESM-343 Costing and Estimating	5
ESM-344 Surveying Practice and Administration	5
ESM-345 Measurements	5

Graduation Requirements

Students studying towards the **Higher Diploma in Estate management** are required to take a minimum of 180 ECTS. One-hundred and seventy (170) come from core subjects and ten (10) from electives.

informatics & telecommunications

faculty of informatics
& telecommunications

Department of:

- information systems engineering
- information technology
- multimedia & internet computing

Department of Information Systems Engineering

BSc IN INFORMATION SYSTEMS ENGINEERING

Introduction

The department of Information Systems Engineering of the Faculty of Informatics and Telecommunications offers this programme that leads to the award of BSc Degree.

Aim

This programme aims to produce competent, creative and flexible engineers with skills that will allow them to contribute to the design of the next generation of information systems.

Objectives

The objectives of this programme are:

- to enable students to learn the theory and practice of hardware and software engineering design and to provide them with the skills to implement software solutions.
- to provide students with the required background that would enable them to benefit from choosing, in the latter part of the programme, specialised modules in their area of interest (a choice between Software engineering and Communications & signal engineering).
- to enable students to learn individual and group project work concentrating on real-life problems.
- to prepare degree graduates to join the work force as professionals in a wide range of related fields including telecommunications, signal processing engineering and information technology.
- to prepare degree graduates to pursue further postgraduate studies in their chosen field.

Course Duration

The duration of the programme is eight semesters of full-time study and leads to the BSc(Hons) Degree in Information Systems Engineering.

The programme of studies is based on european credit units (ECTS). ECTS is based on the principle that 60 credits approximately measure the workload of a full-time student during one academic year.

Graduation Requirements

Students studying towards the **BSc Honours in Information Systems Engineering** are required to take a minimum of 240 ECTS. One-hundred and forty (140) come from core subjects, fifty (50) come from Core specialization subjects, either Software Engineering or Communications and Signal Processing, and fifty (50) from Electives.

The table below shows the analytical distribution of ECTS per semester:

Semesters 1 and 2

Core:	25 ECTS per semester
Electives:	5 ECTS per semester

Semester 3 and 4

Core:	25 ECTS per semester
Electives:	5 ECTS per semester

Semester 5

Core:	10 ECTS per semester
Core Specialisation:	10 ECTS per semester
Electives:	5-10 ECTS per semester

Semester 6

Core:	15 ECTS per semester
Core Specialisation:	5 ECTS per semester
Electives:	5-10 ECTS per semester

Semester 7

Core:	5 ECTS
Core Specialisation:	15 ECTS
Electives:	10 ECTS

Semester 8

Core:	10 ECTS
Core Specialisation:	10 ECTS
Electives:	5-10 ECTS

Total allocation of credits

Core:	140 ECTS
Core Specialization:	50 ECTS
Electives:	50 ECTS

Honours Degree**On graduation, each candidate should have:**

- completed successfully all the prescribed course work of the examination syllabus.
- achieved the required minimum number of ECTS of prescribed coursework and laboratory work by completing successfully all core and elective subjects, as required by the programme of studies.
- achieved a minimum of 240 ECTS and secured a Grade Point Average (GPA) of at least 2.00.

A candidate that has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners will be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his/her Grade Point Average (GPA)*

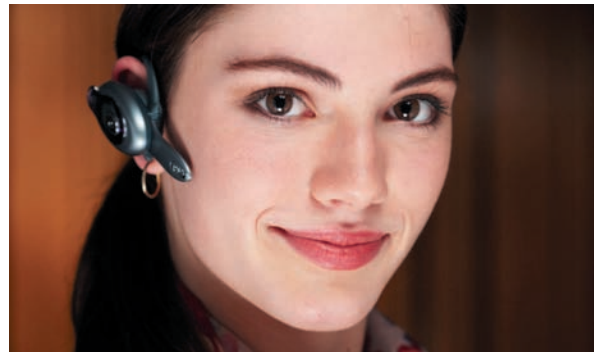
3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted a Pass Degree.

BSc (HONS) DEGREE IN INFORMATION SYSTEMS ENGINEERING

first year**Semester I**

Core for all specialisations		ECTS
		(25)
CSE-101	ELECTRONICS I	5
CSE-111	ANALYSIS OF CIRCUITS	5
CSE-121	MATHEMATICS I	5
CSE-131	LAB I	5
CST-111	PROGRAMMING PRINCIPLES I	5
Electives for all specialisations*		
ONE from:		(5)
PRL-132/233	English Language I/V	5
PRL-134/236	French Language I/VII	5
PRL-137/239	German Language I/VII	5
PRL-131/231	Spanish Language I/VII	5
ACF-110	Accounting and Finance I	5
BSM-110	Economics I	5
PRL-111	Public Relations I	5
PSY-115	Introduction to Sociology I	5
BSM-112	Business Law I	5



* a subject for one stream can also be available as an option for the other stream. A subject is available as an elective if the condition of prerequisites is satisfied.

Semester 2

Core for all specialisations		ECTS
		(25)
CSE-102	ELECTRONICS II	5
CST-215	LOGIC DESIGN	5
CSE-122	MATHEMATICS II	5
CSE-132	LAB II	5
CST-121	PROGRAMMING PRINCIPLES II	5
Electives for all specialisations*		
ONE from:		(5)
PRL-142/243	English Language II/VI	5
PRL-144/246	French Language II/VIII	5
PRL-147/249	German Language II/VIII	5
PRL-141/241	Spanish Language II/VIII	5
ACF-120	Accounting and Finance II	5
BSM-120	Economics II	5
PRL-121	Public Relations II	5
PSY-125	Introduction to Sociology II	5
BSM-122	Business Law II	5



second year

Semester 3

Core for all specialisations		ECTS
		(25)
CSE-113	COMPUTER ARCHITECTURE AND ASSEMBLY	5
CSE-211	SIGNALS AND LINEAR SYSTEMS	5
CSE-221	STATISTICS AND ENGINEERING MATHEMATICS	5
CSE-231	LAB III	5
CST-213	DATA STRUCTURES AND ALGORITHMS	5
Electives for all specialisations*		
ONE from:		(5)
CST-211	Operating Systems	5
CST-231	Computer Management and Control	5
CST-232	Operations Research	5
PRL-230	Communication in Practice I	5
PRL-133/333	English Language III/VII	5
PRL-135/336	French Language III/IX	5
PRL-138/339	German Language III/IX	5
PRL-151/351	Spanish Language III/IX	5
CST-331	Computerized Accounting I	5
BSM-111	Theory and Practice of Management I	5
PRL-211	Public Relations III	5
PSY-113	Introduction to Social Psychology	5
LAW-216	European Community Law I	5

Semester 4

Core for all specialisations		ECTS
		(25)
CSE-212	COMMUNICATIONS PRINCIPLES	5
CSE-232	LAB IV	5
CST-221	NETWORKS AND COMMUNICATIONS	5
CST-223	INTRODUCTION TO DATABASES	5
CST-224	COMPUTER ARCHITECTURE	5

second year

Semester 4

Electives for all specialisations*		
ONE from:		
		(5)
CST-126	Multimedia and Internet Technologies	5
CST-241	Computer Graphics	5
PRL-240	Communication in Practice II	5
PRL-143/343	English Language IV/VIII	5
PRL-145/346	French Language IV/X	5
PRL-148/349	German Language IV/X	5
PRL-161/361	Spanish Language IV/X	5
CST-341	Computerized Accounting II	5
BSM-121	Theory and Practice of Management II	5
PRL-221	Public Relations IV	5
PSY-123	Introduction to Lifespan Psychology	5
LAW-226	European Community Law II	5

third year

Semester 5

Core for all specialisations		ECTS
		(10)
CSE-301	DIGITAL SIGNAL PROCESSING I	5
CSE-331	MATHEMATICS FOR SIGNALS AND SYSTEMS	5
Plus one specialisation		
(i) Information Systems Engineering (Computing)		(10)
CST-210	ADVANCED PROGRAMMING	5
CST-313	HUMAN COMPUTER INTERACTION	5
(ii) Information Systems Engineering (Communication)		(10)
CSE-303	ADAPTIVE SIGNAL PROCESSING I	5
CSE-311	COMMUNICATION SYSTEMS	5

Semester 5

Electives for all specialisations*		
ONE or TWO from:		
		(5-10)
CST-211	Operating Systems	5
CST-231	Computer Management and Control	5
CST-232	Operations Research	5
CST-310	Compilers and Interpreter I	5
CST-311	Theory of Parallel Computing	5
CST-333	Management Science	5
PRL-233/433	English Language V/IX	5
PRL-136/436	French Language V/XI	5
PRL-139/439	German Language V/XI	5
PRL-171/471	Spanish Language V/XI	5
ACF-210	Business Accounting I	5
BSM-112	Business Law I	5
BSM-310	Human Resource Management I	5
PRL-214	Media I	5
PSY-316	Cognitive Psychology	5
LAW-457	Media Law I	5

Semester 5

Core for all specialisations		ECTS
		(15)
CSE-302	DIGITAL SIGNAL PROCESSING II	5
CST-322	MICROPROCESSORS SYSTEMS	5
CST-434	VISION AND IMAGE PROCESSING	5
Plus one specialisation		
(i) Information Systems Engineering (Computing)		
CST-220	OBJECT-ORIENTED PROGRAMMING	5
(ii) Information Systems Engineering (Communication)		
CSE-304	ADAPTIVE SIGNAL PROCESSING II	5

third year

Semester 6

Electives for all specialisations* ONE or TWO from:		
		(5-10)
CST-126	Multimedia and Internet Technologies	5
CST-241	Computer Graphics	5
CST-320	Compilers and Interpreter II	5
CST-323	Artificial Intelligence	5
CST-222	Software Engineering	5
PRL-243/443	English Language VI/X	5
PRL-146/446	French Language VI/XII	5
PRL-149/449	German Language VI/XII	5
PRL-181/481	Spanish Language VI/XII	5
ACF-220	Business Accounting II	5
BSM-122	Business Law II	5
BSM-320	Human Resource Management II	5
PRL-224	Media II	5
PSY-312	Psychology of Perception	5
LAW-477	Media Law II	5

fourth year

Semester 7

Core for all specialisations		ECTS
		(35)
CST-450	INDIVIDUAL PROJECT I	5
Core specialisation		
(i) Information Systems Engineering (Computing)		
CST-312	INFORMATION TECHNOLOGY APPLICATION AND DEVELOPMENT	5
CST-411	DATABASE SYSTEMS	5
CST-431	SYSTEM PROGRAMMING	5
(ii) Information Systems Engineering (Communication)		
CSE-424	VIDEO PROCESSING COMMUNICATIONS	5
CSE-422	ADVANCED COMMUNICATION SYSTEMS	5
CSE-431	DIGITAL FILTERS	5

Semester 7

Electives for all specialisations* ONE or TWO from:		
		(5-10)
CST-433	Distributed Systems	5
CST-435	Numerical analysis	5
CSE-421	Mobile Radio Communications	5
GEN-430	Project Evaluation and Management I	5
PRL-333	English Language VII	5
PRL-236	French Language VII	5
PRL-239	German Language VII	5
PRL-231	Spanish Language VII	5
EUL-415	Business English I	5
PRL-431	Business French I	5
PRL-432	Business German I	5
PRL-491	Business Spanish I	5
ACF-335	Business Finance I	5
BSM-410	The Dynamics of the Cyprus Economy I	5
BSM-412	Business and Society	5
PRL-314	Media III	5
PSY-310	Social Psychology I	5
LAW-460	Intellectual Property I	5

Semester 8

Core for all specialisations		ECTS
		(25)
CST-451	INDIVIDUAL PROJECT II	5
CSE-401	NETWORK SECURITY	5
Core specialisation		
(i) Information Systems Engineering (Computing)		
CST-321	SOFTWARE DEVELOPMENT AND MNG	5
CST-422	ADVANCED INFORMATION SYSTEMS	5
(ii) Information Systems Engineering (Communication)		
CSE-441	ADVANCED DATA COMMUNICATIONS	5
CSE-411	SPECTRAL ESTIMATION AND ADAPTIVE SIGNAL PROCESSING	5



Electives for all specialisations*
ONE or TWO from:

(5-10)

CSE-423	Speech Processing	5
CST-421	Computer Science Laboratory	5
CST-441	Expert Systems	5
GEN-440	Project Evaluation and Management II	5
PRL-343	English Language VIII	5
PRL-246	French Language VIII	5
PRL-249	German Language VIII	5
PRL-241	Spanish Language VIII	5
EUL-425	Business English II	5
EUL-426	Business French II	5
EUL-427	Business German II	5
EUL-428	Business Spanish II	5
ACF-345	Business Finance II	5
BSM-420	The Dynamics of the Cyprus Economy II	5
PRL-420	Business Ethics	5
PRL-325	Communication I	5
PSY-320	Social Psychology II	5
LAW-480	Intellectual Property II	5

Department of Information Technology

BSc IN INFORMATION TECHNOLOGY

A four-year (or an eight-semester) full-time course of study leading to the award of the BSc degree in Information Technology with specialisation in the following areas:

- Software Development
- Business Applications

Objectives

The course is designed to provide a thorough understanding of the critical aspects which impact on the subject of computing and to develop computer scientists who can excel in their field.

Students are provided with an understanding of artificial intelligence, which includes the construction of knowledge-based systems and expert systems, as this is one of the most intellectually challenging and rapidly developing branches of Information Technology.

The course is designed to teach students modern techniques using modern technology, and to develop their intellectual capacity to adapt to the rapid developments which they will certainly encounter as their careers progress.

Purpose of the Computing and Information Systems Department

The Computing and Information Systems Department aims to provide students with:

- the opportunity to gain capabilities which will enable them to enact effective roles as computer professionals in business, industry and the professions.
- the opportunity to gain a sound understanding of current methods and practices relating to the application of computers.

- the opportunity to gain an understanding of relevant organisational, managerial and other business issues to enable them to understand the contribution of computers in business.
- a programme of quality, blending successfully computer-based information systems and business practices.
- an understanding of the management of Information Technology systems and projects, and related business and financial systems.
- an appreciation of the social, legal and ethical effects of the application of Information Technology.



- enterprising qualities, self-confidence, self-motivation and a professional approach to work, colleagues and clients.
- the ability to work effectively as individuals and as a members of a team.
- eligibility for membership to professional bodies.

The main streams of the BSc (Hons) Degree in Information Technology

The course has been prepared with the UNESCO definition of **Information Technology (IT)** in mind:

«The scientific, technological and engineering disciplines and the management of techniques used in information handling and processing; their applications; computers and their interaction with people and machines, and associated social, economic and cultural matters».

The department accepts the above as a sufficient working definition of IT. The department strives to prepare students to meet the continuing technological advances in hardware and software, the increasing need for new IT applications in business, industry and commerce, and the growing interest in designing computer systems able to engage in "natural" discourse with human beings all of which flow from the above definition. In addition to the general course in Information Technology, the proposed course of study covers two major **streams** which provide:

- Wider job opportunities.
- Flexibility of choice.

The proposed Streams are:

- Software Development
- Business Applications

Software Development

The software crisis has been well publicised and the need to apply scientific, engineering and mathematical disciplines to the production of quality software has long been recognised. A course in *Software Development* aims at teaching the theory and application of these disciplines within a suitable academic framework.

Graduates should be able to make a contribution to the specific tasks of:

- applying appropriate methodologies to determine the users' information requirements and to the design of systems in an uncertain environment;
- developing software using formal and accepted specification and design methods;
- specifying the detailed design of software systems.

Business Applications

This course has been designed in response to an urgent need arising from the widespread adoption of IT in business organisations. The course seeks to produce graduates with the needed skills to enhance an organisation's use of the many different types of technology currently available.

Successful graduates will be equipped to:

- promote the adoption and expansion of the use of IT in all functional areas of business;
- assist in the implementation and management of information technology-based systems in real business environments in order to support the day-to-day operations in a manner consistent with the objectives of the organisation;
- evaluate potential applications of new software and hardware as these evolve;
- formulate business policy;
- assist managers at all levels within the organisation in making business decisions.

The course is specially designed for students who wish to combine the "core area" of computing with studies in another complementary discipline and wish to take subjects from the other major disciplines of: Accounting & Finance, Business and Management Studies, Public Relations, and the Social Studies.

STRUCTURE OF THE BSc (HONS) DEGREE IN INFORMATION TECHNOLOGY

Building Blocks

The period of study for full-time students is **eight** semesters, covering core and elective subjects, with each subject carrying a prescribed number of study credits. Fifteen lecture periods of forty-five minutes each plus all the prescribed course work normally constitute one credit hour.

The course is structured to offer students the opportunity to acquire a solid general education in **Information Technology** followed by a more in-depth training in an area of their choice.

Students of the B.Sc (Honours) degree in Information Technology are required to take a minimum of **240** ECTS:

*Information Technology (General),
Information Technology (Software Development), and
Information Technology (Business Applications)*

Core Subjects: 190 ECTS

Electives: 50 ECTS

Core subjects are compulsory.

Electives, are more general in content and are chosen by the student from this and other departments.

The subjects offered during the **first four semesters** are chosen from the general course in Information Technology or from one of the two **streams** of study, namely, *Information Technology (Software Development)*, and *Information Technology (Business Applications)*.



In particular:

Semesters 1, 2, 3, and 4

Information Technology (General),

*Information Technology (Software Development), and
Information Technology (Business Applications)*

Core Subjects: 25 ECTS per semester

Electives: 5 ECTS per semester

**Semesters 5 and 6**

*Information Technology (General),
Information Technology (Software Development), and
Information Technology (Business Applications)*

Core Subjects: 20 ECTS per semester
Electives: 10 ECTS per semester

Semesters 7 and 8

*Information Technology (General),
Information Technology (Software Development), and
Information Technology (Business Applications)*

Core Subjects: 25 ECTS per semester
Electives: 5 ECTS per semester

BSc IN INFORMATION TECHNOLOGY

first year

Semester I

Core	ECTS
	(25)
CST-110 COMPUTERS & APPLICATIONS I	5
CST-111 PROGRAMMING PRINCIPLES I	5
CST-112 MATHEMATICS FOR COMPUTER SCIENCE I	5
CST-114 STATISTICS I	3
CST-151 WORKSHOPS I	2
GEN-110 INTRODUCTION TO THE CYPRUS ECONOMY	5
Electives	
ONE from*:	(5)
PRL-130 Communication and Language Development I	5
PSY-115 Introduction to Sociology I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 2

Core	ECTS
	(25)
CST-121 PROGRAMMING PRINCIPLES II	5
CST-122 MATHEMATICS FOR COMPUTER SCIENCE II	5
CST-124 STATISTICS II	3
CST-126 MULTIMEDIA AND INTERNET TECHNOLOGIES	5
CST-152 WORKSHOPS II	2
CST-120 COMPUTERS & APPLICATIONS II	5
Electives	
ONE from:	(5)
PRL-140 Communication and Language Development II	5
PSY-125 Introduction to Sociology II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5

second year

Semester 3

Core	ECTS
	(25)
CST-210 ADVANCED PROGRAMMING	5
CST-211 OPERATING SYSTEMS	5
CST-213 DATA STRUCTURES AND ALGORITHMS	5
CST-214 INFORMATION SYSTEMS	5
CST-215 LOGIC DESIGN	5
Electives	
ONE from*:	(5)
CST-231 Computer Management and Control	5
CST-232 Operations Research	5
ACF-210 Business Accounting I	5
PRL-230 Communication in Practice I	5
BSM-110 Economics I	5
PRL-134 French Language I	5
PRL-137 German Language I	5

Semester 4

Core	ECTS
	(25)
CST-220 OBJECT-ORIENTED PROGRAMMING	5
CST-221 NETWORKS AND COMMUNICATIONS	5
CST-222 SOFTWARE ENGINEERING	5
CST-223 INTRODUCTION TO DATABASES AND FOURTH GENERATION LANGUAGES	5
CST-224 COMPUTER ARCHITECTURE	5
Electives	
ONE from*:	(5)
CST-241 Computer Graphics	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
PRL-144 French Language II	5
PRL-147 German Language II	5
ACF-220 Business Accounting II	5
BSM-120 Economics II	5

third year

Semester 5

Core	ECTS
	(20)
CST-312 INFORMATION TECHNOLOGY APPLICATIONS & DEVELOPMENT	5
CST-313 HUMAN COMPUTER INTERACTION	5
CST-310 COMPILERS AND INTERPRETERS I	5
CST-332 PROGRAMMING LANGUAGES	5
Electives	
One or Two from:	(5-10)
CST-311 Theory of Parallel Computing	5
CST-333 Management Science	5
ACF-335 Business Finance I	5
BSM-310 Human Resource Management I	5
BSM-212 Business and Company Law I	5
PRL-135 French Language III	5
PRL-138 German Language III	5

Semester 6

Core	ECTS
	(20)
CST-321 SOFTWARE DEVELOPMENT AND MANAGEMENT	5
CST-350 MULTIDISCIPLINARY PROJECT	5
CST-320 COMPILERS AND INTERPRETERS II	5
CST-322 MICROPROCESSORS SYSTEMS	5
Electives	
ONE or TWO from:	(5-10)
CST-323 Artificial Intelligence	5
ACF-345 Business Finance II	5
BSM-221 Principles of Marketing	5
BSM-222 Business and Company Law II	5
BSM-320 Human Resource Management II	5
PRL-145 French Language IV	5
PRL-148 German Language IV	5

fourth year

Semester 7

Core	ECTS
	(25)
CST-411 DATABASE SYSTEMS	5
CST-433 DISTRIBUTED SYSTEMS	5
CST-450 INDIVIDUAL PROJECT I	5
GEN-430 PROJECT EVALUATION AND MANAGEMENT I	5
CST-431 SYSTEM PROGRAMMING	5
Electives	
ONE from:	(5)
CST-434 Vision and Image Processing	5
CST-435 Numerical Analysis	5
BSM-410 The Dynamics of the Cyprus Economy I	5
PRL-111 Public Relations I	5
PRL-136 French Language V	5
PRL-139 German Language V	5
PSY-310 Social Psychology I	5

Semester 8

Core	ECTS
	(25)
GEN-440 PROJECT EVALUATION AND MANAGEMENT II	5
CST-422 ADVANCED INFORMATION SYSTEMS	5
CST-441 EXPERT SYSTEMS	5
CST-451 INDIVIDUAL PROJECT II	5
CST-421 COMPUTER SCIENCE LABORATORY	5
Electives	
ONE from:	(5)
BSM-420 The Dynamics of the Cyprus Economy II	5
PRL-121 Public Relations II	5
PRL-146 French Language VI	5
PRL-149 German Language VI	5
PSY-320 Social Psychology II	5

BSc IN INFORMATION TECHNOLOGY (SOFTWARE DEVELOPMENT)

first year

Semester 1

Core	ECTS
	(25)
CST-110 COMPUTERS & APPLICATIONS I	5
CST-111 PROGRAMMING PRINCIPLES I	5
CST-112 MATHEMATICS FOR COMPUTER SCIENCE I	5
CST-114 STATISTICS I	3
CST-151 WORKSHOPS I	2
GEN-110 INTRODUCTION TO THE CYPRUS ECONOMY	5
Electives	
ONE from:	(5)
PRL-130 Communication and Language Development I	5
PSY-115 Introduction to Sociology I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 2

Core	ECTS
	(25)
CST-121 PROGRAMMING PRINCIPLES II	5
CST-122 MATHEMATICS FOR COMPUTER SCIENCE II	5
CST-124 STATISTICS II	4
CST-126 MULTIMEDIA AND INTERNET TECHNOLOGIES	5
CST-152 WORKSHOPS II	2
CST-120 COMPUTERS & APPLICATIONS II	5
Electives	
ONE from:	(5)
PRL-140 Communication and Language Development II	5
PSY-125 Introduction to Sociology II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5

second year

Semester 3

Core	ECTS
	(25)
CST-210 ADVANCED PROGRAMMING	5
CST-211 OPERATING SYSTEMS	5
CST-213 DATA STRUCTURES AND ALGORITHMS	5
CST-214 INFORMATION SYSTEMS	5
CST-215 LOGIC DESIGN	5
Electives	
ONE from:	(5)
CST-231 Computer Management and Control	5
CST-232 Operations Research	5
ACF-210 Business Accounting I	5
PRL-230 Communication in Practice I	5
BSM-110 Economics I	5
PRL-134 French Language I	5
PRL-137 German Language I	5

Semester 4

Core	ECTS
	(25)
CST-220 OBJECT-ORIENTED PROGRAMMING	5
CST-221 NETWORKS AND COMMUNICATIONS	5
CST-222 SOFTWARE ENGINEERING	5
CST-223 INTRODUCTION TO DATABASES AND FOURTH GENERATION LANGUAGES	5
CST-224 COMPUTER ARCHITECTURE	5
Electives	
ONE from:	(5)
CST-241 Computer Graphics	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
PRL-144 French Language II	5
PRL-147 German Language II	5
ACF-220 Business Accounting II	5
BSM-120 Economics II	5

third year

Semester 5

Core	ECTS
	(20)
CST-312 INFORMATION TECHNOLOGY APPLICATIONS & DEVELOPMENT	5
CST-313 HUMAN COMPUTER INTERACTION	5
CST-310 COMPILERS AND INTERPRETERS I	5
CST-332 PROGRAMMING LANGUAGES	5
Electives	
One or Two from:	(5-10)
CST-311 Theory of Parallel Computing	5
CST-333 Management Science	5
ACF-335 Business Finance I	5
BSM-310 Human Resource Management I	5
BSM-212 Business and Company Law I	5
PRL-135 French Language III	5
PRL-138 German Language III	5

Semester 6

Core	ECTS
	(20)
CST-321 SOFTWARE DEVELOPMENT AND MANAGEMENT	5
GEN-350 MULTIDISCIPLINARY PROJECT	5
CST-320 COMPILERS AND INTERPRETERS II	5
CST-351 GROUP PROJECT (SOFTWARE DEVELOPMENT)	5
Electives	
ONE or TWO from:	(5-10)
CST-323 Artificial Intelligence	5
ACF-345 Business Finance II	5
BSM-221 Principles of Marketing	5
BSM-222 Business and Company Law II	5
BSM-320 Human Resource Management II	5
PRL-145 French Language IV	5
PRL-148 German Language IV	5

fourth year

Semester 7

Core	ECTS
	(25)
CST-411 DATABASE SYSTEMS	5
CST-433 DISTRIBUTED SYSTEMS	5
CST-450 INDIVIDUAL PROJECT I	5
GEN-430 PROJECT EVALUATION AND MANAGEMENT I	5
CST-430 REAL-TIME SOFTWARE ENGINEERING	5
Electives	
ONE from:	(5)
CST-434 Vision and Image Processing	5
CST-435 Numerical Analysis	5
BSM-410 The Dynamics of the Cyprus Economy I	5
PRL-111 Public Relations I	5
PRL-136 French Language V	5
PRL-139 German Language V	5
PSY-310 Social Psychology I	5

Semester 8

Core	ECTS
	(25)
GEN-440 PROJECT EVALUATION AND MANAGEMENT II	5
CST-422 ADVANCED INFORMATION SYSTEMS	5
CST-441 EXPERT SYSTEMS	5
CST-451 INDIVIDUAL PROJECT II	5
CST-444 SOFTWARE ENGINEERING SEMINARS	5
Electives	
ONE from:	(5)
BSM-420 The Dynamics of the Cyprus Economy II	5
PRL-121 Public Relations II	5
PRL-146 French Language VI	5
PRL-149 German Language VI	5
PSY-320 Social Psychology II	5

BSc IN INFORMATION TECHNOLOGY (BUSINESS APPLICATIONS)

first year

Semester 1

Core	ECTS
	(25)
CST-110 COMPUTERS & APPLICATIONS I	5
CST-111 PROGRAMMING PRINCIPLES I	5
CST-112 MATHEMATICS FOR COMPUTER SCIENCE I	5
CST-114 STATISTICS I	3
CST-151 WORKSHOPS I	2
ACF-110 ACCOUNTING AND FINANCE I	5
Electives	
ONE from:	
	(5)
PRL-130 Communication and Language Development I	5
PSY-115 Introduction to Sociology I	5
GEN-110 Introduction to the Cyprus Economy	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 2

Core	ECTS
	(25)
CST-121 PROGRAMMING PRINCIPLES II	5
CST-122 MATHEMATICS FOR COMPUTER SCIENCE II	5
CST-124 STATISTICS II	5
CST-126 MULTIMEDIA AND INTERNET TECHNOLOGIES	3
CST-152 WORKSHOPS II	2
ACF-120 ACCOUNTING AND FINANCE II	5
Electives	
ONE from:	
	(5)
PRL-140 Communication and Language Development II	5
PSY-125 Introduction to Sociology II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5

second year

Semester 3

Core	ECTS
	(25)
CST-210 ADVANCED PROGRAMMING	5
CST-211 OPERATING SYSTEMS	5
CST-213 DATA STRUCTURES AND ALGORITHMS	5
CST-214 INFORMATION SYSTEMS	5
BSM-111 THEORY AND PRACTICE OF MANAGEMENT I	5
Electives	
ONE from:	
	(5)
CST-231 Computer Management and Control	5
CST-232 Operations Research	5
ACF-210 Business Accounting I	5
PRL-230 Communication in Practice I	5
BSM-110 Economics I	5
PRL-134 French Language I	5
PRL-137 German Language I	5

Semester 4

Core	ECTS
	(25)
CST-220 OBJECT-ORIENTED PROGRAMMING	5
CST-221 NETWORKS AND COMMUNICATIONS	5
CST-222 SOFTWARE ENGINEERING	5
CST-223 INTRODUCTION TO DATABASES	5
BSM-121 THEORY AND PRACTICE OF MANAGEMENT II	5
Electives	
ONE from:	
	(5)
CST-241 Computer Graphics	5
PSY-227 Organisational Psychology	5
PRL-240 Communication in Practice II	5
PRL-144 French Language II	5
PRL-147 German Language II	5
ACF-220 Business Accounting II	5
BSM-120 Economics II	5

third year

Semester 5

Core	ECTS
	(20)
CST-312 INFORMATION TECHNOLOGY APPLICATIONS & DEVELOPMENT	5
CST-313 HUMAN COMPUTER INTERACTION	5
CST-331 COMPUTERISED ACCOUNTING I	5
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
Electives	
One or Two from:	
	(5-10)
CST-311 Theory of Parallel Computing	5
CST-332 Programming Languages	5
CST-333 Management Science	5
ACF-335 Business Finance I	5
BSM-310 Human Resources Management I	5
BSM-212 Business and Company Law I	5
PRL-135 French Language III	5
PRL-138 German Language III	5

Semester 6

Core	ECTS
	(20)
CST-321 SOFTWARE DEVELOPMENT & MANAGEMENT	5
CST-350 MULTIDISCIPLINARY PROJECT	5
BSM-320 HUMAN RESOURCE MANAGEMENT II	5
CST-341 COMPUTERISED ACCOUNTING II	5
Electives	
ONE or TWO from:	
	(5-10)
CST-323 Artificial Intelligence	5
ACF-345 Business Finance II	5
BSM-221 Principles of Marketing	5
BSM-222 Business and Company Law II	5
PRL-145 French Language IV	5
PRL-148 German Language IV	5

fourth year

Semester 7

Core	ECTS
	(25)
CST-411 DATABASE SYSTEMS	5
CST-433 DISTRIBUTED SYSTEMS	5
CST-450 INDIVIDUAL PROJECT I	5
GEN-430 PROJECT EVALUATION AND MANAGEMENT I	5
BSM-412 BUSINESS AND SOCIETY	5
Electives	
ONE from:	
	(5)
CST-434 Vision and Image Processing	5
CST-435 Numerical Analysis	5
BSM-410 The Dynamics of the Cyprus Economy I	5
PRL-111 Public Relations I	5
PRL-136 French Language V	5
PRL-139 German Language V	5
PSY-310 Social Psychology I	5

Semester 8

Core	ECTS
	(25)
GEN-440 PROJECT EVALUATION AND MANAGEMENT II	5
CST-422 ADVANCED INFORMATION SYSTEMS	5
CST-441 EXPERT SYSTEMS	5
CST-451 INDIVIDUAL PROJECT II	5
PRL-420 BUSINESS ETHICS	5
Electives	
ONE from:	
	(5)
BSM-420 The Dynamics of the Cyprus Economy II	5
PRL-121 Public Relations II	5
PRL-146 French Language VI	5
PRL-149 German Language VI	5
PSY-320 Social Psychology II	5

Information Technology

A two -year (or a four-semester) full-time course of study leading to the Diploma in Information Technology with specialisation in the following areas:

- Business Applications
- Information Technology (General)

Each subject studied carries a fixed number of study credits. Fifteen lecture periods of forty-five minutes each plus all the prescribed course work normally constitute one credit hour.

AIMS

The course is designed to provide students with the knowledge and understanding of the use of Information Technology in satisfying the needs of business. On completion of the course students may progress to a suitable degree programme, such as the Philips BSc (Hons) in Business Information Technology.

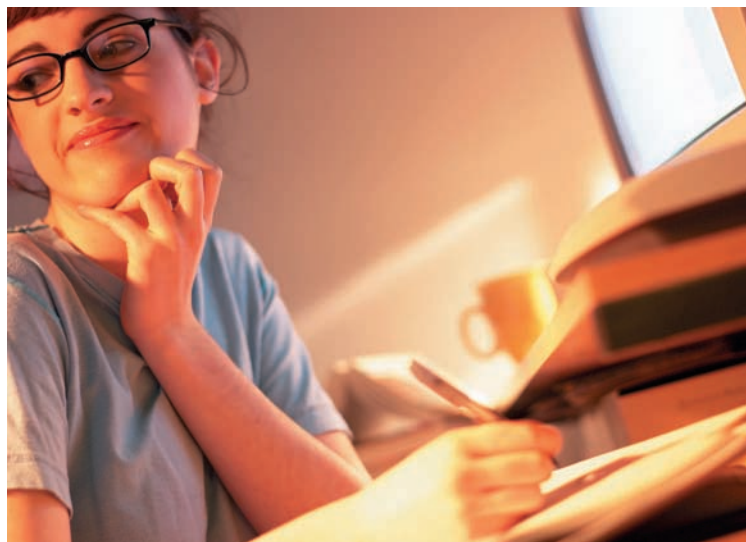
COURSE STRUCTURE

Students studying towards the Diploma in Information Technology are required to take a minimum of one hundred and twenty (120) ECTS. Ninety (90) ECTS must come from core courses and (30) thirty from electives.

Information Technology (General)

Semesters 1 & 2

Core subjects	25 ECTS per semester
Elective subjects	5 ECTS per semester



Semesters 3 & 4

Core subjects	20 ECTS per semester
Elective subjects	5-10 ECTS per semester

Information Technology (Business)

Semesters 1 & 2

Core subjects	25 ECTS per semester
Elective subjects	10 ECTS per semester

Semesters 3 & 4

Core subjects	20 ECTS per semester
Elective subjects	5-10 ECTS per semester

DIPLOMA IN INFORMATION TECHNOLOGY (GENERAL)

first year

Semester I

Core	ECTS
	(25)
CST-110 COMPUTERS & APPLICATIONS I	5
CST-111 PROGRAMMING PRINCIPLES I	5
CST-118 QUANTITATIVE METHODS IN I.T. I	6
CST-151 WORKSHOPS I	4
GEN-110 INTRODUCTION TO THE CYPRUS ECONOMY	5
Electives	
ONE from*:	(5)
PRL-130 Communication and Language Development I	5
PSY-115 Introduction to Sociology I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 2

Core	ECTS
	(25)
CST-121 PROGRAMMING PRINCIPLES II	5
CST-126 MULTIMEDIA AND INTERNET TECHNOLOGIES	5
CST-128 QUANTITATIVE METHODS IN I.T II	6
CST-231 COMPUTER MANAGEMENT AND CONTROL	5
CST-152 WORKSHOPS II	4
Electives:	
ONE from*:	(5)
PSY-420 The Impact of Greek Civilisation on Europe II	5
PRL-140 Communication and Language Development II	5
PSY-125 Introduction to Sociology II	5

second year

Semester 3

Core	ECTS
	(20)
CST-210 ADVANCED PROGRAMMING	5
CST-214 INFORMATION SYSTEMS	5
CST-211 OPERATING SYSTEMS	5
CST-212 LOGIC DESIGN AND COMPUTER ARCHITECTURE	5
Electives:	
ONE or TWO from*:	(5-10)
CST-213 Data Structures and Algorithms	5
CST-312 I.T. Applications and Development	5
BSM-110 Economics I	5
BSM-111 Theory and Practice of Management I	5
PRL-230 Communication in Practice I	5
PRL-134 French Language I	5
PRL-137 German Language I	5

Semester 4

Core	ECTS
	(20)
CST-220 OBJECT ORIENTED PROGRAMME	5
CST-221 NETWORKS AND COMMUNICATIONS	5
CST-222 SOFTWARE ENGINEERING	5
CST-223 INTRODUCTION TO DATABASES	5
Electives:	
ONE or TWO from*:	(5-10)
CST-332 Programming Languages	5
CST-241 Computer Graphics	5
BSM-121 Theory and Practice of Management II	5
BSM-221 Principles of Marketing	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PRL-240 Communication in Practice II	5
PSY-227 Organisational Psychology	5

DIPLOMA IN INFORMATION TECHNOLOGY (BUSINESS APPLICATIONS)

first year

Semester I

Core	ECTS
	(25)
CST-110 COMPUTERS & APPLICATIONS I	5
CST-111 PROGRAMMING PRINCIPLES I	5
CST-118 QUANTITATIVE METHODS IN I.T. I	6
ACF-110 ACCOUNTING AND FINANCE I	5
CST-151 WORKSHOPS I	4
Electives	
ONE from*:	(5)
GEN-110 Introduction to the Cyprus Economy I	5
PRL-130 Communication and Language Development I	5
PSY-115 Introduction to Sociology I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 2

Core	ECTS
	(25)
CST-121 PROGRAMMING PRINCIPLES II	5
CST-126 MULTIMEDIA & INTERNET TECHNOLOGIES	5
CST-128 QUANTITATIVE METHODS IN I.T. II	6
CST-152 WORKSHOPS II	4
ACF-120 ACCOUNTING AND FINANCE II	5
Electives:	
ONE from*:	(5)
CST-231 Computer Management and Control	5
PSY-420 The Impact of Greek Civilisation on Europe II	5
PRL-140 Communication and Language Development II	5
PSY-125 Introduction to Sociology II	5

second year

Semester 3

Core	ECTS
	(20)
CST-210 ADVANCED PROGRAMMING	5
CST-214 INFORMATION SYSTEMS	5
BSM-111 THEORY AND PRACTICE OF MANAGEMENT I	5
CST-331 COMPUTERISED ACCOUNTING I	5
Electives:	
ONE or TWO from*:	(5-10)
CST-211 Operating Systems	5
CST-213 Data Structures and Algorithms	5
CST-312 I.T. Applications and Development	5
BSM-110 Economics I	5
PRL-230 Communication in Practice I	5
PRL-134 French Language I	5
PRL-137 German Language I	5

Semester 4

Core	ECTS
	(20)
CST-220 OBJECT ORIENTED PROGRAMMING	5
CST-222 SOFTWARE ENGINEERING	5
CST-341 COMPUTERISED ACCOUNTING II	5
BSM-121 THEORY AND PRACTICE OF MANAGEMENT II	5
Electives:	
ONE or TWO from*:	(5-10)
CST-221 Networks and Communications	5
CST-223 Introduction to Databases	5
CST-332 Programming Languages	5
CST-241 Computer Graphics	5
BSM-221 Principles of Marketing	5
PRL-240 Communication in Practice II	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PSY-227 Organisational Psychology	5

Department of Multimedia & Internet Computing

BSc IN MULTIMEDIA AND INTERNET COMPUTING

Introduction

This degree programme is offered by the Faculty of Informatics and Telecommunications. The programme recognises:

- that the internet is changing the nature of the world's economy and leaves no organisation unaffected and
- that multimedia (with its text, sound, moving images and interactivity) has opened up a new world in communication.

Aim

To enable students to learn the theory that lies behind the internet and multimedia and to equip them with the wherewithal to transfer this learning into practice.

Objectives

The objectives of this programme are:

- to provide students with the essential background that will enable them to develop and maintain internet and web-based applications as tools which serve the organisation.
- to provide students with a high level of competence in indentifying and translating the needs of the organisation into successful web systems.
- to provide students with a new range of skills necessary in dealing with the new requirements demanded by the multimedia industry including issues that relate to interfaces, user requirements, graphics, animation and virtual reality together with a proficiency in audio and video production techniques.

Course Duration

The duration of the programme is eight semesters full-time study and leads to the BSc(Hons) Degree in Multimedia and Internet Computing.

Graduation Requirements

Students studying towards the BSc Honours in Multimedia and Internet Computing are required to take a minimum of 240 ECTS. One-hundred and ninety (190) come from core subjects and fifty (50) from Electives.

The table below shows the analytical distribution of ECTS per semester:

Semesters 1 and 2

Core	25 ECTS
Electives	5 ECTS

Semester 3 and 4

Core	25 ECTS
Electives	5 ECTS

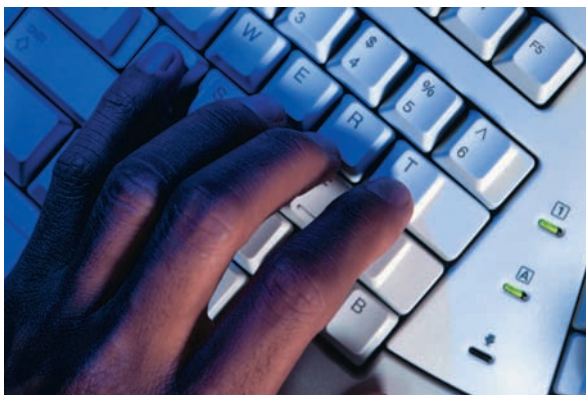
Semester 5 and 6

Core	25 ECTS
Electives	5-10 ECTS

Semester 7 and 8

Core	20 ECTS
Electives	5-10 ECTS





Honours Degree

On graduation, each candidate should have:

- completed successfully all the prescribed coursework of the examination syllabus
- achieved the required minimum number of credits of prescribed coursework and laboratory work by completing successfully all core and elective subjects, as required by the programme of study.
- a minimum of 240 ECTS and secured a Grade Point Average (GPA) of at least 2.00.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners shall be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his/her Grade Point Average (GPA).

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted a Pass Degree.

BSc IN MULTIMEDIA AND INTERNET COMPUTING

first year

Semester I

Core		ECTS (25)
CST-110	COMPUTERS & APPLICATIONS I	5
CST-111	PROGRAMMING PRINCIPLES I	5
CST-118	QUANTITATIVE METHODS IN I.T. I	6
CSM-124	INTRODUCTION TO E-COMMERCE	5
CSM-150	INTERNET WORKSHOP I	4
Electives ONE from:		(5)
PRL-I 32/233	English Language I/V	5
PRL-I 34/236	French Language I/VII	5
PRL-I 37/239	German Language I/VII	5
PRL-I 31/231	Spanish Language I/VII	5
ACF-110	Accounting and Finance I	5
BSM-I 110	Economics I	5
PRL-111	Public Relations I	5
PSY-115	Introduction to Sociology I	5
BSM-I 112	Business Law I	5

* a subject for one stream can also be available as an option for the other stream. A subject is available as an elective if the condition of prerequisites is satisfied.

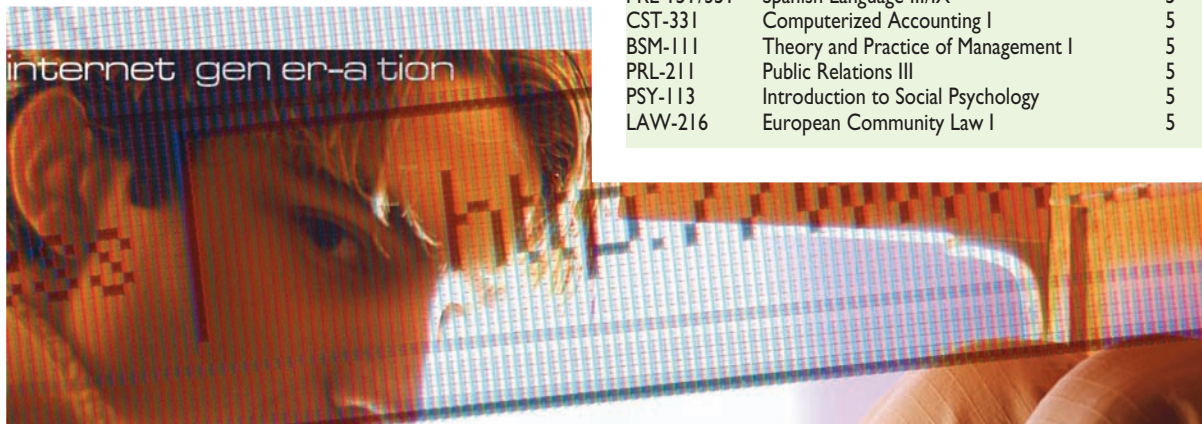
Semester 2

Core		ECTS (25)
CSM-125	E-LEARNING CONCEPTS	5
CST-121	PROGRAMMING PRINCIPLES II	5
CST-128	QUANTITATIVE METHODS IN I.T. II	5
CSM-151	INTERNET WORKSHOP II	5
CST-126	MULTIMEDIA AND INTERNET TECHNOLOGIES	5
Electives		
ONE from:		(5)
CST-120	Computers and Applications II	5
PRL-142/243	English Language II/VI	5
PRL-144/246	French Language II/VIII	5
PRL-147/249	German Language II/VIII	5
PRL-141/241	Spanish Language II/VIII	5
ACF-120	Accounting and Finance II	5
BSM-120	Economics II	5
PRL-121	Public Relations II	5
PSY-125	Introduction to Sociology II	5
BSM-122	Business Law II	5

second year

Semester 3

Core		ECTS (25)
CST-210	ADVANCED PROGRAMMING	5
CST-213	DATA STRUCTURES AND ALGORITHMS	5
CST-214	MANAGEMENT INFORMATION SYSTEMS	5
CSM-230	MULTIMEDIA STUDIES	5
CST-240	INTRODUCTION TO GRAPHIC DESIGN	5
Electives		
ONE from:		(5)
CST-211	Operating Systems	5
CST-215	Logic Design	5
CST-231	Computer Management and Control	5
CST-232	Operations Research	5
PRL-230	Communication in Practice I	5
PRL-133/333	English Language III/VII	5
PRL-135/336	French Language III/IX	5
PRL-138/339	German Language III/IX	5
PRL-151/351	Spanish Language III/IX	5
CST-331	Computerized Accounting I	5
BSM-111	Theory and Practice of Management I	5
PRL-211	Public Relations III	5
PSY-113	Introduction to Social Psychology	5
LAW-216	European Community Law I	5



* a student's Grade Point Average (G.P.A) is determined by dividing the total number of quality points earned by the total number of credits taken.

