

|                                      |   |
|--------------------------------------|---|
| <b>Course title</b>                  | <b>Introduction to the language expectations of the course and Academic Environment II</b>  |
| <b>Course code</b>                   | <b>ENG_120</b>  |
| <b>Course type</b>                   | Compulsory  |
| <b>Level</b>                         | Foundation  |
| <b>Year / Semester</b>               | 1 <sup>st</sup> Year / 2 <sup>nd</sup> Semester   |
| <b>Course purpose and objectives</b> | <p><u>Course Purpose</u></p> <p>In this module, students will become familiar with the language expectations, which include understanding the main ideas of texts, engaging in discussions on a wide range of topics, and expressing feelings and opinions with clarity. They will gain a clear understanding of the language skills they need to achieve and the expected competencies in listening, speaking reading and writing. They will also receive an orientation to Higher Education life and academic culture, including academic integrity, research ethics, and time management. Special emphasis will be placed on developing effective study skills and strategies, note-taking skills, organizing study material and utilizing academic resources available on campus and online.</p> <p><u>Course Objectives</u></p> <ol style="list-style-type: none"> <li>1. Comprehend and internalize the language expectations necessary for academic success, focusing on extracting main ideas from texts, engaging in diverse discussions, and articulating feelings and opinions clearly.</li> <li>2. Identify and understand the essential language skills imperative for achieving competency in listening, speaking, reading, and writing.</li> <li>3. Familiarize students with the nuances of Higher Education life, academic culture, and the expectations prevalent in academic settings, emphasizing academic integrity, research ethics, and time management.</li> <li>4. Equip students with strategies for effective study skills, including note-taking techniques, organizing study materials, and utilizing various academic resources both on-campus and online.</li> <li>5. Enable students to navigate and utilize available academic resources efficiently, encompassing libraries, databases, and other online resources conducive to academic growth.</li> <li>6. Instill effective time management practices tailored for academic success, aiding students in optimizing study schedules and meeting academic requirements.</li> <li>7. Encourage reflective learning, enabling students to self-assess, identify learning gaps, and set personalized language and academic goals for continuous improvement.</li> </ol> |

- |  |  |
|--|--|
|  | <ol style="list-style-type: none"><li>8. Facilitate the integration of acquired language skills, study strategies, and academic knowledge into practical academic tasks, such as essays, presentations, and discussions.</li><li>9. Promote peer learning activities and the formation of study groups, fostering collaborative learning environments for mutual academic support.</li><li>10. Prepare students comprehensively to navigate the academic environment confidently, ensuring readiness for ongoing success and growth in Higher Education.</li></ol> |
|--|--|