Semester 4

Core		ECTS
		(25)
CST-220	OBJECT ORIENTED PROGRAMMING	5
CST-221	NETWORKS AND COMMUNICATIONS	5
CST-222	SOFTWARE ENGINEERING	5
CST-223	INTRODUCTION TO DATABASES	5
CSM-241	ADVANCED GRAPHIC DESIGN	5
Electives		
ONE from:		(5)
CST-224	Computer Architecture	5
CST-241	Computer Graphics	5
PRL-240	Communication in Practice II	5
PRL-I 43/343	English Language IV/VIII	5
PRL-I 45/346	French Language IV/X	5
PRL-I 48/349	German Language IV/X	5
PRL-I 61/361	Spanish Language IV/X	5
CST-341	Computerized Accounting II	5
BSM-I 21	Theory and Practice of Management II	5
PRL-221	Public Relations IV	5
PSY-I 23	Introduction to Lifespan Psychology	5
LAW-226	European Community Law II	5



third year

Semester 5

Core		ECTS
		(20)
CST-31 2	INFORMATION TECHN. APPLICATIONS AND DEVELOPMENT	5
CST-31 3	HUMAN COMPUTER INTERACTION	5
CSM-340	MARKUP LANGUAGES	5
CSM-360	ADVANCED E-COMMERCE AND ENTERPRISE WEB DEVELOPMENT	5
Electives		
ONE or TWO from:		(5-10)
CST-21 I	Operating Systems	5
CST-21 5	Logic Design	5
CST-231	Computer Management and Control	5
CST-232	Operations Research	5
CST-31 0	Compilers and Interpreter I	5
CST-31 I	Theory of Parallel Computing	5
CST-332	Programming Languages	5
CST-333	Management Science	5
PRL-233/433	English Language V/IX	5
PRL-I 36/436	French Language V/XI	5
PRL-I 39/439	German Language V/XI	5
PRL-I 71/471	Spanish Language V/XI	5
ACF-210	Business Accounting I	5
BSM-I 12	Business Law I	5
BSM-310	Human Resource Management I	5
PRL-214	Media I	5
PSY-316	Cognitive Psychology	5
LAW-457	Media Law I	5

Semester 6

Core		ECTS (20)
CST-321	SOFTWARE DEVELOPMENT AND MANAGEMENT	5
GEN-350	MULTIDISCIPLINARY SEMINARS	5
CSM-341	SCRIPTING LANGUAGES	5
CSM-361	INFORMATION AND COMMUNICATION SECURITY ISSUES	5
Electives ONE or TWO from:		(5-10)
CST-224	Computer Architecture	5
CST-241	Computer Graphics	5
CST-320	Compilers and Interpreter II	5
CST-322	Microprocessors Systems	5
CST-323	Artificial Intelligence	5
PRL-243/443	English Language VI/X	5
PRL-146/446	French Language VI/XII	5
PRL-149/449	German Language VI/XII	5
PRL-181/481	Spanish Language VI/XII	5
ACF-220	Business Accounting II	5
BSM-122	Business Law II	5
BSM-320	Human Resource Management II	5
PRL-224	Media II	5
PSY-312	Psychology of Perception	5
LAW-477	Media Law II	5

third year

Semester 7

Core		ECTS (20)
CST-411	DATABASE SYSTEMS	5
CST-450	INDIVIDUAL PROJECT I	5
CSM-440	WEB DEVELOPMENT LANGUAGES	5
GEN-430	PROJECT EVALUATION & MNGT I	5
Electives ONE or TWO from:		(5-10)
CST-431	System Programming	5
CST-433	Distributed Systems	5
CST-434	Vision and Image Processing	5
CST-435	Numerical Analysis	5
PRL-333	English Language VII	5
PRL-236	French Language VII	5
PRL-239	German Language VII	5
PRL-231	Spanish Language VII	5
EUL-415	Business English I	5
PRL-431	Business French I	5
PRL-432	Business German I	5
PRL-491	Business Spanish I	5
ACF-335	Business Finance I	5
BSM-410	The Dynamics of the Cyprus Economy I	5
BSM-412	Business and Society	5
PRL-314	Media III	5
PSY-310	Social Psychology I	5
LAW-460	Intellectual Property I	5



Semester 8

Core		ECTS
		(20)
CST-42I	COMPUTER SCIENCE LABORATORY	5
CST-45I	INDIVIDUAL PROJECT II	5
CSM-46I	INTERNET MARKETING	5
CSM-47I	DIGITAL VIDEO PROCESSING	5
Electives		
ONE or TWO from:		(5)
CST-422	Advanced Information Systems	5
CST-44I	Expert Systems	5
GEN-440	Project Evaluation and Mngt II	5
PRL-343	English Language VIII	5
PRL-246	French Language VIII	5
PRL-249	German Language VIII	5
PRL-24I	Spanish Language VIII	5
EUL-425	Business English II	5
EUL-426	Business French II	5
EUL-427	Business German II	5
EUL-428	Business Spanish II	5
ACF-345	Business Finance II	5
BSM-420	The Dynamics of the Cyprus Economy II	5
PRL-420	Business Ethics	5
PRL-325	Communication I	5
PSY-320	Social Psychology II	5
LAW-480	Intellectual Property II	5



languages & communication

Faculty of Languages
& Communication

Department of:

- European Languages
- Public Relations
- Journalism

Faculty of Languages and Communications

The Faculty of Languages and Communication is comprised of the Departments of Public Relations, European Languages, and Journalism.

DEPARTMENT OF EUROPEAN LANGUAGES

Mission

The department aims to offer students a strong theoretical underpinning in languages and communication, to help them develop their skills and background, and to enable them to become competent in the use of foreign languages, allowing them in this way to grow, develop and advance their career within their chosen field.

Objectives

The programme has been designed to:

- provide students with the opportunity to develop, within the wider cultural context, a strong foundation and sound understanding of European languages.
- help students to develop the necessary language skills, competencies and proficiencies which, in conjunction with the courses of other relevant disciplines, will enable them to seek fulfilling careers in the tourist industry, in the services and elsewhere in the economy.
- provide students with the needed theoretical background that will prepare them to pursue postgraduate studies in the field of languages and communication.

Duration of Studies

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects. The programme of studies is based on credit units (ECTS).

Graduation Requirements

Students studying towards the BA (Honours) Degree in European Languages are required to take a minimum of 240 ECTS. One hundred and twenty (120) ECTS must come from

core subjects, eighty (80) from specialization electives, and twenty (20) from general electives.

Semester 1

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 2

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 3

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 4

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 5

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 6

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 7

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	0-5 ECTS per semester

Semester 8

Core subjects	15 ECTS per semester
Specialisation electives	10 ECTS per semester
General Electives	5 ECTS per semester

Honours Degree

On graduation, each candidate for an Honours Degree must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the required minimum number of credits of prescribed course work by completing successfully all core and elective subjects, as required by the programme of studies. As a general rule, all students must have
- completed successfully a minimum of 240 ECTS; and
- secured a G.P.A.* of at least 2.00 on courses successfully completed during semester 5-8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners will be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his/her Grade Point Average (G.P.A.)

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates who have not attained the standard requirements for the conferment of an Honours Degree may be granted a Pass Degree.

* a student's Grade Point Average (G.P.A) is determined by dividing the total number of quality points earned by the total number of credits taken.

**BA IN EUROPEAN LANGUAGES****first year****Semester I**

Core		ECTS
		(15)
PRL-133	ENGLISH LANGUAGE III	5
PRL-214	MEDIA I	5
PRL-219	SUCCESSFUL WRITING I	5
Electives specialisation		
TWO from:		(10)
PRL-136	French Language V	5
PRL-139	German Language V	5
PRL-171	Spanish Language V	5
EDC-114	Greek Language I	5
General		
ONE from:		
CST-110	Computers and Applications I	5
PSY-113	Introduction to Social Psychology	5
JRN-115	Philosophy: History and Problems I	5

Semester 2

Core		ECTS
		(15)
PRL-143	ENGLISH LANGUAGE IV	5
PRL-224	MEDIA II	5
PRL-229	SUCCESSFUL WRITING II	5
Electives specialisation		
TWO from:		
		(10)
PRL-146	French Language VI	5
PRL-149	German Language VI	5
PRL-181	Spanish Language VI	5
EDC-124	Greek Language II	5
General		
ONE from:		
		(5)
CST-127	Multimedia and Internet Applications	5
BSM-221	Principles of Marketing	5
JRN-125	Philosophy: History and Problems II	5

second year

Semester 3

Core		ECTS
		(10)
PRL-233	ENGLISH LANGUAGE V	5
EUL-110	INTRODUCTION TO LINGUISTICS I	5
Electives specialisation		
TWO from		
		(10)
PRL-236	French Language VII	5
PRL-239	German Language VII	5
PRL-231	Spanish Language VII	5
EDC-223	Greek Language III	5
General		
ONE from:		
		(5)
EUL-400	English Civilisation I	5
PRL-434	French Civilisation I	5
PRL-435	German Civilisation I	5
PRL-451	Spanish Civilisation I	5
PSY-410	The Impact of Greek Civilisation on Europe I	5
BSM-111	Theory and Practice of Management I	5
PSY-115	Introduction to Sociology I	5

Semester 4

Core		ECTS
		(10)
PRL-243	ENGLISH LANGUAGE VI	5
EUL-120	INTRODUCTION TO LOGISTICS II	5
Electives specialisation		
TWO from:		
		(10)
PRL-246	French Language VIII	5
PRL-249	German Language VIII	5
PRL-241	Spanish Language VIII	5
EDC-282	Greek Language IV	5



**General
ONE from:**

		(5)
EUL-401	English Civilisation II	5
PRL-444	French Civilisation II	5
PRL-445	German Civilisation II	5
PRL-461	Spanish Civilisation II	5
PSY-420	The Impact of Greek Civilisation on Europe II	5
BSM-121	Theory and Practice of Management II	5
PSY-125	Introduction to Sociology II	5

third year

Semester 5

Core
ECTS

		(15)
PRL-333	ENGLISH LANGUAGE VII	5
EUL-300	THE PHILOSOPHY OF LANGUAGE	5
EUL-301	TRANSLATION I	5

**Electives specialisation
TWO from:**

		(10)
PRL-336	French Language IX	5
PRL-339	German Language IX	5
PRL-351	Spanish Language IX	5
EUL-372	Greek Language V	5

**General
ONE from:**

		(5)
EUL-310	Translation Technology I	5
EUL-305	European Literature I	5

Semester 6

Core
ECTS

		(15)
PRL-343	ENGLISH LANGUAGE VIII	5
EUL-306	COMPARATIVE EUROPEAN POLITICS	5
EUL-311	TRANSLATION I	5

**Electives specialisation
TWO from**

		(10)
PRL-346	French Language X	5
PRL-349	German Language X	5
PRL-361	Spanish Language X	5
EUL-382	Greek Language VI	5

**General
ONE from:**

		(5)
EUL-320	Translation Technology II	5
EUL-315	European Literature II	5





fourth year

Semester 7

Core		ECTS
		(15)
PRL-433	ENGLISH LANGUAGE IX	5
EUL-402	SOCIAL LINGUISTICS I	5
EUL-410	TEXT ANALYSIS I	5
Electives specialisation		
TWO from		(10)
PRL-436	French Language XI	5
PRL-439	German Language XI	5
PRL-471	Spanish Language XI	5
EUL-472	Greek Language VII	5
General		
ONE from:		(5)
EUL-415	Business English I	5
PRL-431	Business French I	5
PRL-432	Business German I	5
PRL-491	Business Spanish I	5
EUL-419	Business Greek I	5
EUL-430	Juridical English I	5
EUL-431	Juridical French I	5
EUL-432	Juridical German I	5
EUL-433	Juridical Spanish I	5
EUL-434	Juridical Greek I	5

fourth year

Semester 8

Core		ECTS
		(15)
PRL-443	ENGLISH LANGUAGE X	5
EUL-412	SOCIAL LINGUISTICS II	5
EUL-420	TEXT ANALYSIS II	5
Electives specialisation		
TWO from		(10)
PRL-446	French Language XII	5
PRL-449	German Language XII	5
PRL-481	Spanish Language XII	5
EUL-482	Greek Language VIII	5
General		
ONE from:		(5)
EUL-425	Business English II	5
EUL-426	Business French II	5
EUL-427	Business German II	5
EUL-428	Business Spanish II	5
EUL-429	Business Greek II	5
EUL-440	Juridical English II	5
EUL-441	Juridical French II	5
EUL-442	Juridical German II	5
EUL-443	Juridical Spanish II	5
EUL-444	Juridical Greek II	5

Department of Public Relations

A four-year (or an eight-semester) full-time course of study leading to the award of BA with Honours in Public Relations with specialisation in the following areas:

- Marketing
- Travel and Tourism
- Languages

OBJECTIVES OF THE COURSE

The course aims to assist students to develop a sound understanding of the role of Public Relations in today's society and to examine the contribution made by Public Relations to the effective management of modern organisations.

The course aims to encourage the development of a range of key skills required by practitioners of Public Relations.

The course enables students to:

- Design and implement public relations programmes.
- Apply the communications theory in practice.
- Understand the workings of print and broadcast media.
- Understand modern management techniques and their application to the control, development and implementation of public relations activities.
- Develop core communications skills, in particular those required to write effectively and make oral presentations to different audiences.
- Develop individual skills such as leadership, interpersonal communication and management of human resources.
- Develop the ability to communicate in European business languages (English, French/German/Spanish) and understand the corresponding civilisation and literature.
- Understand the basic theories and techniques of computers in information processing.
- Understand public relations with regard to the concept of marketing, the importance of marketing in modern organisations and how the marketing function is managed.
- Develop personal skills and management competencies appropriate for careers in the travel and tourist industry.



THE GENERAL STREAM OF THE BA (HONS) DEGREE IN PUBLIC RELATIONS

The course has been designed with the aim of providing students with the opportunity to develop a sound understanding of the theory and practice of public relations.

Cognizance has been taken of the current realities and developments of the European and international business world, and the fact that the public relations practitioner is continually asked to meet new challenges.

In addition to the General Stream, the student is offered the opportunity to follow one of three specialisation streams, namely:

- Marketing
- Travel and Tourism
- Languages

Marketing Stream

Marketing is an integral part of Public Relations. But for students who wish to concentrate on Marketing, this stream emphasises the development of a well-rounded understanding of domestic and international marketplaces and the methods used to operate within these spheres.

Travel and Tourism Stream

The rapid, worldwide expansion of the tourist industry has brought about recognition of the need to provide public relations officers with special qualifications in tourism and leisure. The Travel and Tourism stream offers students the opportunity to enter the industry with the expertise needed to promote a business in the domestic and world travel marketplaces.

Languages Stream

The Languages stream helps students develop their written and conversational skills in English and French or German,

aiming to enhance their efficiency as public relations officers in an international context.

Furthermore, this stream helps students develop an awareness and understanding of the history, culture and literature of Britain and France or Germany.

STRUCTURE OF THE BA (HONS) DEGREE IN PUBLIC RELATIONS

Building Blocks

The period of study for full-time students is eight semesters covering both core and elective subjects. Each subject carries a fixed number of study credits.

The course is structured so as to offer students the opportunity to acquire a sound general education in Public Relations and a more in-depth training in an area of their choice.

Students studying towards the BA (Honours) degree in Public Relations are required to take a minimum of **240 ECTS**.

Students may attempt more than the minimum credits only with the approval of the Head of Department.

Semesters 1, 2, 3, and 4

Public Relations

Core subjects	20 ECTS per semester
Elective subjects	10 ECTS per semester

Public Relations (Marketing)

Core subjects	20 ECTS per semester
Elective subjects	10 ECTS per semester

Public Relations (Travel and Tourism)

Core subjects	20 ECTS per semester
Elective subjects	10 ECTS per semester

Public Relations (Languages)

Core subjects	25 ECTS per semester
Elective subjects	5 ECTS per semester



Semesters 5 and 6

Public Relations
 Core subjects 20 ECTS per semester
 Elective subjects 10 ECTS per semester

Public Relations (Marketing)
 Core subjects 20 ECTS per semester
 Elective subjects 10 ECTS per semester

Public Relations (Travel and Tourism)
 Core subjects 20 ECTS per semester
 Elective subjects 10 ECTS per semester

Public Relations (Languages)
 Core subjects 20 ECTS per semester
 Elective subjects 10 ECTS per semester

Semester 7

Public Relations
 Core subjects 20 ECTS per semester
 Elective subjects 5-10 ECTS per semester

Public Relations (Marketing)
 Core subjects 20 ECTS per semester
 Elective subjects 5-10 ECTS per semester

Public Relations (Travel and Tourism)
 Core subjects 20 ECTS per semester
 Elective subjects 5-10 ECTS per semester

Public Relations (Languages)
 Core subjects 15 ECTS per semester
 Elective subjects 10-15 ECTS per semester

Semester 8

Public Relations
 Core subjects 15 ECTS per semester
 Elective subjects 10-15 ECTS per semester

Public Relations (Marketing)
 Core subjects 20 ECTS per semester
 Elective subjects 5-10 ECTS per semester

Public Relations (Travel and Tourism)
 Core subjects 20 ECTS per semester
 Elective subjects 5-10 ECTS per semester

Public Relations (Languages)
 Core subjects 10 ECTS per semester
 Elective subjects 15-20 ECTS per semester

BA IN PUBLIC RELATIONS

first year

Semester 1

Core	ECTS
	(20)
PRL-111 PUBLIC RELATIONS I	5
CST-110 COMPUTERS AND APPLICATIONS I	5
BSM-221 PRINCIPLES OF MARKETING	5
PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives	
TWO from:	(10)
PRL-132/233 English Language I/V	5
PRL-134/236 French Language I/VII	5
PRL-137/239 German Language I/VII	5
PSY-115 Introduction to Sociology I	5
PSY-111 General Psychology I	5
BSM-111 Theory & Practice of Management I	5

Semester 2

Core	ECTS
	(20)
BSM-111 THEORY AND PRACTICE OF MANAGEMENT I	5
CST-127 MULTIMEDIA AND INTERNET APPLICATIONS	5
PRL-121 PUBLIC RELATIONS II	5
PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
Electives	
TWO from:	(10)
PRL-142/243 English Language II/VI	5
PRL-144/246 French Language II/VIII	5
PRL-147/249 German Language II/VIII	5
PSY-125 Introduction to Sociology II	5
PSY-121 General Psychology II	5

second year

Semester 3

Core	ECTS
	(20)
PRL-211 PUBLIC RELATIONS III	5
PRL-219 SUCCESSFUL WRITING I	5
PRL-214 MEDIA I	5
CST-239 COMPUTER LITERACY FOR THE OFFICE	5
Electives	
TWO from:	(10)
PRL-133/333 English Language III/VII	5
PRL-135/336 French Language III/IX	5
PRL-138/339 German Language III/IX	5
PSY-227 Organisational Psychology	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 4

Core	ECTS
	(20)
PRL-221 PUBLIC RELATIONS IV	5
PRL-229 SUCCESSFUL WRITING II	5
PRL-224 MEDIA II	5
BSM-342 ADVERTISING AND PROMOTION	5
Electives	
TWO from*:	(10)
PRL-143/343 English Language IV/VIII	5
PRL-145/346 French Language IV/X	5
PRL-148/349 German Language IV/X	5
PRL-420 Business Ethics	5
PSY-420 The Impact of Greek Civilisation on Europe II	5



third year

Semester 5

Core	ECTS
	(20)
PRL-311 PUBLIC RELATIONS V	5
PRL-314 MEDIA III	5
BSM-410 THE DYNAMICS OF CYPRUS ECONOMY I	5
BSM-311 INTERNATIONAL MANAGEMENT I	5
Electives	
TWO from:	(10)
PRL-233/433 English Language V/IX	5
PRL-136/436 French Language V/XI	5
PRL-139/439 German Language V/XI	5
BSM-231 Topics in Applied Finance and Economics	5

Semester 6

Core	ECTS
	(20)
PRL-321 PUBLIC RELATIONS VI	5
PRL-325 COMMUNICATIONS I	5
BSM-321 INTERNATIONAL MANAGEMENT II	5
BSM-440 MARKETING OF SERVICES	5
Electives	
TWO from:	(10)
PRL-243/443 English Language VI/X	5
PRL-146/446 French Language VI/XII	5
PRL-149/449 German Language VI/XII	5
BSM-420 The Dynamics of Cyprus Economy II	5

fourth year

Semester 7

Core	ECTS
	(20)
PRL-411 PUBLIC RELATIONS VII	5
PRL-415 COMMUNICATIONS II	5
CST-249 COMPUTER MANAGEMENT FOR THE OFFICE	5
BSM-411 INDUSTRIAL RELATIONS I	5
Electives	
ONE or TWO from*:	(5-10)
GEN-450 Project I	5
CST-114 Statistics I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5
ACF-110 Accounting and Finance I	5

Semester 8

Core	ECTS
	(15)
PRL-421 PUBLIC RELATIONS VIII	5
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
BSM-322 CORPORATE STRATEGY AND PLANNING	5
Electives	
TWO or THREE from*:	(10-15)
GEN-451 Project II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5
ACF-120 Accounting and Finance II	5
PRL-420 Business Ethics	5
PSY-227 Organisational Psychology	5
PRL-425 Communications III	5

BA IN PUBLIC RELATIONS (MARKETING)

first year

Semester 1

Core	ECTS
	(20)
PRL-111 PUBLIC RELATIONS I	5
CST-110 COMPUTERS AND APPLICATIONS I	5
BSM-221 PRINCIPLES OF MARKETING	5
PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives	
TWO from:	
	(10)
PRL-132/233 English Language I/V	5
PRL-134/236 French Language I/VII	5
PRL-137/239 German Language I/VII	5
PSY-115 Introduction to Sociology I	5
PSY-111 General Psychology I	5

Semester 2

Core	ECTS
	(20)
BSM-111 THEORY AND PRACTICE OF MANAGEMENT I	5
CST-127 MULTIMEDIA AND INTERNET APPLICATIONS	5
PRL-121 PUBLIC RELATIONS II	5
PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
Electives	
TWO from:	
	(10)
PRL-142/243 English Language II/VI	5
PRL-144/246 French Language II/VIII	5
PRL-147/249 German Language II/VIII	5
PSY-125 Introduction to Sociology II	5
PSY-121 General Psychology II	5

second year

Semester 3

Core	ECTS
	(20)
PRL-211 PUBLIC RELATIONS III	5
PRL-219 SUCCESSFUL WRITING I	5
PRL-214 MEDIA I	5
CST-239 COMPUTER LITERACY FOR THE OFFICE	5
Electives	
TWO from:	
	(10)
PRL-133/333 English Language III/VII	5
PRL-135/336 French Language III/IX	5
PRL-138/339 German Language III/IX	5
PSY-227 Organisational Psychology	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 4

Core	ECTS
	(20)
PRL-221 PUBLIC RELATIONS IV	5
PRL-229 SUCCESSFUL WRITING II	5
PRL-224 MEDIA II	5
BSM-342 ADVERTISING AND PROMOTION	5
Electives	
TWO from*:	
	(10)
PRL-143/343 English Language IV/VIII	5
PRL-145/346 French Language IV/X	5
PRL-148/349 German Language IV/X	5
PRL-420 Business Ethics	5
PSY-420 The Impact of Greek Civilisation on Europe II	5

third year

Semester 5

Core	ECTS
	(20)
PRL-311 PUBLIC RELATIONS V	5
PRL-314 MEDIA III	5
BSM-331 MARKETING MANAGEMENT I	5
BSM-410 THE DYNAMICS OF CYPRUS ECONOMY I	5
Electives	
TWO from:	
	(10)
PRL-233/433 English Language V/IX	5
PRL-136/436 French Language V/XI	5
PRL-139/439 German Language V/XI	5
BSM-231 Topics in Applied Finance and Economics	5

Semester 6

Core	ECTS
	(20)
PRL-321 PUBLIC RELATIONS VI	5
PRL-325 COMMUNICATIONS I	5
BSM-341 MARKETING MANAGEMENT II	5
BSM-440 MARKETING OF SERVICES	5
Electives	
TWO from:	
	(10)
PRL-243/443 English Language VI/X	5
PRL-146/446 French Language VI/XII	5
PRL-149/449 German Language VI/XII	5
BSM-420 The Dynamics of Cyprus Economy II	5

fourth year

Semester 7

Core	ECTS
	(20)
PRL-411 PUBLIC RELATIONS VII	5
PRL-415 COMMUNICATIONS II	5
CST-249 COMPUTER MANAGEMENT FOR THE OFFICE	5
BSM-435 INTERNATIONAL MARKETING I	5
Electives	
ONE or TWO from:	
	(5-10)
GEN-450 Project I	5
CST-114 Statistics I	5
ACF-110 Accounting and Finance I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5
BSM-411 Industrial Relations I	5

Semester 8

Core	ECTS
	(20)
PRL-421 PUBLIC RELATIONS VIII	5
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
BSM-445 INTERNATIONAL MARKETING II	5
BSM-322 CORPORATE STRATEGY AND PLANNING	5
Electives	
ONE or TWO from:	
	(5-10)
GEN-451 Project II	5
PRL-420 Business Ethics	5
ACF-120 Accounting and Finance II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5
PSY-227 Organisational Psychology	5
PRL-425 Communications III	5

BA IN PUBLIC RELATIONS (TRAVEL AND TOURISM)

first year

Semester 1

Core	ECTS
	(20)
PRL-111 PUBLIC RELATIONS I	5
CST-110 COMPUTERS AND APPLICATIONS I	5
BSM-221 PRINCIPLES OF MARKETING	5
PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives	
TWO from:	(10)
PRL-132/233 English Language I/V	5
PRL-134/236 French Language I/VII	5
PRL-137/239 German Language I/VII	5
PSY-115 Introduction to Sociology I	5
PSY-111 General Psychology I	5

Semester 2

Core	ECTS
	(20)
BSM-111 THEORY AND PRACTICE OF MANAGEMENT I	5
CST-127 MULTIMEDIA AND INTERNET APPLICATIONS	5
PRL-121 PUBLIC RELATIONS II	5
PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
Electives	
TWO from:	(10)
PRL-142/243 English Language II/VI	5
PRL-144/246 French Language II/VIII	5
PRL-147/249 German Language II/VIII	5
PSY-125 Introduction to Sociology II	5
PSY-121 General Psychology II	5

second year

Semester 3

Core	ECTS
	(20)
PRL-211 PUBLIC RELATIONS III	5
PRL-219 SUCCESSFUL WRITING I	5
PRL-214 MEDIA I	5
CST-239 COMPUTER LITERACY FOR THE OFFICE	5
Electives	
TWO from:	(10)
PRL-133/333 English Language III/VII	5
PRL-135/336 French Language III/IX	5
PRL-138/339 German Language III/IX	5
PSY-227 Organisational Psychology	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 4

Core	ECTS
	(20)
PRL-221 PUBLIC RELATIONS IV	5
PRL-229 SUCCESSFUL WRITING II	5
PRL-224 MEDIA II	5
BSM-342 ADVERTISING AND PROMOTION	5
Electives	
TWO from*:	(10)
PRL-143/343 English Language IV/VIII	5
PRL-145/346 French Language IV/X	5
PRL-148/349 German Language IV/X	5
PRL-420 Business Ethics	5
PSY-420 The Impact of Greek Civilisation on Europe II	5

third year

Semester 5

Core	ECTS
	(20)
PRL-311 PUBLIC RELATIONS V	5
PRL-314 MEDIA III	5
PRL-315 AN INTRODUCTION TO TRAVEL & TOURISM	5
BSM-410 THE DYNAMICS OF CYPRUS ECONOMY I	5
Electives	
TWO from:	(10)
PRL-233/433 English Language V/IX	5
PRL-136/436 French Language V/XI	5
PRL-139/439 German Language V/XI	5
BSM-231 Topics in Applied Finance and Economics	5

Semester 6

Core	ECTS
	(20)
PRL-321 PUBLIC RELATIONS VI	5
PRL-325 COMMUNICATIONS I	5
PRL-327 THE GEOGRAPHY OF TRAVEL & TOURISM	5
BSM-440 MARKETING OF SERVICES	5
Electives	
TWO from:	(10)
PRL-243/443 English Language VI/X	5
PRL-146/446 French Language VI/XII	5
PRL-149/449 German Language VI/XII	5
BSM-420 The Dynamics of Cyprus Economy II	5

fourth year

Semester 7

Core	ECTS
	(20)
PRL-411 PUBLIC RELATIONS VII	5
PRL-415 COMMUNICATIONS II	5
CST-249 COMPUTER MANAGEMENT FOR THE OFFICE	5
PRL-413 MARKETING IN TRAVEL AND TOURISM	5
Electives	
ONE or TWO from:*	(5-10)
GEN-450 Project I	5
CST-114 Statistics I	5
ACF-110 Accounting and Finance I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5
BSM-411 Industrial Relations	5

Semester 8

Core	ECTS
	(20)
PRL-421 PUBLIC RELATIONS VIII	5
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
PRL-423 TRAVEL AGENCY MANAGEMENT	5
BSM-322 CORPORATE STRATEGY AND PLANNING	5
Electives	
ONE or TWO from:*	(5-10)
GEN-451 Project II	5
PRL-420 Business Ethics	5
ACF-120 Accounting and Finance II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5
PSY-227 Organisational Psychology	5
PRL-425 Communications III	5s

BA IN PUBLIC RELATIONS (LANGUAGES)

first year

Semester 1

Core	ECTS
	(25)
PRL-111 PUBLIC RELATIONS I	5
PRL-233 ENGLISH LANGUAGE V	5
CST-110 COMPUTERS AND APPLICATIONS I	5
BSM-221 PRINCIPLES OF MARKETING	5
PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives	
ONE from:	(5)
PRL-236 French Language VII	5
PRL-239 German Language VII	5

Semester 2

Core	ECTS
	(25)
CST-127 MULTIMEDIA AND INTERNET APPLICATIONS	5
PRL-121 PUBLIC RELATIONS II	5
PRL-243 ENGLISH LANGUAGE VI	5
PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
BSM-111 THE THEORY AND PRACTICE OF MANAGEMENT I	5
Electives	
ONE from:	(5)
PRL-246 French Language VIII	5
PRL-249 German Language VIII	5

second year

Semester 3

Core	ECTS
	(25)
PRL-211 PUBLIC RELATIONS III	5
PRL-219 SUCCESSFUL WRITING I	5
PRL-214 MEDIA I	5
PRL-333 ENGLISH LANGUAGE VII	5
CST-239 COMPUTER LITERACY FOR THE OFFICE	5
Electives	
ONE from:	(5)
PRL-336 French Language IX	5
PRL-339 German Language IX	5

Semester 4

Core	ECTS
	(25)
PRL-221 PUBLIC RELATIONS IV	5
PRL-229 SUCCESSFUL WRITING II	5
PRL-224 MEDIA II	5
PRL-343 ENGLISH LANGUAGE VIII	5
BSM-342 ADVERTISING AND PROMOTION	5
Electives	
ONE from:	(5)
PRL-346 French Language X	5
PRL-349 German Language X	5

third year

Semester 5

Core	ECTS
	(20)
PRL-311 PUBLIC RELATIONS V	5
PRL-314 MEDIA III	5
PRL-433 ENGLISH LANGUAGE IX	5
PRL-316 ENGLISH LITERATURE I	5
Electives ONE from:	
	(10)
RL-436 French Language XI	5
PRL-439 German Language XI	5
and ONE from:	
PRL-434 French Civilisation I	5
PRL-334 French Literature I	5
PRL-431 Business French	5
or ONE from:	
PRL-435 German Civilisation I	5
PRL-335 German Literature I	5
PRL-432 Business German	5

Semester 6

Core	ECTS
	(20)
PRL-321 PUBLIC RELATIONS VI	5
PRL-325 COMMUNICATIONS I	5
PRL-443 ENGLISH LANGUAGE X	5
PRL-326 ENGLISH LITERATURE II	5
Electives ONE from:	
	(10)
PRL-446 French Language XII	5
PRL-449 German Language XII	5
and ONE from	
PRL-444 French Civilisation II	5
PRL-344 French Literature II	5
PRL-347 French for Tourism	5
or ONE from:	
PRL-445 German Civilisation II	5
PRL-345 German Literature II	5
PRL-348 German for Tourism	5

fourth year

Semester 7

Core	ECTS
	(15)
PRL-411 PUBLIC RELATIONS VII	5
PRL-415 COMMUNICATIONS II	5
CST-249 COMPUTER MANAGEMENT FOR THE OFFICE	5
Electives ONE from*:	
	(15)
PRL-434 French Civilisation I	5
PRL-334 French Literature I	5
PRL-431 Business French	5
or ONE from:	
PRL-435 German Civilisation I	5
PRL-335 German Literature I	5
PRL-432 Business German	5
and ONE or TWO from:	
GEN-450 Project I	3
CST-114 Statistics I	3
PSY-410 The Impact of Greek Civilisation on Europe I	3
BSM-411 Industrial Relations I	3
ACF-110 Accounting and Finance I	3

Semester 8

Core	ECTS
	(10)
PRL-421 PUBLIC RELATIONS VIII	5
BSM-310 HUMAN RESOURCE MANAGEMENT I	5
Electives ONE from:	
	(15-20)
PRL-444 French Civilisation II	5
PRL-344 French Literature II	5
PRL-347 French for Tourism	5
or ONE from:	
PRL-445 German Civilisation II	5
PRL-345 German Literature II	5
PRL-348 German for Tourism	5
and TWO or THREE from:	
PRL-420 Business Ethics	5
GEN-451 Project II	5
PSY-227 Organisational Psychology	5
ACF-120 Accounting and Finance II	5
PSY-420 The Impact of Greek Civilisation on Europe II	5
PRL-425 Communications III	5

Public Relations

This is a two-year (or a four-semester) full-time course of study leading to the award of the Diploma in Public Relations.

The course aims to:

- provide the knowledge base required by practitioners of Public Relations in the areas of Public Relations, Media, European Business Languages (English and French/German), Computers, Communication, Management and Marketing.

STRUCTURE OF THE DIPLOMA IN PUBLIC RELATIONS

The period of study for full-time students is **two academic years or four semesters** covering both core and elective subjects.

Students studying towards the Diploma in Public Relations are required to take a **minimum of 120 ECTS**. Eighty (80) ECTS must come from core subjects and forty (40) from electives.

In particular:

Semesters 1 and 2,

Core subjects 20 ECTS per semester
Elective subjects 10 ECTS per semester

Semesters 3 and 4,

Core subjects 20 ECTS per semester
Elective subjects 10 ECTS per semester

DIPLOMA IN PUBLIC RELATIONS

first year

Semester 1

Core		ECTS
		(20)
PRL-111	PUBLIC RELATIONS I	5
CST-110	COMPUTERS AND APPLICATIONS I	5
BSM-221	PRINCIPLES OF MARKETING	5
PSY-113	INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives		
TWO from:		(10)
PRL-132/233	English Language I/VI	5
PRL-134/236	French Language I/VII	5
PRL-137/239	German Language I/VIII	5
PSY-115	Introduction to Sociology I	5
PSY-111	General Psychology I	5

Semester 2

Core		ECTS
		(20)
PLR-121	PUBLIC RELATIONS II	5
BSM-111	THE THEORY AND PRACTICE OF MANAGEMENT I	5
PSY-123	INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
CST-133	MULTIMEDIA AND INTERNET APPLICATIONS	5
Electives		
TWO from:		(10)
PRL-142/243	English Language II/VI	5
PRL-144/246	French Language II/VIII	5
PRL-147/249	German Language II/VIII	5
PSY-125	Introduction to Sociology II	5
PSY-121	General Psychology II	5



second year

Semester 3

Core		ECTS
		(20)
PRL-211	PUBLIC RELATIONS III	5
PRL-219	SUCCESSFUL WRITING I	5
PRL-214	MEDIA I	5
CST-239	COMPUTER LITERACY FOR THE OFFICE	5
Electives		
TWO from*:		(10)
PRL-133/333	English Language III/VII	5
PRL-135/336	French Language III/IX	5
PRL-138/339	German Language III/IX	5
PSY-227	Organisational Psychology	5
PSY-410	The Impact of Greek Civilisation on Europe I	5

second year

Semester 4

Core		ECTS
		(20)
PRL-221	PUBLIC RELATIONS IV	5
PRL-229	SUCCESSFUL WRITING II	5
PRL-224	MEDIA II	5
BSM-342	ADVERTISING AND PROMOTION	5
Electives		
TWO from*:		(10)
PRL-143/343	English Language IV/VIII	5
PRL-145/346	French Language IV/X	5
PRL-148/349	German Language IV/X	5
PSY-420	The Impact of Greek Civilisation on Europe II	5
PRL-420	Business Ethics	5

* Subject to approval by Head of Department.

Tourism & Languages

A three-year full-time course leading to the award of the Higher Diploma in Tourism and Languages.

AIMS

The course aims to enable students to pursue a challenging career in the rapidly expanding tourist industry. Students in the course will develop a critical understanding, professional knowledge, skills and attitudes necessary to take up a managerial position in tourism.

HIGHER DIPLOMA IN TOURISM AND LANGUAGES

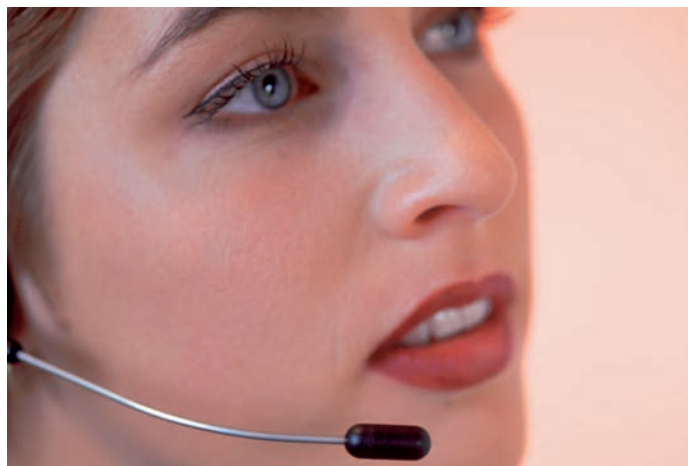
first year

Semester 1

Core	ECTS (30)
PRL-132 ENGLISH LANGUAGE I	5
TRL-119 COMPUTER STUDIES I	4
TRL-110 TOURISM - PAST, PRESENT, FUTURE I	4
TRL-117 THE GEOGR. OF TRAVEL AND TOURISM I	3
TRL-112 TOURISM AND LEISURE I	4
PRL-137 GERMAN LANGUAGE I	5
PRL-134 FRENCH LANGUAGE I	5

Semester 2

Core	ECTS (30)
PRL-142 ENGLISH LANGUAGE II	5
TRL-129 COMPUTER STUDIES II	4
TRL-120 TOURISM - PAST, PRESENT, FUTURE II	4
TRL-127 THE GEOGR. OF TRAVEL AND TOURISM II	3
TRL-122 TOURISM AND LEISURE II	4
PRL-147 GERMAN LANGUAGE II	5
PRL-144 FRENCH LANGUAGE II	5



second year

Semester 3

Core	ECTS (30)
PRL-133 ENGLISH LANGUAGE III	5
TRL-212 TOURISM ADMINISTRATION I	3
BSM-213 FUNDAMENTALS OF MARKETING I	5
CST-111 COMPUTER APPLICATIONS IN BUSINESS I	4
TRL-218 INTERNATIONAL TOURISM I	3
PRL-138 GERMAN LANGUAGE III	5
PRL-135 FRENCH LANGUAGE III	5

Semester 4

Core	ECTS (30)
PRL-143 ENGLISH LANGUAGE IV	5
TRL-222 TOURISM ADMINISTRATION II	3
BSM-223 FUNDAMENTALS OF MARKETING II	5
CST-121 COMPUTER APPLICATIONS IN BUSINESS II	4
TRL-228 INTERNATIONAL TOURISM II	3
PRL-148 GERMAN LANGUAGE IV	5
PRL-145 FRENCH LANGUAGE IV	5

third year

Semester 5

Core		ECTS
		(25)
PRL-233	ENGLISH LANGUAGE V	5
TRL-312	EVALUATION OF TOURISM FACILITIES I	5
PRL-341	INTERNATIONAL TOURISM DEVELOPMENT	5
PRL-139	GERMAN LANGUAGE V	5
PRL-136	FRENCH LANGUAGE V	5
Electives		
ONE from*:		(5)
TRL-340	Leisure Management and Planning	5
TRL-341	Tourism and Development	5
PRL-111	Public Relations I	5
BSM-435	International Marketing I	5
BSM-330	Marketing Communications	5
TRL-343	Tourism in Cyprus	5
TRL-344	Hotel Operations	5
TRL-345	Service Planning	5
CST-325	Statistical Analysis	5
TRL-346	Travel and Transport	5
BSM-331	Marketing Management I	5
TRL-350	European Tourism and Hospitality	5
ESM-353	Property Management	5
OFC-379	Management in Action I	5
CST-311	Management Information Systems	5
TRL-354	Tourism Forecasting	5
BSM-430	Marketing Research	5
PSY-227	Organisational Psychology	5

third year

Semester 6

Core		ECTS
		(25)
PRL-243	ENGLISH LANGUAGE VI	5
BSM-314	MARKETING IN TRAVEL AND TOURISM I	5
PRL-149	GERMAN LANGUAGE VI	5
PRL-146	FRENCH LANGUAGE VI	5
GEN-450	PROJECT I	5
Electives		
ONE from*:		(5)
TRL-340	Leisure Management and Planning	5
TRL-341	Tourism and Development	5
PRL-121	Public Relations II	5
BSM-445	International Marketing II	5
BSM-330	Marketing Communications	5
TRL-343	Tourism in Cyprus	5
TRL-344	Hotel Operations	5
TRL-345	Service Planning	5
CST-325	Statistical Analysis	5
TRL-346	Travel and Transport	5
BSM-341	Marketing Management II	5
TRL-350	European Tourism and Hospitality	5
ESM-353	Property Management	5
OFC-389	Management in Action II	5
CST-311	Management Information Systems	5
TRL-354	Tourism Forecasting	5
BSM-430	Marketing Research	5
PSY-227	Organisational Psychology	5
GEN-451	Project II	5

Department of Journalism

BA IN JOURNALISM

The Faculty of Languages and Communication comprises the Departments of Public Relations, European Languages, and Journalism. It is an exciting development of our existing reputation in teaching and research at Philips.

Journalism now spans a wide range of media and serves a broad range of purposes. A massive expansion in print-based publications has coincided with the proliferation of broadcast channels and the new publishing platforms created by the Internet. Taken together, these trends mean that Journalism – the creation of content for media publications – is a thriving employment sector.

Journalists are the means by which the world is articulated for the general public. The journalist's role entails a significant ethical and social responsibility.

Objectives

The programme has been designed with the aim of providing students with the opportunity to develop a sound understanding of the theory and practice of journalism.

Cognizance has been taken of the current realities and developments of the European and international mass media and journalism, and the fact that journalist is asked to continually meet new challenge.

A massive expansion of all communication media has created the need for properly trained journalists who can work in both print and broadcast media, as well as electronic media.

Aims

The BA in Journalism aims to:

- Provide a practical education in journalism and proficiency in journalism skills
- Develop communication skills
- Develop awareness of the ethical issues facing journalism
- Give students all the practical skills of journalism as well as the ability to analyze and comment on the world, in which they live and work.
- Develop critical understanding as well as skills in professional practice.
- Provide students with essential multi-skills to enable them to work in the broad field of journalism.

The degree offers practical training in print, broadcast and on-line journalism underpinned by the study of communication, law, ethics, and politics. It is aimed at students seeking a career in journalism but it is also suitable for those seeking high level communication skills and a greater understanding of the practices and processes involved in journalism.

After taking this course, graduates will:

- Demonstrate a critical awareness of the responsibilities and roles of the journalist in society
- Demonstrate a range of transferable language, computer, communication, research, theoretical, writing and editing skills.
- Be aware of the diverse functions (entertainment, business, information, propaganda, ideological) of mainstream media and be able to articulate their attitudes to the media.

Duration of Studies

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects.

Graduation Requirements

Students studying towards the **BA (Hons) Degree in Journalism** are required to take a minimum of 240 ECTS. One hundred and sixty (160) ECTS must come from core subjects and eighty (80) from electives.

Honours Degree

On graduation, each candidate for an Honours Degree must have:

- Completed successfully all the prescribed course work of the examination syllabus;
- Achieved the required minimum number of credits of prescribed course work by completing successfully all core and elective subjects, as required by the programme of studies. As a general rule, all students must have
- Completed successfully a minimum of 240 (ECTS); and
- Secured a G.P.A. of at least 2.00 on courses taken successfully during semester 5-8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners will be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his/her Grades Point Average (G.P.A.)*

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

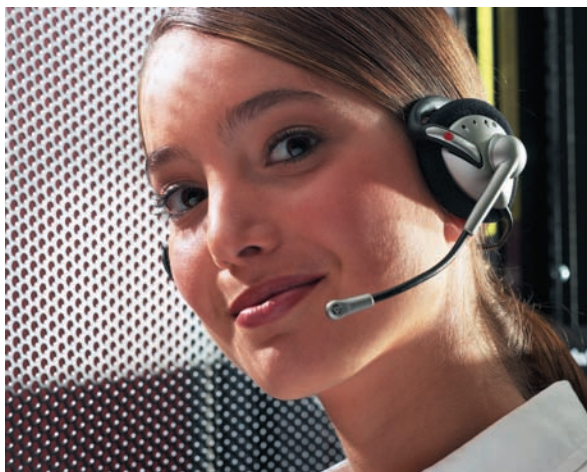
Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted a Pass Degree.

BACHELOR OF ARTS IN JOURNALISM

first year

Semester I

Core	ECTS (20)
JRN-110 INTRODUCTION TO JOURNALISM	5
CST-110 COMPUTERS & APPLICATIONS I	5
PRL-111 PUBLIC RELATIONS I	5
JRN-115 PHILISOPHY: HISTORY & PROBLEMS I	5
Electives	
TWO from:	(10)
PRL-132 English Language I	5
PRL-134 French Language I	5
PRL-137 German Language I	5
PRL-131 Spanish Language I	5
PRL-219 Successful Writing I	5
BSM-110 Economics I	5
BSM-111 Theory and Practice of Management I	5
EDC-114 Teaching and Learning of Languages I:	
Greek Language I	5



Semester 2

Core	ECTS
	(20)
JRN-120 THEORY & PRACTICE OF JOURNALISM	5
CST-127 MULTIMEDIA & INTERNET APPLICATIONS	5
PRL-214 MEDIA I	5
JRN-125 PHILISOPHY: HISTORY & PROBLEMS II	5
Electives	
TWO from:	(10)
PRL-142 English Language II	5
PRL-144 French Language II	5
PRL-147 German Language II	5
PRL-141 Spanish Language II	5
PRL-121 Public Relations II	5
PRL-229 Successful Writing II	5
CST-239 Computer Management for the Office	5
BSM-120 Economics II	5
EDC-124 Teaching and Learning of Languages II: Greek Language II	5

second year

Semester 3

Core	ECTS
	(20)
PSY-115 INTRODUCTION TO SOCIOLOGY I	5
LAW-133 HISTORY & POLITICAL THEORY I	5
PRL-224 MEDIA II	5
JRN-220 NEWS & FEATURE WRITING I	5
Electives	
TWO from:	(10)
PRL-133 English Language III	5
PRL-135 French Language III	5
PRL-138 German Language III	5
PRL-151 Spanish Language III	5
PRL-211 Public Relations III	5
PSY-310 Social Psychology	5
PSY-111 General Psychology I	5
EDC-114 Teaching and Learning of Languages I: Greek Language I	5

Semester 4

Core	ECTS
	(20)
JRN-250 NEWS PLANNING & REPORTING	5
LAW-143 HISTORY & POLITICAL THEORY II	5
PRL-325 COMMUNICATION I	5
JRN-230 NEWS & FEATURE WRITING II	5
Electives	
TWO from:	(10)
PRL-143 English Language IV	5
PRL-145 French Language IV	5
PRL-148 German Language IV	5
PRL-161 Spanish Language IV	5
PRL-221 Public Relations IV	5
PSY-121 General Psychology II	5
PSY-125 Introduction to Sociology II	5
EDC-124 Teaching and Learning of Languages II:5 Greek Language II	5

third year

Semester 5

Core	ECTS
	(20)
PRL-415 COMMUNICATIONS II	5
PRL-314 MEDIA III	5
JRN-310 INTERVIEWING METHODS & TECHNIQUES	5
LAW-457 MEDIA LAW I	5
Electives TWO from:	
	(10)
LPRL-233 English Language V	5
PRL-136 French Language V	5
PRL-139 German Language V	5
PRL-171 Spanish Language V	5
PRL-311 Public Relations V	5
PSY-123 Introduction to Lifespan Psychology	5
EDC-223 Greek Language in Action	5

Semester 6

Core	ECTS
	(20)
JRN-320 LANGUAGE, CULTURE & POWER	5
LAW-477 MEDIA LAW II	5
JRN-350 ADVANCED SPECIALIST WRITING & REPORTING I	5
BSM-342 ADVERTISING & PROMOTION	5
Electives TWO from:	
	(10)
PRL-243 English Language VI	5
PRL-146 French Language VI	5
PRL-149 German Language VI	5
PRL-181 Spanish Language VI	5
PRL-321 Public Relations VI	5
PRL-420 Business Ethics	5
BSM-411 Industrial Relations I	5

fourth year

Semester 7

Core	ECTS
	(20)
JRN-410 JOURNALISM & THE PUBLIC SPHERE	5
BSM-346 ECONOMICS OF EUROPEAN INTEGRATION	5
JRN-450 ADVANCED SPECIALIST WRITING & REPORTING II	5
LAW-335 HUMAN RIGHTS & CIVIL LIBERTIES	5
Electives TWO from:	
	(10)
LPRL-233 English Language V	5
PRL-136 French Language V	5
PRL-333 English Language VII	5
PRL-236 French Language VII	5
PRL-239 German Language VII	5
PRL-231 Spanish Language VII	5
PRL-411 Public Relations VII	5
BSM-410 The Dynamics of Cyprus Economy I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5
PRL-425 Communications III	5
GEN-450 Project I	5
JRN-470 Sports Journalism	5





Semester 8

Core		ECTS
		(20)
JRN-420	TELEVISION PRODUCTION & STUDIO OPERATION	5
JRN-460	INTERNATIONAL RELATIONS	5
JRN-440	INVESTIGATIVE JOURNALISM	5
JRN-477	HISTORY OF THE 20TH CENTURY	5
Electives		
TWO from:		
		(10)
PRL-343	English Language VIII	5
PRL-246	French Language VIII	5
PRL-249	German Language VIII	5
PRL-241	Spanish Language VII	5
PRL-421	Public Relations VIII	5
PSY-420	The Impact of Greek Civilisation on Europe II	5
BSM-420	The Dynamics of Cyprus Economy II	5
JRN-480	Music Journalism	5
GEN-451	Project II	5



A black and white photograph of the spines of several books, likely in a library or study. The books are of varying thicknesses and are arranged in a slightly overlapping manner. The image is used as a background for the text.

law & social studies

Faculty of Law & Social Studies

Department of:

- Education
- Law
- Psychology
- Nursing

Department of Education

BA (Hons) Degree in Primary Education

A four-year full-time course of study leading to the award of the BA (Hons) Degree in Primary Education.

Aims & Objectives

- I. In developing the present BA degree in Primary Education the curriculum panel took into consideration important factors such as: the guiding principles of the College, the traditions of Cyprus' education system, socioeconomic realities, European Union values and technological and scientific advances.

The course is designed to offer students the following:

- a) To prepare them to become good European citizens, to accept the need for continuous updating of knowledge and skills in a world of rapid change and to understand the new role of the teacher as leader and facilitator of learning. To make sure that the students understand that the teacher needs to be available to help children develop their reflective powers, their awareness for development, and their creativity.
- b) To help students: 1) plan, manage, access, report and evaluate pupil learning, 2) understand learning theories and pedagogy, 3) learn how to employ appropriate and meaningful teaching practices, strategies and approaches that can help facilitate pupil thinking, language, numeracy, aesthetics and manipulation skills, 4) learn how to match task to pupil needs and to differentiate study programmes in line with student abilities and gifts.
- c) To facilitate their understanding of: 1) the statutory framework and the principles that underlie the Cyprus Primary Education system, 2) the curriculum and its constituent parts, curriculum planning, curriculum review

and upgrading and cross curricular issues and 3) the value of information technology in education.

- d) To help students appreciate the value of cooperating with practicing teachers in schools as a means of improving their classroom skills.

2. The aims of the curriculum are

- a) To help students: 1) recognize the impact that primary education can have in fostering a broad set of common values (spiritual, moral, social, cultural, etc) and the influence that such values can have on the educational system, 2) appreciate that education provides a route to equal opportunity and helps create democratic values that ultimately lead to a more productive economy.
- b) To enable students engender in pupils the need to: 1) internalise the intellectual, civil and social events of the past, 2) strengthen their internal personal abilities that can help them become more useful to society, 3) understand that society has common (but also varying) values and that these need to be respected, 4) establish accepted behavioural standards to enable them to function better in society, 5) promote continuity and social coherence, 6) promote public understanding and 7) to do things right and to understand that right behaviour is instrumental to happiness.

The course aims to assist the new primary school teacher adopt those characteristics that can help him: understand reality better, be accepting of others, behave in a trusting manner, share own feelings and thoughts and accept those of others and understand the value of individuality and teamwork.



Course Duration

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects.

Graduation Requirements

Students studying towards the BA (Honours) Degree in Education are required to take a minimum of 240 (ECTS) credits. Two hundred (200) ECTS must come from core subjects and forty (40) from electives.

Honours Degree

On graduation, each candidate should have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the required minimum number of credits of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have
- completed successfully a minimum of 240 ECTS; and
- secured a G.P.A* of at least 2.00 on courses taken successfully during semester 5-8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners shall be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his Grade Point Average (G.P.A)* completed successfully all the prescribed course work of the examination syllabus;

- achieved the required minimum number of credits of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have
- completed successfully a minimum of 240 ECTS; and
- secured a G.P.A* of at least 2.00 on courses taken successfully during semester 5-8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners

shall be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his Grade Point Average (G.P.A)*

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted a Pass Degree.



BA IN PRIMARY EDUCATION

first year

Semester I

	Core	ECTS (25)
PSY-111	GENERAL PSYCHOLOGY I	5
EDC-111	NEW TECHNOLOGIES IN EDUCATION I - Computers and Applications I - Design and Technology	5
EDC-112	MANAGING THE CURRICULUM I - Teaching of Social Studies: - Environment - History - Geography - Religion - Maths	4
EDC-114	TEACHING & LEARNING OF LANGUAGES I - Greek Language I - English Language I	5
BN-125	MATHEMATICS FOR EDUCATION	3
BN-150	SCHOOL EXPERIENCE I	3
Electives: One or Two from*:		
		(5-10)
EDC-113	Evaluation and Assessment I	5
EDC-115	Reading and Related Skills I - First Reading and Writing	5
PSY-113	Introduction to Social Psychology	5
BN-119	Physical Education I	5



Semester 2

	Core	ECTS (25)
EDC-120	EDUCATIONAL STUDIES - Objectives, Values, Ethics etc	5
EDC-121	NEW TECHNOLOGIES IN EDUCATION II - Computers and Applications	5
EDC-122	MANAGING THE CURRICULUM II - Teaching of Science - Further Mathematics	5
BN-151	SCHOOL EXPERIENCE II	5
PSY-211	DEVELOPMENTAL PSYCHOLOGY	5
Electives: One or Two from*:		
		(5-10)
PSY-123	Introduction to Lifespan Psychology	5
EDC-123	Evaluation and Assessment II	5
EDC-124	Teaching and Learning of Languages II - Greek Language II - English Language II	5
BN-129	Physical Education II	5
PSY-115	Introduction to Sociology I	5
EDC-125	Reading and Related skills II	5

second year

Semester 3

	Core	ECTS
		(25)
EDC-211	CHILDREN'S STORIES AND LITERATURE I	5
EDC-212	EARLY EDUCATION I	5
	- Art and Design	
	- Physical Education III	
EDC-215	NURSERY AND INFANT I	5
	- Drama	
EDC-216	MANAG. OF PRIMARY SCHOOLS I	5
BN-250	SCHOOL EXPERIENCE III	5
	Electives:	
	One or Two from*:	
		(5-10)
EDC-210	Curriculum Studies I	5
	- Curriculum Development	
	- History of Mathematics	
EDC-213	Language in Action I	5
	- English Language III	
EDC-214	Positive Class Management I	5
	- Facilitating children's learning	
EDC-217	Design of Effective Learning I	5

Semester 4

	Core	ECTS
		(25)
EDC-226	MANAG. OF PRIMARY SCHOOLS II	5
EDC-221	CHILDREN'S STORIES AND LITERATURE II	5
EDC-222	EARLY EDUCATION II	4
	- Teaching of Mathematics	
	- Teaching of Music	
PSY-219	EDUCATIONAL PSYCHOLOGY	3
EDC-225	NURSERY AND INFANT II	3
	- Health Education	
EDC-223	GREEK LANGUAGE	3
BN-251	SCHOOL EXPERIENCE IV	2
	Electives:	
	One from*:	
		(5)
EDC-220	Curriculum Studies II	5
	- Curriculum Development	
	- Logic	
EDC-233	Language in Action II	5
	- English Language (teaching)	
EDC-227	Design of Effective Learning II	5
BN-228	Physical Education IV	5
BN-126	Home Economics	5
BN-127	Art and Design	5



third year

Semester 5

Core	ECTS
	(25)
BN-212 CURRICULUM AND TEACHING METHODS	5
EDC-312 THE CYPRUS EDUCATIONAL SYSTEM	5
BN-126 DIET AND HEALTH I	5
BN-118 MUSIC/MOVEMENT EDUCATION I	5
BN-350 SCHOOL EXPERIENCE V	5
Electives:	
One or Two from*:	(5-10)
GEN-450 Project I	5
EDC-314 Children's Stories and Literature III	5
BN-351 Physical Education V	5

Semester 6

Core	ECTS
	(25)
EDC-331 ORGANISATION AND ADMINISTRATION OF THE PRIMARY SCHOOL	5
EDC-311 EDUCATIONAL PSYCHOLOGY II	5
BN-226 DIET AND HEALTH II	5
CST-127 MULTIMEDIA & INTERNET APPLICATIONS	5
BN-351 SCHOOL EXPERIENCE VI	5
Electives:	
One or Two from*:	(5-10)
GEN-451 Project II	5
PRL-333 English Language VII	5
BN-128 Music/Movement Education II	5

fourth year

Semester 7

Core	ECTS
	(25)
EDC-411 ΜΕΘΟΔΟΛΟΓΙΑ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΕΡΕΥΝΑΣ	5
EDC-412 ΕΙΣΑΓΩΓΗ ΣΤΗΝ ΕΝΙΑΙΑ ΕΚΠΑΙΔΕΥΣΗ	5
EDC-413 ΣΤΑΤΙΣΤΙΚΕΣ ΜΕΘΟΔΟΙ	5
EDC-414 ΔΙΔΑΚΤΙΚΗ ΤΗΣ ΕΛΛΗΝΙΚΗΣ ΓΛΩΣΣΑΣ	5
EDC-415 ΕΙΔΙΚΕΣ ΑΝΑΓΚΕΣ ΣΤΟ ΓΕΝΙΚΟ ΣΧΟΛΕΙΟ	5
Electives:	
One or Two from*:	(5-10)
EDC-416 Κοινωνιολογία της Εκπαίδευσης II	5
EDC-417 Εκπαιδευτικά Ιδεώδη και η Φιλοσοφική τους θεμελίωση	5
EDC-418 Νοητική Καθυστέρηση	5

Semester 8

Core	ECTS
	(25)
EDC-421 ΠΕΡΙΒΑΛΛΟΝΤΙΚΑ ΘΕΜΑΤΑ	5
EDC-422 ΕΙΔΙΚΑ ΘΕΜΑΤΑ ΔΙΔΑΚΤΙΚΗΣ ΜΑΘΗΜΑΤΙΚΩΝ	5
EDC-423 Η ΧΡΗΣΗ ΣΥΓΧΡΟΝΗΣ ΤΕΧΝΟΛΟΓΙΑΣ ΣΤΗ ΔΙΔΑΚΤΙΚΗ ΤΩΝ ΚΑΘΗΜΕΡΙΩΝ	5
EDC-424 ΣΥΓΧΡΟΝΕΣ ΤΑΞΕΙΣ ΣΤΗ ΔΙΔΑΚΤΙΚΗ ΤΩΝ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ	5
EDC-425 ΜΑΘΗΣΙΑΚΕΣ ΔΥΚΟΛΙΕΣ	5
Electives:	
One or Two from*:	(5-10)
EDC-426 Προβλήματα Μάθησης και Συμπεριφοράς	5
EDC-427 Πληροφορική Υποστήριξη για τις Φυσικές Επιστήμες στο Δημοτικό	5
EDC-428 Χριστιανική Ηθική και Σύγχρονος Κόσμος	5

Πτυχίο στις Νηπιαγωγικές Σπουδές (BA in Pre-primary Education)

Τετραετές πρόγραμμα που οδηγεί σε Πτυχίο στις Νηπιαγωγικές Σπουδές. Οι κάτοχοι του Πτυχίου δύνανται να στελεχώνουν Νηπιαγωγεία με παιδιά προσχολικής ηλικίας

Εισαγωγή

Οι Νηπιαγωγικές Σπουδές στην Κύπρο θεωρήθηκαν τα τελευταία χρόνια ως μια επείγουσα κοινωνική ανάγκη. Η σύγχρονη κοινωνία ζητά επίμονα προς τα κάτω επέκταση της γενικής εκπαίδευσης για όλο τον παιδικό πληθυσμό.

Σύμφωνα με την σύγχρονη διεθνή τάση πραγμάτων, η οργανωμένη εκπαίδευση, αναλαμβάνει την ευθύνη για συμπλήρωση του έργου της οικογένειας, την πληρέστερη δυνατή ανάπτυξη του παιδιού, την ικανοποίηση των βασικών αναγκών της προσωπικότητας του και την προσφορά υποστηρικτικών και εποικοδομητικών εμπειριών.

Το παιδί πρέπει να εκτίθεται σε ευνοϊκό περιβάλλον ώστε αβίαστα να αναπτύσσεται και φυσιολογικά να ολοκληρώνεται σε προσωπικότητα.

Σκοπός

Αναμένεται ότι οι φοιτητές/φοιτήτριες αυτού του προγράμματος θα καταστούν ικανοί να βοηθήσουν τα παιδιά να προσαρμοστούν ομαλά στο ευρύτερο σχολικό περιβάλλον, να ενταχθούν στο κοινωνικό σύνολο, με άνεση και ασφάλεια

και να προωθήσουν την ολόπλευρη πνευματική, κοινωνική, συναισθηματική, ψυχοκινητική και αισθητική τους ανάπτυξη στον ανώτατο βαθμό.

Στόχοι

Το πρόγραμμα Νηπιαγωγικών Σπουδών έχει σαν στόχο τη θεωρητική και πρακτική εξάσκηση των φοιτητών ώστε να αποκτήσουν τις αναγκαίες ικανότητες για να στελεχώσουν νηπιαγωγεία με παιδιά προσχολικής ηλικίας.

Ειδικότερα το πρόγραμμα:

- Βοηθά τους φοιτητές να αναπτύξουν αυτονομία και να καταστούν υπεύθυνες προσωπικότητες.
- Παρέχει στους φοιτητές τα απαραίτητα επιστημονικά εφόδια για να μπορέσουν να λειτουργούν εύρυθμα τα νηπιαγωγεία
- Βοηθά τους φοιτητές να καταστούν ικανοί να αντιμετωπίζουν κοινωνικά, οικογενειακά, ψυχοπαιδαγωγικά και άλλα προβλήματα με βάση τα δεδομένα της σύγχρονης παιδαγωγικής επιστήμης.
- Προετοιμάζει τους φοιτητές για επισήμανση της νοητικής καθυστέρησης, των συναισθηματικών διαταραχών κ. ά.
- Δίδει τα απαραίτητα εφόδια ώστε οι φοιτητές να δημιουργούν ατμόσφαιρα χαράς, ευτυχίας, μάθησης.
- Προετοιμάζει τους φοιτητές για πλήρη γνώση της ψυχολογίας των παιδιών αυτών των ηλικιών.
- Καταρτίζει τους φοιτητές στα αναλυτικά προγράμματα σ'όλα τα θέματα των νηπιαγωγείων.
- Δίδει στους φοιτητές τα απαραίτητα στοιχεία ανάπτυξης της γλώσσας γι'αυτές τις ηλικίες παιδιών.
- Εφοδιάζει τους φοιτητές με τις απαραίτητες γνώσεις για ανάπτυξη των χωρών και των εποπτικών μέσων.
- Βοηθά τους φοιτητές ώστε να αναπτύσσουν στους μαθητές τους βασικές έννοιες σ'όλους τους τομείς γνώσης και να τους καθοδηγούν για ανάπτυξη στάσεων και αξιών ζωής.

Απαιτήσεις για απόλυση των Φοιτητών/Αποφοίτηση

Όταν αποφοιτούν οι φοιτητές από τον κλάδο σπουδών τους θα πρέπει:

- να έχουν συμπληρώσει με επιτυχία τουλάχιστον διακόσια σαράντα (240) ECTS εκ των οποίων διακόσια (200) από τα υποχρεωτικά και σαράντα (40) από τα επιλεγόμενα.
- να έχουν ολοκληρώσει την εξεταστέα ύλη
- να έχουν συγκεντρώσει τα απαραίτητα ECTS από τα υποχρεωτικά και τα επιλεγόμενα μαθήματα
- να έχουν συγκεντρώσει σταθμικό μέσο όρο τουλάχιστο 2.00 κατά τη διάρκεια των τελευταίων τεσσάρων εξαμήνων

Η κατηγορία του πτυχίου κλιμακώνεται ως κατωτέρω:

3.60 μέχρι 4.00	Άριστα
3.00 μέχρι 3.59	Πάνυ Καλώς
2.60 μέχρι 2.99	Λίαν Καλώς
2.00 μέχρι 2.59	Μέτρια

Στους φοιτητές που έχουν συγκεντρώσει σταθμικό μέσο όρο κατώτερο του 2.00 τους απονέμεται πτυχίο με βαθμολογία Καλώς.



ΝΗΠΙΑΓΩΓΙΚΕΣ ΣΠΟΥΔΕΣ

πρώτο έτος

Α' Εξάμηνο

Υποχρεωτικά		ECTS
		(25)
ΝΣ-111	ΕΙΣΑΓΩΓΗ ΣΤΙΣ ΕΠΙΣΤΗΜΕΣ ΑΓΩΓΗΣ	5
ΝΣ-112	ΠΑΙΔΑΓΩΓΙΚΗ ΤΗΣ ΠΡΟΣΧΟΛΙΚΗΣ ΗΛΙΚΙΑΣ	5
ΝΣ-224	ΓΕΝΙΚΗ ΨΥΧΟΛΟΓΙΑ	5
ΝΣ-114	ΥΛΗ ΚΑΙ ΔΙΔΑΚΤΙΚΗ ΤΟΥ ΝΗΠΙΑΓΩΓΕΙΟΥ Ι	5
ΝΣ-113	ΙΣΤΟΡΙΑ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ	5
Επιλεγόμενα		
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ		(5)
ΝΣ-115	Χριστιανική Ηθική και Σύγχρονος Κόσμος	5
CST-110	Πληροφορική Ι	5
EDC-114	Αγγλική Γλώσσα Ι	5

Β' Εξάμηνο

Υποχρεωτικά		ECTS
		(25)
ΝΣ-121	ΜΕΘΟΔΟΛΟΓΙΑ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΕΡΕΥΝΑΣ Ι	3
ΝΣ-122	ΕΚΠΑΙΔΕΥΤΙΚΗ ΤΕΧΝΟΛΟΓΙΑ	5
EDC-114	ΝΕΟΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ Ι	5
ΝΣ-123	ΠΡΩΤΟΜΑΘΗΜΑΤΙΚΕΣ ΕΝΝΟΙΕΣ	5
ΝΣ-124	ΓΛΩΣΣΙΚΗ ΑΓΩΓΗ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ	3
ΝΣ-125	ΕΞΕΛΙΚΤΙΚΗ ΨΥΧΟΛΟΓΙΑ	4
Επιλεγόμενα		
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ		(5)
EDC-211	Εισαγωγή στη Νεοελληνική Λογοτεχνία	5
ΝΣ-129	Μαθησιακές Δυσκολίες	5
CST-120	Πληροφορική ΙΙ	5



δεύτερο έτος

Γ' Εξάμηνο

Υποχρεωτικά	ECTS
	(25)
EDC-217 ΘΕΩΡΙΑ ΚΑΙ ΜΕΘΟΔΟΛΟΓΙΑ ΤΗΣ ΔΙΔΑΣΚΑΛΙΑΣ	5
ΝΣ-212 ΣΧΕΔΙΑΣΜΟΣ-ΤΕΧΝΟΛΟΓΙΑ	4
EDC-124 ΝΕΟΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ II	5
ΝΣ-214 ΈΝΝΟΙΕΣ ΤΩΝ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ	3
ΝΣ-215 ΦΥΣΙΚΗ ΑΓΩΓΗ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ I	4
ΝΣ-216 ΕΙΣΑΓΩΓΗ ΣΤΗΝ ΕΙΚΑΣΤΙΚΗ ΓΛΩΣΣΑ	4
Επιλεγόμενα	
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ	
	(5)
ΝΣ-217 Γνωστική Ψυχολογία	5
CST-127 Multimedia and Internet Applications	5

Δ' Εξάμηνο

Υποχρεωτικά	ECTS
	(25)
ΝΣ-221 ΜΟΡΦΕΣ ΓΛΩΣΣΙΚΗΣ ΕΚΦΡΑΣΗΣ	5
EDC-212 ΕΙΚΑΣΤΙΚΗ ΕΚΦΡΑΣΗ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ	5
ΝΣ-222 ΜΟΥΣΙΚΗ ΚΑΙ ΚΙΝΗΣΗ I	5
ΝΣ-223 ΕΚΠΑΙΔΕΥΤΙΚΗ ΑΞΙΟΛΟΓΗΣΗ	5
ΝΣ-227 ΕΙΔΙΚΕΣ ΑΝΑΓΚΕΣ ΣΤΟ ΣΥΝΗΘΙΣΜΕΝΟ ΣΧΟΛΕΙΟ	5
Επιλεγόμενα	
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ	
	(5)
ΝΣ-225 Ψυχολογία της Ανάγνωσης	5
ΝΣ-327 Φιλοσοφία της Εκπαίδευσης	5

τρίτο έτος

Ε' Εξάμηνο

Υποχρεωτικά	ECTS
	(25)
ΝΣ-311 ΔΗΜΙΟΥΡΓΙΚΟ ΔΡΑΜΑ/ΚΟΥΚΛΟΘΕΑΤΡΟ	3
EDC-112 ΚΟΙΝΩΝΙΚΑ ΘΕΜΑΤΑ	3
ΝΣ-312 ΜΑΘΗΜΑΤΙΚΕΣ ΕΝΝΟΙΕΣ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ	4
ΝΣ-313 ΜΟΥΣΙΚΗ ΚΑΙ ΚΙΝΗΣΗ II	3
EDC-216 ΟΡΓΑΝΩΣΗ ΚΑΙ ΔΙΟΙΚΗΣΗ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ	4
ΝΣ-319 ΨΥΧΟΛΟΓΙΑ ΤΗΣ ΓΛΩΣΣΑΣ	4
ΝΣ-320 ΥΛΗ ΚΑΙ ΔΙΔΑΚΤΙΚΗ ΤΟΥ ΝΗΠΙΑΓΩΓΕΙΟΥ II	4
Επιλεγόμενα	
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ	
	(5)
ΝΣ-314 Ανάπτυξη Προγραμμάτων	5
EDC-124 Αγγλική Γλώσσα II	5

ΣΤ' Εξάμηνο

Υποχρεωτικά	ECTS
	(25)
ΝΣ-321 ΦΥΣΙΚΕΣ ΕΠΙΣΤΗΜΕΣ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ	5
ΝΣ-322 ΕΙΣΑΓΩΓΗ ΣΤΗΝ ΕΙΔΙΚΗ ΕΚΠΑΙΔΕΥΣΗ	5
ΝΣ-323 ΜΕΘΟΔΟΛΟΓΙΑ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΕΡΕΥΝΑΣ II	5
ΝΣ-324 ΘΕΜΑ ΕΙΔΙΚΕΥΣΗΣ	5
ΝΣ-325 ΚΟΙΝΩΝΙΟΛΟΓΙΑ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ I	5
Επιλεγόμενα	
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ	
	(5)
ΝΣ-326 Συγκριτική Παιδαγωγική	5
ΝΣ-328 Θεατρικό Παιγνίδι	5
ΝΣ-329 Νοητική Καθυστέρηση	5

τέταρτο έτος

Ζ' Εξάμηνο

Υποχρεωτικά		ECTS
		(25)
ΝΣ-411	ΣΤΑΤΙΚΕΣ ΜΕΘΟΔΟΙ	5
ΝΣ-412	ΣΧΟΛΙΚΗ ΕΜΠΕΙΡΙΑ Ι	5
ΝΣ-413	ΜΟΥΣΙΚΗ ΑΓΩΓΗ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ Ι	5
ΝΣ-414	ΘΕΜΑ ΕΙΔΙΚΕΥΣΗΣ	5
PSY-319	ΨΥΧΟΛΟΓΙΑ ΤΗΣ ΓΛΩΣΣΑΣ	5
Επιλεγόμενα		
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ		(5)
ΝΣ-416	Κοινωνιολογία της Εκπαίδευσης ΙΙ	5
ΝΣ-417	Προβλήματα Μάθησης και Συμπεριφοράς	5

Η' Εξάμηνο

Υποχρεωτικά		ECTS
		(25)
ΝΣ-421	ΣΧΟΛΙΚΗ ΕΜΠΕΙΡΙΑ ΙΙ	10
ΝΣ-422	ΦΥΣΙΚΗ ΑΓΩΓΗ ΣΤΟ ΝΗΠΙΑΓΩΓΕΙΟ ΙΙ	5
ΝΣ-423	ΘΕΜΑ ΕΙΔΙΚΕΥΣΗΣ	5
ΝΣ-424	ΕΚΠΑΙΔΕΥΤΙΚΗ ΨΥΧΟΛΟΓΙΑ	5
Επιλεγόμενα		
ΕΝΑ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ		(5)
ΝΣ-425	Μουσική Αγωγή στο Νηπιαγωγείο ΙΙ	5
ΝΣ-426	Εκπαιδευτικά Ιδεώδη και η Φιλοσοφική τους θεμελίωση	5



Higher Diploma in **Pre-Primary & Primary Education**

A three-year course leading to the Higher Diploma in Pre-primary and Primary Education. This Higher Diploma prepares students for a teaching career in nursery or primary schools and focuses on Education in early childhood (3-6 years) or the Junior years (8-12).

In years 1 and 2 students are also required to study a subject appropriate to the pre-primary and primary curriculum (in Cyprus and the UK). In year 3 the subject chosen is related to appropriate subject work in the student's chosen age-range specialism (Subject Study Curriculum Course). The subjects currently available are:



- Art and Design
- Child Development
- Information Technology
- History/Geography
- English/Greek
- Mathematics with Computer Studies
- Physical Education/Sport/Dance
- Philosophy of Education
- Social Ethics
- Environmental Studies
- Educational Studies
- Science
- Religious Studies
- Music
- Sociology of Education
- Psychology of Education
- Children's Literature
- Education in the pre-school and school years

Subjects are taught through lectures, seminars, tutorials, workshops and individual projects.

There is a Teaching Practice requirement in Years 1,2 and 3: this combines intermittent days in school and blocked periods of 2-8 weeks. The location of the College enables students to have access to a variety of schools, urban and suburban, and with different types of organisation.



STRUCTURE OF THE HIGHER DIPLOMA IN PRE-PRIMARY AND PRIMARY EDUCATION

Duration of Studies

The period of study for full-time students is **three academic years or six semesters** covering both core and elective subjects.

Each subject carries a fixed number of study credits. Fifteen lecture periods of forty-five minutes each plus all the prescribed work normally constitute one credit hour.

Graduation Requirements

Students studying towards the Higher Diploma in Pre-primary and Primary Education are required to take a **minimum of 180 ECTS**. One hundred and forty seven (147) ECTS must come from core subjects and thirty three (33) from electives

In particular:

Semesters 1,

Core subjects	27 ECTS per semester
Elective subjects	3-6 ECTS per semester

Semesters 2

Core subjects	20 ECTS per semester
Elective subjects	5-10 ECTS per semester

Semesters 3

Core subjects	25 ECTS per semester
Elective subjects	5-10 ECTS per semester

Semester 4,

Core subjects	25 ECTS per semester
Elective subjects	5 ECTS per semester

Semesters 5 and 6,

Core subjects	25 ECTS per semester
Elective subjects	5-10 ECTS per semester

HIGHER DIPLOMA IN PRE-PRIMARY AND PRIMARY EDUCATION

first year

Semester I

Core	ECTS
	(27)
PSY-111 GENERAL PSYCHOLOGY I	5
EDC-111 NEW TECHNOLOGIES IN EDUCATION I	5
- Computers and Applications I	
- Design and Technology	
EDC-112 MANAGING THE CURRICULUM I	5
- Teaching of Social Studies: - Environment - History - Geography - Religion - Maths	
EDC-114 TEACHING & LEARNING OF LANGUAGES I	4
- Greek Language I	
- English Language I	
BN-125 MATHEMATICS FOR EDUCATION	5
BN-150 SCHOOL EXPERIENCE I	3
Electives:	
One or Two from*:	
	(3)
EDC-113 Evaluation and Assessment I	3
EDC-115 Reading and Related Skills I	3
- First Reading and Writing	
PSY-113 Introduction to Social Psychology	3
BN-119 Physical Education I	3

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Semester 2

Core	ECTS
	(20)
EDC-120 EDUCATIONAL STUDIES	4
- Objectives, Values, Ethics etc	
EDC-121 NEW TECHNOLOGIES IN EDUCATION II	4
- Computers and Applications	
EDC-122 MANAGING THE CURRICULUM II	4
- Teaching of Science	
- Further Mathematics	
PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
BN-151 SCHOOL EXPERIENCE II	3
Electives:	
One or Two from*:	
	(5-10)
EDC-123 Evaluation and Assessment II	5
EDC-124 Teaching and Learning of Languages II	5
- Greek Language II	
- English Language II	
BN-129 Physical Education II	5
PSY-115 Introduction to Sociology I	5
EDC-125 Reading and Related skills II	5



second year

Semester 3

Core	ECTS
	(25)
EDC-211 CHILDREN'S STORIES AND LITERATURE I	5
EDC-212 EARLY EDUCATION I	5
- Art and Design	
- Physical education	
EDC-215 NURSERY AND INFANT I	5
- Drama	
EDC-216 MANAG. OF NURSERY/PRIMARY SCHOOLS I	5
BN-250 SCHOOL EXPERIENCE III	5
Electives:	
One or Two from*:	
	(5-10)
EDC-210 Curriculum Studies I	5
- Curriculum Development	
- History of Mathematics	
EDC-213 Language in Action I	5
- English Language III	
EDC-214 Positive Class Management I	5
- Facilitating children's learning	
EDC-217 Design of Effective Learning I	5

Semester 4

Core	ECTS
	(25)
EDC-226 MANAG. OF NURSERY/PRIMARY SCHOOLS II	4
EDC-221 CHILDREN'S STORIES AND LITERATURE II	4
EDC-222 EARLY EDUCATION II	4
- Teaching of Mathematic	
- Teaching of Music	
PSY-219 EDUCATIONAL PSYCHOLOGY	5
EDC-225 NURSERY AND INFANT II	4
- Health Education	
BN-251 SCHOOL EXPERIENCE IV	4
Electives:	
One from*:	
	(5)
EDC-220 Curriculum Studies II	5
- Curriculum Development	
- Logic	
EDC-223 Language in Action II	5
- Greek Language III	
- English Language (teaching)	
EDC-227 Design of Effective Learning II	5
BN-228 Physical Education III	5
BN-126 Home Economics	5
BN-217 Art and Design	5



third year

Semester 5

Core	ECTS
	(25)
BN-212 CURRICULUM AND TEACHING METHODS	5
EDC-312 THE CYPRUS EDUCATIONAL SYSTEM	5
BN-126 DIET AND HEALTH I	5
BN-118 MUSIC/MOVEMENT EDUCATION I	5
BN-350 SCHOOL EXPERIENCE V	5
Electives:	
One or Two from*:	
	(5-10)
GEN-450 Project I	5
EDC-314 Children's Stories and Literature III	5
PSY-211 Developmental Psychology I: Child Development	5
BN-351 Physical Education IV	5

Semester 6

Core	ECTS
	(25)
EDC-331 ORGANISATION AND ADMINISTRATION OF THE NURSERY/PRIMARY SCHOOL	5
EDC-311 EDUCATIONAL PSYCHOLOGY II	5
BN-226 DIET AND HEALTH II	5
CST-127 MULTIMEDIA & INTERNET APPLICATIONS	5
BN-351 SCHOOL EXPERIENCE VI	5
Electives:	
One or Two from*:	
	(5-10)
GEN-451 Project II	5
PRL-333 English Language VII	5
BN-128 Music/Movement Education II	5





Education

PHILIPS COLLEGE

Δίπλωμα Νηπιοβρεφοκομίας

(Diploma in Infant & Child Care)

Διετές πρόγραμμα που οδηγεί στο Δίπλωμα Νηπιοβρεφοκομίας. Οι κάτοχοι του Διπλώματος δύνανται να στελεχώνουν Νηπιαγωγεία και Νηπιοκομικούς/Βρεφοκομικούς σταθμούς.

Στόχοι του προγράμματος:

Το πρόγραμμα Νηπιοβρεφοκομίας έχει σαν στόχο την θεωρητική κατάρτιση και πρακτική εξάσκηση των φοιτητριών για να αποκτήσουν τις αναγκαίες ικανότητες για να στελεχώσουν νηπιαγωγεία, νηπιοκομικούς και βρεφοκομικούς σταθμούς για παιδιά προσχολικής ηλικίας.

Ειδικότερα το πρόγραμμα:

- Βοηθά τις φοιτήτριες να αναπτύξουν αυτονομία και να καταστούν υπεύθυνες προσωπικότητες.
- Παρέχει στις φοιτήτριες τα απαραίτητα επιστημονικά εφόδια για να μπορέσουν να λειτουργούν εύρυθμα Νηπιοβρεφοκομικά ιδρύματα.
- Αναπτύσσει στις φοιτήτριες την ικανότητα για να αντιμετωπίσουν κοινωνικά, οικογενειακά, ψυχοπαιδαγωγικά και άλλα προβλήματα στη βάση της σύγχρονης επιστήμης.

ΑΠΟΚΤΗΣΗ ΔΙΠΛΩΜΑΤΟΣ

Για απόκτηση του Διπλώματος Νηπιοβρεφοκομίας απαιτείται η επιτυχής συμπλήρωση, τουλάχιστον **120 ECTS**. Τα **104 ECTS** πρέπει να προέρχονται από υποχρεωτικά μαθήματα και τα υπόλοιπα **16** από μαθήματα επιλογής που προσφέρονται.



Ειδικά:

Α' Εξάμηνο

Μαθήματα Υποχρεωτικά	34 ECTS per semester
Μαθήματα Επιλογής	4-8 ECTS per semester

Β' Εξάμηνο

Μαθήματα Υποχρεωτικά	26 ECTS per semester
Μαθήματα Επιλογής	4-8 ECTS per semester

Γ' Εξάμηνο

Μαθήματα Υποχρεωτικά	26 ECTS per semester
Μαθήματα Επιλογής	4-8 ECTS per semester

Δ' Εξάμηνο

Μαθήματα Υποχρεωτικά	30 ECTS per semester
Μαθήματα Επιλογής	4-8 ECTS per semester

ΔΙΠΛΩΜΑ ΝΗΠΙΟΒΡΕΦΟΚΟΜΙΑΣ

πρώτο έτος

Α' Εξάμηνο

Υποχρεωτικά	ECTS
	(26)
BN-110 ΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ Ι	3
BN-111 ΝΗΠΙΟΒΡΕΦΟΚΟΜΙΑ	3
BN-112 ΓΕΝΙΚΗ ΠΑΙΔΑΓΩΓΙΚΗ	3
BN-113 ΚΟΙΝΩΝΙΟΛΟΓΙΑ ΤΗΣ ΠΑΙΔΕΙΑΣ	3
BN-114 ΓΕΝΙΚΗ ΨΥΧΟΛΟΓΙΑ	3
BN-115 ΣΧΕΔΙΑΣΜΟΣ ΚΑΙ ΤΕΧΝΟΛΟΓΙΑ	3
BN-116 ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ Ι	3
BN-150 ΠΡΑΚΤΙΚΗ ΑΣΚΗΣΗ ΣΕ ΙΔΡΥΜΑΤΑ/ΝΗΠΙΑΓΩΓΕΙΑ Ι	5
ΕΝΑ ή ΔΥΟ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ*:	
	(4-8)
BN-117 Τέχνη - Χειροτεχνία και η Διδακτική τους Ι	4
BN-118 Μουσική και Κίνηση Ι	4
BN-119 Σωματική Αγωγή Ι	4

Β' Εξάμηνο

Υποχρεωτικά	ECTS
	(26)
BN-121 ΓΛΩΣΣΙΚΗ ΚΑΛΛΙΕΡΓΕΙΑ ΒΡΕΦΩΝ ΚΑΙ ΝΗΠΙΩΝ	4
BN-122 ΕΠΙΚΟΙΝΩΝΙΑ ΚΑΙ ΠΑΡΑΜΥΘΙ	4
BN-123 ΘΕΩΡΙΑ ΤΗΣ ΑΓΩΓΗΣ	4
BN-124 ΔΗΜΙΟΥΡΓΙΚΟ ΔΡΑΜΑ-ΚΟΥΚΛΟΘΕΑΤΡΟ	4
BN-125 ΜΑΘΗΜΑΤΙΚΑ	4
BN-150 ΠΡΑΚΤΙΚΗ ΑΣΚΗΣΗ ΣΕ ΙΔΡΥΜΑΤΑ/ΝΗΠΙΑΓΩΓΕΙΑ ΙΙ	6
ΕΝΑ ή ΔΥΟ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ*:	
	(4-8)
BN-126 Οικιακή Οικονομία Τροφές Ι	4
BN-127 Πληροφορική Ι	4
BN-128 Μουσική και Κίνηση ΙΙ	4
BN-129 Σωματική Αγωγή ΙΙ	4

δεύτερο έτος

Γ' Εξάμηνο

Υποχρεωτικά	ECTS
	(26)
BN-210 ΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ ΙΙ	4
BN-211 ΠΡΩΤΗ ΑΝΑΓΝΩΣΗ ΚΑΙ ΓΡΑΦΗ	4
BN-212 ΥΛΗ ΚΑΙ ΔΙΔΑΚΤΙΚΗ ΝΗΠΙΑΓΩΓΕΙΟΥ Ι	4
BN-213 ΨΥΧΟΛΟΓΙΑ ΤΗΣ ΜΑΘΗΣΗΣ	4
BN-214 ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ ΙΙ	4
BN-250 ΠΡΑΚΤΙΚΗ ΑΣΚΗΣΗ ΣΕ ΙΔΡΥΜΑΤΑ/ΝΗΠΙΑΓΩΓΕΙΑ ΙΙ	6
ΕΝΑ ή ΔΥΟ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ*:	
	(4-8)
BN-215 Κοινωνικά Θέματα (Σπουδή Περιβάλλοντος, Ιστορία, Θρησκευτικά, Γεωγραφία)	4
BN-216 Φυσικές Επιστήμες	4
BN-217 Τέχνη- Χειροτεχνία και η Διδακτική τους ΙΙ	4
BN-218 Σωματική Αγωγή ΙΙΙ	4

Δ' Εξάμηνο

Υποχρεωτικά	ECTS
	(26)
BN-220 ΠΑΙΔΙΚΗ ΛΟΓΟΤΕΧΝΙΑ	4
BN-221 ΟΙΚΙΑΚΗ ΟΙΚΟΝΟΜΙΑ/ΤΡΟΦΕΣ	3
BN-222 ΟΡΓΑΝΩΣΗ ΔΙΟΙΚΗΣΗ ΝΗΠΙΑΓΩΓΕΙΟΥ/ΙΔΡΥΜΑΤΟΣ	4
BN-223 ΥΛΗ ΚΑΙ ΔΙΔΑΚΤΙΚΗ ΤΟΥ ΝΗΠΙΑΓΩΓΕΙΟΥ ΙΙ	3
BN-224 ΦΡΟΝΤΙΔΑ ΚΑΙ ΠΕΡΙΠΟΙΗΣΗ ΒΡΕΦΩΝ	3
BN-226 ΑΓΩΓΗ ΥΓΕΙΑΣ ΚΑΙ ΠΑΙΔΙΚΕΣ ΑΣΘΕΝΕΙΕΣ	3
BN-251 ΠΡΑΚΤΙΚΗ ΑΣΚΗΣΗ ΣΕ ΙΔΡΥΜΑΤΑ/ΝΗΠΙΑΓΩΓΕΙΑ ΙΙΙ	6
ΕΝΑ ή ΔΥΟ ΑΠΟ ΤΑ ΚΑΤΩΤΕΡΩ*:	
	(4-8)
BN-225 Πληροφορική ΙΙ	4
BN-227 Ειδική Εκπαίδευση	4
BN-228 Μουσική και Κίνηση ΙΙΙ	4

Department of Psychology

BA (Hons) in **Psychology**

Introduction

Psychology is the scientific study of human and animal behaviour. Psychologists study behaviour in systems ranging from single cells to the individual person, from small groups to communities. Psychologists strive to describe behaviour and to understand its underlying biological and social mechanisms. This enterprise, designed to better understand human behaviour, accumulates knowledge that can help solve problems faced by individuals and by communities. This programme on Psychology is sponsored by the Faculty of Law and Social Studies of the Philips College.

Aims

In particular, the programme aims to provide a stimulating and challenging higher level education in Psychology. The Psychology programme has been designed to encompass the latest developments in the field. The programme introduces students to a broad range of theoretical perspectives and psychological areas through the presence of core and elective subjects.

Throughout the first three years of the Honours Degree programme specific core and modules are taken to ensure that students are introduced to the general themes and perspectives that underlie the various fields of Psychology and are exposed to the major levels and forms of inquiry conducted by the different approaches to Psychology. Furthermore the provision of core courses drawn from a number of complementary domains allows the students of the second and third year to develop a broader and more balanced perspective.

Within the first year elective subjects are taken in conjunction with the core subjects. This enables students to select from courses that both complement and supplement their understanding and application of psychology in particular and other areas of social studies in general.

In the second and third year of the programme in addition to specific core subjects students can take subjects selected from a wide range of electives that cover the diverse topic areas from within Psychology. These electives allow students to enhance the knowledge foundations established in the first year. Furthermore, the elective subjects provide an understanding of the applicability of Psychology within the workplace and wider community.

Further to taking core and elective subjects, students in the fourth year of the Honours Degree programme are encouraged to utilise the knowledge areas and practical skills gained by undertaking a supervised research project. The project, which is conducted over two semesters, is presented in written form and defended orally, and the mark obtained contributes to the level of award achieved.

Duration of Studies

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects.

Graduation Requirements

Students studying towards the **BA (Hons) degree in Psychology** are required to take a minimum of 240 ECTS. One hundred and sixty (160) ECTS must come from core subjects, fifty (50) from psychology electives and thirty (30) from general electives.

Honours Degree

At the time of graduation, each candidate for an Honours Degree must have:

- completed successfully all the prescribed course work of the examination syllabus;

- achieved the required minimum number of credits of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have
- completed successfully a minimum of 240 ECTS; and
- secured a G.P.A* of at least 2.00 on courses taken successfully during semester 5-8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners shall be eligible for the conferment of a Bachelor Degree with Honours in one of the following classes on the basis of his Grade Point Average (G.P.A)

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted the Pass Degree.

BA IN PSYCHOLOGY

first year

Semester I

Core	ECTS
	(20)
PSY-111 GENERAL PSYCHOLOGY I	5
PSY-112 RESEARCH METHODOLOGY IN PSYCHOLOGY	5
PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY	5
PSY-117 INTRODUCTION TO MOTIVATION	5

General Electives

ONE or TWO from:

	(5-10)
BSM-110 Economics I	5
BSM-111 Theory and Practice of Management I	5
BSM-112 Business Law I	5
CST-115 Mathematics and Statistics I	5
JRN-110 Introduction to Journalism	5
JRN-115 Philosophy: History and Problems I	5
PRL-111 Public Relations I	5
PRL-130 Communication and Language Development I	5
PRL-134 French Language I	5
PRL-137 German Language I	5

Semester 2

Core

ECTS

	(20)
PSY-121 COGNITIVE PSYCHOLOGY I	5
PSY-123 LIFESPAN DEVELOPMENT PSYCHOLOGY I	5
PSY-124 ABNORMAL PSYCHOLOGY I	5
PSY-127 HISTORY AND SYSTEMS IN PSYCHOLOGY	5

General Electives

ONE or TWO from:

	(5-10)
BSM-120 Economics II	5
BSM-121 Theory and Practice of Management II	5
BSM-122 Business Law II	5
CST-120 Computers and Applications II	5
CST-125 Mathematics and Statistics II	5
JRN-120 Theory and Practice of Journalism	5
JRN-125 Philosophy: History and Problems II	5
PRL-121 Public Relations II	5
PRL-140 Communication and Language Development II	5
PRL-144 French Language II	5
PRL-147 German Language II	5

second year

Semester 3

Core	ECTS
	(15)
PSY-114 STATISTICAL METHODS IN PSYCHOLOGY I	5
PSY-210 NEUROPSYCHOLOGY I	5
PSY-318 THE PSYCHOLOGY OF LEARNING	5
Psychology Electives ONE or TWO from:	
	(5-10)
PSY-115 Introduction to Sociology I	5
PSY-116 Ethical Issues in Psychological Research	5
PSY-215 Advanced Statistics for the Social Sciences II	5
PSY-218 Lab Research Experimentation	5
PSY-312 Psychology of Perception	5
PSY-315 Psychology of Mind	5
PSY-319 Humanistic Psychology	5
General Electives ONE from:	
	(5)
BSM-221 Principles of Marketing	5
BSM-230 Personnel Management and Organisational Behaviour I	5
BSM-310 Human Resource Management I	5
BSM-311 International Management I	5
CST-214 Information Systems	5
JRN-220 News and Feature Writing I	5
JRN-250 News Planning and Reporting	5
JRN-310 Interviewing Methods and Techniques	5
PRL-211 Public Relations II	5
PRL-219 Successful Writing I	5
PRL-214 Media I	5

Semester 4

Core	ECTS
	(15)
PSY-124 ABNORMAL PSYCHOLOGY I	5
PSY-220 NEUROPSYCHOLOGY II	5
PSY-221 LIFESPAN DEVELOPMENTAL PSYCHOLOGY II	5
Psychology Electives ONE or TWO from:	
	(5-10)
PSY-125 Sociology II	5
PSY-223 Psychology of Adjustment	5
PSY-225 Multivariate Statistical Methods in Psychology	5
PSY-226 The Psychology of Sex Differences	5
PSY-228 Psychological Assessment	5
PSY-229 Human Information Processing	5
PSY-328 Philosophy of Psychology	5
General Electives ONE from:	
	(5)
BSM-240 Personnel Management and Organisational Beh. II	5
BSM-321 International Management II	5
CAD-240 Learning Organisation II	5
JRN-230 News and Feature Writing II	5
JRN-320 Language Culture and Power	5
PRL-224 Media II	5
PRL-415 Communication II	5
PRL-420 Business Ethics	5

third year

Semester 5

Core	ECTS
	(15)
PSY-212 PRACTICAL PSYCHOLOGY WORKSHOP I	5
PSY-310 PSYCHOLOGY OF COUNSELLING	5
PSY-336 PSYCHOLOGY OF INTELLIGENCE	5
Psychology Electives TWO or THREE from:	
	(10-15)
PSY-213 Psychology of Education	5
PSY-214 Theories of Personality I	5
PSY-227 Organisational Psychology	5
PSY-313 Psychological Testing	5
PSY-316 Cognitive Psychology II	5
PSY-317 Cross-Cultural Psychology I	5
PSY-334 Abnormal Psychology II	5
PSY-337 Mental Retardation	5
PSY-338 Psychology of Reading	5

Semester 6

Core	ECTS
	(15)
PSY-222 PRACTICUM PSYCHOL. WORKSHOP II	5
PSY-320 SOCIAL PSYCHOLOGY II	5
PSY-339 LEARNING DISABILITIES	5
Psychology Electives TWO or THREE from:	
	(10-15)
PSY-216 Comparative Psychology	5
PSY-224 Health Psychology II	5
PSY-322 Psychology of Language	5
PSY-323 Theories of Personality II	5
PSY-324 Psychoanalysis II: Post Freudian Theories	5
PSY-326 Occupational Psychology	5
PSY-327 Cross-Cultural Psychology II	5
CST-313 Human Computer Interaction	5

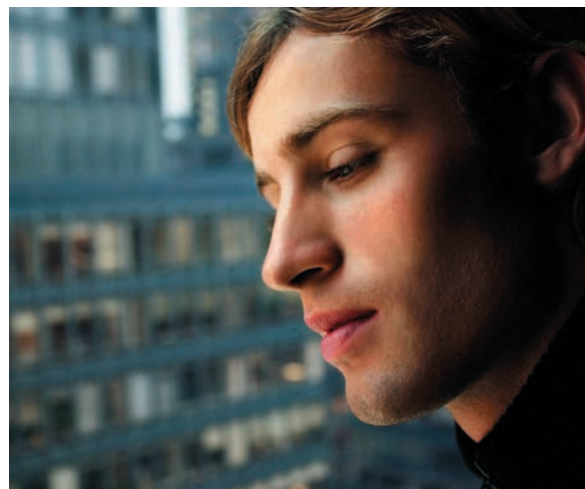
fourth year

Semester 7

Core	ECTS
	(30)
PSY-411 RESEARCH EVALUATION SEMINAR I	10
PSY-412 CONTEMPORARY ISSUES IN PSYCHOLOGY I	5
PSY-450 RESEARCH PROJECT I	15

Semester 8

Core	ECTS
	(30)
PSY-421 RESEARCH EVALUATION SEMINAR II	10
PSY-422 CONTEMPORARY ISSUES IN PSYCHOLOGY II	5
PSY-451 RESEARCH PROJECT II	15



Psychology

A three-year (or a six-semester) course of modular design leading to the Higher Diploma in Psychology.

psychological areas through the presence of core, and elective modules.

Throughout the three years of the Higher Diploma programme specific core modules are taken to ensure that students are introduced to the general themes and



OBJECTIVES

The general aim of the Higher Diploma in Psychology programme, at the Philips College is to provide a stimulating and challenging higher level education in Psychology. The Psychology programme has been designed to encompass the latest developments in the field. The programme introduces students to a broad range of theoretical perspectives and

perspectives that underlie the various fields of Psychology and are exposed to the major levels and forms of inquiry conducted by the different approaches to Psychology. Furthermore the provision of core courses drawn from a number of complementary domains allows the students of the second and third year to develop a broader and more balanced perspective.



Within the first year elective modules taken in conjunction with the core modules enable students to select from courses that both complement and supplement their understanding and application of psychology in particular, and other areas of social studies in general.

In the second and third year of the programme, in addition to specific core modules, students can take courses that are

selected from a wide range of electives that cover the diverse topic areas from within Psychology. These electives allow students to enhance and develop upon the Knowledge foundations established in the first year.

Further to taking core and electives, students in the third year of the Higher Diploma programme are encouraged to utilize the knowledge areas and practical skills gained by undertaking a supervised research project on a topic of their own choosing. The project, which is conducted over two semesters, is presented in written form and defended orally, and the mark obtained contributes to the level of award achieved.

GRADUATION REQUIREMENTS

Students studying towards the **Higher Diploma in Psychology** are required to obtain a minimum of 180 ECTS. Hundred (100) ECTS must come from core subjects, and the eighty (80) from electives.

On graduation, each candidate for a Higher Diploma must have:

- completed all the prescribed course work of the examination syllabus;
- achieved the required minimum number of credits of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have

successfully completed a minimum of 180 ECTS; and

secured a GPA of at least 2.00.

HIGHER DIPLOMA IN PSYCHOLOGY

first year

Semester 1

Core	ECTS	
		(20)
PSY-I10	THEMES AND PERSPECTIVES IN PSYCHOLOGY I	5
PSY-I11	GENERAL PSYCHOLOGY I	5
PSY-I12	INTRODUCTION TO RESEARCH METHODOLOGY I	5
PSY-I13	INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives		
TWO from*:		
		(10)
PSY-I14	Statistical Methods in Psychology I	5
CST-I10	Computers and Applications I	5
BSM-I10	Economics I	5
BSM-I11	Theory and Practice of Management I	5
BSM-I12	Business Law I	5
PRL-I32	English Language I	5
PRL-I34	French Language I	5
PRL-I37	German Language I	5

Semester 2

Core	ECTS	
		(20)
PSY-I20	THEMES AND PERSPECTIVES IN PSYCHOLOGY II	5
PSY-I21	GENERAL PSYCHOLOGY II	5
PSY-I22	INTRODUCTION TO RESEARCH METHODOLOGY II	5
PSY-I23	INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
Electives		
TWO from*:		
		(10)
PSY-I24	Statistical Methods in Psychology II	5
CST-I20	Computers and Applications II	5
BSM-I20	Economics II	5
BSM-I22	Business Law II	5
BSM-I21	Theory and Practice of Management II	5
PRL-I42	English Language II	5
PRL-I44	French Language II	5
PRL-I47	German Language II	5



second year

Semester 3

Core		ECTS (15)
One from each Domain		
Domain A		
PSY-310	SOCIAL PSYCHOLOGY I	5
PSY-317	CROSS-CULTURAL PSYCHOLOGY I	5
Domain B		
PSY-311	ABNORMAL PSYCHOLOGY I	5
PSY-210	NEUROPSYCHOLOGY I	5
Domain C		
PSY-215	STATISTICS FOR THE SOCIAL SCIENCES I	5
PSY-218	EMPIRICAL METHODS IN PSYCHOLOGY I	5
Electives Modules		
Two or Three from*:		
		(10-15)
PSY-115	Introduction to Sociology I	5
PSY-116	The Psychology of Individual Differences	5
PSY-211	Developmental Psychology I: Child Development	5
PSY-212	Practical Psychology Workshop I	5
PSY-213	Psychology of Education	5
PSY-214	Health Psychology I	5
PSY-216	Comparative Psychology	5
PSY-217	Environmental Psychology	5
PSY-312	Psychology of Perception	5
PSY-313	Theories of Personality I	5
PSY-314	Psychology I: Freudian Theory	5
PSY-315	Psychology of Mind	5
PSY-316	Cognitive Psychology	5
PSY-318	The Psychology of Learning	5
PSY-319	Humanistic Psychology	5
PRL-233	English Language V	5
CST-115	Mathematics and Statistics I	5
BSM-310	Human Resource Management I	5
BSM-311	International Management I	5
LAW-133	History of Pol. Theory I	5

Semester 4

Core		ECTS (15)
One from each Domain		
Domain A		
PSY-320	SOCIAL PSYCHOLOGY II	5
PSY-327	CROSS-CULTURAL PSYCHOLOGY II	5
Domain B		
PSY-321	ABNORMAL PSYCHOLOGY II	5
PSY-220	NEUROPSYCHOLOGY II	5
Domain C		
PSY-225	STATISTICS FOR THE SOCIAL SCIENCES II	5
PSY-228	EMPIRICAL METHODS IN PSYCHOLOGY II	5
Electives Modules		
Two or Three from*:		
		(10-15)
PSY-125	Introduction to Sociology II	5
PSY-126	States of Consciousness	5
PSY-212	Practical Psychology Workshop I	5
PSY-221	Developmental Psychology II: Adult Development	5
PSY-222	Practical Psychology Workshop II	5
PSY-223	Development of Identity and Self	5
PSY-224	Health Psychology II	5
PSY-226	The Psychology of Sex-Differences	5
PSY-227	Organisational Psychology	5
PSY-312	Psychology of Perception	5
PSY-322	Psychology of Language I	5
PSY-323	Theories of Personality	5
PSY-324	Psychology II: Post Freudian Theory	5
PSY-325	Selected Topics in Psychology	5
PSY-326	Occupational Psychology	5
PSY-328	Philosophy of Psychology	5
PSY-229	Human Information Processing	5
PRL-243	English Language VI	5
CST-125	Mathematics and Statistics II	5
CST-214	Information Systems	5
CST-312	I.T. Applications and Developments	5
CST-313	Human Computer Interaction	5
BSM-320	Human Resource Management II	5
BSM-321	International Management II	5
LAW-143	History of Political Theory II	5

* Subject to approval by Head of Department.

third year

Semester 5

Core		ECTS
PSY-300	PROJECT I	(15) 5
And One from each Domain		
Domain A		
PSY-211	DEVELOPMENTAL PSYCHOLOGY I: CHILD DEVELOPMENT	5
PSY-313	THEORIES OF PERSONALITY I	5
Domain B		
PSY-213	PSYCHOLOGY OF EDUCATION	5
PSY-318	THE PSYCHOLOGY OF LEARNING	5
Elective Modules		
Plus Two or Three from:		
		(10-15)
PSY-115	Introduction to Sociology I	5
PSY-116	The Psychology of Individual Differences	5
PSY-210	Neuropsychology I	5
PSY-212	Practical Psychology Workshop I	5
PSY-214	Health Psychology I	5
PSY-215	Statistics for the Social Sciences I	5
PSY-216	Comparative Psychology	5
PSY-217	Environmental Psychology	5
PSY-218	Empirical Methods in Psychology I	5
PSY-310	Social Psychology I	5
PSY-311	Abnormal Psychology I	5
PSY-312	Psychology of Perception	5
PSY-314	Psychology I: Freudian Theory	5
PSY-315	Psychology of Mind	5
PSY-316	Cognitive Psychology	5
PSY-317	Cross-Cultural Psychology I	5
PSY-319	Humanistic Psychology	5
BSM-310	Human Resource Management	5
BSM-311	International Management I	5
LAW-133	History of Pol. Theory I	5

Semester 6

Core		ECTS
PSY-300a	PROJECT II	(15) 5
And one from each Domain		
Domain A		
PSY-221	DEVELOPMENTAL PSYCHOLOGY II: ADULT DEVELOPMENT	5
PSY-323	THEORIES OF PERSONALITY II	5
Domain B		
PSY-223	DEVELOPMENT OF IDENTITY AND SELF	5
PSY-312	PSYCHOLOGY OF PERCEPTION	5
Elective Modules		
Plus Two or Three from:		
		(10-15)
PSY-125	Introduction to Sociology II	5
PSY-126	States of Consciousness	5
PSY-220	Neuropsychology II	5
PSY-222	Practical Psychology Workshop II	5
PSY-224	Health Psychology II	5
PSY-225	Statistics for the Social Sciences II	5
PSY-226	The Psychology of Sex-Differences	5
PSY-227	Organisational Psychology	5
PSY-228	Empirical Methods in Psychology II	5
PSY-322	Psychology of Language I	5
PSY-324	Psychology II: Post Freudian Theory	5
PSY-325	Selected Topics in Psychology	5
PSY-326	Occupational Psychology	5
PSY-327	Cross-Cultural Psychology II	5
PSY-328	Philosophy of Psychology	5
PSY-229	Human Information Processing	5
LAW-143	History of Pol. Theory II	5
BSM-320	Human Resource Management II	5
BSM-321	International Management II	5
LAW-143	History of Political Theory II	5

* Subject to approval by Head of Department.

Psychological Studies

This is a two-year (or a four-semester) full-time course of study leading to the award of the Diploma in Psychological Studies.

- This course aims at providing individuals with a solid foundation in psychology which can be used within a broad range of professions including areas of industry such as marketing and general management, as well as domains within the public sector, for example social work and public administration.
- Consequently graduates of the Psychological Studies programme are provided not only with a qualification that will enable them to enter the various sectors of the job market mentioned above, but also with the skills and knowledge needed to successfully and confidently develop themselves within their chosen workplace.

STRUCTURE OF THE DIPLOMA IN PSYCHOLOGICAL STUDIES

The period of study for full-time students is **two academic years or four semesters** covering both core subjects and elective subjects.

Each subject carries a fixed number of study credits. Fifteen lecture periods of forty-five minutes each plus all the prescribed work normally constitute one credit hour.

The normal load in each semester is **18 ECTS** taught over **15** weeks. This means that there are at least **18** lecture hours per week.

Students studying towards the Diploma in Psychological Studies are required to take a **minimum of 120 ECTS**. Sixty five (65) ECTS must come from core subjects and fifty five (55) from electives.



In particular:

Semesters 1 and 2,

Core subjects	20 ECTS per semester
Elective subjects	10-15 ECTS per semester

Semester 3,

Core subjects	15 ECTS per semester
Elective subjects	15 ECTS per semester

Semester 4,

Core subjects	10 ECTS per semester
Elective subjects	20 ECTS per semester

DIPLOMA IN PSYCHOLOGICAL STUDIES

first year

Semester I

Core	ECTS
	(20)
PSY-110 THEMES AND PERSPECTIVES IN PSYCHOLOGY I	5
PSY-111 GENERAL PSYCHOLOGY I	5
PSY-112 INTRODUCTION TO RESEARCH METHODOLOGY I	5
PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY	5
Electives	
Two or Three from*:	
	(10-15)
BSM-110 Economics I	5
BSM-111 Theory and Practice of Management I	5
BSM-112 Business Law I	5
PSY-114 Statistical Methods in Psychology I	5
PSY-115 Introduction to Sociology I	5
PSY-116 The Psychology of Individual Differences	5
PRL-132 English Language I	5
PRL-137 German Language I	5
PRL-134 French Language I	5
PRL-233 English Language V	5
CST-110 Computers and Applications I	5



Semester 2

Core	ECTS
	(20)
PSY-120 THEMES AND PERSPECTIVES IN PSYCHOLOGY II	5
PSY-121 GENERAL PSYCHOLOGY II	5
PSY-122 INTRODUCTION TO RESEARCH METHODOLOGY II	5
PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY	5
Electives	
Two or Three from*:	
	(10-15)
BSM-120 Economics II	5
BSM-121 Theory and Practice of Management II	5
BSM-122 Business Law II	5
PSY-124 Statistical Methods in Psychology II	5
PSY-125 Introduction to Sociology II	5
PSY-126 States of Consciousness	5
PRL-142 English Language II	5
PRL-147 German Language II	5
PRL-144 French Language II	5
PRL-243 English Language VI	5
CST-120 Computers and Applications II	5

second year

Semester 3

Core	ECTS
	(15)
PSY-211 DEVELOPMENTAL PSYCHOLOGY I: CHILD DEVELOPMENT	5
PSY-310 SOCIAL PSYCHOLOGY I	5
GEN-450 PROJECT I	5
Electives	
Three from:	(15)
PSY-210 Neuropsychology I	5
PSY-212 Practical Psychology Workshop I	5
PSY-213 Psychology of Education	5
PSY-214 Health psychology I	5
PSY-215 Statistics for the Social Sciences I	5
PSY-216 Comparative Psychology	5
PSY-217 Environmental Psychology	5
PSY-218 Empirical methods in Psychology I	5
PSY-311 Abnormal Psychology I	5
PSY-312 Psychology of Perception	5
PSY-313 Theories of Personality I	5
PSY-314 Psychoanalysis I: Freudian Theory	5
PSY-315 Psychology of mind	5
PSY-316 Cognitive Psychology	5
PSY-317 Cross-Cultural Psychology I	5
PSY-318 The Psychology of Learning	5
PSY-319 Humanistic Psychology	5
BSM-311 International Management I	5
CST-214 Information Systems	5
CST-313 Human Computer Interaction	5
BSM-310 Human Resource Management I	5
PRL-230 Communication in Practice I	5

Semester 4

Core	ECTS
	(10)
PSY-221 DEVELOPMENTAL PSYCHOLOGY II: ADULT DEVELOPMENT	5
GEN-451 PROJECT II	5
Electives	
Four from*:	(20)
PSY-220 Neuropsychology II	5
PSY-222 Practical Psychology Workshop II	5
PSY-224 Health Psychology II	5
PSY-225 Statistics for the Social Sciences II	5
PSY-226 The Psychology of Sex-Differences	5
PSY-227 Organizational Psychology	5
PSY-228 Empirical Methods in Psychology	5
PSY-328 Philosophy of Psychology	5
PSY-229 Human Information Processing	5
PSY-320 Social psychology II	5
PSY-321 Abnormal Psychology II	5
PSY-322 Psychology of Language I	5
PSY-323 Theories of Personality II	5
PSY-324 Psychoanalysis II: Post Freudian Theories	5
PSY-325 Selected Topics in Psychology	5
PSY-326 Occupational Psychology	5
PSY-327 Cross-Cultural Psychology II	5
BSM-320 Human Resource Management II	5
BSM-321 International Management II	5
CST-312 I.T. Applications and Developments	5

* Subject to approval by Head of Department.

Department of Law

A four-year full-time course of Study leading to the LL.B (Hons) in Law.

The Department of Law dates back to 1986 when the creation of a one-year law course, in take of leading to a Certificate in Law was authorised. The first students for the new course were admitted in September 1986 and graduated in June 1987. Holders of the Certificate of the Philips College are eligible for direct entry to the second year at a number of British Universities to study for the LL.B (Hons) in Law.

The Department is undergoing a period of growth and development. Some of the most recent changes include: new teaching staff have been required, students are being offered new options, teaching and research links with universities in the USA and the UK have been established and closer links with cognate departments within the College have been forged. In particular, the Department sought to cultivate a distinctive profile in European and comparative legal studies, and the study of law in its social setting.

Strong links exist between the Department and the local legal community. Several students have enjoyed periods of work experience in local law firms. Most of the teaching staff maintain their links with practice.

The Department of Law offers a four-year programme leading to the LL.B (Hons) in Law. The course is challenging and stimulating. A distinctive feature of the programme is that an effort is made to introduce students to law in an international context and to encourage an approach which is both European and broadly concerned with the relation between law and society.

Philosophy

The Course rests on the Philosophy that should:

- maintain the Aristotelian ideal that should sees education as enlarge the mind while focusing on legal knowledge complemented by the development of techniques of analytical reasoning and critical evaluation;
- provide students with a sound technical ability to handle legal materials, a strong social, political and historical awareness of the dimensions of law in society, and its impact on society. The course also seeks to contribute to debates on policy issues relating to the law;
- encourage the undertaking of the study of law, regardless of sex, sexual orientation, race, creed, colour, ethnic or national origin or disability.

Aims

- to provide a sound education in law that will benefit students both educationally as well as vocationally;
- to develop the analytical, critical and intellectual skills necessary for a student of law within the modern era;
- to develop a lawyer able to operate globally, competent in English, Cypriot, European and International law;
- to offer a valuable qualification for those wishing to enter industry, commerce, education, public service or to progress onto further study at postgraduate level.

Objectives

The course seeks to fulfill its stated aims by:

- developing the students' critical appreciation of values in law and relationship between law and its environs;
- increasing the students' sensitivity both to legal techniques and the complexities of the substantive law;
- stressing the interrelationships between the various areas of law;

- preparing students to use their analytical and research abilities and to apply their decision-making skills;
- developing the students' personal and interpersonal skills and enabling them to participate in mooted exercises that aim to help them deliver arguments, counter arguments, write cogent arguments and experience courtroom etiquette.

Duration of Studies

The period of study for full-time students is four academic years (or eight semesters) covering both core and elective subjects.

Graduation Requirements

Students studying towards the **LLB (Hons) in Law** are required to take a minimum of 240 ECTS. One hundred and forty (140) ECTS must come from core subjects and eighty (80) from electives.

Honours Degree

On graduation, each candidate for an Honours Degree must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the required minimum number of credits of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have
- completed successfully a minimum of 240 ECTS; and secure a GPA of at least 2.00.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners shall be eligible for the conferment of a Bachelors Degree with

Honours in one of the following classes on the basis of his Grade Point Average (G.P.A.):*

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted the Pass Degree.

BACHELOR IN LAW

first year

Semester I

Core		ECTS (20)
LAW-111	ENGLISH LEGAL PROCESS I	5
LAW-134	LEGAL SKILLS & METHODS I	5
LAW-114	LAW OF CONTRACT I	5
LAW-115	CONSTITUTIONAL LAW I	5
Electives ONE or TWO from*:		(5-10)
CST-110	Computers & Applications I	5
PSY-111	General Psychology I	5
BSM-110	Economics I	5
PRL-132/233	English Language I/IV	5
PRL-134/236	French Language I/VII	5
PRL-137/239	German Language I/VII	5

Semester 2

Core	ECTS
	(20)
LAW-121 ENGLISH LEGAL PROCESS II	5
LAW-124 LAW OF CONTRACT II	5
LAW-125 CONSTITUTIONAL LAW II	5
LAW-144 LEGAL SKILLS & METHODS II	5
Electives	
ONE or TWO from:	
	(5-10)
CST-120 Computers and Applications II	5
CST-126 Multimedia and Internet Technologies	5
PRL-142/243 English Language II/VI	5
PRL-144/246 French Language II/VIII	5
PRL-147/249 German Language II/VII	5
PSY-121 General Psychology II	5

second year

Semester 3

Core	ECTS
	(20)
LAW-215 THE LAW OF PROPERTY I	5
LAW-216 EUROPEAN COMMUNITY LAW I	5
LAW-217 CRIMINAL LAW I	5
LAW-218 LAW OF TORTS I	5
Electives	
ONE or TWO from:	
	(5-10)
LSN-231 Computers and Law	5
PRL-133 English Language III	5
LAN-232 Sociology of Law	5

Semester 4

Core	ECTS
	(20)
LAW-225 THE LAW OF PROPERTY II	5
LAW-226 EUROPEAN COMMUNITY LAW II	5
LAW-227 CRIMINAL LAW II	5
LAW-228 LAW OF TORTS II	5
Electives	
ONE or TWO from*:	
	(5-10)
LAN-241 International E-Commerce	5
PRL-143 English Language IV	5
PRL-242 International Relations	5

third year

Semester 5

Core	ECTS
	(15)
LAW-329 EQUITY & TRUSTS I	5
LAW-330 JURISPRUDENCE I	5
LAW-301 CYPRUS CIVIL PROCEDURE I	5
Electives	
TWO or THREE from:	
	(5-10)
LAW-331 Administrative Law I	5
LAW-332 Family and Child Law I	5
LAW-333 Law of Evidence I	5
LAW-334 Criminology	5
LAW-335 Human Rights and Civil Liberties I	5
LAW-336 Consumer Law I	5
LAW-337 International Law I	5
LAW-338 Employment Law I	5
PSY-410 The Impact of Greek Civilisation on Europe I	5

Semester 6

Core	ECTS
	(15)
LAW-339 EQUITY & TRUSTS II	5
LAW-340 JURISPRUDENCE II	5
LAW-311 CYPRUS CIVIL PROCEDURE II	5
Electives	
Any THREE from:	(15)
LAW-341 Administrative Law II	5
LAW-342 Family and Child Law II	5
LAW-343 Law of Evidence II	5
LAW-344 Criminology II	5
LAW-345 Human Rights and Civil Liberties II	5
LAW-346 Consumer Law II	5
LAW-347 International Law II	5
LAW-348 Employment Law II	5
PSY-420 The Impact of Greek Civilisation on Europe	5

fourth year

Semester 7

Core	ECTS
	(15)
LAW-464 CYPRUS ADMINISTRATIVE LAW I	5
LAW-485 DISSERTATION I	5
LAW-402 CYPRUS CRIMINAL PROCEDURE I	5
Electives	
Any TWO from:	(10)
LAW-451 Insurance Law I	5
LAW-452 Company Law I	5
LAW-453 Corporate Insolvency I	5
LAW-454 Early English Legal History I	5
LAW-455 Juvenile Crime I	5
LAW-456 Environmental Law I	5
LAW-457 Media law I	5
LAW-458 Medical Law I	5



LAW-459 Wills and Succession I	5
LAW-460 Intellectual Property I	5
LAW-461 Criminal Justice and Penology I	5
LAW-462 Cyprus Maritime and Admiralty Law I	5
LAW-463 Cyprus Family Law I	5

Semester 8

Core	ECTS
	(15)
LAW-484 CYPRUS ADMINISTRATIVE LAW II	5
LAW-412 CYPRUS CRIMINAL PROCEDURE II	5
LAW-495 DISSERTATION II	5
Electives	
Any TWO from*:	(10)
LAW-471 Insurance Law II	5
LAW-472 Company Law II	5
LAW-473 Corporate Insolvency II	5
LAW-474 Early English Legal History II	5
LAW-475 Juvenile Crime II	5
LAW-476 Environmental Law II	5
LAW-477 Media law II	5
LAW-478 Medical Law II	5
LAW-479 Wills and Succession II	5
LAW-480 Intellectual Property II	5
LAW-481 Criminal Justice and Penology II	5
LAW-482 Cyprus Maritime and Admiralty Law II	5
LAW-483 Cyprus Family Law II	5

Certificate in Law

This is a one-year (or a two-semester) course leading to the Certificate in Law.



AIMS

- To provide a liberal education in law which develops the student's analytical, critical and intellectual abilities.
- To provide a basic education in law to enable the student to understand and assess current legal problems.
- To provide a basic education and training in law for students wishing to take up positions as legal assistants or law clerks.

DURATION OF STUDIES

The period of study for full-time students is one academic year (or two semesters) covering both core and elective subjects. Each subject carries a fixed number of credits. Fifteen contact periods of forty-five minutes each plus all prescribed work normally constitute one credit.

GRADUATION REQUIREMENTS

Students studying towards the **Certificate in Law** are required to take a minimum of 60 ECTS. Fifty (50) ECTS must come from core subjects and the remaining ten (10) from electives.



CERTIFICATE IN LAW

first year

Semester 1

Core	ECTS
	(25)
LAW-111 ENGLISH LEGAL PROCESS I	5
LAW-112 LAW OF TORTS I	5
LAW-113 CRIMINAL LAW I	5
LAW-114 LAW OF CONTRACT I	5
LAW-115 CONSTITUTIONAL LAW I	5
Electives	
ONE from*:	(5)
LAW-130 Administrative Law I	5
LAW-131 Family Law I	5
LAW-132 Law of Evidence I	5
LAW-133 History of Political Theory I	5
LAW-134 Legal Methods I	5

Semester 2

Core	ECTS
	(25)
LAW-121 ENGLISH LEGAL PROCESS II	5
LAW-122 LAW OF TORTS II	5
LAW-123 CRIMINAL LAW II	5
LAW-124 LAW OF CONTRACT II	5
LAW-125 CONSTITUTIONAL LAW II	5
Electives	
ONE from:	(5)
LAW-140 Administrative Law II	5
LAW-141 Family Law II	5
LAW-142 Law of Evidence II	5
LAW-143 History of Political Theory II	5
LAW-144 Legal Methods II	5



Department of Nursing

BSc in Nursing

Philosophy

We, the Philips Department of Nursing, believe that humans are holistic beings who constantly seek a dynamic equilibrium through complex adaptive processes. We recognize the individuality of humans as unique integrations of physical, intellectual, psychosocial, spiritual, cultural, and environmental components. Perceptions about life and health are influenced through interpersonal relationships. We believe that the family unit is the basis for nurturance and socialization. We recognize the contributions of other social institutions that foster human development.

The environment is comprised of physical, biological, chemical, and social forces that influence humans internally and externally. The dynamic quality of the environment causes humans to be in a continuous state of adaptation through cognitive and physiological processes.

Health is the human's total well-being. We believe in promoting, maintaining, and restoring health to the highest potential. Health is influenced by a wide variety of factors both internal and external. A state of illness can be presumed when there are disturbances in growth, development, function and/or adjustment to forces within the human internal and external environments.

Nursing is an essential component of healthcare and is both an academic and practice-oriented discipline. As an academic discipline, nursing has the obligation to continually generate and refine its knowledge base through ongoing scientific inquiry.

As a practice discipline, nursing is committed to facilitating human adaptation and achievement of maximum potential. Nursing practice is accomplished through utilization of a systematic theory-based process that is carried out independently and collaboratively with other health professionals. Effective communication is essential to the practice of nursing. Nursing must continue to provide leadership in health care in those arenas that affect the health and well-being of mankind. Nurses are accountable to consumers as well as to the profession.

Mission

The mission of the Department of Nursing is to cultivate diverse nurse leaders as clinicians, through dynamic educational programmes.

Objectives

The programme includes a wide range of topics which reflect the contemporary knowledge base of professional practice.

This course is designed to introduce nursing students to the ethos, culture, practice and evidence base of the discipline of nursing. Students will also gain an understanding of the needs of people that are in the care of nurses, a sense of 'how nursing works' and the personal/professional qualities that are associated with effective nursing practice.

The overall aim of the course is to stimulate and enable students to become compassionate, caring, competent and critically aware nurse practitioners.

Practice Placement

This course includes practice experience that is designed to introduce students to the practical aspects of the nursing profession. Practice placement aims to allow students to focus on the practical role and functions of nursing. This will allow the student to see how the nursing function works within the care system of Cyprus and the European Union. Equally it will allow the student to experience the multidisciplinary nature of health care. The opportunity will therefore be created which will allow the student to develop self-awareness and self-insight particularly in relation to the ethical and more underpinning of the profession.

Practice placement will allow for experience to be gained in a guided setting under the supervision of qualified nursing staff in hospitals, clinics and health care centres. This will help students integrate theory to practice thus enhancing the transfer of learning. Where feasible, the student will be able to practise his/her nursing skills acquired in a laboratory setting.

Graduation Requirements

Students studying towards the **BSc (Honours) Degree in Nursing** are required to take a minimum of two hundred and forty (240) ECTS. Two hundred (200) ECTS must come from core subjects and forty (40) from electives.

Honours Degree

On graduation, each candidate for an Honours Degree must have:

- completed successfully all the prescribed course work of the examination syllabus;
- achieved the required minimum number of credits of prescribed course work by completing successfully all core, and elective subjects, as required by the programme of studies. As a general rule, all students must have

- completed successfully a minimum of 240 ECTS; and
- secured a G.P.A* of at least 2.00 on courses taken successfully during semester 5-8.

A candidate who has fulfilled the requirements of the prescribed scheme of study and has satisfied the examiners shall be eligible for the conferment of a Bachelors Degree with Honours in one of the following classes on the basis of his Grade Point Average (G.P.A)

3,60 to 4,00:	First Class
3,00 to 3,59:	Second Class, 1st Division
2,60 to 2,99:	Second Class, 2nd Division
2,00 to 2,59:	Third Class

Candidates not deemed to have attained the standard required for the conferment of an Honours Degree may be granted the Pass Degree.



BSc IN NURSING

first year

Semester 1

PSEL-110	PRE-SESSIONAL ENGLISH LANGUAGE COURSE	NO CREDITS
Core		ECTS
		(25)
NST-110	THE PROFESSION OF NURSING	4
NST-111	NURSING PERSPECTIVES	4
NST-112	BIOPHYSICS, BIOCHEMISTRY, MICROBIOLOGY I	4
NST-113	PRACTICE ORIENTATION MODULE 1a (Gen.)	4
CST-110	COMPUTERS & APPLICATIONS I	5
PSY-111	GENERAL PSYCHOLOGY I	4
Electives		
ONE from:		(5)
NST-131	Safety in Nursing Practice	5
PRL-130	Communication & Language Development I	5

Semester 2

Core		ECTS
		(25)
NST-123	ANATOMY & PHYSIOLOGY	5
NST-124	INTRODUCTION TO SOCIOLOGY OF HEALTH & ILLNESS	4
NST-125	COMMUNICATION & NURSING PRACTICE	4
NST-126	MEETING FUNDAMENTAL NEEDS IN NURSING PRACTICE	4
NST-127	PRACTICE MODULE 1b (Gen.)	4
NST-142	BIOPHYSICS, BIOCHEMISTRY, MICROBIOLOGY II	4
Electives		
ONE from:		(5)
CST-127	Multimedia & Internet Applications	5
PRL-140	Communication & Language Development II	5
PSY-121	General Psychology II	5

second year

Semester 3

Core		ECTS
		(25)
NST-210	PERSONAL & PROFESSIONAL DEVELOPMENT II	3
NST-211	RESEARCH & NURSING PRACTICE I	3
NST-212	LAW & NURSING PRACTICE	3
NST-213	CLINICAL PHARMACOLOGY FOR NURSING PRACTICE	4
NST-214	INTERVENTIONS IN NURSING PRACTICE I (Gen.)	3
NST-216	PRACTICE MODULE 2a (Gen.)	3
NST-219	APPLICATION ANAT. & PHYS. FOR NURSING PRACTICE I (Gen.)	3
NST-223	MICROBIOLOGY, BACTERIOLOGY & VIROLOGY	3
Electives		
ONE from:		(5)
NST-236	Pain Management in Nursing Practice	5
BSM-111	Theory & Practice of Management I	5
PSY-214	Health Psychology I	5

Semester 4

Core		ECTS
		(25)
NST-224	INTERVENTIONS IN NURSING PRACTICE II (Gen.)	5
NST-225	SPEC. APPROACHES IN NURSING PRACT. I (Gen.)	5
NST-226	PRACT. MODULE 2b (MED. SURG OR SPEC. PLACEMENT)	5
NST-227	EPIDEMIOLOGY	5
NST-229	APPLICATION ANAT. & PHYS. FOR NURSING PRACTICE I (Gen.)	5
Electives		
ONE from:		(5)
NST-238	Palliative Care	5
NST-239	Interculturalism & Nursing	5
BSM-121	Theory & Practice of Management II	5

third year

Semester 5

Core	ECTS
	(25)
NST-310 PERSONAL & PROFESSIONAL DEVELOPMENT II	5
NST-311 RESEARCH & NURSING PRACTICE II	5
NST-314 INTERVENTIONS IN NURSING PRACTICE III (Gen.)	5
NST-315 INFECT. & IMMUN AS APPLIED TO NURS. PRAC. (Gen.)	5
NST-325 SPEC. APP. IN NURSING PRACTICE II (Gen.)	5
Electives	
ONE from:	(5)
BSM-310 Human Resource Management I	5
BSM-311 International Management I	5



fourth year

Semester 6

Core	ECTS
	(25)
NST-316 PRACTICE MODULE 3a (Gen.)	5
NST-317 PRACTICE MODULE 3b (Gen.)	5
NST-318 PRACTICE MODULE 3c (Gen.)	5
NST-324 INTERVENTIONS IN NURSING PRACTICE IV	10
Electives	
ONE from:	(5)
BSM-320 Human Resource Management II	5
BSM-321 International Management II	5
NST-320 Philosophy and Ethics for Nursing	5

Semester 7

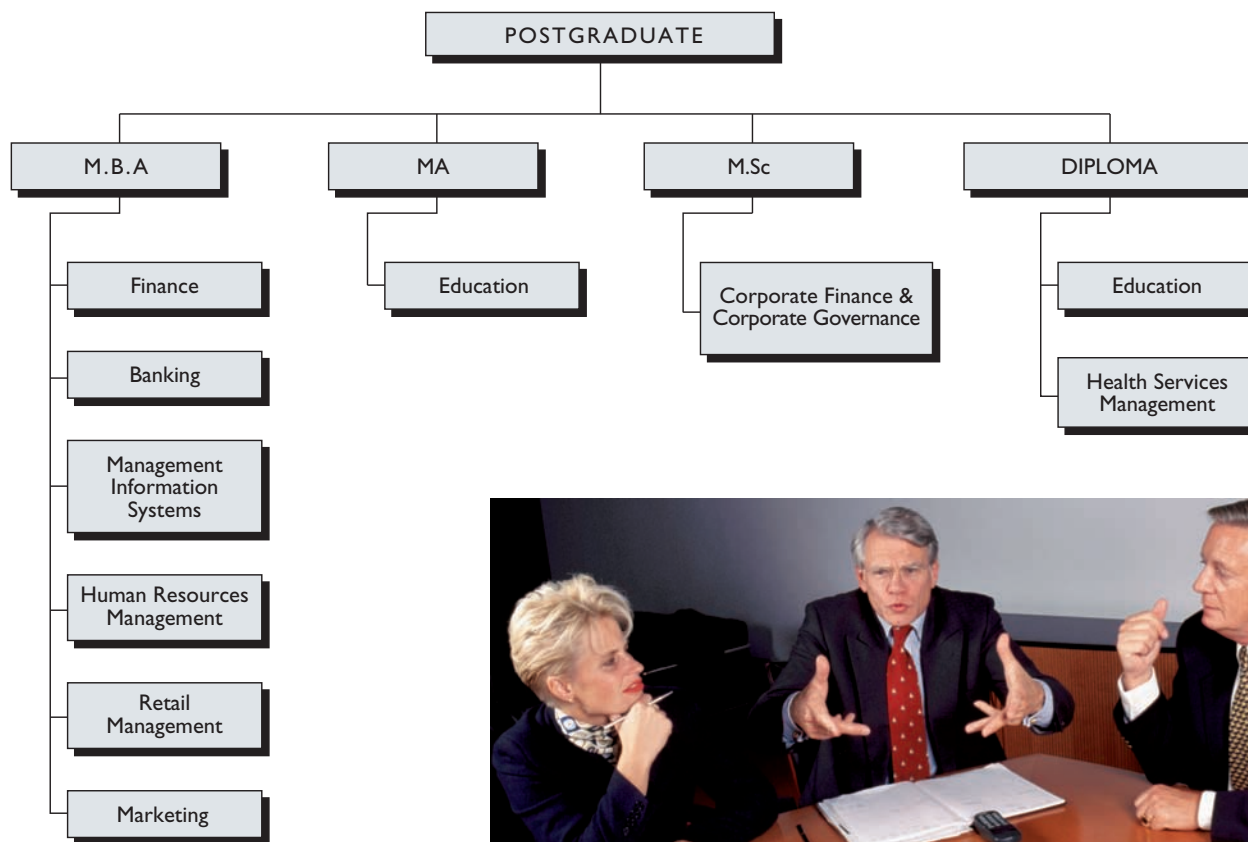
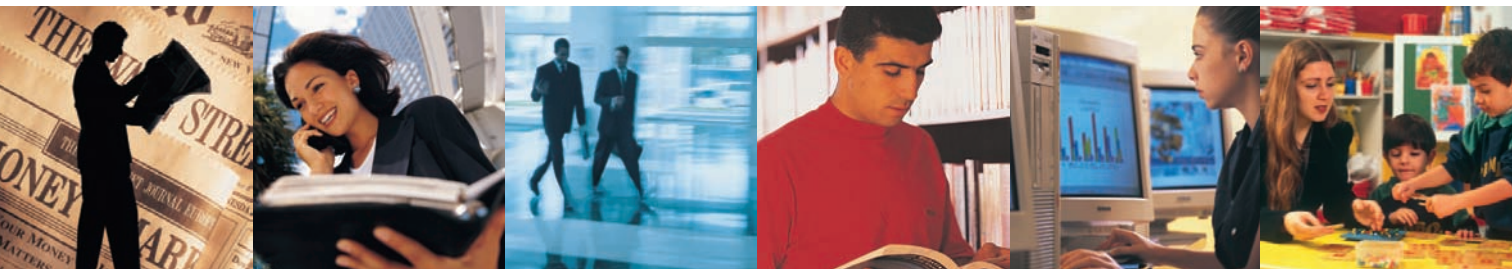
Core	ECTS
	(30)
NST-410 PRACTICE MODULE 4a (Gen.)	20
GEN-450 PROJECT I	5
NST-421 MANAGEMENT & LEADERSHIP IN PROF. PRACTICE	5

Semester 8

Core	ECTS
	(30)
NST-420 PRACTICE MODULE 4b (Gen.)	10
NST-425 MEDICAL-SURGICAL NURSING	10
GEN-451 PROJECT II	10

Postgraduate Studies





Health **Services Management**

A three-semester full-time course leading to the Postgraduate Diploma in Health Services Management.

The course is intended for those involved in the management and administration of health care.

The course's primary objectives are:

- to provide professional management, education and training;
- to initiate the study and discussion of health care, policy and management;
- to improve the professional standards and status of health services, management and administration.

Entrance requirements

Applications for entry to the course will be accepted from:

Health services staff working in the public or private sectors who hold an acceptable examination qualification in their own professional field and who wish to obtain a relevant management qualification. This category includes staff from nursing, medicine, dentistry, paramedical and scientific professions and other related disciplines.

Course structure

The course leads to a Postgraduate Diploma in Health Services Management. The duration of studies is three full-time semesters. The course consists of six subjects as follows:

Four compulsory subjects:

- Public Administration
- Health Services Management I



- Health Services Management II
- Principles of Organisation and Management

and TWO of the following optional subjects:

- Personnel and Labour Relations
- Social Policy
- Information for Health Services Management
- Computer Studies
- Quantitative Analysis
- Health Services Finance
- Primary Health Care
- Project

The four compulsory subjects must be taken together at one sitting.

POSTGRADUATE DIPLOMA IN HEALTH SERVICES MANAGEMENT

first year

Semester 1

Core	ECTS
	(20)
HSM-111 PUBLIC ADMINISTRATION I	5
HSM-112 HEALTH SERVICES MANAGEMENT I. I	5
HSM-113 HEALTH SERVICES MANAGEMENT II. I	5
HSM-114 PRINCIPLES OF ORGANISATION & MANAGEMENT I	5
Electives TWO from*:	(10)
HSM-134 PERSONNEL AND LABOUR RELATIONS I	5
HSM-131 SOCIAL POLICY I	5
HSM-135 INFORMATION FOR HEALTH MANAGEMENT I	5
TRL-119 COMPUTER STUDIES I	5
HSM-132 QUANTITATIVE ANALYSIS I	5
HSM-133 HEALTH SERVICES FINANCE I	5
HSM-136 PRIMARY HEALTH CARE I	5
PSY-300 PROJECT I	5

Semester 2

Core	ECTS
	(20)
HSM-121 PUBLIC ADMINISTRATION II	5
HSM-122 HEALTH SERVICES MANAGEMENT I. 2	5
HSM-123 HEALTH SERVICES MANAGEMENT II. 2	5
HSM-124 PRINCIPLES OF ORGANISATION & MANAGEMENT II	5
Electives TWO from*:	(10)
HSM-144 PERSONNEL AND LABOUR RELATIONS II	5
HSM-141 SOCIAL POLICY II	5
HSM-145 INFORMATION FOR HEALTH MANAGEMENT II	5
TRL-129 COMPUTER STUDIES II	5
HSM-142 QUANTITATIVE ANALYSIS I	5
HSM-143 HEALTH SERVICES FINANCE II	5
HSM-146 PRIMARY HEALTH CARE II	5
PSY-300A PROJECT II	5

second year

Semester 3

Core	ECTS
	(20)
HSM-231 PUBLIC ADMINISTRATION III	5
HSM-232 HEALTH SERVICES MANAGEMENT I. 3	5
HSM-223 HEALTH SERVICES MANAGEMENT II. 3	5
HSM-234 PRINCIPLES OF ORGANISATION & MANAGEMENT III	5
Electives	
TWO from*:	(10)
HSM-244 PERSONNEL AND LABOUR RELATIONS III	5
HSM-241 SOCIAL POLICY III	5
HSM-245 INFORMATION FOR HEALTH MANAGEMENT III	5
TRL-133 COMPUTER STUDIES III	5
HSM-242 QUANTITATIVE ANALYSIS III	5
HSM-243 HEALTH SERVICES FINANCE III	5
HSM-246 PRIMARY HEALTH CARE III	5
ESM-317 PROJECT III	5



Education

A three-semester full-time course leading to the Postgraduate Diploma in Education.

The course is designed to provide academic as well as professional training to qualified and experienced teachers.



Entrance Requirements

Holders of the Pedagogical Academy Diploma or a University honours degree or a qualification equivalent to the above and a minimum of two years' approved full-time teaching experience (or part-time equivalent) prior to the date of registration.

Course structure

This course leads to a post-graduate diploma in Education. The duration of studies is three full-time semesters. The course consists of seven subjects as follows:

Five compulsory subjects:

- The Philosophical and Social Bases of Education
- The Psychological Bases of Education
- Educational Psychology (advanced)
- Educational Systems and their Development
- Project report of 12,000 to 15,000 words

and TWO of the following optional subjects:

- The Organisation and Management of Schools
- Comparative Education
- The Teaching of English as a foreign Language
- Education in a Multi-Cultural Society

POSTGRADUATE DIPLOMA IN EDUCATION

Semester I

Core	ECTS (28)
EDC-310 THE PHILOSOPHICAL AND SOCIAL BASES OF EDUCATION I	7
EDC-311 EDUCATIONAL PSYCHOLOGY I	7
EDC-312 EDUCATIONAL SYSTEMS AND THEIR DEVELOPMENT I	7
EDC-315 THE PSYCHOLOGICAL BASES OF EDUCATION I	7

Semester 2

Core	ECTS (28)
EDC-320 THE PHILOSOPHICAL AND SOCIAL BASES OF EDUCATION II	7
EDC-321 EDUCATIONAL PSYCHOLOGY II	7
EDC-322 EDUCATIONAL SYSTEMS AND THEIR DEVELOPMENT II	7
EDC-325 THE PSYCHOLOGICAL BASES OF EDUCATION II	7

Semester 3

Any TWO of the following optional subjects		ECTS (24)
EDC-314	THE ORGANISATION AND MANAGEMENT OF SCHOOLS	7
EDC-332	COMPARATIVE EDUCATION	7
EDC-333	THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE	7
EDC-334	EDUCATION IN A MULTI-CULTURAL SOCIETY	7
PLUS:		
EDC-313/323	PROJECT REPORT	10

Μεταπτυχιακό Πρόγραμμα Μάστερ στην Εκπαίδευση

Το μεταπτυχιακό πρόγραμμα «Μάστερ στην Εκπαίδευση» απευθύνεται σε εκπαιδευτικούς, πτυχιούχους όλων των ειδικοτήτων, που επιλέγουν ή έχουν ήδη επιλέξει ως πεδίο εφαρμογής της επιστήμης τους την εκπαίδευση.

Η ίδρυσή του υπαγορεύτηκε από τις νέες ανάγκες που ανέκυψαν στον κοινωνικό χώρο και ειδικότερα στην εκπαίδευση μετά από την ένταξη της Κύπρου στην Ευρωπαϊκή Ένωση και την τεχνολογική έκρηξη της τελευταίας δεκαετίας. Η προετοιμασία του πολίτη, για την ένταξη και την δραστηριοποίηση του στην κοινωνία της γνώσης και σε μια παγκοσμιοποιημένη κοινωνία, επιβάλλει εκπαιδευτικές επιλογές που αξιοποιούν και επιστρατεύουν επιστημονικούς κλάδους που μέχρι τώρα είχαν μείνει μακριά από το χώρο της εκπαίδευσης.

Όροι Εισδοχής

- Για εισδοχή απαιτείται κατοχή πτυχίου από αναγνωρισμένο ίδρυμα
- Πιστοποιητικό καλής γνώσης της αγγλικής γλώσσας ή επιτυχία σε γλωσσική εξέταση
- Επιτυχία σε προσωπική συνέντευξη ή άλλη σχετική δοκιμασία
- Πείρα στην εκπαίδευση θεωρείται πλεονέκτημα

Σκοποί και Στόχοι

Σκοπός αυτού του προγράμματος είναι η ετοιμασία ειδικών που θα μπορούσαν να διαχειριστούν τις νέες τεχνολογικές δυνατότητες σε όλα τα πεδία της επιστήμης και της ανθρώπινης δραστηριότητας και να αξιοποιήσουν τους υπάρχοντες πόρους, ανθρώπινους και υλικούς, διασφαλίζοντας παράλληλα την ποιότητα των παρεχομένων εκπαιδευτικών υπηρεσιών.

Αυτό θα βοηθούσε την Κύπρο και την εκπαίδευσή της γενικότερα να αναβαθμίσει την προσφορά της στους

σχετικούς τομείς και ίσως να ελκύσει φοιτητές και από άλλες γειτονικές περιοχές, στα επόμενα χρόνια.

Συμπερασματικά θα μπορούσε να υποστηριχθεί ότι με το μεταπτυχιακό αυτό πρόγραμμα δίνεται η ευκαιρία σε πολλούς εργαζόμενους εκπαιδευτικούς να ικανοποιήσουν προσωπικές εκπαιδευτικές ανάγκες προς όφελος της παιδείας μας, ενώ θα συνεχίζουν την απασχόλησή τους στα σχολεία.

Ειδικότερα το μεταπτυχιακό αυτό πρόγραμμα επιδιώκει για τους ενδιαφερόμενους ανάμεσα σε άλλα τα ακόλουθα:

- Κάλυψη ενός κύκλου θεμάτων που ενδιαφέρουν εκπαιδευτικούς που θέλουν να βελτιώσουν την εκπαιδευτική τους προσφορά στην τάξη, αλλά και οι ίδιοι να έχουν ευκαιρίες προαγωγής σε ανώτερες θέσεις, διοικητικές και άλλες,
- Καλλιέργεια δεξιοτήτων έρευνας και τεκμηρίωσης επιστημονικών θέσεων,
- Ετοιμότητα για ποιοτική βελτίωση της προσφερόμενης στην Κύπρο Εκπαίδευσης,
- Εμπλοκή σε εξωσχολικά και κοινοτικά προγράμματα,
- Προετοιμασία για ανάληψη ηγετικών και διοικητικών ρόλων,
- Ικανότητα προσαρμογής σε πανευρωπαϊκά και παγκόσμιας εμβέλειας καινούργια προγράμματα,
- Ετοιμότητα για εμβάθυνση σε νέα εκπαιδευτικά θέματα (ειδική εκπαίδευση, εφαρμογή τεχνολογίας, ανάπτυξη προγραμμάτων και προσωπικού, προγράμματα ζωής κ.ά.),
- Εμπέδωση των συστημάτων αξιολόγησης φοιτητών και διδακτικής των προγραμμάτων με στόχο την βελτίωση της ποιότητας και της αλλαγής,
- Ενίσχυση για οργάνωση προγραμμάτων, χώρων, δραστηριοτήτων, διδασκαλιών, ανοικτής επικοινωνίας με συναδέλφους, γονείς κ.ά.

Μαθήματα Προβλεπόμενα από το Πρόγραμμα

Τα μαθήματα, η διδακτική και ερευνητική απασχόληση, οι πρακτικές ασκήσεις και οι κάθε άλλου είδους εκπαιδευτικές και ερευνητικές δραστηριότητες για την απονομή των τίτλων, ορίζονται ως εξής:

ΜΑΣΤΕΡ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ

πρώτο έτος

Α' Εξάμηνο

Υποχρεωτικά	ECTS
	(30)
ΕΔ-101 ΓΕΝΙΚΗ ΔΙΔΑΚΤΙΚΗ	5
ΕΔ-102 ΔΙΚΤΥΑ & ΠΟΛΥΜΕΣΑ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ ΕΙΣΑΓΩΓΗ	5
ΕΔ-103 Η ΕΚΠΑΙΔΕΥΣΗ ΣΤΟΝ ΕΥΡΩΠΑΪΚΟ ΧΩΡΟ	5
ΕΔ-104 ΤΕΧΝΙΚΕΣ ΓΡΑΦΗΣ ΕΠΙΣΤΗΜΟΝΙΚΟΥ ΚΕΙΜΕΝΟΥ	5
ΕΔ-105 ΝΕΟ ΟΙΚΟΝΟΜΙΚΟ ΠΕΡΙΒΑΛΛΟΝ & ΕΚΠΑΙΔΕΥΣΗ	5
ΕΔ-106 ΜΕΘΟΔΟΛΟΓΙΑ ΕΠΙΣΤΗΜΟΝΙΚΗΣ ΕΡΕΥΝΑΣ (ΘΕΩΡΙΑ & ΠΡΑΞΗ)	5

Β' Εξάμηνο

Επιλεγόμενα - Έξι από τα πιο κάτω	ECTS
	(30)
ΕΔ-109 ΑΝΑΛΥΣΗ ΓΛΩΣΣΙΚΩΝ ΑΝΑΓΚΩΝ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΚΑΤΑΡΤΙΣΗ	5
ΕΔ-110 ΑΞΙΟΛΟΓΗΣΗ ΣΤΗΝ ΕΚΠΑΙΔΕΥΤΙΚΗ ΔΙΑΔΙΚΑΣΙΑ	5
ΕΔ-111 ΒΑΣΕΙΣ ΔΕΔΟΜΕΝΩΝ ΚΑΙ ΕΦΑΡΜΟΓΕΣ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ	5
ΕΔ-112 ΔΙΟΙΚΗΣΗ ΥΠΗΡΕΣΙΩΝ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ ΑΝΘΡΩΠΙΝΩΝ ΠΟΡΩΝ	5
ΕΔ-113 ΔΙΔΑΚΤΙΚΗ ΓΛΩΣΣΙΚΩΝ ΜΑΘΗΜΑΤΩΝ	5
ΕΔ-114 ΔΙΟΙΚΗΤΙΚΟ ΠΛΑΙΣΙΟ ΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ	5
ΕΔ-115 ΠΟΛΥΓΛΩΣΣΙΑ ΚΑΙ ΓΛΩΣΣΙΚΗ ΕΚΠΑΙΔΕΥΣΗ	5
ΕΔ-116 ΣΤΑΤΙΚΗ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ	5
ΕΔ-117 ΣΧΕΔΙΑΣΜΟΣ ΠΡΟΓΡΑΜΜΑΤΩΝ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ ΚΑΤΑΡΤΙΣΗΣ	5

Γ' Εξάμηνο

Υποχρεωτικά	ECTS
	(22)
ΕΔ-107 ΕΡΕΥΝΗΤΙΚΟ ΣΕΜΙΝΑΡΙΟ ΚΑΙ	2
ΕΔ-108 ΔΙΠΛΩΜΑΤΙΚΗ ΕΡΓΑΣΙΑ Η ΤΡΙΑ ΘΕΜΑΤΑ ΑΠΟ ΤΑ ΠΙΟ ΚΑΤΩ:	18
ΕΔ-118 ΤΕΧΝΟΛΟΓΙΕΣ ΕΠΙΚΟΙΝΩΝΙΩΝ ΚΑΙ ΠΟΛΥΜΕΣΩΝ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ	6
ΕΔ-119 ΤΕΧΝΟΛΟΓΙΕΣ ΕΠΙΚΟΙΝΩΝΙΩΝ ΚΑΙ ΠΟΛΥΜΕΣΩΝ ΣΤΗΝ ΕΚΠΑΙΔΕΥΣΗ ΜΕ ΕΦΑΡΜΟΓΕΣ ΣΤΑ ΓΛΩΣΣΙΚΑ ΜΑΘΗΜΑΤΑ	6
ΕΔ-120 ΕΙΔΙΚΗ ΑΓΩΓΗ - ΜΑΘΗΣΙΑΚΕΣ ΔΥΣΚΟΛΙΕΣ	6
ΕΔ-121 ΘΕΩΡΙΕΣ ΜΑΘΗΣΗΣ	6

Διπλωματική Εργασία

Το θέμα διπλωματικής εργασίας ορίζεται μετά το τέλος της παρακολούθησης του Α' έτους σπουδών. Ο φοιτητής υποβάλλει Δήλωση-Αίτηση με την οποία προτείνει δύο θέματα, μετά από συνεργασία με τους καθηγητές του. Ο Προϊστάμενος του Μεταπτυχιακού Τμήματος επιλέγει το θέμα και ορίζει τον επιβλέποντα καθηγητή καθώς και δύο μέλη που συγκροτούν μαζί με τον επιβλέποντα την επιτροπή παρακολούθησης της έρευνας. Η επιτροπή αυτή θα παρακολουθήσει, θα αξιολογήσει και θα βαθμολογήσει τη διπλωματική εργασία (το ένα από τα δύο μέλη αυτής της επιτροπής μπορεί να μην ανήκει στους διδάσκοντες του Τμήματος).

Οι μεταπτυχιακοί φοιτητές που ολοκληρώνουν τη διπλωματική τους εργασία την καταθέτουν στη Γραμματεία του Προγράμματος σε οκτώ (8) αντίτυπα: τέσσερα (4) σε έντυπη μορφή και ένα (1) σε ψηφιακή (CD).

Αποφοίτηση

Για τη λήψη του Μάστερ στην Εκπαίδευση, ο φοιτητής οφείλει να συγκεντρώσει, τουλάχιστον, ογδόντα δύο (82) ECTS, που κατανέμονται ως εξής: 30 από υποχρεωτικά μαθήματα, 30 από επιλεγόμενα μαθήματα και 22 από ερευνητικό σεμινάριο και συγγραφή διπλωματικής εργασίας ή από ερευνητικό σεμινάριο και επιτυχία σε 3 επιλεγόμενα μαθήματα.

Master in Business Administration (MBA)

A two-year full-time course leading to the Master Degree in Business Administration (MBA).

MISSION AND OBJECTIVES Globalization is a reality that affects small and large organizations. The relative decline in market boundaries and the emergence of global competition has brought opportunities to management and has placed demands on them. The MBA program of the Philips College aims to assist students to develop those critical skills that can help them manage effectively with today's realities and highly competitive world. Heavy emphasis is placed on helping students develop strong and transferable (in different business settings) decision-making skills. Students are therefore expected to dedicate themselves to the programme and to concentrate on enhancing their decision-making skills which taking cognizance of the importance of the human factor in organizations.

The MBA is a two-year full-time course. It is possible for students to earn this degree on a part-time basis and/or through evening classes.

During the first year, the programme aims at increasing student knowledge of the basic elements of business management. The course structure stresses the integral nature of the key functional areas and also the interrelationships between these. There are 12 core subjects and a dissertation which are compulsory for all students. Each student also chooses to study either three subjects one from different domain or any domain. Considerable use is made, throughout the course, of the Philips Information Technology Centre.

The programme has been designed to combine study of a broad core of essential business subjects with in-depth specialist study in a selected functional area. Student career development is enhanced by:

- Developing the specialist manager into a generalist ready for promotion to senior management;
- Encouraging personal self-confidence and ability to present sound, logically based answers to complex problems;

- Enabling discussion, debate, analysis and resolution of business problems within an international context.
- Providing students with access to a wide-range of problem-solving techniques used in business decision making.

Teaching Methods

The teaching methods used are designed to create a learning situation in which the set objectives can be achieved. A variety of methods will be used, including simulation exercises, films, lectures, role-playing, business games and case studies.

The use of case studies is particularly valuable not only in emphasising problem-solving and analytical techniques, but also in identifying problems and opportunities. Case studies provide students with practice in committing themselves to decisions, implementing policies and solutions and, very importantly, persuading other people that a proposed course of action makes sense. Learning by the case study method involves a three-stage process:

(i) Individual consideration of the case: reading the material closely, then moving on to analysing it. Asking and answering such questions as: - what are the problems? What extra information would be worth acquiring? What are the relevant time constraints? What techniques can be usefully employed to analyse the information or any three subjects from different domains? What sorts of solutions seem feasible?

(ii) Discussion in study group: the purpose of such discussions is not primarily to reach any sort of group consensus. Rather, its purpose is to give each member of the group the opportunity to test his or her ideas against those of others, and to learn from others with different backgrounds what they consider as important in a particular situation.

(iii) Discussion in full class session: progress at this stage is often fairly rapid, with discussion focusing on major areas of disagreement or difficulty. This feature of the case study method provides practice in another important managerial skill – knowing how and when to intervene effectively. Each class session lasts 50 minutes.

Dissertation/Project

The dissertation is a considerable piece of individual research carried out by the student. Topics for the dissertation may be practical business problems, the evaluation of company financial performance or the current state of research in a particular area of management theory. The dissertation is the means by which the students show their ability to combine the range of knowledge and skill learnt on the taught parts of the course, to provide a practical and viable solution to a problem.

Students are judged on their ability to meet deadlines, to carry out critical evaluation, to write logically and sincerely, to draw valid conclusions and to make meaningful recommendations.

Students taking a specialist variant must choose a topic relevant to the variant.

Assessment

Each unit in the taught programme will be evaluated by final examination. The dissertation or project is assessed through critical analysis by internal and external examiners.

Graduation Requirements

Students studying towards the MBA are required to take a minimum 120 ECTS. Ninety (90) ECTS must come from core subjects, thirty (30) ECTS from specialisation or general electives.

COURSE AND CREDIT REQUIREMENTS

first year

Semester 1

	Core	ECTS (25)
MBA-110	ACCOUNTING AND FINANCE	5
MBA-111	GENERAL MANAGEMENT	5
MBA-112	BUSINESS ECONOMICS	5
MBA-113	QUANTITATIVE TECHNIQUES	5
MBA-114	ENTREPRENEURSHIP	5



first year

Semester 2

	Core	ECTS (25)
MBA-120	MARKETING MANAGEMENT	5
MBA-121	HUMAN RESOURCES MANAGEMENT	5
MBA-122	BUSINESS STRATEGY	5
MBA-123	CAPITAL BUDGETING	5
MBA-124	EUROPEAN INDUSTRIAL DYNAMICS	5

* A student's Grade Point Average (G.P.A.) is determined by dividing the total number of quality points earned by the total number of credits taken.

second year

Semester 3

	Core	ECTS (30)
MBA-210/211	BUSINESS & SOCIETY IN CONTEMPORARY JAPAN/CHINA	7
MBA-212	COMMUNICATION AND BUSINESS BEHAVIOUR IN AN EAST ASIAN ENVIROMENT	8
	Plus	
	Three subjects from any Domain	
	Domain: Marketing	(15)
MBA-261	INTERNATIONAL EXPORT MARKETING	5
MBA-252	MARKETING RESEARCH	5
MBA-259	MARKETING STRATEGY	5
MBA-264	MARKETING FINANCIAL PRODUCTS	5
	Domain: Finance	
MBA-275	CORPORATE FINANCIAL MANAGEMENT	5
MBA-276	INTERNATIONAL FINANCE AND DEVELOPMENT	5
MBA-277	FINANCIAL ANALYSIS	5
MBA-277	COMPLEX ORGANISATIONS	5
	Domain: Human Resources Management	
MBA-271	COMPARATIVE INDUSTRIAL RELATIONS	5
MBA-274	POLICY MANPOWER TRAINING AND DEVELOPMENT	5
MBA-270	EMPLOYMENT POLICY AND PROBLEMS	5
MBA-269	COLLECTIVE BARGAINING	5



Semester 4

MBA-245	Core DISSERTATION	(15)
	Plus	
	Three subjects from any Domain or any three subjects from different domains	
	ECTS (30)	
	Domain: MIS	
MBA-256	THE PLANNING AND CONTROL INFORMATION SYSTEMS	5
MBA-254	BUSINESS INFORMATION SYSTEMS	5
MBA-255	MANAGERIAL FUNCTIONAL ANALYSIS	5
	Domain: Banking	
MBA-265	THE CHANGING FACE OF MARKETING	5
MBA-266	FINANCIAL CONTROL ANALYSIS	5
MBA-267	LAW RELATING TO MARKETING	5
MBA-268	TECHNOLOGY AND BANKING	5
	Domain: Retail Management	
MBA-242	RETAIL POLICIES AND STRATEGIES	5
MBA-251	COMPARATIVE RETAILING	5
MBA-257	MARKETING INFORMATION SYSTEMS	5
MBA-253	RETAIL TECHNOLOGY	5

MBA-I I0 Accounting and Finance

Initially the course introduces students to basic concepts and techniques for collecting, processing and reporting the financial information generated within a business. It then focuses on internal management, accounting problems and issues in a changing international environment particularly relating to the interpretation of financial statements and their usefulness, accuracy and limitations. Financial management techniques such as working capital management, debt and equity financing and dividend policy are introduced.

MBA-I I1 General Management

Students are introduced to a broad range of management concepts. Examination of the published work of some of the more astute authors on management prepares the students to meet the challenges of management issues they encounter theoretically in the second half of the course and practically in their future management careers. Consideration is given to the role of management communication in organisations through reviews of the skills needed for oral, written, group and inter-personal communication. Students are encouraged to participate and share their managerial and cultural experiences with their fellow students, thereby taking a broad view of the reality of management in the late twentieth century.

MBA-I I2 Business Economics

In this course the focus is on decision making within the business. Teaching builds on the essentials of economic theory, relating these to business problems in the real world. Topics covered include: the effects of prices and income on demand; supply decisions of firms, labour and capital markets; risk and uncertainty in business problems; competitive and non-competitive market behaviour; business cycles and their effects on industry; exchange rates and tariffs; interest rates and money supply. The overall emphasis is on decision making in order to optimise the strategies of the organisation.

MBA-I I3 Quantitative Techniques

This course concentrates on the formulation and analysis of qualitative models for the solution of management problems. Considerable use is made of the Philips Computer Centre to give students hands-on experience of micro-computers. Areas covered include: decision trees, networking, game theory,

queueing theory, system simulation, inventory models and mathematical programming. Emphasis is placed on the practical application of quantitative techniques to problem solving in operations and production management.

MBA-I I4 Entrepreneurship

On successful completion of this module, students should be able to:

- Describe the main features of economic, psychological and sociological theories of entrepreneurship.
- Demonstrate a knowledge of theories pertaining to the role, nature and function of the entrepreneur.
- Apply the various concepts to an understanding of new business creation and growth.
- Describe the main types of support provision to the small business.
- Explain the role and importance of the SME, sector in the economy.
- Identify particular features of the SME, which differentiate it from the large business.

MBA-I 20 Marketing Management

The introductory course gives a managerial orientation to the marketing function within fast changing, complex and global environments. It is designed to provide a working knowledge of the wide range of activities involved in marketing programmes and strategy to give the product, service or organisation a competitive advantage. Marketing policies are covered under the following topic headings:- marketing concepts, the marketing system, buyer behaviour, product pricing, branding, positioning, modification and range decisions, marketing research, distribution and promotion.

MBA-I 21 Human Resources Management

This course brings together concepts and practices in labour relations with those in human resources management to give students a unified body of knowledge. The teaching focuses on the following themes: - employee orientations to work, the personnel function within the organisation,

MBA-I22 Business Strategy

This module relates the student's management knowledge to the processes and methods to formulate strategic decisions and to manage effectively for long-term growth and profitability within the organisation. Topics covered include the impact of multi-national operations on strategic decision making, how to articulate business goals, the efficient and effective mobilisation of resources and methods of evaluating results. Case studies are used to encourage student participation in the analysis of strategic decision making.

MBA-I23 Capital Budgeting

The teaching of this module builds on the introduction to financial management provided by the earlier unit of Accounting and Finance. Concentration is on the application of economic techniques to problem solving and use is made of the Philips Computer Centre business micro-computer laboratory for workshops. Topics covered include: - investment appraisal techniques, discounted cash flow, capital budgeting under conditions of uncertainty, identification of relevant cash flows risk, expected value and sensitivity analysis, sources and cost of capital, capital rationing, public sector investment appraisal, financial institutions and the theory of efficient markets.

MBA-I24 European Industrial Dynamics

The objectives of this module are: to evaluate the strategic consequences of "Europe 1992" for European industry and its position within the Triad; to provide insight into the developments and trends within those European industry sectors which are important to the Cypriot economy, and to foster participants' skills with regard to conducting industry analysis and international/export strategy development. Topics, covered include:- the competitiveness of Europe Inc., European industrial policies, concentration trends in European industry, success factors for mergers and acquisitions, Europe as a global actor; strengths and weaknesses and analysis of the European financial services industry.

MBA-210 Business and Society in Contemporary Japan

On successful completion of this module students should be able to:

- have an awareness and understanding of the environment conditions important to entrepreneurial management in Japan
- develop an in-depth knowledge of traditional and contemporary management styles, techniques and concepts characteristic of the Japanese market place
- explore and analyse the challenges facing entrepreneurial activities in this complex and changing environment
- evaluate critically the social, political and economic factors that form contemporary Japan's business and management environment.

MBA-211 Business and Society in Contemporary China

On successful completion of this module students should be able to:

- have an awareness and understanding of the environment conditions important to entrepreneurial management in China
- develop an in-depth knowledge of traditional and contemporary management styles, techniques and concepts characteristic of the Chinese market place
- explore and analyse the challenges facing entrepreneurial activities in this complex and changing environment
- evaluate critically the social, political and economic factors that form contemporary China's business and management environment.

MBA-212 Communications and Business Behaviour in an East Asian Environment

On successful completion of this module students should be able to:

- have an understanding with the distinctive characteristics of Japanese, Chinese businesses, and the business environments within which they operate
- address more effectively issues relevant to young executives in a variety of situations
- manage corporate language strategies and problems more effectively.

SPECIALISTS VARIANTS

(I) RETAIL MANAGEMENT

This variant gives comprehensive coverage of the many facets of the retailing activity. All the courses offer a distinctive view of the retail industry, yet each recognises their interdependency and thus achieves a holistic view of retailing.

MBA-242 Retail Policies and Strategies

Successful retailing during the late twentieth century will become increasingly dependent on the establishment and exploitation of a consistent and compelling competitive advantage. The aim is to enable managers to look beyond immediate day-to-day issues and to establish viable, cost-effective policies and strategies appropriate to the future retail environment.

Comparative Retailing and Marketing Research

MBA-251 Comparative Retailing

This module considers the ways in which the retailing activity and retail firms react to the constantly changing economic, social and cultural environment in which they operate.

Retail Technology and Retail Operations and Systems

MBA-253 Retail Technology

Teaching provides an understanding of the fundamental nature of technological changes in retailing. Recent technological innovations are examined together with the requirements for managing change and the implications arising from this new technology.

MBA-254 Retail Operation Systems

The objectives of this module are:

develop a conceptual understanding of the role and function of computing and information systems in the business environment

demonstrate an awareness of the “richer” socio-technical perspective of information systems, which integrate business, technology and people

be aware of the evolving technologies in both hardware, software, networks and communications, for the development and implementation of business applications and information systems

evaluate and compare the various business applications systems.

II. MANAGEMENT INFORMATION SYSTEMS

Information is an essential resource of the firm. Management information has to be coordinated for it to be used effectively. The variant considers concepts and methods of the management of information resources.

MBA-254 Business Information Systems

The unit gives an introduction to computers, communications and office systems and reviews the integration of corporate strategies, technological policies and financial modelling. The course looks at the methods of processing data within different functional areas.

Managerial Functional Analysis and the Planning and Control of Information Systems

MBA-255 Managerial Functional Analysis

Topics covered include IT strategy within organisations, the life cycles of systems, organisation of IT systems, functions, telecommunications and systems planning, implementation and managing the introduction of new technology (PC's and expert systems).

MBA-256 The Planning and Control of Information Systems

Topics include design and implementation of systems, effective project management and risk analysis, management of information, technology-included organisational change, security of installations, database integrity and the effects of legislation on data.

Marketing Information Systems and Product Development

MBA-257 Marketing Information Systems

Information can provide a competitive advantage. The emphasis in the course is that management information systems are an integral component of strategic business planning. The orientation is towards management rather than technology and the course uses a range of case studies.

MBA-258 Information Technology and Product Development

This course covers the role technology plays in product marketing, product development, packaging, pricing, production and overall product strategy. It also reviews the ways to recognise new product opportunities.

III. MARKETING

MBA-259 Marketing Strategy

This course builds on and extends the analysis introduced in the core marketing course. Topics covered include:- marketing strategies, marketing planning, advertising and communications decisions, distribution strategies.

Industrial Marketing and International and Export Marketing

MBA-260 Industrial Marketing

This teaching considers the special nature of industrial and organisational markets, industrial purchasing behaviour, buyer-seller interactions, the special trading practices of bidding, negotiation, reciprocal trading, turnkey operations and licensing.

MBA-261 International and Export Marketing

Topics included in the course are:- the theory, nature, practice and complex environment of international marketing, key operational aspects of marketing, management across and within national boundaries methods of integrating and co-ordinating overseas marketing operations.

IV. BANKING

This module is designed to equip junior bank managers for promotion to senior executives posts. It focuses on deregulations, emerging markets, changing, competition and product development with in-depth study and capability of new technology in banking.

Marketing Financial Products and The Changing Face of Banking

MBA-264 Marketing Financial Products

Service marketing with particular relation to banking, the marketing function within the financial institution, wholesale and retail market development, market strategy, and technology in product development are the major topics covered in this course.

MBA-265 The Changing Face of Banking

Topics covered in this module include:- banking and its development changing structures, changing regulatory environments, development of competition and new opportunities in banking.

Financial Control in Banks and Law Relating to Banking

MBA-266 Financial Control analysis

The main topics in this module are: financial accounting and management accounting in banks, interpretation of accounts, asset and liability management, development of international institutions and markets.

MBA-267 Law Relating to Banking

The teaching expands on the following topics:- agency, partnership, company law, guarantees, negotiable instruments and trading regulations. There will be focus on the parameters common to banking law throughout the world.

MBA-268 Technology and Banking

Topics included in this unit are:- computerisation in banking (related to functions, information needs and customer demands), electronics funds transfer, EFTPOS, information systems, staffing, investment required for technology and world patterns in the use of technology.

V. HUMAN RESOURCES MANAGEMENT

This module is of direct relevance to those who wish to specialise in Human Resource Management whilst retaining flexibility to move to other areas of management. Generalist students may see the core unit as a valuable tool for their future career.

Collective Bargaining and Employment Policy and Problems

MBA-269 Collective Bargaining

This module builds on the earlier core unit in Human Resource Management. Topics include: theory and practice of collective bargaining before and after Donovan, public sector, third party intervention and the role of the state.

MBA-270 Employment Policy and Problems

The teaching covers employee commitment, motivation and performance in the contexts of traditional unionised manufacturing industries, high technology sector and long established service industries together with the effect of legislation on organisational policies.

Comparative Industrial Relations and Complex Organisations

MBA-271 Comparative Industrial Relations

Topics covered include:- trade unions, employers organisations, industrial democracy, strikes and the role of the state. International practical examples are placed in a theoretical perspective.



MBA-272 Complex Organisations

The aim is to develop in the student an understanding of organisational power structures, processes of co-ordination and control, inter-personal behaviour in complex organisations. Teaching focuses on a range of private enterprise firms in advanced capitalist societies.

Labour Markets and Government Policy and Manpower

Training and Development

MBA-273 Labour Markets and Govern. Policy

The course addresses the questions - Why has female participation increased? What do unions do? What training and education should workers get?

What determines wages, employment and the working week?
What is the underlying structure of employment?

MBA-274 Policy Manpower Training and Devel.

A lecture sequence considers the problem of learning and its

implications on effective training and development programmes. The course goes on to look at the skills needed for supervisors and managers involved in decision making, selling, negotiating, interviewing and counselling.

VI. FINANCE

The three units in this specialist variant focus on the rapidly changing processes and problems in the financial sector. Examples are widely drawn from a range of operating environments.

MBA-275 Corporate Financial Management

A study of the corporate finance and treasury management functions and practices of companies with emphasis on multinational companies and international aspects. Topics discussed include:- investments, financing, debt management, treasury practices, foreign exchange markets, techniques for dealing with exchange risk reduction using options and futures, the interactions of investment and financing decisions.

MBA-276 International Finance and Devel.

Topics covered include:- financial development and economic growth, theory of money and the stages of financial markets, the International Monetary System in less developed countries, how to evaluate projects by the World Bank and ODA and the implications for recipients, Public Sector analysis at micro and macro levels.

MBA-277 Financial Analysis

Detailed analysis of the financial information contained in financial statements and reports is undertaken. Analysis is considered from the viewpoints of investors, lenders and other interested parties. Other topics include:- ratio analysis, effects of accounting policies on market prices, time series analysis prediction of corporate failure, evaluation of loan proposals, credit decision.

Corporate Finance & Corporate Governance

A twelve-month course leading to the MSc in Corporate Finance & Corporate Governance

Admission Requirements

- A good honours degree or equivalent from a recognised University or College
- or
- A completed professional qualification obtained by examination and considered to be equivalent to a degree.

Proficiency in the English Language

Applicants whose first language is not English, and who do not have a recognised degree or equivalent qualification taught and examined in English are required to provide evidence of their competence in written and spoken English, normally through IELTS (6.5 or higher) or TOEFL (550+) or GCE Ordinary Level (Grade C or better). Students below this standard can be provided with individually designed English language courses on campus and must achieve the required test scores prior to registration for the M.Sc programme.

The MSc in Corporate Finance & Corporate Governance focuses on the execution of:

(a) Corporate Finance

The Corporate Finance programme is designed to help students recognise, understand, and attain those skills associated with success in the world of finance. Its focus is the financial decisions that must be made in every organisation. These include investment decisions about purchase of real assets, financial decisions about how to raise the cash necessary to fund investments, operational decisions about implementation of routine procedures for day to day management of financial aspects of the organization, and planning decisions regarding changes in the mix of services or



products offered, mergers or international operations. While a financial manager would specialize in these types of decisions, a wide range of managers in an organization may contribute to these decisions.

(b) Corporate Governance

The Corporate Governance is designed to prepare students to critically evaluate the legal duties of directors and the board and considers essential differences between the directors, managers and owners of a business. Specific learning outcomes include an understanding of the following:

- the knowledge and skills to promote corporate responsibility and fairness, transparency and accountability;
- the new codes of governance including a range of contemporary and pervasive business and management issues including International Corporate Governance, change leadership, Corporate Governance and the Law.

Graduation Requirements

Students studying towards the MSc in Corporate Finance & Corporate Governance are required to take a minimum of 90 ECTS. Sixty four (64) ECTS must come from core subjects, sixteen (16) from electives and ten (10) ECTS from dissertation.

MSc IN CORPORATE FINANCE & CORPORATE GOVERNANCE

first year

Semester I

	Core	ECTS (32)
FIN-110	CORPORATE FINANCE	8
FIN-111	QUANTITATIVE METHODS FOR FINANCE	8
FIN-112	FINANCIAL RREPORTING AND STATEMENT ANALYSIS	8
CAD-311	CORPORATE GOVERNANCE I	8
	Electives ONE from*:	(8)
CAD-412	CORPORATE ADMINISTRATION	8
CAD-413	CORPORATE SOCIAL RESPONSIBILITY	8
FIN-226	BANKING AND FINANCIAL INSTITUTIONS	8
FIN-228	INTERNATONAL ACCOUNTING STANDARDS	8
FIN-230	BEHAVIOURAL SCIENCE	8



Semester 2

	Core	ECTS (32)
FIN-212	PORTFOLIO MANAGEMENT	8
FIN-215	FINANCIAL DERIVATIVES	8
FIN-222	FINANCIAL ECONOMETRICS	8
CAD-321	CORPORATE GOVERNANCE II	8
	Electives ONE from*:	(8)
FIN-221	INTERNATIONAL FINANCE	8
FIN-227	ADVANCED CORPORATE FINANCE	8
FIN-229	RISK MANAGEMENT	8
FIN-231	REAL ESTATE INVESTMENT ANALYSIS	8
CAD-414	COMPARATIVE CORPORATE GOVERNANCE	8
	TERM 3 Core	ECTS (10)
FIN-232	DISSERTATION	10

academic calendar



Academic Calendar 2019-2020

Academic session: 2019/2020

Autumn Semester: Monday, 2 September 2019 - Friday, 24 January 2020

SEPTEMBER 2019

Monday 2 - Wednesday	11	Repeat/Deferred Examinations
Monday	9	Induction
Monday	23	Classes begin for 1 st & 2 nd year students
Wednesday	25	Classes begin for 3 rd & 4 th year students

OCTOBER 2019

Tuesday	1	Public Holiday - No classes
Monday	7	Last day of late registration (for local students)
Thursday	24	Last day of late registration (for overseas students)
Friday	25	Last day to drop a course without a failing grade
Monday	28	Public Holiday - No classes

NOVEMBER 2019

Thursday	14	Dies Academics
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DECEMBER 2019

Friday	20	Classes end at close of academic day for Christmas vacation
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JANUARY 2020

Tuesday	7	Classes resume
Wednesday	8	Classes end at close of academic day for Autumn Semester Examinations

Monday, 13 - Friday, 24 **Autumn Semester Examinations**

MID - YEAR BREAK

Monday, 27 January 2020 - Friday, 31 January 2020





Spring Semester: Monday, 3 February 2020 - Wednesday, 24 June 2020

FEBRUARY 2020

Monday	3	Classes resume
Wednesday	12	Last day of late registration (for local students)
Friday	21	Last day to drop a course without a failing grade

MARCH 2020

Monday	2	Green Monday - No classes
Wednesday	25	Public Holiday - No classes



APRIL 2020

Wednesday	1	Public Holiday - No classes
Friday	10	Classes end at close of academic day for Easter vacation
Monday	27	Classes resume

MAY 2020

Friday	1	Public Holiday - No classes
Friday	15	Classes end at close of academic day for Spring Semester Examinations

Monday, 18 - Friday, 29 **Spring Semester Examinations**

JUNE 2020

Monday	8	Holly Spirit - No classes
Wednesday	24	Graduation Ceremony for the academic year

Summer Term: Monday, 1 June 2020 - Friday, 4 September 2020

JULY 2020

Monday 6 Classes begin for summer term

AUGUST 2020

Wednesday 26 Classes end at close of summer term

SEPTEMBER 2020

Wednesday 2 - Friday 4 Summer term examinations

Variations to the session dates may be approved from time to time by the Academic and Administrative Committees.



The Academic Committee

Natsopoulos Demetrios, Ph.D

Chrysostomides Eleni, Ph.D

Pavlou Pavlos, FAIA

Shiakallis Constantina, Ph.D

Paparoditis Christiane, Ph.D

The President at the time

The Secretary at the time

Rector (Chairperson)

Head, Business Studies

Acting Head, Accounting and Finance

Acting Head, Public Relations

Acting Head, Information Technology

President of the “Philips College Students’ Association”

Secretary of the “Philips College Students’ Association”



The Disciplinary Committee

Lambrides Demetris, Barrister-at-Law

Kazandjian Avo, MBA

The Secretary at the time

Chairperson

Representative of the Academic Staff

Secretary of the “Philips College Students’ Association”

Internal **Quality Assurance Committee**

Professor Shiakallis Constantina

Professor Kaminarides S. John

Professor Hadjis Andreas

Professor Kouretas Georgios

Professor Paparoditi Christiana

Mrs. Pallikaropoulou Christina

Chairperson

Director of the Research Centre, Philips University, Member

Dean, Faculty of Economics & Management, Philips University, Member

Member, Int. Qual. Assurance, Athens Univ. of Economics and Business, Member

Representative of the Academic Staff, Member

Representative of the Students' Association, Member



course descriptions



ACCOUNTING AND FINANCE**ACF-110 ACCOUNTING AND FINANCE I**

Accounting theory; accounting records and procedures; practical applications of accounting theory; financial reporting; analysis and interpretation; introduction to finance and cost accounting.

ACF-120 ACCOUNTING AND FINANCE II

A more comprehensive study of financial reporting, analysis and interpretation; an outline of the accounting features of partnerships and limited companies; financial reporting standards; elements of cost, cost accounting systems and capital budgeting techniques.

ACF-210 BUSINESS ACCOUNTING I

Develops the knowledge of costing principles, methods and techniques and their application to a variety of businesses.

ACF-211 FINANCIAL ACCOUNTING I

The preparation of accounts of sole-traders, partnerships, consignments, joint ventures, royalties, containers, branches, hire purchase and similar transactions.

ACF-212 COSTING I

Introduction to cost and management accounting, elements of cost, costing terminology, costing systems and cost determinants, materials, labour, overheads.

ACF-215 COMPANY LAW I

Nature and function of companies; company formation and records; management and administration of the company.

ACF-220 BUSINESS ACCOUNTING II

Develops the ability of students to understand and analyse critically the current theoretical, legal and institutional influences which regulate the preparation of financial statements.

ACF-221 FINANCIAL ACCOUNTING II

Regulatory framework; the role and structure of the Accounting Standards Board (ASB) and the process leading to

Financial Reporting Exposure Drafts (FREDS) and Financial Reporting Standards (FRSs) and Statements of Standard Accounting Practice (SSAPs); preparation of limited Companies' accounts in line with the above and the requirements of Companies Acts.

ACF-222 COSTING II

Introduction to marginal costing, the concept of contribution, costing methods and techniques, the ascertainment of costs, job and batch costing, characteristics of job-order costing, procedures and documentation, contract costing.

ACF-225 COMPANY LAW II

Methods of raising capital; types of capital, accounts and audit; reconstruction, mergers and takeovers; liquidation and dissolution; voluntary and compulsory liquidation; appointment, rights and duties of liquidators and receivers.

ACF-313 ADVANCED FINANCIAL ACCOUNTING I

More advanced application of the topics in Financial Accounting I & II; Accounting for reconstructions, group accounts, asset valuation and income measurement, reporting value added, identification of problems posed by changing price levels and proposals for dealing with them; taxation in Company Accounts, introduction to public sector methods of finance, accounting conventions and terminology, legal and other influences upon reporting practice; interpretation and analysis of financial statements in light of increase; understanding of practice and theory.

ACF-314 MANAGEMENT ACCOUNTING I

Introduction to marginal costing, cost behaviour; introduction to budgeting and budgetary control, formulation and establishment of budgets.

ACF-315 FINANCIAL MANAGEMENT I

Introduction to financial management, investment appraisal, portfolio theory,

equilibrium models: capital asset pricing model (CAPM).

ACF-323 ADVANCED FINANCIAL ACCOUNTING II

The varying approaches to the formulation of an accounting theory, income and value measurement concepts; the need for accounting regulation.

ACF-324 MANAGEMENT ACCOUNTING II

Standard costing and variance analysis; break even analysis costs for decision making; information for decision making; elements of decision making; applications for decision making.

ACF-325 FINANCIAL MANAGEMENT II

Equilibrium models, capital structure and gearing, dividend policy, market efficiency and the term structure of interest rates, bonds and share valuation.

ACF-335 BUSINESS FINANCE I

Conveys the theoretical basis of business financing decisions and develops skills in the preparation of theory to practical decision making.

ACF-336 AUDITING I

The history, development and objectives of auditing standards; the auditor and the Law; the auditor and internal controls and his reliance on these controls during audit.

ACF-337 TAXATION I

Principles and practice; impact of the European union; income tax matters affecting business; assessments, relief for trading losses.

ACF-345 BUSINESS FINANCE II

Develops judgement and discrimination in appreciating the problems and possible solutions that occur in business finance.

ACF-346 AUDITING II

The organisation and management of audit; audit and electronic data processing; the auditor and his relationship with internal auditors; the behavioural and social implications of audit work, and a reassessment of the role of the auditor.

ACF-347 TAXATION II

Students learn how to prepare contemporary tax computations for income tax, corporation tax, group structures, capital allowances, taxation of capital gains, value added tax, tax planning.

ACF-348 INTERNATIONAL ACCOUNTING

Development of international accounting standards; the EEC Directives, Capital budgeting and foreign investment decisions; segmental disclosure by Multinationals; international taxation and the Multinational enterprise; consolidated accounting and foreign currency transactions; international inflation accounting.

ACF-415 FINANCIAL MANAGEMENT III

Mergers and acquisitions; options; futures; swaps.

ACF-425 FINANCIAL MANAGEMENT IV

Financial analysis earnings estimation; interest rate determination; bond portfolio management.

ACF-434 ADVANCED MANAGEMENT ACCOUNTING I

Information for decision making, process costing, cost reduction schemes, advanced variances, the learning curve, performance evaluation and control, transfer pricing, information systems.

ACF-435 SECURITY INVESTMENT ANALYSIS

Financial institutions (depository, investment banking, insurance, pension funds, investment companies); equity markets (common stock market, stock options market, stock index options and future markets); debt markets (money market instruments, treasury, agency, corporate and municipal markets, mortgage market, interest rate futures and options).

ACF-439 COMPANY FINANCIAL REPORTING

The corporate report; accounting framework; reporting development; interpretation of accounts.

ACF-450-451 PROJECT I & II

The project, of approximately 8,000-10,000 words, may involve the critical examination

in an aspect of an organisation's operation with a view to recommending possible courses of action.

GEN-350 MULTIDISCIPLINARY PROJECT

Provides students with an understanding of the inter-dependence of the functional areas of business planning and operations, and enables them to gain experience in working as members of a team.

GEN-430/440 PROJECT EVALUATION AND MANAGEMENT I & II

To illustrate and analyse how project evaluation and management is carried out in practice.

BUSINESS STUDIES

BSM-110 ECONOMICS I

Principles of microeconomics and their application to modern economic issues. Analysis of the economic decision-making of individuals and firms; markets and pricing; monopoly power; income distribution; the role of government intervention in markets.

BSM-111 THEORY AND PRACTICE OF MANAGEMENT I

The Fundamentals of Management and emerging trends giving examples from a wide variety of organisations. Areas of interest include understanding management today; fundamentals of planning; decision making; organisational structure; organisation design; motivation; leadership; communication.

BSM-112 BUSINESS LAW I

Introduces the concept and sources of law; basics of civil and criminal procedure; elements involved in the formation of a contract, specifically offer and acceptance, consideration, intention, capacity, form and content.

BSM-120 ECONOMICS II

Principles of macroeconomics and their application to modern economic issues and problems. Analysis of national income and employment; fluctuation in national income; monetary and fiscal policy; control of inflation; unemployment and

growth; international aspects of macroeconomic performance.

BSM-121 THEORY AND PRACTICE OF MANAGEMENT II

Presents the link between management theory and practice and experiences this link through practical activities. Covers information resource management; management control; operations management; quality, productivity and customer satisfaction; human resource management.

BSM-122 BUSINESS LAW II

Introduces the scope of bargaining power of the parties and the remedies available to those parties. Topics include violating factors; mistakes; misrepresentation; duress and undue influence; economic duress; public policy limitations on freedom of contract; discharge; remedies; priority of contract.

BSM-210 MANAGERIAL ECONOMICS I

Critical understanding of how the economic environment influences business decision-making; income and spending; the IS-LM model; monetary and fiscal policy; international linkages.

BSM-220 MANAGERIAL ECONOMICS II

Critical understanding of the application of economic theory and evidence to business decision-making. Demand analysis; production and cost analysis; market structure and pricing practices; monopoly and regulation.

BSM-221 PRINCIPLES OF MARKETING

Provides a sound knowledge of the basic concepts and ideas of marketing. Focus on the marketing concept; product policy and planning; new product development; market segmentation; marketing research; patterns of pricing, distribution and marketing communication.

BSM-230 PERSONNEL MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR I

Introduces issues in management of people at work. Recruitment and selection process; interviewing techniques; training and development; reward systems; appraisal.

BSM-231 TOPICS IN APPLIED FINANCE AND ECONOMICS

Explores functioning and operation of financial institutions and markets. Flow of funds between sectors; financial institutions; financial markets; growth diversification; Structure-Content-Performance; interpretation of financial data.

BSM-240 PERSONNEL MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR II

Provides understanding of employment of staff and organizational behaviour. Individual behaviour, perception and attitudes; motivation; group behaviour; group organization; interaction between groups; organizational behaviour; leadership.

BSM-241 DECISION STUDIES

Provides understanding and experience in business decisions encountered in everyday management. The nature of business decision; risk and uncertainty; capital decisions; location decision.

BSM-310 HUMAN RESOURCE MANAGEMENT I

Considers factors influencing management of human resources. Managing the human resource unit; the role of personnel management; procurement; integration; employee development; compensation; maintenance; separation; conflict and conflict management; organisational development and change.

BSM-311 INTERNATIONAL MANAGEMENT I

Understanding the multiplicity of factors affecting international management. Perspective and environment of international management; strategies and functions of international management; international human resource management.

BSM-320 HUMAN RESOURCE MANAGEMENT II

Provides powerful link between concept and application through involving activities. Collective bargaining; appraisal; salary surveys; morale; organizational development, social responsibility.

BSM-321 INTERNATIONAL MANAGEMENT II

The forces in international management and their effect on the conduct of business. The human side of communication; motivating native human resources; achievement motivation; international horizons; ethics and responsibility; women in management; a global perspective.

BSM-322 CORPORATE STRATEGY AND PLANNING

Recognises and analyses broad managerial problems of different kinds in businesses. Long range planning; competitive strategy; environmental turbulence; concept of strategy; strategy formulation; experience curve; competitive positioning; strategy implementation.

BSM-330 MARKETING COMMUNICATIONS

Provides sound understanding of the marketing communications mix and its relationship to the marketing mix, the structure of the marketing communications business and the working relationships within it, the environmental framework of marketing communications, management planning and control for marketing communications.

GEN-330 CONSUMER BEHAVIOUR AND MARKET RESEARCH

An exploration of consumer purchase decision process. Analyses existing consumer behaviour models and their role in the formulation and implementation of marketing strategies.

BSM-331 MARKETING MANAGEMENT I

Examines problems of distribution for representative industrial and consumer goods, including merchandising policies, selection of distribution channels, price policies, advertising and sales promotion methods.

BSM-332 PRODUCTION AND OPERATION MANAGEMENT

Develops further problem solving and analytical expertise particularly with reference to production management. The planning function; stock planning and control; operations planning; productivity

and costs; project management; quality planning.

BSM-333 APPLIED MICROECONOMICS

Basic applications of microeconomic theory to policy issues. Production and cost efficiency; competitive markets; non-competitive markets; game theory.

BSM-334 MODELLING FINANCIAL DECISIONS AND MARKETS I

Surveys the application of probability and statistics to economic problems. Emphasis on construction and testing of models and practical applications of regression techniques.

BSM-335 INTERNATIONAL FINANCE AND BANKING

Analysis of globalisation of international economic transactions. International financial institutions; multinational corporations; finance of international trade; managing international finance.

BSM-340 BEHAVIOURAL ASPECTS OF MARKETING

Provides a sound appreciation of behavioural concepts and their application to marketing. Elements of psychological concepts; culture; organisation behaviour; techniques of persuasion; environmental problems and advertising.

BSM-341 MARKETING MANAGEMENT II

Emphasises the integration of marketing as an organisation activity, with other activities of the business firm. Explores problems encountered by top marketing executives in modern businesses.

BSM-342 ADVERTISING AND PROMOTION

Considers the place of advertising in the marketing programme. Business cases are analysed to determine those situations in which advertising and promotion may be profitably employed to stimulate primary and selective demand for industrial and consumer goods and services.

BSM-343 MACROECONOMIC AND MONETARY POLICY

Analysis of the basic forces that cause fluctuations in economic activity and their

effects on employment, investment, and business firms. Stabilisation proposals examined and evaluated.

BSM-344 MODELLING FINANCIAL DECISIONS AND MARKETS II

Demonstrates the application of econometric packages to financial decision-making. Extensive use of computers for forecasting and simulation.

BSM-345 INDUSTRIAL ECONOMICS

Explores the relationship between market structure, conduct and performance. Development of a general analytical framework to assess performance in existing markets and evaluation of current public policy issues.

BSM-346 ECONOMICS OF EUROPEAN INTEGRATION

Systematic analysis of the integration process within the European Union. The European Union institutions; theoretical foundations; different sectors; future outlook.

BSM-347 INSURANCE OF THE PERSON

Personal insurance - legal aspects and underwriting; claims; marketing of personal insurance; management of the personal Line Portfolio.

BSM-348 INSURANCE OF LIABILITY

An understanding of the nature of civil liability and how it arises at common law by legislation and by contract. An understanding of the methods and applications of reinsurance in relation to liability insurance.

BSM-349 FINANCIAL ASPECTS OF PENSION BUSINESS

Pension scheme funding; valuations and surplus; benefits on early termination, types of investment available to life and pension funds, the principles of investment accounting; the appraisal of the performance of investment.

BSM-410/420 THE DYNAMICS OF CYPRUS ECONOMY I & II

Unified view of the Cyprus economy. Current state; growth potential and future challenges.

BSM-411 INDUSTRIAL RELATIONS I

Develops a sound understanding of industrial relations. The participants and their philosophy; the process; industrial relations; factors affecting the bargaining structure, the Cyprus labour market.

BSM-412 BUSINESS AND SOCIETY

Evaluation of the business system from a social perspective. Growth strategy; equity and efficiency; business and the state; social responsibility and public regulation.

BSM-421 INDUSTRIAL RELATIONS II

Contemporary issues in industrial relations. Conflict in industrial relations; industrial democracy; the reform of industrial relations; technical change and its effects.

BSM-430 MARKETING RESEARCH

Evolution, function, scope, structure of the marketing research industry; research design; desk research; qualitative research; sampling; fieldwork.

BSM-431 BUSINESS GAMES AND STRATEGIES

Introduction to business games. Introduction to strategic decision-making; negotiations and bargaining process; contracting and incentives; bidding and games.

BSM-432 BUSINESS FORECASTING I

Time series analysis and applications. Smoothing and extrapolation of time series; properties of stochastic series; linear time-models; estimating and checking time series; applications to financial models.

BSM-433 COMPETITION POLICY AND REGULATION

Understanding of tools and options available to policy makers interested in implementing a coherent competition policy; dynamic models and market clearing; durability; patents and technological change; government policies; anti-trust laws and policy; regulation.

BSM-434 INSTITUTIONAL INVESTMENT

The economies framework; capital markets, types of security, elements of accounts framework, new issues, portfolio theory and planning investment in

inflationary condition. Practical portfolio management.

BSM-435 INTERNATIONAL MARKETING I

Focuses on marketing principles and strategies valuable to the successful conduct of international business operations. Differing business environments will be examined in order to sensitize students to necessary adjustments in marketing strategies.

BSM-436 LIFE INSURANCE LAW AND PRACTICE

The market place: structure of the life insurance market; ways in which a life office is structured; regulation of long-term business by the department of trade and industry, the product details including disability benefits and their suitability to meet various needs; administration procedures.

BSM-437 PROPERTY INSURANCE RISK

The hazards of property insurance; the function of the survey; means to reduce risk.

BSM-439 THE EU AND INSURANCE

General theory and practice of the European Union and the common insurance market.

BSM-441 SOUTH-EAST ASIA ECONOMIES

An understanding of the practice of effective and ethical salesmanship and marketing as applied to life assurance.

BSM-442 BUSINESS FORECASTING II

Forecasting and simulation models using econometric packages. Unit-roots and Error Correction Models.

BSM-443 DEBT SECURITIES MANAGEMENT

Introduction to the bond and money market; inventory forces affecting the market.

BSM-444 INSURANCE OF TRANSPORTATION: MOTOR

Motor insurance; history and development; legal considerations, policy covers, claims, marketing, management, rating and underwriting.

BSM-445 INTERNATIONAL MARKETING II

Focuses on international promotion, international pricing and counter trade

and stresses the importance of international marketing of services. Special emphasis is given to the European dimensions of marketing.

BSM-446 STRATEGIC MANAGEMENT AND MARKETING IN BANKING

Marketing and Management principles applied to Banking. Bank strategic planning; competition policy; product range and services; pricing strategies; delivery strategies; communication strategy; bank organization.

BSM-447 LIFE INSURANCE SALESMANSHIP AND MARKETING

An understanding of the practice of effective and ethical salesmanship and marketing as applied to life insurance.

BSM-448 MARKETING ENVIRONMENT

Understanding the implications of the international market in the firm's long term strategy, problem solving and opportunities seeking goals. An examination of the economic, legal, political, socio-cultural and technological environment.

BSM-449 INSURANCE OF TRANSPORTATION: MARINE

Marine insurance: the legal documentary framework; marine insurance and world trade; marine claims.

ESTATE MANAGEMENT

ESM-111 CONSTRUCTION I

Introduces the common structural forms of buildings and basic construction techniques: structural form; introduction to piled foundations, displacement and replacement. Methods of recognising and testing soils; preliminary site investigation.

ESM-113 INFORMATION MANAGEMENT I

The central processing unit and the secondary storage. Binary representation, ASCII code. Input and output devices. File handling: creating files, random access and sequential files, file protection, systems software, applications software, piracy, data protection, communications, network configurations, programming languages.

ESM-114 LAW I

The structure and jurisdiction of courts and tribunals, the legal profession and judiciary, common law and equity, doctrine of judicial precedent, legislation and statutory interpretation. The business context of contracts, the essential elements of a valid contract: offer, acceptance, consideration, intention to create legal relations, capacity, formalities, legality. The contents of contracts, express terms, implied terms, the doctrine of incorporation, performance and termination of contracts, remedies.

ESM-115 SOCIAL STRUCTURE I

An introduction to the principles of low rise residential building construction and the statutory and other requirements which govern these principles. Applications and development of knowledge via drawing workshops and on site inspections.

ESM-116 VALUATIONS I

Introduction to real estate, property types and their legal interests, owners, occupiers, investors, property characteristics, sub-markets, and trading methods. Methods of evaluation reflecting permitted use, location, building quality, legal interest, and occupancy. Report writing.

ESM-117/127 PROJECT I & II

To apply knowledge of curriculum subjects to problem solving in estate management projects.

ESM-121 CONSTRUCTION II

To develop an appreciation of the behaviour of common building materials and to understand their use in building; masonry, timber, concrete, steel.

ESM-123 INFORMATION MANAGEMENT II

Introduction to the basics of software application; Spreadsheets and Chart Development; introduction to PowerPoint and presentation development; Introduction to Databases development using Access; html basics and structures; Website Development and design, internet applications and multimedia.

ESM-124 LAW II

Purpose of torts, principles of negligence, duty of care, breach and standard of conduct, doctrine of causation, loss and damage, defences, the limitation defence. Nuisance, occupiers' liability, trespass, strict liability, the development of environmental law, remedies.

ESM-125 SOCIAL STRUCTURE II

Analysis and assessment of the condition of structure and fabric for the production of schedules of dilapidation in accordance with lease terms; the formulation of maintenance programmes; economics of building design and environmental services.

ESM-126 VALUATIONS II

Different methods of valuation; comparison, profits, contractors, and residual methods. Methods of analysing rental value and capital value of land and buildings. The use of comparable evidence to establish value. Purposes of valuation for trading; reports and accounts; loans and mortgages; taxation; investment returns.

ESM-211 CONSTRUCTION III

Develops a working knowledge of elementary techniques applicable to building work. Principles of elementary instruments and chain surveying; levelling and contouring; building surveying.

ESM-212 ESTATE MANAGEMENT I

An introduction to the core principles and techniques of management; the nature of organisations and their relationship with real estate; the service organisation; clients and consultants.

ESM-213 LAND ECONOMICS I

An introduction to the micro-economics of markets, in particular the market for real estate. Analysis of prices and markets is followed by study of organisations operating in the real estate market. The module then examines lands, capital and labour in the context of this economic and organisational framework.

ESM-214 TOWN AND COUNTRY PLANNING I

An introduction to the characteristics of land and land use and the changing land use structure in the U.K. and Cyprus.

ESM-215 VALUATION III

Introduces students to the principles of investment in property and the valuation and appraisal of legal interest in property.

ESM-216/226 PROJECT III & IV

Provides students with the opportunity to produce a detailed and structured report into some areas of property in which they are especially interested.

ESM-217 MEASUREMENT AND ESTIMATING I

Co-ordinated project information; an examination of the philosophy of measurement and estimating; standard methods of measurement - a brief explanation of various methods in use and detailed explanation of standard methods of measurement and how to use them correctly.

ESM-221 CONSTRUCTION IV

An in depth study of work on load-bearing, frame and core systems of construction; factors that affect user comfort; fire technology; bills of quantity.

ESM-222 ESTATE MANAGEMENT II

Consideration of the impact of real estate on an organisation's activities and how management principles apply to real estate.

ESM-223 LAND ECONOMICS II

Description of the macro-economy; provides the foundation for investigating the inter-relationships between the property market and economic activity. Examines the role of government and selected government policies and their impact on the property market; the international, especially European, context within which Cypriot economic activity takes place.

ESM-224 TOWN AND COUNTRY PLANNING II

The creation of the modern planning system from the Industrial Revolution; its impact upon settlement patterns, through the reaction to urban sprawl, garden cities and urban regeneration.

ESM-225 VALUATION IV

Emphasis on the valuation of commercial property by both conventional and contemporary valuation techniques.

ESM-227 MEASUREMENT AND ESTIMATING II

Measurement procedures - traditional cut and shuffle and computer systems; measurement of elements - simple foundations, finishing, external works and drainage; measurement for estimating purposes.

ESM-311 MARKETING I

Nature, evolution, and functions of industrial marketing operations, market structure, pricing, promotion, distribution, government, economic, and ethical aspects.

ESM-312 MANAGEMENT I

Focuses on the management processes of planning, organizing, leading, and controlling.

ESM-313 PROPERTY DEVELOPMENT & PLANNING I

Land use planning policy and practice are considered from the perspective of the Chartered Surveyor. Current land use and practice in Cyprus and Europe.

ESM-314 PROPERTY INVESTMENT ANALYSIS I

Introduces students to the basic concepts of investment and develops their existing knowledge of financial mathematics. Examines the concept of the time value of money, cash-flows and income streams, together with the use of formulae to calculate present and future values.

ESM-315 VALUATION AND LAW I

Builds on studies of the law as they affect the residential landlord and tenant relationship. Examines the principal statutes affecting residential leases and the case law which interprets the statutory provisions.

ESM-317/327 PROJECT V & VI

In depth study of a relevant subject of particular interest in a spirit of critical inquiry.

ESM-321 MARKETING II

Marketing management in the administration of profit and non profit

enterprises; segmentation, product development and management, pricing systems of distribution, and promotion.

ESM-322MANAGEMENT II

An in-depth analysis of topics significant to contemporary management.

ESM-323 PROPERTY DEVELOPMENT AND PLANNING II

Environmental, economic and social consequences of current planning policy and legislation; critical appraisal of the role of Local Planning Authorities, developers and other groups in the process.

ESM-324 PROPERTY INVESTMENT ANALYSIS II

The characteristics of property investments are examined and analysed in comparison to alternative forms of investments, such as equities and bonds, as well as the inter-relationship of risk and return. Skills learned through computers and clear indication of the mathematical concepts employed.

ESM-325 VALUATION AND LAW II

The law will be applied to the valuation of residential tenancies and investments for statutory and market purposes examining the different bases of valuation as well as undertaking practical valuations. Valuation techniques appropriate for tax purposes, loan security and asset valuation are also explored.

ESM-338 BUILDING SCIENCE

An introduction to Building Science and the concept of a building as a product and buildings as a process.

ESM-339 SITE SURVEY AND ENGINEERING

Applies theoretical concepts introduced in previous surveying, geodesy, photogrammetry, and adjustments to the solution of comprehensive problems in surveying engineering.

ESM-340 THEORY AND DESIGN STRUCTURE

The use of manual and computer analysis, software packages, structural forms and materials appropriated to low, medium and high rise construction; bracing systems, joints, floor systems, basements, provision for services and prefabrication; leisure buildings and exhibition halls.

ESM-341 BUILDING LAW

Elements of constitutional and administrative law; english legal system and sources of law; principles of the law of contract and torts with emphasis on aspects of particular relevance to surveying practice and professional liabilities; the nature of real and personal property and basic principles of the law of real property.

ESM-342 QUANTITY SURVEYING ESTIMATING

Introduces plane surveying concepts including referency planes and surfaces, distance and angular measurement, traverse computations, horizontal and vertical curves, error propagation, area determination and stadia mapping.

ESM-343 COSTING AND ESTIMATING

A more sophisticated examination of the theories and methods of appraising property investments; building cost information service, simple measurement and estimating of development; measurement in the development process.

ESM-344 SURVEYING PRACTICE AND ADMINISTRATION

The professional practice test simulates a variety of tasks and problems related to real estate management. It is a residential test and extends over a number of days. The number and complexity of tasks vary but include both team and individual work.

ESM-345 MEASUREMENTS

Introduction to measurement and its use within the development process. Interrelationship of cost, price and value of buildings.

FINANCIAL MARKETS AND SECURITY ANALYSIS**FMA-110 BUSINESS AND COMPANY LAW**

Emphasis is given to contract law, the law of agency, company formation,

corporate finance and management, company meetings and shareholders' rights.

FMA-111 FINANCIAL SERVICES ENVIRONMENT

Financial intermediaries, the investment bank, structural change in financial services, multinational banking and international financial centres: detailed knowledge of Cyprus, Greece and U.K.; familiarity with USA, Japan, Germany, France etc.

FMA-112 QUANTITATIVE DECISION METHODS I

Financial Mathematics, determinants, differentiation, regression, linear programming.

FMA-113 INVESTMENT REGULATION AND PRACTICE

Corporate flotations (shares, loans, finance, reconstructions, mergers and takeovers, liquidation and dissolution, special provisions to protect investors and creditors); the Financial Services Act (scope of the Act), securities and investments boards and self-regulatory organisations, exempted persons, conduct of investment business, collective investment schemes, the financial services tribunal, restriction in disclosing information).

FMA-122 QUANTITATIVE DECISION METHODS II

Set theory including De Morgan's law and Venn diagrams, probability, decision trees, roll back method and expected monetary value, expectation (variance and covariance), value information, statistical distribution (binomial, Poisson and normal), sampling theory.

FMA-124 BUSINESS ETHICS

The relationship between ethics and science; ethical systems; utilisationism,

Kantian ethics, Aristotelian ethics, corporate responsibility.

FMA-211 SECURITIES AND INVESTMENT

Basic characteristics of ordinary shares in respect to priority for dividends and capital (risk, market features, performance), Valuation (present value theory of share prices, earnings, dividends, assets).

FMA-212 INTERNATIONAL FINANCIAL SERVICES

The development of multinational financial services, international financing, financial risk management, traditional and emerging markets.

FMA-213 CORPORATE AND INTERNATIONAL BANKING

Wholesale Banking and International Banking, foreign exchange markets; derivative markets, the international money market, the international capital markets, risk management in banks.

FMA-214 INTERPRETATION OF ACCOUNTS AND CORPORATE FINANCE

Accounting concepts and terminology; limitations of traditional accounts; analytical techniques.

FMA-215 CASE STUDY

Involves students in independent learning and require the exposition of analytical skills in the resolution of set tasks, the production of a written report, and an oral presentation.

FMA-216 TAXATION

Principles and practice; income tax matters affecting businesses; corporation tax; taxation of capital gains; value added taxes; tax planning.

FMA-217 OPTIONS, FUTURES, WARRANTS AND CONVERTIBLES

Characteristics of options, futures, warrants and convertibles; basic valuation (options, use of options; Advanced-Binomial model; simple illustration of Black/Scholes model).

FMA-218 PROJECT

This project requires the student to produce a written report of between 4,000 to 7,000 words relating theoretical knowledge gained during the course to practical organisational concepts.

FMA-219 REGULATING FINANCIAL SERVICES

European perspectives of financial services; cross border training in financial services; entry to non home-country markets; information technology.

FMA-220 THE MANAGEMENT OF RISK

Brief introduction to derivative securities in the management of financial risk; methods for the valuation of contingent claims in continuous-time economies; valuation and behaviour of derivative securities actually traded in financial markets; strategies to manage financial risk.

FOUNDATION (Preparatory)

FND-110 COMPUTING

Provides an introduction to computing with much hands-on experience.

FND-111 ENGLISH LANGUAGE I

English Language, support study skills, examination techniques, essay and report writing.

FND-112 MATHEMATICS I

Provides a working understanding of the fundamental concepts and principles of mathematical techniques, algebra manipulation and graphical representation.

FND-113 STATISTICS I

An introductory course in statistics. Topics include descriptive and inferential statistics, survey, types of data, samples and sampling methods, frequency distributions, histograms, probability, Bayes' theorem, joint probability tables, counting methods, discrete and continuous variables, probability distributions.

FND-120 COMPUTING II

Topics include application involving work processing spreadsheets, databases and

application software under the Disk Operating System (DOS) and Windows environment.

FND-121 ENGLISH LANGUAGE II

A continuation of the work of FND-111. Intensive practice in essay and report writing.

FND-122 MATHEMATICS II

Trigonometrics; angles, Pythagoras, formulae, graphs, sine, cosine rules, inverse functions. Vectors; resolution, moments, Calculus; gradient of a curve, tangents, maxima log functions, integration, area summation.

FND-123 STATISTICS II

Advanced topics in statistical methods and their applications in the Sciences. Covers sampling distributions and confidence intervals, hypothesis testing, analysis of variance, regression and correlation analysis, time-series analysis and forecasting.

FND-130 THE EUROPEAN UNION

An introduction to the economy of Europe, with particular reference to the EU. Topics include general introduction, the theory of customs union, the foundation of the common market, economic and monetary union, sectors of activity and future prospects of the European Union.

FND-131 ACCOUNTING

An introduction to the role of Accounting and the basic accounting process, including accounting systems, preparation of financial statements and interpretation.

FND-132 DESIGN PRINCIPLES

An introduction to the design process. Topics include the use of common and standard components, principles of parts location, alignment and assembly, concepts and examples of failure mechanisms, optimisation.

FND-133 ECONOMICS I

Principles of microeconomics and their application to economic issues and problems. Analysis of the economic decision - making of individuals and firms,

markets and pricing, monopoly power; income distribution; the role of government.

FND-134 AND FND-144 IT WORKSHOPS I & II

An application of the knowledge acquired in the classroom: the use of programming languages in specifying; designing and coding programmes; simple documentation and testing techniques; basic use of operating systems; text editing; spreadsheets; presentations and statistical and mathematical exercises.

FND-135 LANGUAGES I (FRENCH I or GERMAN I)

A study of fundamentals of German/French. Conversation, basic writing, listening and reading comprehension vocabulary building, grammar and culture.

FND-136 MANAGEMENT I

Fundamental management concepts and techniques: the basic functions of planning, organisation, staffing, leading and controlling.

FND-137 PHYSICS I

An introduction to the principles of Physics: dynamics, principles of motion, fluids, surface tension, elasticity and viscosity, gases, thermal expansion, heat transfer, reflection, spectral optical instruments, photometry, oscillations and waves, interference, diffraction and polarisation.

FND-140 THEMES AND PERSPECTIVES IN PSYCHOLOGY

An introduction to the study of Psychology: introduction to psychology, psychological views, pros and cons of differing views and the utility of various interpretations.

FND-141 MARKETING

Emphasis is placed on the marketing concept, the various marketing activities and the important role marketing plays in our society.

FND-142 PROGRAMMING

An introductory course in programming: flowcharts and structure diagrams, character sets, data types and structures, input and output statements, simple

algorithms, procedures and functions, selection and repetition structures, development of simple programmes: design, testing, and debugging (diagnostics) and applications.

FND-143 ECONOMICS II

An introduction to economic analysis of business and social problems: an introduction to macroeconomics, the determination of national income, the Fiscal policy, money and banking, unemployment, social cost of unemployment, inflation, money, inflation and unemployment.

FND-145 LANGUAGES II (FRENCH II or GERMAN II)

Develops the work done in FND--135. The course comprises language exercises on pronunciation, grammar and vocabulary and reading comprehension.

FND-146 MANAGEMENT II

This course builds on the material covered in FND-136 and helps the student to understand how effective management impacts on the smooth running of the enterprise.

FND-147 PHYSICS II

An introduction to the principles of Electricity and Atomic Physics. Covers electrostatics, capacitors, Ohms law, conductors, magnetic fields, electromagnetic fields, A.C. circuits, electromagnetic waves; electrons, C.R.O. diode, transistors, radioactivity, the nucleus, X-rays, photoelectricity and energy levels.

FND-148 LAW

An introduction to the origin and sources of English Law.

HEALTH SERVICES MANAGEMENT

HSM-111 PUBLIC ADMINISTRATION I

Provides an appreciation of relevant aspects of public administration in Cyprus and the U.K. The nature of the Cypriot and

British constitutions, separation of powers, party system and its impact on the House of Representatives and Parliament. The House of Representatives, the House of Commons and supervision of the executive.

HSM-112 HEALTH SERVICES MANAGEMENT I.1

Functions and responsibilities, including those relating to the payment of practitioners and contractors. Family practitioners committees (FPCs) in respect of the administration of family practitioner services.

HSM-113 HEALTH SERVICES MANAGEMENT II.1

The concept and problems of general management; the interface between health service providers and the independent sector in terms of health care provision; privatisation; the role of Community Health Councils in Cyprus and the U.K. public relations in Health services

HSM-114 PRINCIPLES OF ORGANISATION AND MANAGEMENT I

The nature of management; management functions and responsibilities. The concepts of delegation, authority and responsibility. Line authority and staff relationship. Leadership and group behaviour.

HSM-121 PUBLIC ADMINISTRATION II

The structure and organisation of Central Government; methods of co-ordination; the President/Prime Minister, the cabinet, responsibilities of ministers; the civil service, structure and organisation and relations of Government officers with Ministers.

HSM-122 HEALTH SERVICES MANAGEMENT I.2

The organisation and management of community health services including health centres, family services, midwifery, health visiting, home nursing, maternity and child welfare, school health services,

vaccination and immunisation and the prevention of illnesses and epidemiological services.

HSM-123 HEALTH SERVICES MANAGEMENT II.2

Controls over administration by the Courts and the Parliamentary Commissioner. The functions and duties of the Health Service Commissioners in Cyprus and the U.K.

HSM-124 PRINCIPLES OF ORGANISATION AND MANAGEMENT II

Types of organisation structures; change and conflict. Problems associated with large or bureaucratic organisations.

HSM-131 SOCIAL POLICY I

Issues in welfare provision; an appreciation of the «welfare context» of health care; the position of health care in mixed economies; general welfare issues as these are reflected in health care.

HSM-132 QUANTITATIVE ANALYSIS I

Elementary principles of data collection including sampling, questionnaire design, interviewing and observation.

HSM-133 HEALTH SERVICES FINANCE I

The annual process of determining public expenditure and income and the long-term forecasting and planning of both; parliamentary control of public finance.

HSM-134 PERSONNEL AND LABOUR RELATIONS I

The purpose of personnel policies; manpower planning; resourcing, targeting, forecasting labour supply and demand. Measures of staff stability and morale. Efficient use of manpower.

HSM-135 INFORMATION FOR HEALTH SERVICES MANAGEMENT I

Development of management information systems in the health services; framework and processes of information handling for health services management.

HSM-136 PRIMARY HEALTH CARE I

The nature of health services, health care and individual life styles; secondary and tertiary care.

HSM-141 SOCIAL POLICY II

Range and extent of social services; the position of health care in mixed economies.

HSM-142 QUANTITATIVE ANALYSIS II

Secondary statistics, descriptive statistics including standard deviations; analysis of time series by moving averages; index numbers, measures of performance, social indicators and use of norms.

HSM-143 HEALTH SERVICES FINANCE II

The NHS accounting system. The form of the annual accounts and its cost statements.

HSM-144 PERSONNEL AND LABOUR RELATIONS II

Employment practices: job analysis, job descriptions, personnel specifications; recruitment, selection and induction; Job evaluation – grading and pay.

HSM-145 INFORMATION FOR HEALTH SERVICES MANAGEMENT II

The range, quality and reliability of health service data. Information for the management of health care.

HSM-146 PRIMARY HEALTH CARE II

Organisational, financial and administrative aspects of primary health care in Cyprus and the U.K.

HSM-223 HEALTH SERVICES MANAGEMENT II.3

The structure, organisation and working of local authorities. Central – local government relationships, including legal, financial and administrative controls; the health service planning system. Basic concepts and principles. Strategic and annual programmes.

HSM-231 PUBLIC ADMINISTRATION III

The constitution, functions and management structure of health authorities in Cyprus and the U.K. Other

types of organisations in the independent sector of health care.

HSM-232 HEALTH SERVICES MANAGEMENT I.3

The organisation and management of hospital services. Departmentalisation and organisation. The staffing of Health Services.

HSM-234 PRINCIPLES OF ORGANISATION AND MANAGEMENT III

A general appreciation of current management techniques particularly those associated with measurement and control. An appreciation of the use of; O & M, work study, network analysis, computers and operational research.

HSM-235 INFORMATION FOR HEALTH SERVICES MANAGEMENT III

Organisation of information relevant to Health Services; development of policies and strategies for information-handling and computing. Legal and ethical aspects of computing.

HSM-241 SOCIAL POLICY III

General welfare issues (as covered in Social Policy II) and their relationship to particular health care problems.

HSM-242 QUANTITATIVE ANALYSIS III

An appreciation of the application and limitations of statistics and probability in health service management and planning.

HSM-243 HEALTH SERVICES FINANCE III

Budgetary control, costing, functions and responsibilities of NHS, regional and district treasury audits, joint financing.

HSM-244 PERSONNEL AND LABOUR RELATIONS III

Staff education; health and safety; industrial and labour law, industrial relations.

HSM-246 PRIMARY HEALTH CARE III

Educational, training and research requirements for primary health care. Current issues in primary care in Cyprus and the U.K.

INFORMATION TECHNOLOGY**CST-110 COMPUTERS AND APPLICATIONS I**

The central processing unit and the secondary storage. Binary representation, ASCII code. Input and output devices. File handling: creating files, random access and sequential files, file protection, systems software, applications software, piracy, data protection, communications, network configurations, programming languages.

CST-111 PROGRAMMING PRINCIPLES I

An introduction to the principles of problem solving through the use of structured programming. Topics covered include basic data types, input/output conventions, selection and iteration structures, procedures and functions, file handling, error handling, testing, debugging and input validation with emphasis on the construction of complete programs through top-down design, stepwise refinement and procedural abstraction.

CST-112 MATHEMATICS FOR COMPUTER SCIENCE I

Systems of arithmetic, introduction to calculus; differential calculus; optimisation and applications; simple 1st-order differential equations and difference equations; elementary integration; matrix algebra; determinants; solution of systems of linear equations; introduction to complex numbers.

CST-114 STATISTICS I

Introductory concepts; descriptive and inferential statistics, types of data; samples and sampling methods; descriptive statistics: frequency distributions; graphical presentations, descriptive measures; exploratory data analysis techniques; bivariate analysis for qualitative and quantitative data; probability: definition and expression, rules of addition; rules of multiplication, Bayes' Theorem.

CST-115 MATHEMATICS AND STATISTICS I

Introduction to calculus; differential calculus; optimisation and applications; elementary integration; matrix algebra; determinants; solution of systems of linear equations. Introductory concepts:

descriptive and inferential statistics, types of data; samples and sampling methods; descriptive statistics: frequency distributions; graphical presentations, descriptive measures; exploratory data analysis techniques; bivariate analysis for qualitative and quantitative data; probabilities.

CST-118 QUANTITATIVE METHODS IN I.T. I

Systems of arithmetic; introduction to calculus; differential calculus; optimisation and applications; simple 1st-order differential equations and difference equations; elementary integration; matrix algebra; determinants; solution of systems of linear equations; introduction to complex numbers. Introductory concepts: descriptive and inferential statistics, types of data; samples and sampling methods; descriptive statistics: frequency distributions; graphical presentations, descriptive measures; exploratory data analysis techniques; bivariate analysis for qualitative and quantitative data; probabilities.

CST-120 COMPUTERS AND APPLICATIONS II

Applications involving word processing, spreadsheets, databases, application software, under Windows environment.

CST-121 PROGRAMMING PRINCIPLES II

A continuation of CST-111. Topics covered include advanced structured programming techniques through the study of simple algorithms for sorting, searching, recursion, pointers and input/output of data to files. Emphasis is given to the construction of complete programs.

CST-122 MATHEMATICS FOR COMPUTER SCIENCE II

Sets; relations; functions; functions and algorithms: numerical induction, recursion; counting principles: combinations, permutations; graphs; simple graph algorithms; propositional logic; Boolean algebra; logic programming; complexity of algorithms.

CST-124 STATISTICS II

Discrete and continuous random variables; probability distributions for discrete and continuous random variables; inferential statistics: sampling distributions; point estimators and confidence intervals; hypothesis testing; analysis of variance; regression and correlation analysis.

CST-125 MATHEMATICS AND STATISTICS II

Series and progression; financial mathematics. Discrete and continuous random variables; probability distributions for discrete and continuous random variables; inferential statistics: sampling distributions; point estimators and confidence intervals; hypothesis testing; analysis of variance; regression and correlation analysis.

CST-126 MULTIMEDIA AND INTERNET APPLICATIONS

An introductory course in the main Internet, Web and multimedia technologies, such as telnet, group communication tools, FTP and the World Wide Web. Students use a number of technologies to create web pages, incorporating basic XHTML, digital image creation and manipulation, animation, audio and video.

CST-127 MULTIMEDIA AN INTERNET APPLICATIONS

Software application; graphics creation and manipulation software, animation, audio and video; HTML basics; Website Development and design, internet applications.

CST-128 QUANTITATIVE METHODS II

Sets; relations; functions; functions and algorithms: numerical induction, recursion; counting principles: combinations, permutations; graphs; simple graph algorithms; propositional logic; Boolean algebra; logic programming; complexity of algorithms. Discrete and continuous random variables; probability distributions for discrete and continuous random variables; inferential statistics: sampling distributions; point estimators and

confidence intervals; hypothesis testing; analysis of variance; regression and correlation analysis.

CST-151 and CST-152 WORKSHOPS I & II

The workshops are used as an additional practice for the main programming courses taught in the first year of studies. They include top down design methodologies in problem solving and structured programming techniques, reinforcing the programming language constructs, simple data structures and a number of algorithms such as sorting, searching and recursion.

CST-210 ADVANCED PROGRAMMING

This course introduces advanced technology programming techniques using the C++ programming language and it is for students who have already programmed in another language. Topics include procedural abstraction, advanced pointer manipulation, dynamic memory allocation, as well as introduction to Object-Oriented programming, with concepts such as abstract classes, exceptions, run time type information, strings and string streams and template classes. Students will learn how to plan and create well-structured programs for solving common problems encountered in the workspace through several hands-on small projects that reinforce the topics discussed.

CST-211 OPERATING SYSTEMS

History of operating systems, user interfaces, system calls, process management, scheduling, memory management, virtual memory, file management, deadlocks, interrupts. Practice with major operating systems (e.g. Windows, Linux, etc).

CST-212 LOGIC DESIGN AND COMPUTER ARCHITECTURE

An introduction to the function of the basic parts of the computer, principles of instruction set design, memory hierarchy, Boolean algebra, logic operations and logic gates, simplifying expressions, logic

design, introduction to combinational circuits, synchronous sequential logic and asynchronous sequential logic.

CST-213 DATA STRUCTURES AND ALGORITHMS

This course presents the most important algorithms and data structures used in programming today. Particular emphasis is given to algorithms for sorting, searching, and string processing. It presents and analyses the benefits of using data structures in applications and it explains the complexity of algorithms, Big O notation, their performance characteristics and estimating their potential effectiveness in applications.

CST-214 INFORMATION SYSTEMS

A number of concepts used in management information systems are presented. Concepts include alignment of information systems strategy with organisational strategy, MIS components and organisational structures, issues in the design and implementation of systems, understanding the role of information systems in organisations, the role that the Internet and e-Commerce play in organisations today, control and security of information systems and the impact of IT in society. Students are exposed to several case studies that demonstrate the concepts.

CST-215 LOGIC DESIGN

Boolean algebra: binary logic functions and operations; truth tables, simplifying expressions, Karnaugh maps and minimisation techniques; arithmetic systems: binary, octal, hexadecimal; binary coded decimal (BCD); character codes (ASCII), digital logic gates, IC digital logic families, map method; combinational circuits, synchronous and asynchronous sequential logic.

CST-220 OBJECT ORIENTED PROGRAMMING

The emphasis of this course is on methods and goals of object-oriented analysis and

design. Topics discussed include data abstraction, information hiding, encapsulation, inheritance, operator overloading, polymorphism, function and class templates, exceptions, multithreaded programs, database connectivity and object-oriented considerations for design and reuse. Both the C++ and the Java programming languages are used to demonstrate the concepts.

CST-221 NETWORKS AND COMMUNICATIONS

Introduction to networks and communications, network structure, network architectures, the OSI reference model, services, physical layer, ISDN, the medium access sublayer, local and metropolitan area networks, protocols, fiber optic networks, satellite networks, layers and sublayers, internetworking and the INTERNET.

CST-222 SOFTWARE ENGINEERING

Process models, project management, planning, risk analysis, requirements engineering, system models, modeling, architectures, rapid application development, design validation and integration testing, unit testing, reusability, components, quality, metrics, evaluation, re-engineering, Web engineering.

CST-223 INTRODUCTION TO DATABASES

Introduction to the basic concepts and techniques of database management systems, the relational model, database normalisation, physical storage, file organisation, structured query languages (SQL), fourth generation languages, applications and case studies.

CST-224 COMPUTER ARCHITECTURE

Basic notions, CPU internal architecture, functional units, instruction sets, performance issues. Memory types, main bus, memory-I/O bus, I/O types, functions and storage devices, single and multistage interconnection networks; signed and unsigned, fixed and floating point addition, multiplication and division;

hierarchical memory structures, cache and virtual memory, parallel processing and pipelining.

CST-231 COMPUTER MANAGEMENT AND CONTROL

Operational characteristics of computing equipment, acquisition of equipment, specification and configuration, alternative solutions and relative costs, suppliers and services, quality and process control, installation and acceptance test planning, software products and their facilities, available operating systems, database systems, major application packages and utility programmes.

CST-232 OPERATIONS RESEARCH

The O.R. approach, Linear programming, graphical solution, simplex method minimisation problem, the primal and the dual solutions, sensitivity analysis, Transportation and Assignment, computer solutions, Network Analysis, case studies, OR and Cyprus today.

CST-239 COMPUTER LITERACY FOR THE OFFICE

Provides theoretical and practical work, using a software application such as word-processing in an MS-Window environment.

CST-241 COMPUTER GRAPHICS

An introductory survey on computer graphics, and an introduction to the mathematics of Computer Graphics. Raster graphics figures, 2D and 3D algorithms, geometrical transformations, graphics hardware, input devices, interaction techniques and tasks, graphical user interfaces, representing curves and surfaces, solid modeling, shade, lightness and colour representation, image manipulation and storage.

CST-249 COMPUTER MANAGEMENT FOR THE OFFICE

Introduces students to the modern office facilities offered by various offices: the office automation environment,

computers in the office; computer software and programming; computer peripherals and accessories; photocopy costs and control; telex machines; telephone network and communications; maintenance and backups, health and safety.

CST-310 COMPILERS AND INTERPRETERS I

To explain the function of a compiler and interpreter and how they interact, as well as explain the functional decomposition of compilers. Compiler modules; programming language specifications; lexical analysis, parsing - recursive descent & table driven; static semantics - symbol tables & attribute grammars; error handling; introduction to code generation & optimisation; compiler generators.

CST-311 THEORY OF PARALLEL COMPUTING

Parallelism in uniprocessor architecture, parallel computer structures, serial versus parallel processing, parallelism versus pipelining, parallel processing applications, hierarchical memory structure, virtual memory system, memory allocation management, cache memories management, parallel computing programming languages.

CST-312 INFORMATION TECHNOLOGY APPLICATIONS AND DEVELOPMENT

Students are exposed to a number of software design methodologies, organisational issues, basic management techniques, definition of tasks, and the role of project management. The course provides an understanding of the system design phases of the software development life cycle, managing design in a team environment, top-down and bottom-up processes, incremental development, rapid prototyping. A course project reinforces the concepts through the use of case tools, requirements gathering and formal system analysis and verification.

CST-313 HUMAN COMPUTER INTERACTION

Human memory, user needs and studies, systems success and failures, systems development life cycle, design methods, user experience levels, successful design elements, user-centered design, interface

building tools, direct manipulation and virtual environments, menu selection, interactivity, command and natural languages, presentation styles, computer-supported cooperative work, usability for wireless devices and the Web, cultural usability, evaluation.

CST-320 COMPILERS AND INTERPRETERS II

This course aims to enable the students to: build lexical analysers and use them in the construction of parsers; express the grammar of a programming language; build syntax analysers and use them in the construction of parsers; perform the operations of semantic analysis; build a code generator; discuss the merits of different optimisation schemes. The course pulls together threads from underlying theory, most notably from logic and from data structures and algorithms, in which students create a compiler of their own.

CST-321 SOFTWARE DEVELOPMENT AND MANAGEMENT

The need for software management, frameworks and approaches through software development methodologies. Structured techniques, modeling, data flow diagrams, data dictionary, process definitions, data modeling, software planning and scheduling, software cost estimation. The course focuses on the design, architecture, implementation, testing and quality, configuration management, project presentation and delivery and project management. Students will be expected to complete a project that employs techniques from the topics studied.

CST-322 MICROPROCESSOR SYSTEMS

Introduction and implementation of low-level programming, central processing unit and memory management, registers, features and facilities of the micro-processors and memory capacity, assembly programming resources, conditional assembly language and errors, conditional assembly with definitions and strings, assembler control directives, assembler A86 laboratories.

CST-323 ARTIFICIAL INTELLIGENCE

Basic AI techniques, the problems for which they are applicable and their limitations. Topics covered include search (solving puzzles, playing games), planning, logical inference (drawing conclusions from data), expert systems, natural language processing and machine learning.

CST-331 COMPUTERISED ACCOUNTING I

This course aims to provide an understanding of principles and concepts of basic financial accounting with hands-on practices of the computerised accounting procedures in the business environment. Upon completing the course, students should be able to demonstrate skills on a PC-based accounting software package and appreciate the nature and importance of computerised accounting systems in the business world.

CST-332 PROGRAMMING LANGUAGES

Structured programming, syntactic structure and its derivation from source text expression evaluation as term rewriting, language criteria, abstraction, imperative languages, Object based languages, Logic Programming (PROLOG), Functional Programming (LISP) languages for business and specific problems, programming principles and techniques.

CST-333 MANAGEMENT SCIENCE

The inter-relatedness of management activities, dynamic programming, inventory control, queuing models, simulation, waiting lines models, markov processes, decision analysis, the management of production and inventory facilities, JIT, ergonomics, quality control concepts and methods, maintenance, Management Science today, Cyprus—MS and ISO.

CST-341 COMPUTERISED ACCOUNTING II

The aim of this course is to provide students with knowledge of the accounting information systems and the applications of accounting information systems through the study of computerised accounting. On completion of this course students should

be able to: (1) describe different types of information systems, with particular reference to accounting information systems; (2) understand the elements and design of accounting information systems; (3) understand the controls and audit of computer-based information systems; (4) understand the applications of accounting information systems in business activities; and (5) demonstrate skills in a PC-based financial accounting software package.

CST-350 MULTIDISCIPLINARY PROJECT

This is a practical course that involves workshop exercises/tasks on a specified technical project. It includes the introduction to the basic aspects of project definition and organisation, dividing a project into key goals, success criteria and deliverables; project planning and methodologies, project requirements and lifecycle organisation, introduction to various types of technical reports, basic writing and presentation skills.

CST-351 GROUP PROJECT (SOFTWARE DEVELOPMENT)

Provide the opportunity to adopt practices which facilitate and support accurate communication within a software development process, experience in working as a member of a team, and introduce the concept of project work.

CST-411 DATABASE SYSTEMS

Design stages, the conceptual schema, the logical schema, external schema, implementation of the basic data models, the basic relational model, Relational Algebra, SQL, entity-relationship (ER) model and normal forms, indexing, query processing, expected extensions to SQL and web databases.

CST-421 COMPUTER SCIENCE LABORATORY

A practical approach for the development of computing software. This may follow all the steps found in a software engineering process (e.g. planning, analysis, design, development and implementation) to produce a functional and quality system or a Web application.

CST-422 ADVANCED INFORMATION SYSTEMS

The discussion and analysis of advanced information systems. Emphasis is on new development or application of technology having major impacts on our everyday life. The intention is to provide a rapid response to current trends, with topic and content changing with each offering. Examples of topics which might be offered include: the internet, wireless technology, artificial intelligence or some special aspect of one of these technology trends, and their implications for information system development and use.

CST-429 FINANCIAL INFORMATION SYSTEMS

The aim of this course is to provide the relationship of the system analyst to the challenging world of developing management information systems.

CST-430 REAL-TIME SOFTWARE ENGINEERING

Examine in detail the main characteristics of real-time software systems and to specify design and an advanced study of the state-of-practice and state-of-art in software testing and software reliability engineering.

CST-431 SYSTEM PROGRAMMING

The implementation of low-level programming, conditional assembly language errors, definitions and strings; assembler control directive, assembling, linking and editing, maintenance, portability, correctness, debugging and further development.

CST-433 DISTRIBUTED SYSTEMS

Definition of a Distributed System, models of process communication, models of distributed computing, Distributed System Architecture, inter-working, open systems and the International Standard Organisation (ISO) architecture, communications primitives and related software issues, communication systems, protocols, privacy, security and authorisation.

CST-434 VISION AND IMAGE PROCESSING

Introduction to Principles of image processing. Image enhancement; spatial and frequency domain methods, enhancements by point processing,

intensity transformations, histogram processing and equalisation, masks and filters. Image Restoration; image observation, noise detector and recorder models, deterministic and stochastic restoration methods. Image transforms and their properties.

CST-435 NUMERICAL ANALYSIS

Digital computers and computational errors, finite-difference methods, solution of nonlinear equations, linear systems, efficient algorithms for matrix operations, least-squares approximation, polynomial interpolation, differential equations, numerical integration and differentiation, eigenvalues and eigenvectors.

CST-441 EXPERT SYSTEMS

History of distinguishing features and uses of expert systems, knowledge representations and inference, explanation of reasoning, meta-knowledge and exploit control of reasoning, dealing with uncertainty and incomplete data, tools for building expert systems, knowledge acquisition, the life cycle, second generation expert systems, application areas of expert systems and laboratory work with CLIPS.

CST-444 SOFTWARE ENGINEERING SEMINARS

Software Engineering seminars aims to examine some of the more specific processes required for the production of high quality software, for example, methods for testing software, ensuring reliability or performance in software. At the end of this subject students are expected to understand the principles of software testing, to know how to apply software testing techniques to the development of quality software, to understand the principles of software reliability and methods for assessing software reliability; to understand and apply a range of engineering methods.

CST-450 & CST-451 INDIVIDUAL PROJECT I & II

A compulsory project for each student covering applications of I.T. methods and techniques. The project will be marked independently by two members of staff,

one of whom will be the supervisor of the student. The project is assessed on a broad basis, including its critical content, originality, and competence in execution and presentation.

LAW

LAW-111 ENGLISH LEGAL PROCESS I

An introduction to the origins and sources of English law: the emergence of equity, the development of equitable remedies, and the influence of the European union on English law.

LAW-112 LAW OF TORTS I

Gives students the opportunity to study general principles of negligence, and alternative accident compensation schemes. Aims to provide an introduction to the legal concepts of the duty of care, breach of duty and causation, along with a contextual approach to the functions of Tort law.

LAW-113 CRIMINAL LAW I

To introduce students to basic principles of criminal law, and recognise political and social factors which have influenced its development. This affords an opportunity for study of the legal components of a crime, general defences, and homicide.

LAW-114 LAW OF CONTRACT I

To introduce students to the main principles of contract law. To provide students with an understanding of the principles which regulate parties' entry into binding contracts. To emphasise the historical development of the law, the creation and formal requirements of a contract, the capacity of parties to contract, and the contents of a contract.

LAW-115 CONSTITUTIONAL LAW I

An introduction to basic theories of constitutionalism providing a thorough grounding in many of the most controversial and politically volatile aspects of the British Constitution. Critical examination of institutions of government encourage students to explore the relationship between law and politics, and the significance of the European Union to the British Constitution.

LAW-121 ENGLISH LEGAL PROCESS II

To further develop the students' understanding of the procedures and structures introduced in LAW-111. Emphasis is given to the relationship between governmental institutions and the law, civil and criminal procedures and alternative dispute resolution.

LAW-122 LAW OF TORTS II

To further develop the knowledge of the subject acquired in Law-112. A wide range of torts are studied to give students an understanding of the substantive law and policy consideration of nervous shock, economic loss, trespass to the person, employers' liability, occupiers's liability, defamation and nuisance.

LAW-123 CRIMINAL LAW II

To build on students' knowledge gained in Law 113 - with specific emphasis on theft, non-fatal offences against the person, sexual offences and property offences.

LAW-124 LAW OF CONTRACT II

Provides the opportunity for students to further examine restrictions upon parties' freedom, to enter into contracts upon terms of their choice, building upon their understanding of the subject from LAW 114 . Topics studied include vitiating factors of contracts, the effect of public policy considerations on freedom to contract, privity of contract, discharge of a contract, and contractual remedies.

LAW-125 CONSTITUTIONAL LAW II

Focuses on civil liberties, and the role of both the British Constitution and the European Convention on Human Rights in that respect. Aims to further develop the students' understanding of the relationship between the citizen and governmental institutions as studied in LAW 115.

LAW-130 ADMINISTRATIVE LAW I

Examines in greater depth the relationship between the individual and the state, and the mechanism of judicial review, building upon the knowledge gained in Constitutional law I and II.

LAW-131 FAMILY LAW I

Explores the law relating to marital and cohabiting relationships and provides a foundation for further study of the subject. Issues of rights in property and domestic violence are explored in relation to adult relationships and parent-child relationships.

LAW-132 LAW OF EVIDENCE I

Intended for those who want an introduction to the law of evidence. Aims to familiarise students with the evidential rules and procedures employed in the Magistrates' and Crown Courts, and in the County and High Courts, and includes the topics of burden and quantum of proof, legal presumptions and the requirements for evidence.

LAW-133 HISTORY OF POLITICAL THEORY (JURISPRUDENCE) I

Provides an introduction to jurisprudential schools of thought concerning the nature of law. Focuses on issues of morality, utilitarianism, and early positivism.

LAW-134 LEGAL METHODS I

To assist students in developing their study and research skills. Emphasis is given to effective note-taking, reading, case law and statute application, and library and internet research. An extensive section on writing-skills and citation of legal and academic sources is also included.

LAW-140 ADMINISTRATIVE LAW II

Examines critically the range of remedies available to the individual who suffers loss as a result of the exercise of public power.

LAW-141 FAMILY LAW II

Develops students' knowledge gained in LAW 131. Emphasis is placed on further study of the parent-child relationship, separation and breakdown of marriage and resulting financial consequences.

LAW-142 LAW OF EVIDENCE II

Expands on the knowledge gained by students in LAW 132 by critically examining such issues as privilege, examination of witnesses, estoppel, the hearsay rule and documentary evidence.

LAW-143 HISTORY OF POLITICAL THEORY (JURISPRUDENCE) II

Designed to build on prior knowledge of the subject acquired in LAW 133. The course examines modern positivism, natural law and theories of natural justice, liberty, sociological aspects of the law, and the Marxist theory of law.

LAW-144 LEGAL METHODS II

This course is less academic and more vocational in nature than its prerequisite, LAW 134. It aims to develop students' oral and legal reasoning skills through mock moot exercises, and transferable skills including applications for work placements and articles, and interview skills.

OFFICE COMMUNICATION AND LANGUAGES**OFC-102 LAW AND PROCEDURE OF MEETINGS**

General principles of law and practice relating to meetings, particularly those relating to companies governed by the Companies Acts. Relevant leading cases, meetings at Common Law, the practical work of the secretary with reference to the organisation of meetings and conferences.

OFC-103 SECRETARIAL PROCEDURES

Organisational background, the office within the organisation, communications, aspects of secretarial work, records management, office systems and procedures, business documentation, finance and statistics, meetings, information resources, office equipment and technology.

OFC-104 WORD PROCESSING FOR THE MODERN BUSINESS

Systems and data storage, data management; enhanced input facilities; text input and storage, text retrieval and editing, standard documents, global search, output; directories and file systems, mailmerge, dictionaries, spreadsheets.

OFC-105 OFFICE COMMUNICATION I

The vital role of good communication in business. Analysis of the practical skills involved in effective communication: the use of language in writing reports, letters, memoranda, summaries, notes, press releases, advertisements.

OFC-122 EUROPEAN BUSINESS ORGANISATION I

Nature and typologies of international organisations, goals and objectives as seen from a comparative context, cross-national perspective; the multinational organisation.

OFC-232 EUROPEAN BUSINESS ORGANISATION II

The growth of large-scale organisations; transnational business organisations; adherence to national practices, problem of adaptability and competition. The EU and industrial democracy; developments in member states, the impact of Europe on Cyprus.

OFC-123 NEW OFFICE TECHNOLOGY

Electronic methods of disseminating information both inside and outside the organisation (including fax, electronic mail, mailboxes, local area networks, wide area networks, packet switching, and PABX system). An examination of the current problems and possible solutions.

OFC-125 OFFICE COMMUNICATION II

Communication as a two-way process - the art of clear explanation and the art of listening; barriers to effective communications, public speaking, proficiency in telecommunications. Meeting-drafting minutes and preparing agendas.

OFC-233 COMPANY SECRETARIAL PRACTICE I

Procedure and practice with respect to the incorporation of different types of companies; practical requirements regarding the incorporation of holding and subsidiary companies and overseas companies with a place of business in Cyprus and Europe.

OFC-239 REPORT WRITING

Drafting and presentation of internal/external business documents such as memoranda, forms, letters, non-technical reports, summarising salient facts and arguments; note-taking and note-making.

OFC-248 SECRETARIAL MANAGEMENT I

Office management, office technology, managing office staff and others.

OFC-250 TOMORROW'S OFFICE I

Evaluating the effectiveness of existing systems. Recognition of the need for change. Planning for the future, organisational changes. Managing for the future: defining requirements; approaches to implementation; staffing; procedural changes concerning the introduction of new office systems.

OFC-342 ORGANISATION OF CONFERENCES AND MEETINGS

Types of conferences (trade fairs, exhibitions, press conferences), public speaking, chairing sessions, conference packages, recording techniques.

OFC-348 SECRETARIAL MANAGEMENT II

Developing preparatory work for the Manager/Superior, time management, effective utilisation of office resources creating the proper environment for efficiency.

OFC-349 COMMUNICATION SKILLS DEVELOPMENT I

Drafting documents such as letter, telex messages, memoranda relating to inquiries concerning: ordering, sales, payment, packing, storage of merchandise. Drafting in national and foreign languages of letters relating to: visits, booking, publicity, market surveys, appointments. Translation from and into foreign language of commercial documents and letters.

OFC-358 COMPARATIVE PROGRAMMING LANGUAGES

Provides a critical understanding of programming language concepts and provides students with an appreciation of

the implications of various language design decisions. Students also learn fundamentals of language processors.

OFC-361 INTERNATIONAL TRADE AND COMMERCIAL LAW

Law of international trade, intellectual property law, basics of English and insurance laws, the limits of international co-operation.

OFC-362 POLITICAL SOCIOLOGY

Social basis of various political systems such as Western-type democracy, authoritarianism and totalitarianism. Topics include determinants of political behaviour power, elite formation, bureaucracy and the political role of the military and intellectuals in third world societies.

OFC-366 PUBLIC RELATIONS IN PRACTICE

Public relations today; managing the public relations effort; public relations and corporate marketing affairs; working with the media; specialist services, internal and external public relations practice.

OFC-367 INDUSTRIAL RELATIONS

The scope of the subject; its development of the system of Industrial Relations in Cyprus and the U.K., grievance management, negotiations and the role of mediation and arbitration.

OFC-372 MEDIA IN CYPRUS AND BRITAIN

Structure and output of Cyprus and British broadcasting and the Press; new communication technologies; ownership and control; financing; legal, ethical and commercial constraints on production.

OFC-376 AUDIO AND VIDEO PRODUCTION

Offers practical experience of the three main stages involved in making an audio or video tape. Pre-production (development of initial concept, logistical planning, scripting); field work; post-production work.

OFC-377 THE PROJECT

The project is intended to give students an opportunity to study a subject in depth

and to explore a problem deciding what questions are to be asked, what hypotheses are to be tested and what experiments, if any, are required.

OFC-378 PSYCHOLOGY AND SOCIOLOGY

Motivation, feelings, emotions, perception, learning, intelligence, efficiency, personality, and human relations with applications to everyday life. Occupational differentiation; the social significance of work; occupational mobility; occupational trends; informal relations at work; colleagueship.

OFC-379 MANAGEMENT IN ACTION I

Analysis of the internal organisational structure and the process of management in business enterprises both domestic and international.

OFC-389 MANAGEMENT IN ACTION II

Examines management problems of organisations with international interests, including the significance of cultural traditions and social structures for business conduct.

PRE-PRIMARY AND PRIMARY EDUCATION

EDC-111 NEW TECHNOLOGY IN EDUCATION I

(a) Computers & Applications I

Introduction and use of Microcomputers in education. Computer literacy and computer applications.

(b) Design & Technology

The philosophy and qualities of design and technology and their application in teaching.

EDC-112 MANAGING THE CURRICULUM I

The aims and philosophy of primary and pre-primary education in relation to the management of curriculum in the subject areas of: Social Studies, Environment, Geography and Religion. Development, maintenance and up-grading of the curriculum.

EDC-113 EVALUATION AND ASSESSMENT I

Discussion on the literacy process, product, assessment measures and factors impacting on these areas.

EDC-114 TEACHING AND LEARNING OF LANGUAGE I (Greek & English)

Development of oral and written language skills.

EDC-115 READING AND RELATED SKILLS I

Objectives, materials, and procedures for improved teaching of reading. Includes methods and materials used in evaluating the reading programme; comparison of current practices in reading instruction.

EDC-121 NEW TECHNOLOGY IN EDUCATION II

Examines the use of technology in education and explores the concepts of innovation and knowledge dissemination as these relate to technology.

EDC-122 MANAGING THE CURRICULUM II

Includes curriculum planning and presentation and classroom management in several areas such as the teaching of science in pre-primary and primary classes.

EDC-123 EVALUATION AND ASSESSMENT II

Provides an internship in literacy assessment and instruction for small groups of children. Analysis and interpretation of assessment data.

EDC-124 TEACHING AND LEARNING OF LANGUAGE II

Current methods and materials in teaching. The writing process of the Greek Language including relationships between reading and writing; conferencing procedures and oral languages development. (Greek & English)

EDC-125 READING AND RELATED SKILLS II

Presents theoretical and empirical information relating to communication with an emphasis on reading, and the Greek language as a mother language.

EDC-130 EDUCATIONAL STUDIES

Examines educational thought in historical context with emphasis on current theories in relation to the values, objectives, purposes and outcomes of the Cypriot and British educational systems.

EDC-210 CURRICULUM STUDIES I

Curriculum design, implementation, and evaluation. Types of curricula and various techniques used in new developments and areas of curriculum in Mathematics.

EDC-211 CHILDREN'S STORIES & LITERATURE I

An overview of children's stories and literature for children between the ages of four and twelve. Emphasis on developing criteria for evaluating and selecting various types of books for individual children.

EDC-212 EARLY EDUCATION I

(a) Art & Design

Introduces students to the aims and values of Art and Design in the early years of schooling and its role within the curriculum including teaching strategies.

(b) Physical Education

Includes guidance in the areas of personal physical exercises and the teaching of physical education to children in the primary school.

EDC-213 LANGUAGE IN ACTION

Prepares students to express themselves in speech and in writing, to understand of the detail in spoken and written English, to tackle more advanced linguistic tasks and to extend their range of expression, general competence and fluency in English using a variety of texts and audio based materials.

EDC-214 POSITIVE CLASS MANAGEMENT I

Provides an understanding of the great variety of abilities, aptitudes and experience that children bring to the classroom.

EDC-215 NURSERY & INFANT I

Drama

Discussion of the aims of learning through drama as an extension of children's play activities. Exploring basic techniques

which enable pupils to express themselves. Movement, oral language and time.

EDC-216 MANAGEMENT OF SCHOOLS

Basic organisational principles, factors influencing the functioning of schools, the responsibilities of principals, assistant principals etc and the basic regulations concerning the schools.

EDC-217 DESIGN EFFECTIVE LEARNING I

Methods of teaching

Provides a thorough understanding of the general principles on which the main philosophical, psychological and historical theories in education are based. With reference to their own practical experience of teaching a subject (or subjects). Students relate these principles to sound classroom practice.

PSY-213 EDUCATIONAL PSYCHOLOGY

This module studies learners, learning and teaching from a psychological perspective. It focuses on the factors that influence the transmission and reception of influences within educational settings.

EDC-220 CURRICULUM STUDIES II

(a) Curriculum Development

Contemporary educational trends related to pre-primary and primary school curriculum.

(b) Logic

To enable students to think logically, reasoning both inductively and deductively and to understand the nature and value of institution and proof; familiarise themselves with basic electronic applications of gates.

EDC-221 CHILDREN STORIES & LITERATURE II

A continuation of EDC-211 including a study of the historical development of children's literature; principles, techniques and curriculum planning for the guidance of children's reading.

EDC-222 EARLY EDUCATION II

(a) Teaching of Mathematics

Provides an understanding of the basic mathematical concepts and the educational principles regarding mathematical teaching and the necessary techniques for the teaching of

Mathematics.

(b) Teaching of Music

- To develop in students:

- * Musical awareness
- * Basic musical literacy
- * Practical skills

EDC-223 LANGUAGE IN ACTION II

(a) A thorough examination of a wide range of excerpts from major literary works in Greek, aiming at writing essays and reports demonstrating detailed knowledge of the text(s) selected for treatment.

(b) To introduce students to the teaching of English as a foreign language.

EDC-225 NURSERY & INFANT II

Health Education

Students are acquainted with a variety of theoretical models that impinge upon health concerns on a personal, social and community level.

EDC-226 THE MANAGEMENT OF PRIMARY SCHOOLS

Considers aspects of design making, leadership and the management of primary schools.

EDC-227 DESIGN EFFECTIVE LEARNING II

Enhances student knowledge of principles of learning, organisational strategies and classroom management within pre-primary and primary classrooms.

EDC-310 THE PHILOSOPHICAL AND SOCIAL BASES OF EDUCATION I

The nature of philosophy of education; the nature of educational theory and education practice; rights and education as a human right; Education and social class; education and economic growth; education in democratic societies; equality of access and provision in education; education in multi-cultural societies.

EDC-311 EDUCATIONAL PSYCHOLOGY I

Introduces theoretical perspectives concerning physical development; cognitive development; the development of language and thought; and individual differences.

EDC-312 EDUCATIONAL SYSTEMS AND THEIR DEVELOPMENT I

Administration of Education; major national research projects and reports including official government reports; the various stages of schooling: nursery, primary, secondary, further and higher schooling.

EDC-313/323 PROJECT

A project, of approximately of 10,000-15,000 words, that involves a critical examination in an area of education in which students are especially interested.

EDC-314 THE ORGANISATION AND MANAGEMENT OF SCHOOLS I

Considers the principles of delegation; organisation; leadership and communication; inspiration; the head as a leader both inside and outside the school and, his place in and attitude to teaching as a profession; rules of office and constraints on his authority.

EDC-315 THE PSYCHOLOGICAL BASES OF EDUCATION I

This module investigates the various stages of human maturation and development; their influence upon the physical, emotional and intellectual behaviour of the individual. Behaviouristic, cognitive and humanistic theories of learning.

EDC-320 THE PHILOSOPHICAL AND SOCIAL BASES OF EDUCATION II

Continues a critical examination of knowledge, knowledge and human interests, the sociology of knowledge. Knowledge and the curriculum, justification of the curriculum. Minds and persons. Human development. Teaching and learning. The nature of intelligence and the heredity/ environment issue.

EDC-321 EDUCATIONAL PSYCHOLOGY II

Learning theory and practice; managing classroom behaviour; problem-solving; special educational needs, social and emotional development; evaluation and measurement.

EDC-322 EDUCATIONAL SYSTEMS AND THEIR DEVELOPMENT II

Historical development and current state of training; qualification and supply of teachers; curriculum and teaching methods.

EDC-325 THE PSYCHOLOGICAL BASES OF EDUCATION II

Social interaction and social perception; the concept of intelligence; theories of personality; psychology and curriculum processes; curriculum models.

EDC-332 COMPARATIVE EDUCATION I

The historical development of comparative studies of education, and their present status as revealed by standard texts and official reports; the variety of cultural idioms; national patterns, outlook and organization; the varying role of schools in particular countries.

EDC-333 THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE I

The syllabus context and schemes of work in the English Language; the preparation, presentation and development of classroom work; the use of instructional materials and audio-visual aids; the choice of text-books and supplementary readers.

EDC-334 EDUCATION IN A MULTI-CULTURAL SOCIETY I

Political and demographic considerations; social/cultural/religious background studies; school and individual psychology; language and education.

BN-119 PHYSICAL EDUCATION I

Theoretical and practical preparation of students with regards to Physical Education. Personal exercise and preparation for the teaching of the subject.

BN-125 MATHEMATICS FOR EDUCATION

Enrichment of students' mathematical knowledge to prepare them to offer mathematical concepts for children of pre-primary and primary age.

BN-126 HOME ECONOMICS

Knowledge and experience in the areas of food, clothing, health and family education, both for students' personal preparation and for their teaching in primary schools.

BN-139 PHYSICAL EDUCATION II

Advanced theoretical and practical preparation of students with regards to Physical Education. Personal exercise and preparation for the teaching of the subject.

BN-217 ART & DESIGN II

Introduction to the aims and values of Art and Design in the early years of schooling and the role of the subject within the curriculum including teaching strategies.

BN-228 PHYSICAL EDUCATION III

Continued advanced theoretical and practical preparation of students with regards to Physical Education. Personal exercise and preparation for the teaching of the subject.

PSYCHOLOGY

PSS-110 MODERN SOCIETY AND SOCIOLOGY

Introduces the sociological way of thinking and some of the major themes and perspectives in the discipline.

PSY-110 THEMES AND PERSPECTIVES IN PSYCHOLOGY I

Provides students with a framework for understanding the history, development, and current range of psychological perspectives; past, current and developing areas of study are related and inter-related within an understanding of the historical context of psychological theory.

PSY-112 INTRODUCTION TO RESEARCH METHODOLOGY I

Introduces students to the central concepts, processes and methods underpinning research in the social sciences and humanities.

PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY I

Introduces students to a variety of social psychological research and theories concerned with interpersonal aspects of relationships.

PSY-116 THE PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

Introduces students to a variety of theoretical approaches and debates including the areas of personality and intelligence.

PSS-120 SOCIOLOGICAL THEORY

Provides a thorough understanding of the key arguments and ways of thinking that are characteristic of sociology as a distinctive form of social inquiry and provides an introduction to contemporary tradition and debates in sociology.

PSY-120 THEMES AND PERSPECTIVES PSYCHOLOGY II

Extends and enhances students' knowledge of the history, development, and current range of psychological perspectives.

PSY-122 INTRODUCTION TO RESEARCH METHODOLOGY II

Provides knowledge of basic research assumptions made by psychologists and a forum for discussion of research problems.

PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY

The concept of stages; transition, crises, normal and abnormal interaction and the processes involved in socialization and interpersonal experience within different spheres of the phenomenal world are presented within a general psychological framework.

PSY-126 STATES OF CONSCIOUSNESS

Outlines an exploration of some of the states of consciousness experienced by human beings from a predominantly biological/reductionist perspective.

PSS-210 ORGANISATIONAL PSYCHOLOGY

Survey of the application of psychology to organisations, personnel, work

environments, buying and selling with particular attention to current issues.

PSY-210 NEUROPSYCHOLOGY I

Introduces students to the main concepts and perspectives within neuropsychology; structure of the brain and nervous system including the evolutionary development of brain-endocrine system.

PSY-212 PRACTICAL PSYCHOLOGY WORKSHOP I

Builds upon introductory courses on research methods and statistics and further develop students' ability to design, undertake and analyse empirical work in psychology and introduces students to the analysis of variance approach.

PSY-213 PSYCHOLOGY OF EDUCATION I

Explores the relationship between society, education and the individual and the role of education in maintaining or undermining inequalities based on, for example, class, gender and ethnicity.

PSY-214 HEALTH PSYCHOLOGY I

Approaches to health psychology; behavioural, general systems, holistic; medical vs. non medical models; interaction between neuropsychology and health.

PSY-215 STATISTICS FOR THE SOCIAL SCIENCES I

Consolidates students' ability to undertake independent empirical work and to utilize appropriate statistical techniques and computer software.

PSY-216 COMPARATIVE PSYCHOLOGY

Introduces students to the area of comparative psychology and its major methods and perspectives. Encourages the understanding of animal behaviour and its possible implications for the understanding and explanation of human behaviour.

PSY-217 ENVIRONMENTAL PSYCHOLOGY

Introduces students to the area of environmental psychology.

PSY-218 EMPIRICAL METHODS IN PSYCHOLOGY I

Strengthens the students' experience in the field of empirical psychology in order to enable them to carry out empirical work with increasing levels of independence.

PSS-220 THEMES AND PERSPECTIVES IN PSYCHOLOGY

Introduction to the study of psychology; psychological view of the person: models of behaviour and mind, cognitive psychology and the thinking person, biological interpretations of behaviour. The individual as the developing person.

PSY-220 NEUROPSYCHOLOGY II

Extends the knowledge of the main concepts and perspectives within neuropsychology.

PSY-222 PRACTICAL PSYCHOLOGY WORKSHOP II

Develops the students' ability to design, undertake and analyze empirical work in psychology and expands student familiarity with the analysis of variance approach.

PSY-223 DEVELOPMENT OF IDENTITY AND SELF

Explores the theoretical issues of self and identity with particular application to the constructs of ethnicity, gender, sexuality and disability.

PSY-224 HEALTH PSYCHOLOGY II

Enhances the understanding of the development of this area and its links within and outside the field of psychology. Students will broaden their ability to discuss and evaluate the findings concerning the interaction between psychological processes and health and illness.

PSY-225 STATISTICS FOR THE SOCIAL SCIENCES II

Application of mathematical techniques in psychological theory including introduction to measurement and scaling, decision theory, and mathematical models of learning and memory.

PSY-226 THE PSYCHOLOGY OF SEX-DIFFERENCES

Focuses on the differences between males and females on a number of levels, including the development of sexual identity, and the concept of gender by investigating particular behavioural and social psychological issues with an emphasis on feminine issues.

PSY-227 ORGANISATIONAL PSYCHOLOGY

Develops students' knowledge and understanding of psychology as applied to the workplace.

PSY-228 EMPIRICAL METHODS IN PSYCHOLOGY II

Extends practical experience in the field of empirical psychology in order to further enable students to accomplish empirical work.

PSY-229 INTRODUCTION TO HUMAN INFORMATION PROCESSING

Introduces students to cognitive psychology and to the information processing approach.

PSY-300/300A PROJECT I & II

A supervised investigation of selected issues of interest to students.

PSY-310 SOCIAL PSYCHOLOGY I

An introduction to the study of social behaviour from a psychological perspective.

PSY-311 ABNORMAL PSYCHOLOGY I

Examines the origin, development, and manifestations of abnormal behaviour, emphasis on the biological, social and psychological determinants of psychological disorders.

PSY-314 PSYCHOANALYSIS I: FREUDIAN THEORY

Examines the nature and development of the psychoanalytic perspective, from its conception to the modern era.

PSY-315 PSYCHOLOGY OF MIND

Introduces students to the understanding of mind using an eclectic approach

drawing from the fields of Psychology, Neuroscience and Philosophy.

PSY-317 CROSS-CULTURAL PSYCHOLOGY I

Introduces students to a variety of theoretical approaches and debates in the areas of culture and social behaviour.

PSY-318 THE PSYCHOLOGY OF LEARNING

Theoretical systems which explain how learning develops. Theoretical perspectives include Behaviourism and learning: Social learning theory: Cognition and Learning. Applying different learning approaches to varying social issues and personal problems.

PSY-319 HUMANISTIC PSYCHOLOGY

Provides students with an introductory understanding of humanistic psychology. Topic areas include the phenomenological, humanistic and existential approaches to psychology and human sciences. Students are also introduced to prominent figures in the field such as Abraham Maslow, Rollo May and Carl Rogers.

PSY-320 SOCIAL PSYCHOLOGY II

Develops further the students' understanding of social psychological research and theories concerned with interpersonal aspects of relationships, and inter-group relations.

PSY-321 ABNORMAL PSYCHOLOGY II

Extends the examination of the biological, social and psychological determinants of psychological disorders.

PSY-322 PSYCHOLOGY OF LANGUAGE I

An introduction to some of the discoveries made and issues raised by researchers in the field of language.

PSY-324 PSYCHOANALYSIS II - POST FREUDIAN THEORIES

Critical examination of the nature and development of the psychoanalytic perspective, from its conception to the modern era.

PSY-325 SELECTED TOPICS IN PSYCHOLOGY

An in-depth study of a set of select topics of great current interest in psychology. The work is done on an individual basis with the support of a faculty member.

PSY-326 OCCUPATIONAL PSYCHOLOGY

An introduction to the application of psychological principles and processes to the work environment. Students will have the opportunity to examine organisations as social systems.

PSS-327 CROSS-CULTURAL PSYCHOLOGY II

Analysis of subjective culture, communication patterns and the elements between and within cultures, the nature and coping strategies used within intercultural relations and the reduction of intercultural misperception and improvement of cross-cultural relations.

PSY-328 PHILOSOPHY OF PSYCHOLOGY

Enables students to explore the philosophical presuppositions and problems involved in the science of psychology. Enables students to examine some fundamental notions about human beings, and the philosophical problems surrounding these, and to help students develop further their philosophical skills.

PSY-340 MORAL AND POLITICAL PHILOSOPHY

Introduces students to philosophy in general and moral and political philosophy in particular.

PSY-410 THE IMPACT OF GREEK CIVILISATION ON EUROPE I

Introduces students to an understanding of the European civilisation by providing them with a working conceptual framework and by retracing the basic structures and elements of this civilisation back to its roots in Greece.

PSY-420 THE IMPACT TO GREEK CIVILISATION ON EUROPE II

Helps students to appreciate consciously the Greek heritage and its development, to look intelligently at contemporary

European events and foster a sense of European identity.

PRL-110 INTRODUCTION TO PSYCHOLOGY

An introduction to psychology emphasizing the personal, cognitive and social development and functioning of the individual.

PRL-212 LEARNING AND COMMUNICATION I

Basic concepts of Language and its use, with special attention to technical and scientific communication.

PRL-222 LEARNING AND COMMUNICATION II

Instruction and practice in writing effective technical and scientific communications. Linguistic theory and analysis. Use of written oral language in technical and scientific environments.

PSYCHOLOGY AND SOCIOLOGY

PSY-111 GENERAL PSYCHOLOGY I

A broad introduction to the discipline of psychology, which is surveyed with regard to subject matter, methods of study and a variety of psychological bases.

PSY-114 STATISTICAL METHODS IN PSYCHOLOGY I

Measurement scales. Descriptive statistics. Introduction to probability theory and sampling distributions.

PSY-115 INTRODUCTION TO SOCIOLOGY I

An introduction to general sociological concepts and theoretical issues. Topics include culture, socialisation, social interaction and deviance.

PSS-116 COMPUTER PROGRAMMING IN PSYCHOLOGY

Introduction to Computer programming methods with emphasis on, and examples appropriate for applications in psychology.

PSY-121 GENERAL PSYCHOLOGY II

A continuation of the introduction to the discipline of psychology. Topics covered

include motivation, feelings, emotions and conflict, perception, social behaviour, attitudes memory communication, language, personality and abnormal psychology.

PSY-124 STATISTICAL METHODS IN PSYCHOLOGY II

Inferential statistics: one-sample, two-sample tests for means and proportions; analysis for variance; correlation and regression.

PSY-125 INTRODUCTION TO SOCIOLOGY II

General sociological concepts and theoretical issues. Survey of the field covering the sociology of small groups, the family, education, work, community structure and political life.

PSY-128 PERCEPTION

Human perception, particularly vision. Also hearing, smelling and tasting and touching. Biological foundations, development and disorders of perception. The role of the senses in everyday life.

PSY-117 INTRODUCTION TO PHILOSOPHY I

Plato to the present, analyzing the thought of the major contributors, ancient and medieval political philosophy and the modern break with traditions.

PSY-127 INTRODUCTION TO PHILOSOPHY II

Analysis of the major philosophical trends that have contributed to the main currents of contemporary thought and their present condition.

PSY-211 DEVELOPMENTAL PSYCHOLOGY I

A study of the various aspects of child growth and development from birth to late childhood.

PSY-213 SOCIAL PSYCHOLOGY I

Analysis of human interaction in terms of, for example, social perception and communication topics which include group structure, group goals and intergroup conflicts.

PSY-219 ASSESSMENT OF INDIVIDUAL DIFFERENCES I

Nature of individual differences; methods and rationale of their assessment, with emphasis upon objectives.

PSY-221 DEVELOPMENTAL PSYCHOLOGY II

This course is a continuation of Developmental Psychology I and concerns itself with the various aspects of growth and maturation from adolescence to adulthood.

PSS-227 SOCIAL PSYCHOLOGY II

A further analysis of social interaction, social perception, communication and inter-subjective interpretations; concepts evaluated include group dynamics, social identity and social representations.

PSS-228 INDUSTRIAL PSYCHOLOGY I

Focuses on the human factors of industrial workers and organisations. Topics include work motivation, effective incentive plans, communication patterns of small groups and large industrial complexes.

PSS-229 PSYCHOLOGY OF EXCEPTIONAL CHILDREN

Exceptional children as compared to average children, with reference to growth, behaviour from infancy to puberty; emphasis on practical experience in observing children in normal situations.

PSS-230 PSYCHOLOGY IN THE SCHOOL

Psychological principles and research relevant to the classroom; school visits followed by discussion.

PSY-241 RESEARCH METHODS SEMINAR I

Review of theories and methods in sociology, anthropology and psychology. Emphasis on the relationship between problems, theories and methods, and on the implications of different research strategies for generating data and building theory.

PSY-242 INTELLIGENCE AND CULTURAL ENVIRONMENT

Current conceptions of intelligence; factors influencing the mental development of children; the application of tests in non-Western cultures; cross-cultural studies and their application.

PSY-243 MARRIAGE THEORY AND THERAPY

A sociological analysis of marriage and family patterns and related controversies.

PSS-311 ABNORMAL PSYCHOLOGY

The psychologically disturbed individual as revealed in experimental and clinical findings; discussion of the major neurotic and psychotic reactions in an examination of psychological perspectives of abnormal behaviour terms of dispositional factors, life stresses and interpersonal relationships.

PSS-313 THEORIES OF PERSONALITY I

Major contemporary theories of personality with consideration of the relationship between personality theory and other theoretical explanations of human behaviour.

PSS-338 INDUSTRIAL PSYCHOLOGY II

Continues the examination of human factors of industrial workers and organisations. Topics include group dynamics, group morale, time-motion study, personnel testing and placement, industrial training programmes and environment-safety aspects of the work setting.

PSS-215/PSY-316 COGNITIVE PSYCHOLOGY

Introduction to the empirical and theoretical research constructs by psychologists studying mental process such as perception, memory, reasoning, problem solving and decision making.

PSS-317 ADVANCED SOCIAL PSYCHOLOGY

Emphasis on researching and conducting experiments in topics of contemporary social psychology. Particular stress on methodology of naturalistic and cross-cultural investigations. Students plan and conduct their own investigations focusing on topics such as altruistic and conformity behaviour.

PSS-318 CONTEMPORARY SYSTEM AND THEORY

Contemporary movements in psychology and their historic origins; important new contributions to psychology.

PSS-320 SOCIAL PROBLEMS IN CYPRUS

Major theoretical perspectives in studying social problems; a systematic examination of the salient stresses and strains in the Cyprus society; selected number of concrete problems are dealt with, e.g. population, bureaucracy, youth unrest, deviance, drugs, prostitution.

PSY-251 RESEARCH METHODS SEMINAR II

Continued review of theories and methods in sociology, anthropology and psychology. Topics include: topical and area applications of theory and methods. The course stresses the links between anthropology, sociology and psychology.

PSY-322 PSYCHOLOGY OF LANGUAGE

To give exposure to original research and journal articles and experience in methodological and theoretical criticism.

PSY-323 THEORIES OF PERSONALITY II

Specific theoretical contributions to the understanding of personality: Freud's psychoanalysis theory; social psychological and field theories; recent learning and experimental approach techniques.

PSY-324 SOCIOLOGY OF WORK

How work is organised under varied institutional settings; major changes and problems in the social organisation of work in relationship to the development of science and technology.

PSY-331 EXPERIMENTAL PSYCHOLOGY

The aspects of experimentation in psychology with special emphasis on the fields of perception, memory and learning.

PSY-332 PRACTICUM IN BEHAVIOUR ANALYSIS

Practical development, execution and evaluation of a programme dealing with a

select behavioural topic or problem that is currently relevant. Specific strategic, ethical and pragmatic concerns are emphasised at the expense of theory and generality.

PSY-333 INTRODUCTION TO NEUROSCIENCE

Brain processes in relation to behaviour, including memory, perception, and motivation. The scientific study of mind and brain mechanisms which control behaviour.

PSY-340 PSYCHOLOGY OF THINKING

An investigation of processes that underline the concept of thought.

PSY-341 ASSESSMENT OF INDIVIDUAL DIFFERENCES II

An evaluation of individual differences; methods and rationale of their assessment, topics include a study of personality and cognitive differences.

PSY-342 RURAL SOCIOLOGY

Rural communities and their relation to such factors as agricultural development, tenure systems, ecological processes, urbanization, migration, and changing technology.

PSY-343 EDUCATIONAL SOCIOLOGY

The nature and interrelationship of educational agencies to other social institutions; the emergent structure of Middle Eastern educational programmes and their implications for social change and integration.

PSY-344 MEDITERRANEAN FAMILY STRUCTURE AND DYNAMICS

The family as a social institution with emphasis on Middle Eastern characteristics; selected aspects of marriage and family life; special attention to the social consequences of changing family styles.

PSY-346 LABORATORY IN PERCEPTION AND INFORMATION PROCESSING

Experiments on human information processing and perception, supplements by demonstrations. Research in groups and by individuals, with topics varying from year to year.

PSY-347 SLEEP AND SLEEP DISORDERS

Psychological and biochemical aspects of sleep and sleep disorders. Includes theories about why we need to sleep, stages, dreams, insomnia, narcolepsy and psychological and drug treatments of sleep disorders.

PSY-348 SOCIAL MOVEMENTS

Basic processes by which societies initiate, consolidate, transform, and change their institutions and social structures; anatomy of reform and revolutionary social movement, especially those affecting Arab and Third World societies.

PSY-349 HISTORY OF SOCIAL THEORY

The nature and function of social theory and its development especially since the Enlightenment. Emphasis on the cumulative insights and ideas which have contributed to modern social theory, the essential aspects of the philosophy of social science, especially epistemological problems in the science of sociology and anthropology.

PSY-353 SELECTED TOPICS IN SOCIOLOGY

Topics to be chosen according to specific interest, e.g. Cypriot family structure and dynamics, sociology, symbolic interaction.

PSY-354 CRIMINOLOGY

Theories of crime and social control; institutional programmes charged with the custody and treatment of law violators; problems of deviance as related to class structure and social change.

PSY-500 INDEPENDENT STUDY

An opportunity for students to investigate issues of personal interest that lie beyond the scope of other courses. Departmental approval must be obtained.

PSYCHOLOGICAL STUDIES**PSY-110 THEMES AND PERSPECTIVES IN PSYCHOLOGY I**

Provides students with a framework for understanding the history, development,

and current range of psychological perspectives.

PSY-111 GENERAL PSYCHOLOGY 1: BIOLOGICAL BASES OF BEHAVIOUR

Explores the interplay between biological factors and psychological issues. It focuses on the extent to which genetic and biological factors influence the parameters of human behaviour.

PSY-112 INTRODUCTION TO RESEARCH METHODOLOGY I

Introduces students to the central concepts, processes and methods underpinning research in the social sciences and humanities. This module is intended to serve as a foundation for research methods modules available later in the programme.

PSY-113 INTRODUCTION TO SOCIAL PSYCHOLOGY I

The purpose of this module is to introduce the student to a variety of social psychological research and theories concerned with interpersonal and intergroup relationships.

PSY-114 STATISTICAL METHODS IN PSYCHOLOGY I

An introduction to quantitative methods and the way in which they are used. The emphasis of the module will be on the reasons why particular techniques are used and on their applications.

PSY-115 INTRODUCTION TO SOCIOLOGY I

Introduces sociological perspectives as different ways of understanding the social world. To show the competing approaches that sociologists may utilize.

PSY-116 THE PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

Introduces students to a variety of theoretical approaches and debates in the areas of personality and intelligence.

PSY-120 THEMES AND PERSPECTIVES IN PSYCHOLOGY II

Extends and enhance the students knowledge of the history, development, and current range of psychological perspectives.

PSY-121 GENERAL PSYCHOLOGY 2: LEARNING, LANGUAGE AND MEMORY

Introduces students to the principles underlying learning theories and cognitive psychology.

PSY-122 INTRODUCTION TO RESEARCH METHODOLOGY II

Develops the student's knowledge of the central concepts processes and methods underpinning research in the social sciences and humanities.

PSY-123 INTRODUCTION TO LIFESPAN PSYCHOLOGY

Introduces students to the variety of theoretical perspectives that underpin human growth and development, throughout the human lifespan.

PSY-124 STATISTICAL METHODS IN PSYCHOLOGY II

This module enhances and develops knowledge of quantitative methods and the way in which they are used. The module also introduces students to the use of specific computer based statistical packages.

PSY-125 INTRODUCTION TO SOCIOLOGY II

Introduces students to contrasting sociological perspectives on the continuity and change of cultural patterns and to examine the nature of the relationship between the individual and society via an analysis of social processes and institutions.

PSY-126 STATES OF CONSCIOUSNESS

Explores some of the states of consciousness experienced by human beings from a variety of perspectives, to facilitate an understanding of the complexity of the human experience.

PSY-210 NEUROPSYCHOLOGY I

Aquaints students with the main concepts and perspectives within Neuropsychology and facilitates an understanding of the problematic relationship between structure and function.

PSY-211 DEVELOPMENTAL PSYCHOLOGY I (Child Development)

Introduces students to the basic concepts of developmental psychology, and to facilitate the understanding of major theories of cognitive, social and emotional development with a primary emphasis on early development.

PSY-212 PRACTICAL PSYCHOLOGY WORKSHOP I

Builds upon introductory courses on research methods and statistics to further develop the students ability to design, undertake and analyse empirical work in psychology and to introduce students to the analysis of variance approach.

PSY-213 EDUCATIONAL PSYCHOLOGY

This module studies learners, learning and teaching from a psychological perspective. It focuses on the factors that influence the transmission and reception of influences within educational settings.

PSY-214 HEALTH PSYCHOLOGY I

Introduces students to the area of Health Psychology and the investigations of the relationships between psychological processes and health and illness.

PSY-215 STATISTICS FOR THE SOCIAL SCIENCES I

Consolidates the student's ability to undertake independent empirical work and utilise appropriate statistical techniques and computer software. For example the understanding and interpretation of multiple regression and factor analytical techniques.

PSY-216 COMPARATIVE PSYCHOLOGY

Introduces the student to the area of comparative psychology and its major methods and perspectives. The course encourages the understanding of animal behaviour and its possible implications for the understanding and explanation of human behaviour.

PSY-217 ENVIRONMENTAL PSYCHOLOGY

Introduces students to the area of Environmental Psychology and establishes an understanding of the interactive relationship between humans and their environment.

PSY-218 EMPIRICAL METHODS IN PSYCHOLOGY I

This module builds experience in the field of empirical psychology in order to enable students to carry out empirical work with increasing levels of independence.

PSY-220 NEUROPSYCHOLOGY II

Extends the knowledge of the main concepts and perspectives within neuropsychology. The module builds upon the understanding of the biological underpinnings of behaviour and attempts to relate them to the subjective aspect of experience.

PSY-221 DEVELOPMENTAL PSYCHOLOGY II

Enhances students knowledge of concepts central to the field of developmental psychology with an emphasis on the development within adolescent and adult stages of life.

PSY-222 PRACTICAL PSYCHOLOGY WORKSHOP II

Further develops the students ability to design, undertake and analyse empirical work in psychology and to introduce students to the analysis of variance approach.

PSY-223 DEVELOPMENT OF IDENTITY AND SELF

Explores the theoretical issues of self and identity with particular application to the constructs of ethnicity, gender, sexuality and disability.

PSY-224 HEALTH PSYCHOLOGY II

Develops students understanding and evaluative skills in the area of Health Psychology, and enhances the understanding of the development of this

area and its links within and outside the field of psychology.

PSY-225 STATISTICS FOR THE SOCIAL SCIENCES II

Develops and broadens the student's ability to undertake independent empirical work and to utilise appropriate statistical techniques and computer software.

PSY-226 THE PSYCHOLOGY OF SEX DIFFERENCES

Focuses on the differences between males and females on a number of levels, including the development of sexual identity, the concept of gender.

PSY-227 ORGANIZATIONAL PSYCHOLOGY

Develops students knowledge and understanding of psychology as applied to the workplace, and develops students critical awareness in this area of applied psychology.

PSY-228 EMPIRICAL METHODS IN PSYCHOLOGY II

Extends practical experience in the field of empirical psychology in order to further enable students to accomplish empirical work.

PSY-229 INTRODUCTION TO HUMAN INFORMATION PROCESSING

Introduces students to cognitive psychology and to the information processing approach.

PSY-300 PROJECT I

Third year students undertake a supervised research project.

PSY-300A PROJECT II

A continuation of the supervised research project, which is then presented and defended in a written and oral form.

PSY-310 SOCIAL PSYCHOLOGY I

The purpose of this module is to introduce the student to a variety of social

psychological research and theories concerned with interpersonal aspects of relationships.

PSY-311 ABNORMAL PSYCHOLOGY I

Introduces students to the field of abnormal psychology, examines the different theoretical models used in the explanation of concepts including mental illness, mental health and abnormality.

PSY-312 PSYCHOLOGY OF PERCEPTION

Introduces students to both the physiological and cognitive investigations of perception and perceptual processes.

PSY-313 THEORIES OF PERSONALITY I

This module examines the many dimensions of personality that psychologists have proposed, with an emphasis on psychodynamic perspectives.

PSY-314 PSYCHOANALYSIS I

This module critically examines the nature and development of the psychoanalytic perspective, from its conception to the modern era.

PSY-315 PSYCHOLOGY OF MIND

Introduces students to the philosophy of mind in general and its impact on the psychological concept of mind in particular.

PSY-316 COGNITIVE PSYCHOLOGY

Introduces students to the study of cognitive processes such as thinking problem solving and memory.

PSY-317 CROSS-CULTURAL PSYCHOLOGY I

This module examines the nature and development of intercultural attitudes and relations.

PSY-318 THE PSYCHOLOGY OF LEARNING

Introduces students to the historical developments and the various theoretical systems that have emerged in the understanding of learning.

PSY-319 HUMANISTIC PSYCHOLOGY

To provide students with an introductory understanding of the phenomenological,

humanistic and existential approaches to psychology and the human condition.

PSY-320 SOCIAL PSYCHOLOGY II

This module develops and furthers the student's understanding of social psychological research and theories concerned with interpersonal aspects of relationships, and inter-group relations.

PSY-321 ABNORMAL PSYCHOLOGY II

Develops the student's understanding of psychology and psychological distress, and critically examines the treatments and therapies used in the prevention and/or reduction of psychological suffering.

PSY-322 PSYCHOLOGY OF LANGUAGE

Introduces students to the theoretical models utilized in the investigation of language structures, acquisition and development.

PSY-323 THEORIES OF PERSONALITY II

Building on an earlier module this course enables critical evaluation of the various dimensions of personality that have been proposed from non-psychodynamic frameworks.

PSY-324 PSYCHOANALYSIS II

Extends the critical examination of the nature and development of the psychoanalytic perspective, with a focus on post-Freudian analysis.

PSY-325 SELECTED TOPICS IN PSYCHOLOGY

Provides students the opportunity to reflect upon and utilize the knowledge and skills they have acquired in other modules and to demonstrate their applicability outside the academic world.

PSY-326 OCCUPATIONAL PSYCHOLOGY

Introduces students to the various ways in which psychological principles and practices can be applied to work organisations.

PSY-327 CROSS-CULTURAL PSYCHOLOGY II

Develops student understanding of cross-cultural issues suggests techniques for the reduction of intercultural misperception and improvement of cross-cultural relations.

PSY-328 PHILOSOPHY OF PSYCHOLOGY

Enables students to explore the philosophical presuppositions and problems involved in the science of psychology.

PUBLIC RELATIONS

PRL-102 ENGLISH AND LIBRARY SKILLS I

Developing particular skills in report writing and public speaking and acquainting the students with the use of academic libraries.

PRL-110 INTRODUCTION TO PSYCHOLOGY

An introduction to psychology emphasising the personal, cognitive, social development and functioning of the individual.

PRL-111 PUBLIC RELATIONS I

The nature of Public Relations; reactive and proactive Public Relations; setting and achieving objectives; the action plan; evaluation; specialised Public Relations.

PRL-112 ENGLISH AND LIBRARY SKILLS II

An analysis of the practical skills and the psychological aspects involved in effective communication. Practical exercises to develop skills for effective utilization of library resources to fulfill research needs.

PRL-121 PUBLIC RELATIONS II

Public Relations techniques; consultancies and in-house Public Relations; public opinion; marketing and Public Relations; internal communications; strategic and technical plans.

PRL-130 COMMUNICATION AND LANGUAGE DEVELOPMENT I

Builds upon students' linguistic and communicative skills and develops both their receptive and productive language skills.

PRL-132 ENGLISH LANGUAGE I

Builds upon students' linguistic and communicative skills and develops both their receptive and productive language skills.

PRL-133 ENGLISH LANGUAGE III

Helps students to begin to acquire a sound knowledge of most of the basic structures of the English language and a range of vocabulary sufficient to enable them to communicate to some extent with native speakers in simple, social and work-related situations.

PRL-134 FRENCH LANGUAGE I

Provides students with a knowledge of the basic structures of the French language and provides them with a basic vocabulary and a grounding in both oral and written skills.

PRL-135 FRENCH LANGUAGE III

Builds upon the linguistic and communicative skills acquired in PRL-144 and develops students' receptive and productive language skills.

PRL-136 FRENCH LANGUAGE V

Helps students to begin to establish a sound knowledge of most of the basic structures of the French language and a range of vocabulary sufficient to begin to communicate with native speakers in simple, social and work-related situations.

PRL-137 GERMAN LANGUAGE I

Provides students with a knowledge of the basic structures of the German language and provides them with a range of vocabulary and a grounding in both oral and written skills.

PRL-138 GERMAN LANGUAGE III

Builds upon the linguistic and communicative skills acquired in PRL-147 and develops students' receptive and productive language skills.

PRL-139 GERMAN LANGUAGE V

Helps students to begin to establish a sound knowledge of most of the basic structures of the German language and a range of vocabulary sufficient to begin to communicate with native speakers in simple, social and work-related situations.

PRL-140 COMMUNICATION AND LANGUAGE DEVELOPMENT II

Consolidates the linguistic and communicative skills acquired in PRL-130, helps students to develop a sound knowledge of the more complex structures of the English language and enables them to widen their knowledge and vocabulary.

PRL-142 ENGLISH LANGUAGE II

Consolidates the linguistic and communicative skills acquired in PRL-132 and enables students to develop further both their receptive and productive language skills.

PRL-143 ENGLISH LANGUAGE IV

Enables students to establish a sound knowledge of most of the basic structures of the language and a range of vocabulary sufficient to enable them to communicate with natives speakers in simple, social and work-related situations.

PRL-144 FRENCH LANGUAGE II

Provides students with further knowledge of the basic structures of the French language and equips them a wider range of vocabulary and a stronger grounding in both oral and written skills.

PRL-145 FRENCH LANGUAGE IV

Consolidates the linguistic and communicative skills acquired in PRL-135 and develops further students' receptive and productive language skills.

PRL-146 FRENCH LANGUAGE VI

Enables students to establish a sound knowledge of most of the basic structures

of the French language and a range of vocabulary sufficient to enable them to communicate with native speakers in simple, social and work-related situations.

PRL-147 GERMAN LANGUAGE II

Provides students with further knowledge of the basic structures of the German language and equips them with a wider range or vocabulary and a stronger oral and written skills.

PRL-148 GERMAN IV

Consolidates the linguistic and communicative skills acquired in PRL-138 and develops further students' receptive and productive language skills.

PRL-149 GERMAN LANGUAGE VI

Enables students to establish a sound knowledge of most of the basic structures of the German language and a range of vocabulary sufficient to enable them to communicate with native speakers in simple, social and work-related situations.

PRL-211 PUBLIC RELATIONS III

Corporate goals and strategies; planning for corporate communications; marketing communication; financial Public Relations; effective employee relations.

PRL-212 LEARNING AND COMMUNICATION I

Basic concepts of language and its use, with special attention to methods of the profession of technical and scientific communication.

PRL-214 MEDIA I

Introduction to Media Relations; the role of the press officer; writing news releases/feature articles; presentation of press material; photographs and captions.

PRL-219 SUCCESSFUL WRITING I

Effective writing for work; elements of the writing process; interoffice communications; business letters; summaries.

PRL-221 PUBLIC RELATIONS IV

Local community relations; parliamentary and EU relations; international relations; corporate advertising; sponsorship; communications research; corporate responsibility.

PRL-222 LEARNING AND COMMUNICATION II

Instruction and practice in writing effective technical and scientific communications. Linguistic theory and analysis of written and oral language use in technical and scientific environments.

PRL-224 MEDIA II

Structure of the newspaper industry; structure of the magazine industry; structure of the radio industry; structure of the television industry.

PRL-229 SUCCESSFUL WRITING II

Designing visuals; short reports; proposals; long reports; questionnaires; referencing.

PRL-230 COMMUNICATION IN PRACTICE I

Effective writing for work; revising and editing; interoffice communications; introduction to writing business letters; types of correspondence.

PRL-233 ENGLISH LANGUAGE V

Builds upon students' linguistic and communicative skills acquired in PRL-143 or on their previous experience of the language and helps them to develop a sound knowledge of some of the complex structures of the language and widens their knowledge and vocabulary so as to begin to operate in a growing range of social and work-related situations.

PRL-234 WORKING WITH THE MEDIA

The media; the press; radio and television; design and identity; proactive and reactive media relations.

PRL-236 FRENCH LANGUAGE VII

Builds upon students' linguistic and communicative skills and helps them to develop a sound knowledge of some of the complex structures of the language

and to widen their knowledge and vocabulary so as to begin to operate in a growing range of social and work-related situations.

PRL-239 GERMAN LANGUAGE VII

Builds upon students' linguistic and communicative skills and helps them to develop a sound knowledge of some of the complex structures of the language and to widen their knowledge and vocabulary so as to begin to operate in a growing range of social and work-related situations.

PRL-240 COMMUNICATION IN PRACTICE II

Extracting information and summarising; designing visuals; short and long reports; questionnaires; referencing.

PRL-243 ENGLISH LANGUAGE VI

Consolidates the students' linguistic and communicative skills acquired in PRL-233 and helps them to develop a sound knowledge of most of the complex structures of the language and to continue to widen their knowledge and vocabulary to enable them to operate in a wide range of social and work-related situations.

PRL-246 FRENCH LANGUAGE VIII

Consolidates the students' linguistic and communicative skills acquired in PRL-236 and helps them to develop a sound knowledge of most of the complex structures of the language and to continue to widen their knowledge and vocabulary so as to enable them to operate in a wide range of social and work-related situations.

PRL-249 GERMAN LANGUAGE VIII

Consolidates the students' linguistic and communicative skills acquired in PRL-239 and helps them to develop a sound knowledge of most of the complex structures of the language and to continue to widen their knowledge and vocabulary to enable them to operate in a growing range of social and work-related situations.

PRL-311 PUBLIC RELATIONS V

Offensive and defensive Public Relations strategies; corporate Public Relations; internal and external corporate public; corporate identity; issues and crisis management; the role of Public Relations in industrial markets.

PRL-314 MEDIA III

Audience characteristics and patterns of use; mass media feedback systems; effects of mass communication on knowledge and attitudes; effects of mass communication on behaviour; mass media in the future.

PRL-315 AN INTRODUCTION TO TRAVEL AND TOURISM

The development of travel and tourism; the tourism determinants; statistics of tourism; the pattern of demand for tourism; the pattern of transport for tourism; the economic significance of tourism; the role of tourism in the Cyprus economy; new forms of tourism.

PRL-316 ENGLISH LITERATURE I

Provides an introduction to the history of English Literature through: an examination of the historical background and literacy movements of the last five centuries; an introduction to textual analysis through a wide range of excerpts from major literary works; a thorough examination of a topic of general literary or cultural/historical interest.

PRL-321 PUBLIC RELATIONS VI

Public Relations - business and industry; trade associations, professional societies and labour unions; voluntary agencies, health care, the arts and churches; public schools and higher education.

PRL-325 COMMUNICATIONS I

Introduces students to the basic concepts of communication by focusing on its nature and functions and on its place and role in society and culture.

PRL-326 ENGLISH LITERATURE II

Gives students the opportunity to engage with and respond to literary experience, to

develop a critical appreciation of the writer's craft and to explore the cultures of other societies through: an examination of the work of two major English novelists of the 19th and 20th centuries; a thorough examination of one novel or a collection of short prosework.

PRL-327 THE GEOGRAPHY OF TRAVEL AND TOURISM

Economic regulation of transport modes; the market for accommodation; the role of travel agencies; the operation of inclusive tours; planning the tourism product - leisure and resources; infrastructure for tourism; the effects of tourism on the environment.

PRL-333 ENGLISH LANGUAGE VII

Begins to prepare students to express themselves in speech and in writing on everyday themes using a broad range of vocabulary to understand the gist and most of the detail in spoken and written English materials, to tackle more advanced linguistic tasks with the help of coursebooks, dictionaries and other resources and to extend their range of expression, general competence and fluency in English using a variety of texts and audio-based materials.

PRL-334 FRENCH LITERATURE I

Provides an introduction to the history of French Literature through: an examination of the historical background and literary movements of the last four centuries; an introduction to textual analysis through a wide range or excerpts from major literary works; a thorough examination of a topic of general literary or cultural/historical interest.

PRL-335 GERMAN LITERATURE I

Provides an introduction to the history of German Literature through: an examination of the historical background and literary movements of the last three centuries; an introduction to textual analysis through a wide range of excerpts from major literary works; a thorough

examination of a topic of general literary or cultural/historical interest.

PRL-336 FRENCH LANGUAGE IX

Begins to prepare students to express themselves in speech and in writing on everyday themes using a broad range of vocabulary, to understand the gist and most of the detail in spoken and written French materials, to tackle more advanced linguistic tasks with the help of course books, dictionaries and other resources and extend their range of expression, general competence and fluency in French using a variety of texts and audio based materials.

PRL-339 GERMAN LANGUAGE IX

Begins to prepare students to express themselves in speech and in writing on everyday themes using a broad range of vocabulary, to understand the gist and most of the detail in spoken and written German materials, to tackle more advanced linguistic tasks with the help of course books, dictionaries and other resources and extend their range of expression, general competence and fluency in German using a variety of texts and audio based materials.

PRL-343 ENGLISH LANGUAGE VIII

Enables students to express themselves in speech and in writing on everyday themes using a broad range of vocabulary, to understand the gist and most of the detail in spoken and written English materials, to tackle more advanced linguistic tasks with the help of course books, dictionaries and other resources and to extend their range of expression, general competence and fluency in English using a variety of texts and audio-based materials.

PRL-344 FRENCH LITERATURE II

Gives students the opportunity to engage with and respond to literary experience, to develop a critical appreciation of the writers' craft through close textual study and through wide reading and to explore through literature the cultures of other

societies: an examination of the work of two major French writers; a thorough examination of one novel or a collection of short prosework.

PRL-345 GERMAN LITERATURE II

Gives students the opportunity to engage with and respond to literary experience, to develop a critical appreciation of the writers' craft through close textual study and through wide reading and to explore through literature the cultures of other societies: an examination of the work of two major German writers; a thorough examination of one novel or a collection of short prosework.

PRL-346 FRENCH LANGUAGE X

Enables students to express themselves in speech and in writing on everyday themes using a broad range of vocabulary, to understand the gist and most of the detail in spoken and written French materials, to tackle more advanced linguistic tasks with the help of course books, dictionaries and other resources and extend their range of expression, general competence and fluency in French using a variety of texts and audio based materials.

PRL-347 FRENCH FOR TOURISM

Provides students with the substantial knowledge of the French language required in the particular work environment, i.e. the tourist industry and enables students to perform a wide variety of realistic tasks through the medium of oral and written material drawn from authentic sources.

PRL-348 GERMAN FOR TOURISM

Provides students with the substantial knowledge of the German language required in the particular work environment, i.e. the tourist industry and enables students to perform a wide variety of realistic tasks through the medium of oral and written material drawn from authentic sources.

PRL-349 GERMAN LANGUAGE X

Enables students to express themselves in speech and in writing on everyday themes using a broad range of vocabulary, to

understand the gist and most of the detail in spoken and written German materials, to tackle more advanced linguistic tasks with the help of course books, dictionaries and other resources and to extend their range of expression, general competence and fluency in German using a variety of texts and audio-based materials.

PRL-411 PUBLIC RELATIONS VII

A variety of case studies such as: Barnardos: relaunching Britain's biggest children's charity.
The launch of Prudential's corporate identity.
Cutting the gas bill: a Public Relations campaign for Sheffield Forgemaster's Holdings.
Changing legislation: a lobbying project on behalf of photographers.
Environment Crisis: CFC's and the ozone layer, how ICI handled a major public issue.
Lilley plc: a crisis in confidence.
The launch of the Ronseal Colour Palette.

PRL-413 MARKETING IN TRAVEL AND TOURISM

The marketing of services; the marketing mix in travel and tourism; marketing research in travel and tourism; segmentation of tourism markets; formulation of the tourist product; the distribution network for travel and tourism; tourist promotional literature; Public Relations in travel and tourism.

PRL-415 COMMUNICATIONS II

The concept of person and personality; the needs of persons; the self-image and the self-concept; beliefs, prejudices and ideologies; non-verbal language; attitudes, social and individual; taking the role of the other.

PRL-420 BUSINESS ETHICS

Provides knowledge and develops understanding of the nature of moral issues arising in business, with particular reference to Public Relations: what moral issues are and how they can be resolved; moral problems arising in business; the

relation between business and society; conflict between the demands of morality and the requirements of successful business; corporate social responsibility; consequentialist versus non-consequentialist moral theory.

PRL-421 PUBLIC RELATIONS VIII

A variety of case studies such as: Volex Accessories Designer Range.
The Shell (UK) Livewire Scheme.
British Telecom: the payphone story.
Handing the deregulation issue: a Public Relations programme on behalf of the Scottish Bus Group.
The International Public Relations programme on behalf of the Government of Brunei Darussalam.
The Barbican Center: Public Relations for a major arts and conference center.
Accidents do happen: designing an emergency response plan for Unocal UK Ltd.

PRL-423 TRAVEL AGENCY MANAGEMENT

The service providing business; setting up a new travel agency; the internationalisation of a domestic travel agency; diversification into business travel by a leisure travel agent and vice versa; the incorporation of new technology into the operations of the travel agency; the operation of inclusive tours - diversification into tour operation.

PRL-425 COMMUNICATIONS III

Focuses on the use of the Greek Language and effective communication with Greek audiences: the dimensions of language; the spirit of the Greek language; the Greek vocabulary, its origins and stratification; phrases and sentences; clarity and preciseness; style; pitfalls to avoid; writing letters, addresses, reports and other documents.

PRL-431 BUSINESS FRENCH

Helps students to acquire some knowledge of office and business procedures, and of commercial vocabulary and expressions both in written

and spoken register necessary for their prolonged contact with a French speaking environment: introduction to the daily office life; role play exercises; exercises to develop business correspondence skills; information for reference.

PRL-432 BUSINESS GERMAN

Helps students to acquire some knowledge of office and business procedures, and of commercial vocabulary and expressions both in written and spoken register necessary for their prolonged contact with a German speaking environment.

PRL-433 ENGLISH LANGUAGE IX

Enables students to some extent to understand spoken English such as is presented in normal English news and current affairs programmes on radio and television, to converse confidently with an English speaker on an everyday topic, to understand English newspaper and magazine articles, to be able to research a topic in current English sources, taking notes, summarising and presenting any findings in English and to write fluent and accurate English on chosen non-technical topics.

PRL-434 FRENCH CIVILISATION I

Provides students with a general study of the geography and history of France and the French culture. It is taught in French and consists of the general geographical, historical and cultural facts of France.

PRL-435 GERMAN CIVILISATION I

Provides students with a general study of the geography and history of Germany and the German culture. It is taught in German and consists of the general geographical, historical and cultural facts of Germany.

PRL-436 FRENCH LANGUAGE XI

Enables students to some extent to understand spoken French such as is presented in normal French news and current affairs programmes on radio and television, to converse confidently with a

French speaker on an everyday topic, to understand French newspaper and magazine articles, to be able to research a topic in current French sources, taking notes, summarising and presenting any findings in French and to write fluent and accurate French on chosen non-technical topics.

PRL-439 GERMAN LANGUAGE XI

Enables students to some extent to understand spoken German such as is presented in normal German news and current affairs programmes on radio and television, to converse confidently with a German speaker on an everyday topic, to understand German newspaper and magazine articles, to be able to research a topic in current German sources, taking notes, summarising and presenting any findings in German and to write fluent and accurate German on chosen non-technical topics.

PRL-443 ENGLISH LANGUAGE X

Enables students to understand spoken English such as is presented in normal English news and current affairs programmes on radio and television, to converse confidently with an English speaker on an everyday topic, to understand English newspaper and magazine articles, to be able to research a topic in current English sources, taking notes, summarising and presenting any findings in English and to write fluent and accurate English on chosen non-technical topics.

PRL-444 FRENCH CIVILISATION II

Provides students with a general study of French politics, the development of the French economy and the role of France in the European Community. It is taught in French and consists of the general political, social and economic facts of contemporary France.

PRL-445 GERMAN CIVILISATION II

Provides students with a general study of German politics, the development of the

German economy and the role of Germany in the European Community. It is taught in German and consists of the general political, social and economic facts of contemporary Germany.

PRL-446 FRENCH LANGUAGE XII

Enables students to understand spoken French such as is presented in normal French news and current affairs programmes on radio and television, to converse confidently with a French speaker on an everyday topic, to understand French newspaper and magazine articles, to be able to research a topic in current French sources, taking notes, summarising and presenting any findings in French and to write fluent and accurate French on chosen non-technical topics.

PRL-449 GERMAN LANGUAGE XII

Enables students to understand spoken German such as is presented in normal German news and current affairs programmes on radio and television, to converse confidently with a German speaker on an everyday topic, to understand German newspaper and magazine articles, to be able to research a topic in current German sources, taking notes, summarising and presenting any findings in German and to write fluent and accurate German on chosen non-technical topics.

TOURISM AND LANGUAGES

TRL-110 TOURISM, PAST, PRESENT AND FUTURE I

Historical development of tourism over the last centuries. Basic concepts, anatomy and significance of tourism. The role which major industries play in tourism and its development.

TRL-112 TOURISM AND LEISURE I

Examines forecasting techniques and their application to leisure and tourism, and examines social, political and

environmental features and their implications for leisure and tourism.

TRL-119 COMPUTER STUDIES I

The central processing unit and secondary storage, input and output devices, file handling, application, software, programming and programming languages.

TRL-120 TOURISM, PAST, PRESENT AND FUTURE II

Organisation of tourism nationally and internationally, commercial recreation, motel and hotel operation, travel agencies, tour companies, current growth factors in the tourist industry, types of tourist destinations and tourist motivation and sociology.

TRL-122 TOURISM AND LEISURE II

Examines influences impacting on the future of leisure and tourism including demographic change, national and international income growth, technological change, leisure time, fashion/taste, environmental factors, political perspective and the role of public and private sector in leisure and tourism organisations.

TRL-129 COMPUTER STUDIES II

The course introduces the concept of problem solving in relation to computers; testing and documenting computer programmes in high level languages.

TRL-212 TOURISM ADMINISTRATION I

Develops a critical awareness of concepts, theories and practices in the range and administration of tourism-related activities and the ways in which organisations respond to these.

TRL-218 INTERNATIONAL TOURISM I

The impact of international tourism on the economies of countries. Generation of international tourism and tourism expenditures.

TRL-222 TOURISM ADMINISTRATION II

Emphasises the development of skills and techniques encountered in the industry, such as decision-making and problem-solving, delegating, motivating, and negotiating.

TRL-228 INTERNATIONAL TOURISM II

Competition for international tourism. Economic and social determinants of international tourism.

TRL-311 MANAGEMENT INFORMATION SYSTEMS

The role of systems in travel and tourism; travel and tourism as a business system; the concept of data administration, managing information.

TRL-312 EVALUATION OF TOURISM FACILITIES I

Standards of tourism facilities. Evaluation of standards and remedial action. The role of ISO in the evaluation process. The legal framework of standards evaluation. The role of the public and private sectors in the maintenance of high standards in tourism facilities.

TRL-340 LEISURE MANAGEMENT & PLANNING

Covers the principles of the environmental planning process as they apply to leisure, recreation and tourism.

TRL-341 INTERNATIONAL TOURISM DEVELOPMENT

The role of tourism in development. Tourism planning and growth. The role of the public and private sectors in the development of tourism. Considerations relating to project development.

TRL-343 TOURISM IN CYPRUS

History and development of tourism in Cyprus. The impact of tourism on the economic, social and cultural lives of Cypriots. Over dependence on tourism.

TRL-344 HOTEL OPERATIONS

The hotel as a business unit. Effective structuring of operations for better client service. The nature of food, beverage and accommodation operations.

TRL-345 SERVICE PLANNING

Development of a basic understanding of the knowledge and skills associated with successful management of commercial recreation organisations and services.

TRL-346 TRAVEL AND TRANSPORT

The course concentrates on the internal and external influences that have a bearing on transport operations. The linkage between travel and transport to other sectors of the industry.

TRL-350 EUROPEAN TOURISM AND HOSPITALITY

The origin of European tourism and its relationship to the hospitality industry. The influence of European national organisations on the flow and direction of tourism travel and recreation in Europe.

TRL-354 TOURISM FORECASTING

Trends in tourism. The importance of accurate forecasting in the planning and organisation of tourism. Inaccuracies in tourism forecasting and uncertainty in the tourist industry.

ESM-353 PROPERTY MANAGEMENT

Introduction to the property management field, including professional organisations, management responsibilities, lease negotiations, insurance and tax aspects, advertising and public relations.

BSM-314 MARKETING IN TRAVEL & TOURISM

The course is concerned with the marketing of the tourism product. The factors that make tourism marketing different from marketing of the goods and services in other industries.

**ΝΗΠΙΟΒΡΕΦΟΚΟΜΙΑ
INFANT & CHILD CARE****BN-110 ΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ I**

Επιδιώκει την συστηματική καλλιέργεια της γλώσσας ώστε οι φοιτήτριες να γνωρίσουν τη δύναμη, τη σημασία και το ρόλο της γλώσσας στη ζωή και τον πολιτισμό μας. Καλλιεργεί

παράλληλα τη σχέση νόησης-γλώσσας και τις ποικίλες εξελίξεις και φάσεις της.

BN-111 ΝΗΠΙΟΒΡΕΦΟΚΟΜΙΑ

Αναμένεται ότι οι φοιτήτριες θα συνειδητοποιήσουν την αναγκαιότητα της ορθής προσχολικής αγωγής, θα γνωρίσουν τους διάφορους τομείς της νηπιοβρεφολογίας και θα κατανοήσουν κατά τρόπο συστηματικό τους στόχους που διέπουν την ανάπτυξη των παιδιών αυτών των ηλικιών (γνωσιολογικούς, ψυχοκινητικούς και συναισθηματικούς).

BN-112 ΓΕΝΙΚΗ ΠΑΙΔΑΓΩΓΙΚΗ

Καθοδηγεί τις φοιτήτριες να γνωρίσουν και κατανοήσουν πλήρως τις γενικές αρχές και τις βασικές φιλοσοφικές, ψυχολογικές και ιστορικές θεωρίες πάνω στις οποίες στηρίζεται η εκπαίδευση και με βάση τις δικές τους πρακτικές διδακτικές εμπειρίες να συνδέουν τη θεωρία με τη σχολική πράξη.

BN-113 ΚΟΙΝΩΝΙΟΛΟΓΙΑ

Προσφέρει στις φοιτήτριες γνώσεις και έννοιες γύρω από τα βασικά θέματα της Κοινωνιολογίας της Παιδείας και τις βοηθά στην απόκτηση της ικανότητας να ερμηνεύσουν κοινωνικά προβλήματα, τα οποία παρουσιάζονται στα ιδρύματα προδημοτικής εκπαίδευσης.

BN-114 ΓΕΝΙΚΗ ΨΥΧΟΛΟΓΙΑ

Εισάγει τις φοιτήτριες σε θέματα γενικής ψυχολογίας σε συσχέτισμό με την αλληλεπίδραση βιολογικών και ψυχολογικών παραγόντων. Παρέχει γνώσεις των κυριότερων θεωρητικών μοντέλων, διακρίνει τους παράγοντες που συμβάλλουν στην ανάπτυξη του ατόμου και συσχετίζει τη γνώση της ψυχολογίας με εκπαιδευτικά θέματα.

BN-115 ΣΧΕΔΙΑΣΜΟΣ ΚΑΙ ΤΕΧΝΟΛΟΓΙΑ

Βοηθά στην κατανόηση της φιλοσοφίας αλλά και των δυνατοτήτων της τεχνολογίας και του σχεδιασμού στη μάθηση, ώστε οι φοιτήτριες να καταστούν ικανές να τα αξιοποιούν ορθά στη διδασκαλία τους. Να αναπτύξουν την τεχνολογία στη διδασκαλία τους επιλέγοντας σωστά το κατάλληλο μέσο.

BN-116 ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ I

To build upon students linguistic and communicative skills, depending on their previous experience of language, and to develop further both their receptive and productive language skills.

BN-117 ΤΕΧΝΗ-ΧΕΙΡΟΤΕΧΝΙΑ (ΔΙΔΑΚΤΙΚΗ ΤΗΣ I & II)

Αισθητική καλλιέργεια των φοιτητριών και η από μέρους τους απόκτηση της ικανότητας να σχεδιάζουν, οργανώνουν και εκτελούν το μάθημα της Τέχνης στο δημοτικό και το νηπιαγωγείο κατά τρόπο που να επιτυγχάνονται οι στόχοι που καθορίζει το Αναλυτικό Πρόγραμμα του θέματος.

BN-118 ΜΟΥΣΙΚΗ ΚΑΙ ΚΙΝΗΣΗ

Η μουσική κατάρτιση και καλλιέργεια των φοιτητριών, η ανάπτυξη της μουσικής τους ευαισθησίας, η γνωριμία με την αντιπροσωπευτική μουσική παραγωγή και η μελέτη καταλλήλων μεθόδων ώστε να γίνουν ικανές να εκφράζονται μουσικά και να προσφέρουν στα παιδιά του νηπιαγωγείου και των μικρότερων ηλικιών μουσική αγωγή.

BN-119 ΣΩΜΑΤΙΚΗ ΑΓΩΓΗ I, II & III

Η θεωρητική κατάρτιση των σπουδαστριών σ' ότι αφορά τη Σωματική αγωγή και η εξάσκηση τους στις διάφορες κινητικές δραστηριότητες, τόσο για την προσωπική τους άσκηση όσο και για να αποκτήσουν την ικανότητα να διδάσκουν το θέμα στις νηπιακές ηλικίες παιδιών.

BN-121 ΓΛΩΣΣΙΚΗ ΚΑΛΙΕΡΓΕΙΑ ΒΡΕΦΩΝ ΚΑΙ ΝΗΠΙΩΝ

Οι φοιτήτριες να γνωρίσουν και κατανοήσουν τα στάδια γλωσσικής ανάπτυξης βρεφών και νηπίων και να οργανώσουν γλωσσικές δραστηριότητες, για σταθερή και ορθολογιστική καλλιέργεια παιδιών των ηλικιών αυτών.

BN-122 ΕΠΙΚΟΙΝΩΝΙΑ ΚΑΙ ΠΑΡΑΜΥΘΙ

Να καταστούν ικανές οι φοιτήτριες να κατανοούν τι είναι επικοινωνία, ποια είναι τα δίκτυα επικοινωνίας, τι είναι το παραμύθι και ποια η αξία του για τη γλωσσική καλλιέργεια του παιδιού και

να τα χρησιμοποιούν ως υψηλού επιπέδου εργαλεία στην εργασίας τους.

BN-123 ΘΕΩΡΙΑ ΤΗΣ ΑΓΩΓΗΣ

Γνωριμία των φοιτητριών με τις γενικές αρχές και τους κανόνες που διέπουν σήμερα τη διδασκαλία και να αποκτήσουν τις βασικές δεξιότητες που χρειάζονται σ' όλα γενικώς τα μαθήματα του Αναλυτικού προγράμματος των νηπιαγωγείων.

BN-124 ΔΗΜΙΟΥΡΓΙΚΟ ΔΡΑΜΑ/ΚΟΥΚΛΟΘΕΑΤΡΟ

Η διδασκαλία του δράματος αποβλέπει στα εξής:

- (1) να επιδράσει σε διάφορες πλευρές της ανάπτυξης των παιδιών όπως το επίπεδο κατανόησης, κοινωνικής συμπεριφοράς, γλωσσικών εμπειριών και επίγνωσης των θέσεων και των αναγκών των άλλων.
- (2) να συμβάλει στην ανάπτυξη κριτικής και δημιουργικής σκέψης, λύσης προβλημάτων συγκριτικών και ερμηνευτικών δεξιοτήτων και να προάγει τη μάθηση και την έρευνα.

BN-125 ΜΑΘΗΜΑΤΙΚΑ

Να εμπλουτίσει και ολοκληρώσει τις μαθηματικές γνώσεις των φοιτητριών ώστε να καταστούν ικανές να προσφέρουν τις μαθηματικές έννοιες οι οποίες αφορούν στην ηλικία των παιδιών της προδημοτικής και δημοτικής εκπαίδευσης.

BN-126 ΟΙΚΙΑΚΗ ΟΙΚΟΝΟΜΙΑ-ΤΡΟΦΕΣ I

Η από μέρους των σπουδαστριών απόκτηση γνώσεων και δεξιοτήτων στα θέματα της διατροφής, της ενδυμασίας, της κατοικίας, της υγείας και της οικογενειακής αγωγής, τόσο για την προσωπική τους κατάρτιση όσο και για να τις εφαρμόσουν στο νηπιαγωγείο.

BN-127 ΠΛΗΡΟΦΟΡΙΚΗ I

Ο κύριος στόχος του μαθήματος είναι να βοηθήσει τους μαθητές να μάθουν τις βασικές έννοιες, τη λειτουργία του υπολογιστή και να τους φέρει σε επαφή με τα πιο διαδεδομένα προγράμματα εφαρμογών σε περιβάλλον DOS και WINDOWS (Παράδραρα).

BN-128 ΜΟΥΣΙΚΗ ΚΑΙ ΚΙΝΗΣΗ II

Η μουσική κατάρτιση και καλλιέργεια των σπουδαστριών, η ανάπτυξη της μουσικής τους

ευαισθησίας, η γνωριμία με την αντιπροσωπευτική μουσική παραγωγή και η μελέτη καταλλήλων μεθόδων ώστε να γίνουν ικανές να εκφράζονται μουσικά και να προσφέρουν στα παιδιά του νηπιαγωγείου και των μικρότερων ηλικιών, μουσική αγωγή.

BN-210 ΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ II

Να συμπληρώσουν τις γνώσεις τους της Ελληνικής γλώσσας ώστε να την κατανοούν και να την χειρίζονται καλύτερα, ορθότερα, με περισσότερη ευχέρεια και ακρίβεια ως προφορικό και γραπτό λόγο και να αντιληφθούν καλύτερα τη σημασία της γλώσσας στην εκπαίδευση και την πνευματική ανάπτυξη των παιδιών για να είναι πιο αποτελεσματική η διδασκαλία τους.

BN-211 ΠΡΩΤΗ ΑΝΑΓΝΩΣΗ ΚΑΙ ΓΡΑΦΗ

Το μάθημα αναφέρεται στις διδακτικές προσεγγίσεις και στην ειδική μεθοδολογία της ανάγνωσης και της γραφής στην Α τάξη του δημοτικού σχολείου. Σκοπός του μαθήματος είναι να κατανοήσει ο φοιτητής τη σημασία και τη λειτουργία της ανάγνωσης και να καταστεί ικανός να βοηθά τα παιδιά να κατακτήσουν τις δεξιότητες της ανάγνωσης και της γραφής, κατανοώντας όσα διαβάζουν καταγράφοντας τις σκέψεις και τα συναισθήματα τους κατά τον καλύτερο δυνατό τρόπο.

BN-212 ΥΛΗ ΚΑΙ ΔΙΔΑΚΤΙΚΗ ΤΟΥ ΝΗΠΙΑΓΩΓΕΙΟΥ I

Η θεωρητική και πρακτική κατάρτιση των σπουδαστριών σε θέματα προσχολικής αγωγής έτσι ώστε μετά την αποφοίτηση τους να είναι σε θέση:

- (α) να διδάσκουν παιδιά βρεφικής και προδημοτικής εκπαίδευσης με βάση τα νεότερα επιστημονικά δεδομένα και
- (β) να ιδρύουν, εργάζονται και διευθύνουν ιδρύματα προδημοτικής εκπαίδευσης.

BN-213 ΨΥΧΟΛΟΓΙΑ ΤΗΣ ΜΑΘΗΣΗΣ

Γνωριμία των φοιτητριών με τις βασικές έννοιες και αρχές των διαφόρων θεωριών μάθησης επιλέγοντας από την καθεμία τα βασικά πλεονεκτήματα για σκοπούς αξιοποίησης στο περιβάλλον μάθησης της αιθουσας εργασίας.

BN-124 ENGLISH LANGUAGE II

To consolidate linguistic and communicative skills acquired in PRL-130, to help students to develop a sound knowledge of the more complex structures of the language and to enable them to widen their knowledge and vocabulary.

BN-125 ΚΟΙΝΩΝΙΚΑ ΘΕΜΑΤΑ

(Γνωρίζω δεν ξεχνώ και αγωνίζομαι, Σπουδή περιβάλλοντος, Ιστορία, Θρησκευτικά, Γεωγραφία) Να βοηθήσουν οι φοιτήτριες, να αντιληφθούν, να κατανοήσουν και να διδάξουν στους μαθητές τους τη ζωή του ανθρώπου μέσα από τη σημερινή κοινωνία σε συνάρτηση και αλληλεπίδραση με το περιβάλλον, φυσικό και τεχνητό. Η μελέτη της ζωής του ανθρώπου γίνεται διαχρονικά με την συγχρονικά με την επιλογή και ενσωμάτωση μορφωτικών στοιχείων από το περιβάλλον, τη θρησκευτική, ιστορική, κοινωνική, πολιτιστική, πολιτική και οικονομική ζωή του κοινωνικού συνόλου.

BN-216 ΦΥΣΙΚΕΣ ΕΠΙΣΤΗΜΕΣ

Μέσα από το μάθημα αναμένεται ότι οι φοιτήτριες θα κατανοήσουν την ορολογία και τις βασικές παιδαγωγικές αρχές της διδακτικής των φυσικών επιστημών και θα αναπτύξουν δεξιότητες και επιδυμητές στάσεις που θα τις καταστήσουν ικανές να διδάξουν αποτελεσματικά το μάθημα των φυσικών επιστημών στο προσχολικό επίπεδο της εκπαίδευσης.

BN-217 ΤΕΧΝΗ-ΧΕΙΡΟΤΕΧΝΙΑ Ι (ΕΠΙΠΕΔΟ ΙΙ)
(Εικαστικές και Εφαρμοσμένες Τέχνες, Διδακτική της Τέχνης)

Η αισθητική καλλιέργεια των σπουδαστών και η από μέρους τους απόκτηση της ικανότητας να σχεδιάζουν, οργανώνουν και εκτελούν το μάθημα της τέχνης στο δημοτικό και το νηπιαγωγείο κατά τρόπο που να επιτυγχάνονται οι στόχοι που καθορίζει το αναλυτικό πρόγραμμα του μαθήματος.

BN-220 ΠΑΙΔΙΚΗ ΛΟΓΟΤΕΧΝΙΑ

Να γνωρίσουν οι σπουδαστριες τα κύρια είδη της παιδικής λογοτεχνίας τα χαρακτηριστικά και τους εκπροσώπους της, να μπορούν να κατανοούν και να αξιολογούν τα κείμενα, να αντιλαμβάνονται την αξία της παιδικής λογοτεχνίας και τη σημασία της

για την εκπαίδευση και την πνευματική ανάπτυξη των παιδιών.

BN-221 ΟΙΚΙΑΚΗ ΟΙΚΟΝΟΜΙΑ/ΤΡΟΦΕΣ

Η από μέρους των σπουδαστριών απόκτηση γνώσεων και δεξιοτήτων στα θέματα της διατροφής, της ενδυμασίας, της κατοικίας, της υγείας και της οικογενειακής αγωγής τόσο για την προσωπική τους κατάρτιση όσο και για να τις εφαρμόσουν στο νηπιαγωγείο.

BN-222 ΟΡΓΑΝΩΣΗ ΚΑΙ ΔΙΟΙΚΗΣΗ ΝΗΠΙΑΓΩΓΕΙΟΥ/ΙΔΡΥΜΑΤΟΣ

Αναμένεται από τους φοιτητές/φοιτήτριες να κατανοήσουν τις γενικές αρχές και τις βασικές φιλοσοφικές, ψυχολογικές θεωρίες στις οποίες στηρίζεται η οργάνωση-διοίκηση της Προδημοτικής.

BN-223 ΥΛΗ ΚΑΙ ΔΙΔΑΚΤΙΚΗ ΤΟΥ ΝΗΠΙΑΓΩΓΕΙΟΥ ΙΙ

Η θεωρητική και πρακτική κατάρτιση των σπουδαστριών σε θέματα προσχολικής αγωγής έτσι ώστε μετά την αποφοίτησή τους να είναι σε θέση:

- (α) να διδάσκουν παιδιά βρεφικής και προδημοτικής εκπαίδευσης με βάση τα νεότερα επιστημονικά δεδομένα και
- (β) να ιδρύουν, εργάζονται και διευθύνουν ιδρύματα προδημοτικής εκπαίδευσης.

BN-224 ΦΡΟΝΤΙΔΑ ΚΑΙ ΠΕΡΙΠΟΙΗΣΗ ΒΡΕΦΩΝ

Με την ολοκλήρωση αυτής της σειράς των μαθημάτων αναμένεται ότι οι φοιτήτριες θα αντιληφθούν τον πολυδιάστατο ρόλο της μητέρας και ιδιαίτερα την αξία του στην όλη ανάπτυξη της προσωπικότητας του παιδιού, θα γνωρίσουν τα διάφορα στάδια και την πρακτική της περιποίησης των βρεφών και θα καταστούν ικανές να επιλέγουν τις κατάλληλες τροφές, να επισημαίνουν τις ασθένειες και να οργανώνουν υγιείς δραστηριότητες παιγνιδιού και κοινωνικής ζωής των βρεφών/νηπίων.

BN-225 ΠΛΗΡΟΦΟΡΙΚΗ ΙΙ

Ο κύριος στόχος του μαθήματος είναι να εισάξει τους φοιτητές στην Τεχνολογία και τις εφαρμογές των πολυμέσων και του Internet. Διαλογική μάθηση αλληλεπίδραση της τεχνολογίας των

πολυμέσων και του Internet (διαδικτύου) σε περιβάλλον WINDOWS (Παράθυρα).

BN-226 ΑΓΩΓΗ ΥΓΕΙΑΣ ΚΑΙ ΠΑΙΔΙΚΕΣ ΑΣΘΕΝΕΙΕΣ

Η σειρά αυτή των μαθημάτων αποσκοπεί:

- (α) στην όσο το δυνατό πληρέστερη ενημέρωση των φοιτητριών σε θέματα αγωγής υγείας των παιδιών και τους τρόπους ανάπτυξης υγιεινών συνθηκών ζωής.
- (β) στη γνωριμία με τις βασικές παιδικές ασθένειες ώστε να καταστούν ικανές να τις εντοπίζουν και να προβληματίζουν τους γονείς όταν παρουσιαστούν στα παιδιά που βρίσκονται κάτω από την ευθύνη τους.

BN-227 ΕΙΔΙΚΗ ΕΚΠΑΙΔΕΥΣΗ

Η επαρκής γνώση των αιτιών και των συμπτωμάτων των διαφόρων μορφών και βαθμών της νοητικής καθυστέρησης και των διαφόρων ψυχικών και ψυχοσωματικών δυσκολιών των παιδιών, η απόκτηση ευνοϊκότερων στάσεων απέναντι των αποκλινόντων παιδιών και η ανάπτυξη της ικανότητας για εφαρμογή από τις σπουδαστριες των διδαγμάτων της ψυχολογίας των αποκλινόντων παιδιών με σκοπό τη πιο αποτελεσματική αντιμετώπιση ατομικών και ομαδικών περιπτώσεων ψυχικής απόκλισης των παιδιών.

BN-228 ΜΟΥΣΙΚΗ ΚΑΙ ΚΙΝΗΣΗ ΙΙΙ

Η μουσική κατάρτιση και καλλιέργεια των σπουδαστριών, η ανάπτυξη της μουσικής τους ευαισθησίας, η γνωριμία με την αντιπροσωπευτική μουσική παραγωγή και η μελέτη καταλλήλων μεθόδων ώστε να γίνουν ικανές να εκφράζονται μουσικά και να προσφέρουν στα παιδιά του νηπιαγωγείου και των μικρότερων ηλικιών μουσική αγωγή.

BN-150/151/250/251 ΠΡΑΚΤΙΚΗ ΑΣΚΗΣΗ ΣΕ ΙΔΡΥΜΑΤΑ ΚΑΙ ΝΗΠΙΑΓΩΓΕΙΑ

Σκοπός της σχολικής εμπειρίας και εξάσκησης είναι να βοηθήσει το φοιτητή/φοιτήτρια να αναπτύξει σε ικανοποιητικό βαθμό τις αναγκαίες ικανότητες, δεξιότητες και γνωρίσματα της προσωπικότητας που απαιτεί το επάγγελμα της νηπιαγωγού και βρεφοκόμου.

Our mission

**“To provide the highest
possible quality education in Cyprus
based on the principles
set out by the broader
European educational and
academic fraternity”**

**The text of this Prospectus was approved
by the Ministry of Education & Culture of Cyprus,
as per their letter dated 9 May, 2019**

The Philips College is legally represented by its President
Professor Philippos Constantinou.



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